



**Public Inquiry Into Foreign Interference in Federal
Electoral Processes and Democratic Institutions**

**Enquête publique sur l'ingérence étrangère dans les
processus électoraux et les institutions démocratiques
fédéraux**

Public Hearing

Audience publique

**Commissioner / Commissaire
The Honourable / L'honorable
Marie-Josée Hogue**

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IV

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Prabjot Singh

Bloc Québécois

Mathieu Desquilbet

Iranian Canadian Congress

Dimitri Lascaris

V
Table of Content / Table des matières

	PAGE
PROF. PETER LOEWEN, Sworn/Assermenté	1
PROF. TAYLER OWEN, Affirmed/Sous affirmation solennelle	2
PROF. AENGUS BRIDGMAN, Affirmed/Sous affirmation solennelle	2
Examination in-Chief by/Interrogatoire en-chef par Mr. Howard Krongold	2
Examination in-Chief by/Interrogatoire en-chef par Mr. Benjamin Herrera	118
Cross-Examination by/Contre-interrogatoire par Mr. Fraser Harland	147
Cross-Examination by/Contre-interrogatoire par Ms. Mani Kakkar	157
Cross-Examination by/Contre-interrogatoire par Mr. Preston Lim	170
Cross-Examination by/Contre-interrogatoire par Mr. Guillaume Sirois	181
Cross-Examination by/Contre-interrogatoire par Mr. Matthew Johnson	199
Cross-Examination by/Contre-interrogatoire par Mr. Jon Doody	209
Cross-Examination by/Contre-interrogatoire par Mr. Prabjot Singh	215
Cross-Examination by/Contre-interrogatoire par Ms. Sarah Teich	226
Re-Examination by/Ré-interrogatoire par Mr. Howard Krongold	240

VI

Exhibit List / Liste des pièces

No.	DESCRIPTION	PAGE
WIT0000089.EN	Interview Summary: Media Ecosystem Observatory	4
WIT0000089.FR	Résumé de l'entrevue : Observatoire de l'écosystème médiatique (Aengus Bridgman, Peter Loewen et Taylor Owen)	4
COM0000513	Old News, New Reality: A Year of Meta's News Ban in Canada	36
CAN037690_00001	Site Threat Assessment of Foreign Interference Threats to Canadian Democratic Institutions - 2024	39
COM0000511	LESSONS IN RESILIENCE Canada's Digital Media Ecosystem and the 2019 Election	61
COM0000578	Understanding the Digital Ecosystem: Findings from the 2019 Federal Election	61
COM0000512	Mis- and Disinformation during the 2021 Canadian Federal election	62
CAN024072	New Impediments to Counter Foreign Disinformation Online	95
COM0000587	Information Incident Response Protocol, Public - Facing Version 1.0	102
COM0000500	Information Incident Notification: Kirkland Lake Bot Campaign	108
COM0000502	Incident Update 1 Bot Campaign most likely the work of an amateur, reports CDMRN partner The Social Media Lab	110
COM0000503	Incident Update 2 More Bot than Bite: A Qualitative Analysis of the Conversation Online	110
COM0000577	August 3 bot activity on X related to rally in Kirkland Lake	112
COM0000604.EN	Introduction to Social Media	118
COM0000604.FR	Introduction aux médias sociaux	118
CAN.DOC.000034	Public Inquiry Into Foreign Interference - Institutional Report (IR) - Canadian Heritage	119
CAN.DOC.000035	Enquête Publique Sur L'ingérence Étrangère - Rapport Institutionnel (RI) - Patrimoine Canadien	119

VII

Exhibit List / Liste des pièces

No.	DESCRIPTION	PAGE
CAN035445	Proposal for an Information Incident Research Approach	135
CAN033655	Critical Election Incident Public Protocol Panel Retreat	139
RCD0000061	The Global Risks Report 2024	181
RCD0000053	Disruptions on the Horizon	184
CAN0000134	RRM Canada Weekly Trend Analysis	188
RCD0000019	U.S. Indictment Kalashnikov and Afanasyeva	191
RCD0000036	Lauren Chen 2021-08-15 to 2021-09-25	192
RCD0000057	Incident Update 2 An Inflection Point on the Current State Russian-Directed Foreign-Interference Operations	198
TSC0000006	#Bad Sources (BS) How Indian news agency ANI quoted sources that do not exist	220
HRC0000121	Situation of human rights in Eritrea	228
HRC0000123	Foreign Interference & Repression if Falun Gong in Canada Key Development & Case Studies 1999-2024	229
HRC0000039	Tigray conflict sparks a war of fake tweets and intense propaganda	234
HRC0000008	In Plain Sight - Beijing's unrestricted network of foreign influence in Canada	234

Ottawa, Ontario

--- The hearing begins Wednesday, September 25, 2024 at 9:32 a.m.

THE REGISTRAR: Order, please.

This sitting of the Foreign Interference Commission is now in session. Commissioner Hogue is presiding.

The time is 9:32 a.m.

COMMISSIONER HOGUE: Mr. Krongold, you're the one beginning this morning?

MR. HOWARD KRONGOLD: The next witnesses are Professor Peter Loewen, Professor Taylor Owen and Professor Aengus Bridgman, all from the Media Ecosystem Observatory.

If I could ask that Professor Loewen please be sworn.

THE REGISTRAR: All right. Professor Loewen, just for the record, could you please state your full name and then spell your last name?

PROF. PETER LOEWEN: Peter John Loewen. L-o-e-w-e-n.

--- PROF. PETER JOHN LOEWEN, Sworn:

MR. HOWARD KRONGOLD: And Professor Owen could please be affirmed.

THE REGISTRAR: Professor Owen, for the record, could you please state your full name and spell your last name?

PROF. TAYLOR OWEN: Taylor Reid Owen, O-w-e-n.

1 --- PROF. TAYLOR REID OWEN, Affirmed:

2 MR. HOWARD KRONGOLD: And Professor Bridgman
3 can also be affirmed.

4 THE REGISTRAR: Professor Bridgman, could you
5 please state your full name and then spell your last name for
6 the record?

7 PROF. AENGUS BRIDGMAN: Aengus Bridgman, B-r-
8 i-d-g-m-a-n.

9 --- PROF. AENGUS BRIDGMAN, Affirmed:

10 THE REGISTRAR: Thank you.

11 Counsel, you may proceed.

12 MR. HOWARD KRONGOLD: Thank you.

13 --- EXAMINATION IN-CHIEF BY MR. HOWARD KRONGOLD:

14 MR. HOWARD KRONGOLD: Just to start out, I'm
15 going to address the interview summary that the three of you
16 have provided to the Commission. So I'm going to pose a
17 question and then ask each of you individually to answer it.

18 So first of all, do you recall being
19 interviewed jointly by Commission counsel on August 21st,
20 2024?

21 Professor Loewen?

22 PROF. PETER LOEWEN: Yes.

23 PROF. AENGUS BRIDGMAN: Yes.

24 PROF. TAYLOR OWEN: Yes.

25 MR. HOWARD KRONGOLD: Okay. Second, if we
26 could call up WIT89.EN.

27 So this is the summary that was generated
28 from your interview.

1 First I just wanted to address a correction.
2 If we could go to page 5 of the PDF, paragraph 22.

3 That's right. So in the second half of that
4 paragraph, it says, "Professor Owen indicated that the loss
5 of an estimated 11 million views", I'll just leave it there.

6 I understand, Professor Owen, that you wanted
7 to modify that, so it should read instead of "11 million
8 views", "8 million views per day".

9 **PROF. TAYLOR OWEN:** Yeah, that's correct.

10 **MR. HOWARD KRONGOLD:** Okay. Subject to --
11 well, I'll ask first. Did each of you have a chance to
12 review this document for accuracy?

13 **PROF. TAYLOR OWEN:** Yes.

14 **PROF. PETER LOEWEN:** Yes.

15 **PROF. AENGUS BRIDGMAN:** Yes.

16 **MR. HOWARD KRONGOLD:** Okay. And aside from
17 the correction that we just made, do any of you have
18 corrections, additions or deletions that you would like to
19 make to the summary?

20 **PROF. TAYLOR OWEN:** No.

21 **PROF. PETER LOEWEN:** No.

22 **PROF. AENGUS BRIDGMAN:** No.

23 **MR. HOWARD KRONGOLD:** Okay. And do you adopt
24 the contents of this witness summary as part of your evidence
25 before the Commission?

26 **PROF. TAYLOR OWEN:** Yes.

27 **PROF. PETER LOEWEN:** Yes.

28 **PROF. AENGUS BRIDGMAN:** Yes.

1 **MR. HOWARD KRONGOLD:** Okay. That's great.

2 And for the record, I can indicate that
3 WIT89.FR is the French translation, and that should be made
4 an exhibit as well, please.

5 **--- EXHIBIT No. WIT0000089.EN::**

6 Interview Summary: Media Ecosystem
7 Observatory

8 **--- EXHIBIT No. WIT0000089.FR:**

9 Résumé de l'entrevue : Observatoire
10 de l'écosystème médiatique (Aengus
11 Bridgman, Peter Loewen et Taylor
12 Owen)

13 **MR. HOWARD KRONGOLD:** All right. So just to
14 very, very briefly speak to each of your backgrounds.

15 Professor Bridgman, I understand you're an
16 assistant professor at the Max Bell School of Public Policy
17 at McGill University. Is that right?

18 **PROF. AENGUS BRIDGMAN:** Yes.

19 **MR. HOWARD KRONGOLD:** And you are the
20 Director of the Media Ecosystem Observatory.

21 **PROF. AENGUS BRIDGMAN:** Yes.

22 **MR. HOWARD KRONGOLD:** And we're going to call
23 that MEO; yeah?

24 **PROF. AENGUS BRIDGMAN:** Right.

25 **MR. HOWARD KRONGOLD:** And I understand your
26 academic background is political science. Is that right?

27 **PROF. AENGUS BRIDGMAN:** Yes, that's correct.

28 **MR. HOWARD KRONGOLD:** Professor Loewen, you

1 are one of the co-principal investigators at the MEO?

2 PROF. PETER LOEWEN: Yes.

3 MR. HOWARD KRONGOLD: And you recently became
4 the Harold Tanner Dean of the College of Arts and Sciences at
5 Cornell.

6 PROF. PETER LOEWEN: Yes.

7 MR. HOWARD KRONGOLD: And you were previously
8 at UofT, I understand.

9 PROF. PETER LOEWEN: University of Toronto,
10 yes.

11 MR. HOWARD KRONGOLD: Okay. University of
12 Toronto. Right. We should specify. There are other UofTs,
13 aren't there?

14 PROF. PETER LOEWEN: Not really, but.

15 MR. HOWARD KRONGOLD: And I understand at
16 University of Toronto, you were the director of the Munk
17 School of Global Affairs & Public Policy and the Robert
18 Vipond Distinguished Professor in Democracy, both in the
19 Department of Political Science.

20 PROF. PETER LOEWEN: Yes.

21 MR. HOWARD KRONGOLD: Okay. And last,
22 Professor Owen, you are also a co-principal investigator at
23 the MEO?

24 PROF. TAYLOR OWEN: Yes.

25 MR. HOWARD KRONGOLD: All right. And you are
26 the Beaverbrook Chair in Media Ethics and Communications, the
27 Director of the Centre for Media Technology in Democracy and
28 an associate professor at the Max Bell School of Public

1 Policy at McGill University.

2 **PROF. TAYLOR OWEN:** Correct.

3 **MR. HOWARD KRONGOLD:** Okay. So as all three
4 of you will know, this Commission is about foreign
5 interference in elections and democratic processes, but I
6 think it would be helpful to contextualize generally and at a
7 higher level some of the major trends that are going on in
8 the information environment.

9 So Professor Loewen, perhaps we could start
10 with you. What is the information environment or the
11 information ecosystem?

12 **PROF. PETER LOEWEN:** Thanks very much for the
13 question.

14 So it could be thought of as a couple of
15 ways, but in the most sort of general sense you might think
16 of it as the totality of the information that people are
17 receiving through traditional and social media. In a
18 democratic sense, it might be the information they're
19 receiving about politics and about politicians and about
20 public policy issues, and that includes information that's
21 being produced by traditional media news outlets but also
22 what people are saying about it, what they're sharing, what
23 their own opinions are that they are sending out through the
24 ecosystem.

25 **MR. HOWARD KRONGOLD:** Okay. So not just
26 things that are formally published, but also discussions
27 amongst neighbours, maybe.

28 **PROF. PETER LOEWEN:** It could be, yeah.

1 **MR. HOWARD KRONGOLD:** All right. And
2 Professor Owen or Professor Bridgman, do you have anything
3 you want to add to that?

4 **PROF. TAYLOR OWEN:** No. I think that sums it
5 up.

6 **PROF. AENGUS BRIDGMAN:** Maybe just sort of an
7 operational definition sort of.

8 **MR. HOWARD KRONGOLD:** Yes.

9 **PROF. AENGUS BRIDGMAN:** We do work at the
10 observatory and the research network does work that really
11 looks primarily at sort of what is produced and is available
12 online. So when we talk about the information ecosystem,
13 we're talking about the relationships and the content that
14 are observable in sort of the public eye.

15 So there's the sort of broader definition of
16 the information ecosystem, but we have a very sort of precise
17 operational definition that we use in sort of our day-to-day
18 work.

19 **PROF. TAYLOR OWEN:** With public being the key
20 there. There's a whole host of things in the information
21 ecosystem that happen in private channels and private spaces
22 that we don't study as part of our broader mandate to look at
23 the public -- the information flowing through the public
24 discourse in Canada.

25 **MR. HOWARD KRONGOLD:** Okay. So let me ask
26 you generally, and I know this is a very big question, but
27 I'm going to ask you each to describe how the information
28 environment, the big, big changes we've seen in the last 20

1 years are, in particular shifts from traditional media to the
2 rise of social media.

3 Professor Owen, maybe we could start with
4 you?

5 **PROF. TAYLOR OWEN:** Sure. I teach a term-
6 long class on that question, so I may try to sum it up in one
7 minute.

8 But look, I think the most important thing
9 about the current nature of our ecosystem is that it's
10 rapidly evolving and constantly changing. That wasn't
11 necessarily the case for a number of decades before the
12 internet where the vast majority of information in our media
13 ecosystem was produced -- the vast majority of the public
14 information was produced by publishers and broadcasters that
15 also controlled the dissemination mediums of that
16 information. And we entrusted, rightly or wrongly, those
17 institutions to be the filters for the reliability and
18 credibility of information in our democracy.

19 And that stayed relatively static for
20 decades.

21 Since the introduction of the internet into
22 and onto this democratic media ecosystem, I think there's
23 really been three big phases.

24 The initial internet empowered individual
25 actors and nodes in that ecosystem, so all of a sudden,
26 anybody could publish a website, for example. It wasn't just
27 newspapers or broadcasters, the people who controlled the
28 mediums through which information was disseminated that could

1 reach audience. Now anybody could.

2 So initially, individual nodes were created
3 and individuals were empowered.

4 The next big shift was the emergence of
5 social media, which didn't just empower individual nodes; it
6 connected nodes together in new ways.

7 So it allowed for us to find people and be
8 connected to people with similar views of the world, similar
9 likes and dislikes, similar connections. And that empowered
10 new forms of collective action on that ecosystem. People
11 could band together and act together in collective ways. In
12 ways that previously, again, were limited to organizations or
13 institutions that could command and control people to do
14 things, whether they be governments, corporations,
15 hierarchical institutions of various types.

16 And that is the context in which the two
17 studies we're going to talk about, the 2019 and '21
18 elections, that's the context in which those occurred, where
19 most of the information we are consuming in these spaces was
20 in part influenced by our social networks.

21 We're now in, sort of, a third moment of
22 that. And I think it's rapidly evolving. But we've
23 recentralized a lot of that dissemination to centralized
24 algorithmic feeds, where content is not necessarily given to
25 us based on our social networks, but rather on our behaviour
26 inside these platforms. And our centralized feeds that we're
27 receiving in platforms are the sum total, or algorithmically
28 determined by our behaviour on the internet more broadly and

1 our behavior on platforms specifically, and that creates a
2 new dynamic that we're just starting to understand the
3 implications of.

4 **MR. HOWARD KRONGOLD:** Okay. And just to
5 bring the point home, GE45, the next federal general
6 election, whenever precisely that occurs, will be the first
7 Canadian general election to occur in this third phase, the
8 algorithmic filtering phase, I think you said?

9 **PROF. TAYLOR OWEN:** The algorithmic filtering
10 for the public information, and also, I think critically, the
11 rise of private groups and messaging in Canada as another
12 dominant information sharing space.

13 **MR. HOWARD KRONGOLD:** Okay. Can you expand
14 on that last part a little bit?

15 **PROF. TAYLOR OWEN:** In parallel to those
16 public feeds that we're now all receiving, whether they be on
17 our Instagram feeds or TikTok feeds, varying sizes, and
18 scales, and level of privacy groups are emerging as a major
19 place where information generally is shared, but also
20 political information. Some of these are semi-private, large
21 telegram groups for example that anybody could join. Some
22 are very private, like an iMessage group that is end-to-end
23 encrypted.

24 So there's a varying degree of publicness to
25 privateness of those groups, but substantial discourses are
26 happening in them. And Canada is a little late in that
27 transition, partly because we haven't adopted some of those
28 platforms that are -- that are really used globally in a big

1 way. But they're beginning to really take hold here, I
2 think.

3 **MR. HOWARD KRONGOLD:** Let me ask you about
4 that, because we've heard a little evidence during this
5 Commission about large group chats ---

6 **PROF. TAYLOR OWEN:** Yeah.

7 **MR. HOWARD KRONGOLD:** --- happening on
8 WeChat. Is that one of the platforms involved?

9 **PROF. TAYLOR OWEN:** Yeah, I mean WeChat and
10 WhatsApp are the two biggest there. And the real question,
11 and it's not one that I think there is a clear answer to, is
12 when does a private group become a public space? And I don't
13 think we necessarily have a handle on that.

14 **MR. HOWARD KRONGOLD:** Okay. And at present
15 are -- we're getting a little ahead of ourselves -- but at
16 present, are organizations like MEO monitoring these sort of
17 semi-private in between spaces that you're speaking of?

18 **PROF. TAYLOR OWEN:** Yeah, Aengus should speak
19 to that too, but yes. When things -- when there's large
20 groups that are open to the public and they're discussing
21 issues that are in the public domain in Canada, we engage,
22 and we participate in those communities.

23 **MR. HOWARD KRONGOLD:** Okay. I think we'll
24 probably come back to that later.

25 **PROF. TAYLOR OWEN:** Yeah.

26 **MR. HOWARD KRONGOLD:** That's very helpful.
27 Professor Loewen, did you want to add
28 anything to that very concise history from Professor Owen?

1 **PROF. PETER LOEWEN:** Yeah, I appreciate
2 Taylor's tutorial, it's quite helpful actually.

3 The thing I would add to is that the other
4 element that's being introduced now, more than it would have
5 been even in 2021, is the capacity to generate large amounts
6 of content algorithmically and very, very quickly. So to
7 just give a person an example, it's not difficult -- well,
8 it's not difficult, but it is not impossible for someone to
9 write a program or a series of algorithms which would just be
10 constantly creating accounts on social media, creating
11 content within that that it then disseminates, amplifies
12 itself. Platforms will try to be ahead of this, but it's a
13 constant race between creators and the platforms.

14 But there's the potential through generative
15 AI to create more content and more accounts which look like
16 people, than there ever would have been before. And then
17 more generally, leaving aside the kind of nefarious case of
18 people creating accounts that are not there, the capacity of
19 content creation by otherwise legitimate actors and the
20 ability to test it as it's being created is greater than ever
21 before.

22 So that just means that the kind of,
23 potentially in a sense inorganic nature of communication from
24 political actors and the ability to algorithmically produce
25 that, rather than having a person actually think and write it
26 out, is greater now than it was, by orders of magnitude, than
27 it was even two or three years ago.

28 **MR. HOWARD KRONGOLD:** Okay. I want to return

1 to the topic of generative AI shortly. But before I forget,
2 I also just wanted to ask briefly, in terms of sketching out
3 the last couple decades, what can you tell us briefly about
4 what's happened with what would have been the traditional
5 kind of legacy media newspapers, radio, television?

6 **PROF. TAYLOR OWEN:** A somewhat unfortunate
7 confluence of newspapers both losing their control over the
8 dissemination of information in society and at the same time
9 the new technologies that were -- that replaced their control
10 over the mechanism. Also undercutting all three of their
11 core revenue streams.

12 Initially it was -- journalism for decades
13 was reliant on a combination of classified advertising,
14 display advertising, and subscriptions. All three were
15 fundamentally undercut and almost entirely replaced by
16 digital platforms. Classifieds first, Craigslist being the
17 obvious one there. Far more efficient targeted digital
18 advertising undercut the second. And just the abundance of
19 free content undercut the subscription revenue.

20 So a confluence of losing control over the
21 dissemination mechanism and losing almost all of the revenue
22 stream has led to a decline of their ability to even produce
23 information in the ecosystem, let alone get attention and
24 audience for it.

25 **MR. HOWARD KRONGOLD:** And in terms of the
26 sort of, traditional media, has the impact been the same sort
27 of at national level media versus local level media?

28 **PROF. TAYLOR OWEN:** No. It's been different.

1 The broad trend is the same in terms of the decline in
2 revenue and ability to reach audience is similar. Local has
3 probably been hit a little bit worse. But honestly, it --
4 it's hard to categorize them like that, because a lot of
5 national news organizations have also seen steep, steep
6 declines.

7 So they -- the big organizations,
8 particularly ones with diversified funding models, including
9 foreign investment for example, or benevolent investment,
10 have probably been able to weather the losses better than a
11 small operation that is purely dependent on month to month
12 revenue. But they're all facing the same challenge.

13 **PROF. PETER LOEWEN:** If I could just kind of
14 embellish a little bit, add to it a little bit, there is a
15 bit of a scale challenge here, right? So if you think about
16 it from the perspective of the ecosystem and how much
17 information we need for healthy democracy, so you want a
18 certain amount of reporting on national issues.

19 How many papers do you need to produce
20 sufficiently amounts of -- sufficient amounts of coverage of
21 national politics in order to keep national politicians to
22 account? You know, we might say we don't have enough now,
23 but you've got multiple national papers, and then you've got
24 some regional papers which are reporting on national
25 politics, such that, you know, the lawmakers are being
26 watched by media.

27 That doesn't solve the problem of how you
28 produce local news in North Bay or in Timmons, or in Kelowna.

1 And those areas which -- for which citizens need information
2 about their local politics, about their provincial politics,
3 are harder hit in the sense because their audiences are much
4 more geographically constrained. So the economics become
5 much, much more difficult for them when they -- they've
6 similarly lost display or advertising, they've lost
7 classified advertising, they've lost subscriptions.

8 So from a health perspective, the effects are
9 differential in terms of the amount of information that we
10 really need for our system to work as well as we might want
11 it to work.

12 **MR. HOWARD KRONGOLD:** So does that mean there
13 would potentially be, like, less media scrutiny for example,
14 the closer you get to the local level?

15 **PROF. PETER LOEWEN:** Yes, yes.

16 **MR. HOWARD KRONGOLD:** Professor Bridgman, I'm
17 happy to invite you to make any comments on that question, or
18 I was going to maybe turn to the Meta news ban.

19 **PROF. AENGUS BRIDGMAN:** Yeah, maybe just
20 super quickly.

21 **MR. HOWARD KRONGOLD:** Please, yeah.

22 **PROF. AENGUS BRIDGMAN:** The one other thing
23 that I think has shifted in the last two years in particular
24 is the emergence of, like, the professional influencer in
25 online spaces. So previously this role, like, direct
26 monetization of production of sort of democratic content, so
27 content concerning politics or public affairs, there is now
28 structural incentives from platform to creator to provide

1 direct sort of financial transfer. So, like, there was the
2 ability to monetize through advertising, like, on your
3 podcast, for example. That was something in the past. But
4 now through, for example, the TikTok Creator Fund, you
5 actually get direct monetization as an influencer.

6 And so there has been this emergence of sort
7 of a non-traditional media affiliated influencer, like,
8 professional influencer group. Canada is a relatively small
9 market that can't support a large number of these
10 influencers, but there's a large number in the United States
11 that are closely followed in Canada, and maybe we'll talk a
12 little bit more about that later, but the emergence of that
13 as a class of interests is new and there was -- this was true
14 to a certain extent in 2019 and 2021, but GE45 will be under
15 a different environment where there is that direct monetary
16 transfer to these creators from platforms.

17 **MR. HOWARD KRONGOLD:** And again, maybe this
18 is jumping out of order a little bit, but I know that the
19 network that MEO is associated with recently identified an
20 information incident related to Tenet Media in the States.
21 And so that -- correct me if I'm summarizing this
22 incorrectly. Essentially there was an indictment that was
23 unsealed in the States that made allegations about Russian
24 financing of certain online platforms in the States, although
25 some folks had a connection to Canada. Is that -- does that
26 tie in to the comments you're making about potential ---

27 **PROF. AENGUS BRIDGMAN:** Yeah, that's an
28 associated, slightly distinct, but associated issue again

1 where the dollar amounts in that indictment -- in that
2 released indictment are impressive, in terms of the amount of
3 money that these influencers can command for producing
4 content. And so this is -- they have set up, to a certain
5 extent, their own small sort of media organizations with
6 staff, with editors, with folks that help write the scripts,
7 and so that -- there's that professionalization of that
8 entity class as well.

9 So certainly, yeah. And yeah, perhaps we can
10 talk a little bit more about the Tenet Media, the unfolding,
11 so the Research Network is currently going through sort of an
12 incident response related to that and we're happy to talk
13 about that later.

14 **PROF. PETER LOEWEN:** Can I just add one thing
15 to what Aengus is saying? It's very, very important and just
16 -- and it ties back to Taylor's comment about the economics
17 of this in some sense, that because it's the cost of
18 distributing content over Twitter, TikTok, certainly YouTube
19 is essentially free. And you don't have to find the
20 audience; it finds you there. It creates cases where people
21 can have a home studio or some semi-professional setup, can
22 create content, and then can find an audience where
23 previously it was costly to set up a T.V. channel either
24 locally or nationally, obviously, right? It was costly to
25 set up a printing press. So in this case, the dissemination
26 costs come down to close to zero for the producer, and that
27 enables people to be able to produce content and to survive
28 as specialized channels of -- providing specialized channels

1 of information.

2 **PROF. TAYLOR OWEN:** And the voice those
3 individuals have, and the audience they've gained, is clearly
4 of value beyond their commercial ability to monetize it with
5 advertising. And that's one of the key things that comes out
6 of that Tenet indictment, is that somebody thought that
7 audience of some of those people was worth \$100,000 a week.
8 So that's a value that far exceeds their market value in
9 their ability to monetize content with display ads, for
10 example, on YouTube. So that is a factor in the ecosystem I
11 think we now have to contend with.

12 **MR. HOWARD KRONGOLD:** I'm going to turn to
13 the topic of mis- and disinformation. Perhaps, Professor
14 Bridgman, can you give us a sense of how the MEO or how
15 scholars identify, and define, and study mis- and
16 disinformation?

17 **PROF AENGUS BRIDGMAN:** Yeah, this is a very
18 important question and -- so first, to sort of, at a high
19 level, sort of talk about mis- and disinformation, typically
20 misinformation is categorized or is classified as sort of
21 just false or misleading information. It's a broad category.
22 There's a lot of debate about when something is
23 misinformation, when it's misinterpreted facts, whatever, but
24 false and misleading information is misinformation.

25 Disinformation is sort of really with sort of
26 intent to deceive. There's some intentionality behind it.
27 And that's sort of where the literature has generally landed
28 on these definitions.

1 And there's, you know, academics -- put many
2 academics in a room and they're going to have all these
3 different definitions of these things. But generally, that's
4 sort of the idea.

5 Both of these topics have become kind of of
6 increased public interest over the last 10 years, really
7 starting with Brexit and the claims about the NHS back in
8 2015, and then going into the 2016 U.S. election. These
9 issues, which had always sort of been an object of study in
10 academic disciplines, in a variety of academic disciplines,
11 really came to the fore as academics sort of started to be
12 interested in using sort of their role and their research
13 ability to help inform the mass population, the media, to
14 help have a more accurate understanding of politics and of
15 the political world.

16 So there was sort of this rise in what is
17 misinformation studies. There's been, like, a number of
18 academic journals that have been founded and there's this
19 large study of this phenomena called misinformation.

20 Now, in -- a lot of that research has been
21 based in the United States and the conversation about mis-
22 and disinformation has become very politically polarized in
23 the United States. So there's been this sort of political
24 co-opting of those terms. Who gets to decide what is true?
25 Who gets to decide what is false? Typically when academics
26 study misinformation, what they're trying to do is identify
27 objectively false information as cleanly as possibly,
28 information that is very inconsistent with sort of leading

1 scientific findings or objective facts as reported by
2 journalists, people on the ground, etcetera, and they're
3 trying to measure sort of whether or not response to
4 misinformation or disinformation is distinct from sort of
5 true or factual information.

6 So there's this sort of -- there's this broad
7 study of this phenomena. The observatory has done several
8 projects looking at misinformation during elections. Those
9 reports use sort of an operational definition, again sort of
10 looking at inconsistent with mainstream scientific opinion at
11 the moment of including that in a survey or of studying it in
12 online spaces. And the best knowledge that we're sort of
13 able to procure from reporting, from observing social media,
14 from observing the conversation and trying to sort of
15 understand what actually occurred.

16 And there's a degree of judgement there, but
17 the trick is, is that misinformation, when we categorize
18 something as misinformation, we have a very high degree of
19 confidence that it's factually untrue information. And if
20 it's not something that's factually untrue, we won't
21 categorize it as misinformation. We'll say there's
22 contention around this issue.

23 But in general, that's kind of how we
24 approach it.

25 **MR. HOWARD KRONGOLD:** Great. Can I ask,
26 Prof. Loewen, Prof. Owen, do you have anything to add to that
27 comment?

28 **PROF. TAYLOR OWEN:** I can add one thing,

1 which is often when you talk about mis- and disinformation --
2 so first, mis- and disinformation are not new. And that's
3 really important. The internet did not create the problem of
4 mis- and disinformation. The question is, is whether the
5 nature of the infrastructure through which we now share
6 information that is constantly evolving, as we talked about,
7 does it -- how does it influence the amplification and spread
8 and ultimate power of false information in our information
9 ecosystem in a democratic society?

10 And that's a much more nuanced question than
11 are bad actors spreading false information. It's how does
12 information flow through our society and are there design
13 elements of our infrastructure, or incentives within it, that
14 either increase or decrease information that is false?

15 And when you study that in politics, it can
16 be really tricky because, as we all know, politicians do not
17 always tell the truth, and media get things wrong. So
18 there's a lot of false information already in our ecosystem.

19 But it's a little clearer when you look at
20 something like COVID, like we did -- we studied -- used some
21 of these methods to study false information about COVID. And
22 in some senses, the intent of the people spreading false
23 information is inconsequential to the effect that it can have
24 on a society.

25 And so we try -- and it has always been the
26 position of the Observatory that in some limited cases, you
27 can probably ascribe intent which allows you to flag
28 something as disinformation, but in the vast majority of

1 cases, it is beyond our capacity outside observers to
2 information flows in our democracy to ascribe intent.

3 What we're looking for is the flow of
4 information, some things which we can say are clearly false
5 at the time of their dissemination, that possibly are having
6 a negative impact on our democratic society.

7 And in the case of COVID, that was pretty
8 clearly the case. There was a lot of false information
9 coming into the Canadian ecosystem that was leading people to
10 have fundamental distrust of what was, at the time,
11 considered a public health emergency/issue that required
12 collective action.

13 The intent of that didn't matter to us. It
14 was that that false information was flowing and we could see
15 it was having an effect on the behaviour of Canadian
16 citizens.

17 So a lot of attention is placed on this
18 difference between mis- and disinformation and whether that
19 crossed over into foreign interference, but from our
20 perspective, it's studying how the information itself is
21 designed and incentivized and then what that does to the flow
22 of potentially harmful false information in our society.

23 **MR. HOWARD KRONGOLD:** And can there be
24 information manipulation that is not of facts that are
25 clearly mis- and disinformation, right?

26 So you could have a fact that is not, again,
27 contentious, for example, or perhaps even truthful. Can
28 there still be information manipulation around ---

1 **PROF. TAYLOR OWEN:** Absolutely. And
2 actually, I think the first report -- your first report laid
3 out the complexity of that nuance really well, that
4 governments have always participated in all kinds of
5 propaganda based on misleading information. All sorts of
6 actors in society have every right to state false things, and
7 that is a part of our information ecosystem.

8 The question on foreign interference or
9 nefarious actors is how do you ascribe the maliciousness of
10 that intent and, in some ways, that's a little outside of our
11 capacity as observers of the ecosystem.

12 **PROF. PETER LOEWEN:** I would just add that
13 what Taylor said is very, very helpful, and to just add two
14 things to it.

15 One is that, you know, the majority of
16 politics, obviously, happens in the domain of things which
17 are not about facts. So political debates are about which
18 Party has the best interests of the most Canadians at heart
19 or something like that, right, or what the best course of
20 action is. This is not the domain of facts. It's a
21 political debate. It's about rhetoric and it's about
22 argument.

23 And a lot of campaigns is about deciding what
24 issues will be at the top of the agenda and how people should
25 think about those issues, and so that's about persuasion.
26 And that's always been the case in the ecosystem.

27 The one element that is different now than
28 before is you know that sort of common saying, you know, you

1 can have your own opinions but you can't have your own facts,
2 there's sort of a version of that which is about the current
3 system, which is that people have their own distinct views of
4 the world in which they don't necessarily engage in
5 conversation with other people about what the whole
6 conversation is about.

7 So another way of saying this is that they're
8 viewing the world in a way that's completely different from
9 someone who's viewing the world from a -- in a different part
10 of the information ecosystem.

11 So that kind of isolation of people is a
12 feature of this technologies -- of these technologies, and
13 that makes it different than -- that makes our capacity to
14 have an argument about what an election should be about and
15 what issues we should talk about and what the positions of
16 parties are on those issues more difficult than it was in the
17 past.

18 The second thing to say is that it just I'd
19 underline Taylor's point is that, you know, misinformation
20 and disinformation has been with us throughout every
21 political campaign we've ever had in Canada. It's just much
22 harder for us -- it was much harder for us in the past to
23 understand the extent of mis- and disinformation and to
24 understand the media ecosystem.

25 We simply didn't have the tools we have now
26 and people were having private conversations, to go back to
27 your first question about the ecosystem, right, and it was
28 happening at doorsteps, in church basements, across local

1 medial. The nationalization of our media and the public
2 nature of these technologies means we can see it much better,
3 warts and all, now than we ever could before.

4 **MR. HOWARD KRONGOLD:** I'm wondering if, in
5 addition to visibility, does the current media ecosystem also
6 make it easier for outside actors to manipulate what's going
7 on in the information environment?

8 **PROF. AENGUS BRIDGMAN:** I can take a stab at
9 this. Yeah.

10 This is a really good question because one of
11 the things that's implied in the question is that we have a
12 knowledge of how this used to be done, so like how this was
13 done in sort of the Phase 1 and Phase 2 that Taylor or
14 Professor Owen was talking about.

15 So let's say in the past you wanted to
16 manipulate the information available to society. You would
17 target a number of broadcast media or -- and try to maybe get
18 staff on or leak stories or, you know, do something like
19 that, and that would be your way into the information
20 ecosystem, whereas now you might use other things, for
21 example, the Tenet Media kind of influencers. That might be
22 an approach you would try.

23 So we don't have like a historically rich
24 understanding of the scope and scale of what has been going
25 on, so that's kind of one kind of weaselly answer about, you
26 know, that's tricky to know.

27 But if you are interested in manipulating
28 population opinion at scale, you can reach millions of

1 Canadians through social media in a very short period of time
2 with sort of a strategic operation. Like that is now
3 possible, and that is facilitated through the infrastructure
4 that we have available today.

5 And the effort to do so, the scope and scale
6 -- and I think like the Kirkland Lake bot incident is a good
7 example of this. The tools in a similar way to the -- just
8 the equipment and the operational overhead required in the
9 past would have been considerable. Now it's not. It is not
10 considerable. It can be done. It can be done out of a
11 basement. And that that ability is -- that is new. That is
12 something that is very different.

13 And so we don't really have a good baseline
14 understanding of what this used to be and we can't really
15 compare it to what it is today, but we do know that now, if
16 somebody wants to engage in sort of an influence operation,
17 they can reach millions of Canadians very quickly. And that
18 is very new.

19 **PROF. PETER LOEWEN:** There's a second version
20 of this, which is that the ability of an individual citizen
21 without nefarious intent, just a person -- an everyday
22 person, their ability to introduce into the information
23 ecosystem information from outside the country is greater
24 than ever before.

25 Just two examples. If I was wondering about
26 the efficacy or safety of vaccines in the spring of 2021, I
27 could visit an American website which would say that they are
28 or they are not safe, and I could then share the information

1 from that website with any number of people in my network
2 however I wished to, and it could then spread through that
3 network or not, or if you are a Canadian who consumes Indian
4 media, after the assassination of and reporting of the
5 assassination of Nijjar in B.C., if you wanted to share
6 information on what the Indian media was saying about this
7 and reporting about it, it was readily available to you and
8 you could share it as an interested citizen.

9 So that capacity didn't exist previously in
10 the past. You could share your opinions, of course, in
11 conversations with your friends and you could say, "I think
12 this is what's happening", but what you couldn't do is say,
13 "Here's this seemingly official source. I'm going to
14 introduce it to everyone in my network".

15 So that capacity, this is not about foreign
16 interference per se, but it's about foreign information, that
17 capacity to bring it over the border, so to speak, and
18 without making judgment on whether that's right or wrong, is
19 easier than it ever has been before. And we showed that
20 through some published papers around the introduction of
21 information on vaccine information in Canada from the U.S.,
22 and certainly there's evidence that this happens with foreign
23 media quite commonly.

24 **PROF. TAYLOR OWEN:** I think that's such an
25 important point, and it's true of almost all aspects of the
26 internet, that the very things that make it powerful and
27 beneficial also present vulnerabilities. And often, the
28 things you do to limit the vulnerabilities will diminish the

1 positive aspects of the internet as well.

2 And so that balance between those two is
3 largely determined by the choices and design decisions that
4 the platforms make and the policies and laws that governments
5 impose on them.

6 And so I think a good example of that balance
7 is what happened before the 2019 election, which I know we're
8 going to talk about, which is a vulnerability in the
9 ecosystem because of the design choices of the platforms at
10 the time we learned about after the 2016 election that, for
11 example, it was very easy for foreign actors to buy
12 advertising without disclosing point of origin that was micro
13 targeted at communities in the United States.

14 Now, we can debate the influence that had or
15 not, and that's kind of beyond the bounds of this, but it was
16 seen by governments as a vulnerability, and by the platforms
17 as well.

18 So the Canadian government, in the *Elections*
19 *Modernization Act*, limited the ability of foreign actors to
20 buy anonymously ads in Canada and decreased the total amount,
21 the cap, on digital ad spending because digital ads allowed
22 you to reach way more people than print ads, right.

23 So that -- and the platforms started
24 monitoring for that kind of foreign activity on their
25 platform.

26 So both the platforms responded and
27 governments responded to diminish the perceived vulnerability
28 of that particularity of the platform design at that time.

1 Now, that's changed over time and that's a
2 consistently evolving thing.

3 But to Peter's point, we have to be very
4 careful with how we play with that balance because the very
5 same thing that allows somebody to post a false piece of
6 information from an Indian news source that might have been
7 created by a state to affect the Canadian discourse is the
8 very same thing that allows them to share news about the
9 country where their family lives to their community in
10 Canada. And you have to be really careful about limiting the
11 ability for them to do that.

12 **MR. HOWARD KRONGOLD:** Can I ask this; how
13 much do we know about how impactful online mis- and
14 disinformation is, either individually or in the aggregate,
15 on the Canadian population?

16 **PROF. TAYLOR OWEN:** Peter should speak to
17 this. Everybody should speak to this, I think, but this has
18 been a very big debate for a very long time, about whether
19 our consumption of any piece of media ultimately affects our
20 behaviour.

21 And it is a very -- I'll let them both speak
22 because they know about this than I do, but it's a very, very
23 difficult thing to know, because our behaviour as a function
24 of not just any one specific piece of content, but of the sum
25 total of our experiences, beliefs, values, politics, and
26 consumption of media as well.

27 **MR. HOWARD KRONGOLD:** Can I just throw in one
28 other variable? In one of your reports, I think from

1 November of 2023, it indicates that Canadians are fairly
2 inattentive to politics. And I'm just wondering, is that --
3 does that make things better or worse, in terms of the impact
4 of mis- and disinformation?

5 **PROF. PETER LOEWEN:** No, I mean this is --
6 the great robustness of democratic systems is that most
7 people most of the time don't care about politics.

8 **MR. HOWARD KRONGOLD:** Would you like to
9 expand?

10 **PROF. PETER LOEWEN:** I mean, I'm happy to. I
11 mean, it's my job to explain. No, I mean it is, you know,
12 most people are not talking about politics most of the time.
13 Their exposure to it is incidental. It's conversational.
14 They'd rather not talk about it than talk about it. It's
15 hard to accept as a political scientist or as a person for
16 those of you who are blessed to live in Ottawa, but it is the
17 case that most citizens have things that they are more
18 interested in.

19 So that's good and bad; right? It's good in
20 the sense that the degree to which the information ecosystem
21 is increasingly pushing people towards polarization and
22 towards feeling affect of polarization, towards feeling
23 negativity towards people who are politically different from
24 them.

25 To the degree that that's a trend in the
26 system, it's good if people aren't paying attention; right?

27 It's -- the vulnerability in it is then that
28 any single piece of salacious or relevant information could

1 have outsized -- to the degree that it has any influence,
2 could have an outsized weight in its influence, which is why
3 you care about the integrity of the system.

4 But to go back to sort of one point for you,
5 or one point in your question, which was how much of an
6 effect do these things have, Taylor is right that it really
7 is -- the answer really is that it depends. But what I would
8 say is that because people don't pay attention to politics
9 too much, because even though they don't pay attention, they
10 have standing opinions, the way they're inclined to vote, or
11 their understanding of what kind of voter they are, because
12 of that, it is extremely difficult to persuade people with a
13 single piece of information, with a single story, because
14 they take that into their head, they may take some
15 consideration from that story, those get admixed with
16 everything else they know about politics and about the actors
17 who are involved.

18 So for a single piece of information or a
19 story to have a big impact, it really has to update their
20 information to a huge degree. And even though people are
21 inattentive, they have standing opinions and they have a
22 number of considerations already in their head about
23 something. So it really has to be high -- it really has to
24 be high stakes.

25 You will occasionally get situations which
26 are high stakes, and we'll talk about them, but if you think
27 about what life was like in Canada in the early -- you know,
28 in the winter of 2022 when we were at, you know, 18 months

1 into varying degrees of lockdowns, big debates over vaccines,
2 everyone is talking about COVID all the time, well then
3 you're in a situation where you've got quite high stakes,
4 everyone knows the biggest issue on the table is how we're
5 going to live our lives, given this public health emergency.
6 And there you get into the situation where people are
7 consuming enough information that potentially the things that
8 are in the information ecosystem could really shape their
9 behaviour and really have big effects.

10 But I think the general point is that we
11 don't know, but the effects are probably small, to the degree
12 that we do know that they're there.

13 **PROF. AENGUS BRIDGMAN:** So this is really a
14 site of an enormous debate in the literature, and just I
15 think it's worth highlighting this debate, which is on one
16 hand you have sort of political behaviouralists who generally
17 find null effects of specific mis- and disinformation
18 incidents, and campaigns, and inquiries, and you've seen a
19 large number of studies over the last five years that
20 repeatedly show sort of null effects. So that's sort of on
21 one side. Generally this stuff doesn't seem to move the
22 needle on population level opinion.

23 On the other side, you have an enormous
24 literature primarily of ethnographic studies, but a variety
25 of methods that show in specific communities at specific
26 moments, radicalization has occurred in online spaces, and
27 documents that very well for specific users, for specific
28 communities over time.

1 So these two perspectives have sort of been
2 being duked out on sort of academic Twitter over the last
3 five years in sort of -- in a very vigorous way.

4 The reconciliation of these two perspectives
5 that has started to emerge recently, and you sort of start to
6 see it in academic papers is what academics call the long
7 tails, which is just a way of saying that on the margins of
8 the population. So not amongst sort of you think of like a
9 typical standard deviation. It's not that middle chunk where
10 this stuff seems to be consequential. It's on the ends of
11 the population where online spaces and mis- and
12 disinformation are consumed and come to impact behaviour.

13 And so if we look at sort of effect sizes
14 amongst individuals who are the most online, who spend the
15 most time in these communities, and you can talk about kind
16 of what brings them there and why they're in those spaces,
17 but those individuals, it's enormously impactful, and they
18 are the ones that end up being very militant and very
19 involved in politics.

20 And so if you're a political observer and
21 you're observing sort of online spaces and trying to
22 understand kind of content that's being produced, what's
23 really important to note is that that content is being
24 produced, consumed, and shared by one, two percent of
25 Canadians, and that those Canadians are chronically online or
26 extremely online and are spending an enormous amount of time
27 producing content and discussing things. And they are
28 incredibly subject to the algorithmic influence of platforms

1 and to sort of information on those spaces generally.

2 And so online radicalization is absolutely a
3 phenomena, and it absolutely does occur. The fact that it
4 can't be detected at a population level is, to a certain
5 extent, this product of this inattentiveness that we're
6 talking about here, where, yeah, people aren't generally
7 spending three/four hours in online spaces chatting about,
8 you know, politics that matter to them. But there is a non-
9 trivial percentage of the population that is, and they are
10 the ones that are very energetic and drive political
11 discourse in the country. And so in that way, it's very
12 consequential.

13 On the inattentiveness point, I think it's a
14 really important one and touches on one of the themes that --
15 you know, we might talk about the generative AI problem,
16 which is it is now very easy to produce a credible audio clip
17 of any politician. It's easy to do. You just have to go
18 find a speech by them, you ingest it into a machine learning
19 algorithm, and it will -- they will say whatever you want to
20 say.

21 So you can produce that content virtually for
22 free at this point in time.

23 Now, if you are inattentive to politics, and
24 Professor Loewen talked about sort of, like, your baseline
25 understanding. You have, like, some conception. Everyone
26 has some conception of the political world. You kind of have
27 some vague idea of, like, who the political players are.

28 But imagine you see -- you're completely

1 inattentive to politics and there's this audio clip of --
2 that accuses the Prime Minister or the Leader of the
3 Opposition of saying this thing which is wildly outlandish to
4 any close observer of politics, but to you, who maybe has
5 heard their voice a couple times, don't really know their
6 positions, you're inattentive to politics, you actually can't
7 effectively discern about whether or not that's
8 disinformation, whether or not that's inconsistent with what
9 that person would actually say.

10 So in a circumstance like that, where you
11 have a population that's very inattentive, there is this
12 amplified concern, particularly about sort of the deep fake
13 or the artificially generated content, because you're in an
14 information -- a low information space and you're given this
15 new piece of information, it reaches you, and you can't sort
16 of contradict it. You go, "Oh, well, I don't know, but that
17 sounds like their voice. I guess it's okay." And so that's
18 -- when people talk about the concern about this stuff, in
19 many ways, it's about sort of that inattentive population
20 that isn't going to fact check this sort of with their
21 internal model of the world and are going to accept it at
22 face value and are going to see somebody say something
23 horrible that might influence their vote.

24 So that's sort of my two cents on the
25 inattentiveness question.

26 **PROF. TAYLOR OWEN:** I just had a data point
27 on the inattentiveness, and it refers to your correction at
28 the beginning.

1 We studied, with some degree of detail over
2 the last year, and we might talk about this separately, the
3 effects of Facebook banning the circulation of Canadian news
4 on Instagram and Facebook, or Meta banning it. And three
5 things are interesting there.

6 One, that's led to a loss of eight million
7 views of journalism in Canada per day. Right? So that's
8 been taken out of the ecosystem, which for those who either
9 produce that journalism or work inside the political system
10 would seem like a grave change to the ecosystem. However,
11 the majority of people both did not notice that being taken
12 away, and still say they get their news on Facebook and
13 Instagram.

14 So how people are defining news is very
15 different, in many cases I would suspect, than how
16 journalists and people who participate in policy discourses
17 would define it.

18 And that's fine, but I think we need to
19 acknowledge that. That can be defined as inattentive; it
20 also can be defined as defining information about our
21 democracy and our society in different ways. And I think
22 that's clearly what's going on to some degree on these
23 platforms.

24 **MR. HOWARD KRONGOLD:** And I think the report
25 you're referring to in our database at COM513. I'm not going
26 to spend too much more time on it, maybe we could just
27 briefly call it up so we can have it in evidence.

28 **--- EXHIBIT NO. COM0000513:**

1 Old News, New Reality: A Year of
2 Meta's News Ban in Canada

3 MR. HOWARD KRONGOLD: Just very briefly,
4 what's sort of the net effect on the amount of reliable
5 information, say, that folks have access to? What's the net
6 effect of the Meta news ban?

7 PROF. AENGUS BRIDGMAN: Sorry, the dog ---

8 MR. HOWARD KRONGOLD: It's a pug.

9 (LAUGHTER)

10 MR. HOWARD KRONGOLD: Sorry that was my
11 mistake.

12 PROF. AENGUS BRIDGMAN: (indiscernible) pug
13 gets me every time.

14 Sorry; could you repeat the question?

15 MR. HOWARD KRONGOLD: Yeah.

16 PROF. AENGUS BRIDGMAN: I'm sorry, I got
17 distracted by the dog.

18 MR. HOWARD KRONGOLD: That's going to form
19 part of the evidence, but we need to take that down anyway.

20 PROF. AENGUS BRIDGMAN: No, but actually,
21 what's the net effect? What's the net effect.

22 MR. HOWARD KRONGOLD: Yeah.

23 PROF. AENGUS BRIDGMAN: Yeah. So there's,
24 like, multiple layers to this effect. The first one is on
25 media outlets themselves and their ability to earn revenue
26 and reach their audience. So this report documents sort of,
27 like, a real disconnecting of Canadian news outlets,
28 particularly local news outlets, from kind of the socially

1 connected web. So that's enormously consequential. And
2 local outlets around Canada have been sounding the alarm
3 about this over the last year. Many have shut down. There
4 isn't a good documentation exactly of which ones have
5 economically suffered to the point of now having to close
6 their doors. But I have spoken to many local news outlets
7 that that has occurred to. So that's sort of -- that's a
8 loss for those communities and for the ability to hold -- to
9 inform the population in those communities.

10 In terms of overall kind of Canadians and
11 their understanding of politics, what we kind of document, to
12 a certain extent, in this report is one of the ways the
13 inattentiveness to politics manifests is through this
14 attitude that's called a "News will find me" attitude. The
15 basic attitude is, "I don't need to ever seek out political
16 information because if something important happens, it will
17 come to me." And so you just sort of say, "Well, I don't
18 need to -- I don't need to read the paper, I don't ever need
19 to go to a news website because my social feed will deliver
20 that news to me." And for many Canadians, their social feeds
21 are primarily Facebook and Instagram. Those are the primary
22 platforms. And Canadians generally don't know that news has
23 been turned off on those platforms.

24 And so they're on those platforms under the
25 perception that news will find them. But news will not find
26 them because news is not on those platforms, like, "The
27 News". Now, political information might still find them, and
28 does, and we document in the report to a certain extent the

1 ways in which, particularly journalistic content, is still
2 shared on Meta platforms. But the news with the ability to
3 get more and detailed information to not have sort of an
4 editorial voice over the content or telling you how to think,
5 or, like, a reaction video type thing, that has been
6 diminished.

7 And so it's hard to know the net result of
8 this. We don't have -- you know, again, sort of this -- the
9 limits, potentially, of sort of political behaviour
10 approaches. Like, we can't say there's been a 3 percent drop
11 in political knowledge and awareness in Canada as a result of
12 this, this ban. But we do know that Canadians are reading
13 less news, getting less news, and news is less likely to find
14 Canadians, and that is a problem if we sort of say, as a
15 democracy, it is important to have an informed population.
16 And that's like a commitment that we have. As a population,
17 we want to have people who are reasonably informed so that
18 they are able to cast their votes for -- in their own
19 interests, then this is bad. I can't give a percentage, but
20 this is not -- this is not an upward trend here for that
21 commitment.

22 MR. HOWARD KRONGOLD: I just want to turn
23 briefly to generative AI. I know that's difficult to do.

24 Maybe can call up CAN37690.

25 **--- EXHIBIT No. CAN037690 00001:**

26 Site Threat Assessment of Foreign
27 Interference Threats to Canadian
28 Democratic Institutions - 2024

1 **MR. HOWARD KRONGOLD:** This is a SITE TF
2 update from February of 2024. I'm advised there are no pugs
3 anywhere in this report, so we're safe for now.

4 Could we turn up PDF page 4, it's paragraph
5 11. Yeah. And if we can just go up a little bit? That's
6 perfect.

7 And you can see here there's a discussion
8 from SITE TF, so that's the task force that looks at threats
9 to elections, talking about:

10 "Technological advancements in
11 generative AI will enhance foreign
12 interference efforts, since it aims
13 to control narratives, shape public
14 opinion and/or discredit factual
15 information."

16 It talks about, and I'm just going to
17 paraphrase here, the creation of synthetic content such as
18 deepfake videos or imagery, generation of fabricated digital
19 representations that provide false news content. And then it
20 talks about:

21 ""smart' propaganda platforms that
22 leverage generative AI and big data
23 analytics can be used to improve the
24 ability of foreign state actors to
25 identify and counter undesirable
26 online sentiments during an election
27 cycle and optimize amplification of
28 counter-narratives to make them the

1 accepted 'truth'."

2 And then goes on to say that SITE assesses
3 that influence campaigns leveraging this generative AI
4 technology:

5 "...have the potential to be highly
6 effective and can be a major tool of
7 FI in upcoming elections..."

8 Again, we've touched on it a little bit; we
9 may come back to it again with Kirkland Lake. And I know
10 it's an enormous topic, but I just wanted to put that to you
11 and get some brief reactions.

12 **PROF. AENGUS BRIDGMAN:** I'm happy to jump in.

13 **PROF. TAYLOR OWEN:** Sure.

14 **PROF. PETER LOEWEN:** Go ahead, Aengus.

15 **PROF. AENGUS BRIDGMAN:** Okay. So there's a
16 lot of sort of different things going on in here. The
17 toolkit for doing FI at scale has shifted. So generative AI
18 is a game changer in that sense. So like the notion of,
19 like, a troll or bot farm in the past would have been you
20 would have a group of users generating content or engaging in
21 sort of coordinated action on a social media platform to
22 achieve some sort of strategic objective. That was a fairly
23 manual resource-intensive process. You needed to have
24 individuals sort of operating each of the devices or the
25 accounts. The content would need to be created, essentially
26 by hand. Just like the ability to generate large volumes of
27 text or video or audio content was not possible. And so that
28 has shifted.

1 And so, yeah, in the Kirkland Lake kind of we
2 document this to a certain extent, but sort of anyone with a
3 few dollars can now kind of generate at-scale messages
4 designed to influence politics. That's now very easy to do
5 and so that's one of the things that this is sort of
6 highlighting, that's a shift.

7 In terms of the audio and video content, the
8 ability for actors to use this content and use their existing
9 network and leverage that is -- that is sort of a change, but
10 that still requires some influence or some known entity or
11 some actor to -- who has a following, who has a presence on
12 these platforms and has a reputation to use that content.
13 And what we've seen so far, and it doesn't mean that it won't
14 get worse, is these tools already being used, particularly on
15 X to generate videos and images that are essentially just a
16 new version of a meme, in that they are still distinctly
17 doctored. It's still easy to sort of tell that they are
18 untrue, but they are used in sort of an ironic, almost
19 mocking way. And it's almost the use has been to mock this
20 sort of paragraph, in the sense of like you're very concerned
21 about this. Look, I'm going to make a funny video that's
22 mocking this action. And that's sort of been an interesting
23 thing to observe over the last six months, is the emergence
24 of that.

25 The one other thing I just -- I think it's
26 worth saying is the unique character of X, the current
27 character of X today, the social media platform X with
28 relation to this content, which is that each platform has its

1 defence mechanism against bots and generative AI content, and
2 each platform has made different commitments to removing the
3 content, to trying to remove bots, to trying to remove sort
4 of this type of activity. And X is sort of unique at this
5 moment in time in that this sort of effort is most
6 facilitated on that platform; it is relatively
7 straightforward to procure a large number of bot accounts to
8 generate fake messages and to post them on that platform, to
9 amplify them, to engage with existing networks. And that's -
10 - that's something that's quite new. And sort of see here
11 generative AI as an enabler and there are a set of enablers,
12 and generative AI is one of them that makes this easier to do
13 at scale, much faster as well, and that's sort of -- that's
14 different than in the past, and GE45 will be different
15 because of that.

16 **PROF. PETER LOEWEN:** If I could add just a
17 couple of things, and this ties back to the inattentive
18 point. If we could take all of this to be true, that you can
19 create high quality content that may actually have
20 disinforming propagandic elements to it, where you are using
21 deepfakes to have a leading politician in Canada say
22 something that's not true, etcetera, etcetera. Let's assume
23 that all of this capacity described here is true.

24 It still comes up against the problem that
25 people aren't that interested in consuming political content,
26 right? And actually, even in the context of X, there's only
27 so many posts you can read in a day, right? So there's a
28 scale problem here in the capacity of this information to get

1 in front of people.

2 So that's kind of fortunately a limiting
3 factor, though it doesn't at all take away from the deep
4 concern we should have about the fact that foreign actors can
5 appear to be local, appear to be native to Canada and then
6 can get involved in our -- get involved in our politics is
7 the first point.

8 The second one is, and Aengus has said this
9 very politely, I mean, X has decided to take all guardrails
10 off of -- as much as possible off of its space in the notion
11 of curating a free speech space. That's an interesting
12 approach to it and it's the approach that they are using.

13 The commercial incentives for these platforms
14 to create space that people do want to spend time on, that
15 they are interested in, hopefully mitigates the idea of
16 information being flooded by foreign accounts because it's
17 just not fun to spend time on TikTok, or X, or Facebook, if
18 it's full of dis-ingenuine content that's not something that
19 you're interested in, right?

20 So it's only to say that, you know, there's
21 platform incentives there to have some limits on this, and
22 then there's the human incentives that we don't actually want
23 to talk about politics all of the time.

24 But I'll just -- if I could make one more
25 point briefly. What this -- we may talk about it more, but
26 what this outlines is an important point about the economics
27 of these technologies. We've decided in Canada that we will
28 regulate speech during elections. We want to limit it

1 principally to political parties and to third parties, so we
2 limit how much they can spend.

3 And we limit it to people, right? And we say
4 that, you know, only people can spend this much money in
5 procuring advertising, etcetera, etcetera. And we limit how
6 much they can talk by how much they can spend, right? So we
7 say who can -- who's allowed to talk, essentially parties and
8 registered third parties. And then how much can they talk,
9 we regulate it through money.

10 Generative AI has the potential of really
11 upsetting both of those things. Because the cost of
12 producing the content is so low, you can't restrict it
13 through monetary limits. And because it may not actually be
14 people creating this content, but algorithms which have been
15 created by people somewhere farther down the chain, it
16 becomes harder to regulate.

17 So there's a regulatory gap in our capacity
18 to limit conversations in politics to the principle actors in
19 the way that our Courts have decided is appropriate for
20 Canada, and you know, political parties have largely
21 reconciled themselves to. That's broken by this -- by this
22 capacity. Whether it's being used by foreign actors or being
23 used by domestic actors.

24 **PROF. TAYLOR OWEN:** Not to extend this too
25 more, but if I could just add one more thing to this.

26 **MR. HOWARD KRONGOLD:** Please.

27 **PROF. TAYLOR OWEN:** I mean this is a
28 fascinating -- like, this is a really important topic, I

1 think. And like, I think all of these discussions it's a
2 combination of the technological capacity of the moment, the
3 design and incentive of the platforms in which speech
4 happens, and the public policy response to govern that
5 speech. It's always a combination of those three things.

6 And with Gen AI, as we found in the *Kirkland*
7 case, which we might talk about, the technological capacity
8 is two elements that Peter mentioned, the ability to create
9 accounts, automated accounts that look like people easily and
10 cheaply; and the ability to have them create their own
11 content using generative AI without human input. Those two
12 things have scaled the capacity to deceive, right? We don't
13 know if they're people and they are talking for themselves.

14 The technology design piece is important
15 because some platforms have decided to allow for the -- those
16 agents, those bots to behave in an unmitigated way, X in
17 particular. It's much more difficult to do it on some other
18 platforms because they have different design incentives and
19 policies themselves.

20 On the policy side, we haven't done anything
21 yet to mitigate this harm. The *Online Harms Act* in Canada --
22 proposed *Online Harms Act* mandates the identification of
23 generative AI content and automated accounts. So should that
24 come into policy, that would then be a policy mitigation to
25 the combination of the platform design and the technological
26 capacity. So those things always work together and it's --
27 we have to see them as three pieces of this, I think.

28 **MR. HOWARD KRONGOLD:** Okay. I have one sort

1 of, final question before we move into a more nuts and bolts
2 aspect of the discussion.

3 One of the things the MEO has also noted is
4 that there's been a great deal more attention given to
5 foreign interference lately, and I think this Commission is
6 maybe part of that. Do you think that -- what are the
7 impacts of more public attention on the question of foreign
8 interference in terms of how mis- and disinformation or
9 information events might be interpreted?

10 **PROF. PETER LOEWEN:** I think we should be
11 rightfully concerned about the -- the presence of foreign
12 interference in our democracy. Every democracy should. I
13 think it's important that for people who are involved in the
14 debate like we are, in some sense, that we set the levels
15 correctly so that people understand the scope of the problem
16 and the nature of it, and that it doesn't become something
17 which explains every ill. We've got enough domestic problems
18 with our democracy in some sense that we need to worry about
19 as well.

20 So I do worry about us making sure that the
21 discussion of it is properly -- in the end, properly
22 characterizes the nature and the extent of the threat and
23 doesn't keep us from paying attention to some really serious
24 domestic problems with the way our media ecosystem is
25 structured.

26 And also, just the problems that citizens
27 have in engaging with politics on a daily basis. We're
28 pretty imperfect, and we have the capacity to believe things

1 and say things that aren't true, irrespective of whether
2 foreign entities are involved or not.

3 **PROF. TAYLOR OWEN:** The mandate of this
4 Commission is very different than the scope of what we're
5 studying, in that foreign interference obviously has many
6 other vectors than digital ones that could prey on potential
7 vulnerabilities in our ecosystem.

8 When we set up this project in part we were
9 doing so to push back against the over-indexing, or the
10 almost fetishization post-2016 in the U.S. of the power of
11 foreign interference to surgically shape our democracy and
12 our information ecosystem.

13 Part of why we wanted to push back against
14 that is because the information ecosystem, as we've been
15 talking about, is a far more complex and still very unknown
16 thing, and we felt we weren't paying enough attention to the
17 design and incentives and nature of that digital ecosystem in
18 Canada, and that that is a precondition for understanding the
19 vulnerability of foreign interference within it.

20 So I think our job is to understand the
21 information ecosystem as a totality and then try through that
22 to both point out vulnerabilities that could lead to enhance
23 foreign interference and push back against it, right?

24 **MR. HOWARD KRONGOLD:** So I want to turn to
25 another topic. We have about five minutes before the break.
26 Maybe we can just very briefly -- maybe I can ask you to very
27 briefly describe -- we've been talking a lot about MEO, what
28 is MEO? Where does it come from? And what are the kind of

1 big ideas or big goals behind it that differentiate it from
2 similar organizations? Professor Owen or Professor Loewen,
3 you might be the most logical to start.

4 **PROF. TAYLOR OWEN:** Want me to start?

5 **MR. HOWARD KRONGOLD:** Professor Owen?

6 **PROF. TAYLOR OWEN:** I mean, I kind of -- that
7 builds just on what I said, I think, which is our -- we
8 recognized after 2016, the U.S. election when, as Aengus
9 mentioned, as Professor Bridgman mentioned, there was a real
10 recognition that there were vulnerabilities in our
11 information ecosystem.

12 Much of how we understood the Canadian
13 digital ecosystem was derived from research in other
14 jurisdictions and that we are basing then policy on what had
15 happened in the U.S, or the U.K., or -- and studies that were
16 happening in other countries, and there wasn't a big enough
17 domestic capacity to study the idiosyncrasies of the Canadian
18 ecosystem as a distinct entity.

19 And so, we began the project with that
20 intent, which is how can we bring together the various
21 disciplines that help us understand the ecosystem? In this
22 case, large scale social media analysis of the study of the
23 flow of information through the ecosystem, and behavioural
24 research and survey work to understand the potential effects
25 of exposure to that information and could we bring these two
26 academic methodologies and communities together to try and
27 understand the idiosyncrasies of the Canadian ecosystem.

28 We began doing that in the 2019 election,

1 then took 2021 election through COVID, and that has now
2 evolved to a national network that we'll talk about further,
3 I'm sure, that tries to bring together a wide range of
4 Canadian academic -- academics, civil society groups and,
5 ultimately, approaches to understanding the ecosystem
6 together to create this picture of the Canadian ecosystem as
7 a whole distinct from the American ecosystem, the British
8 ecosystem, the -- where previously much of our knowledge of
9 the digital system had come.

10 **PROF. PETER LOEWEN:** Just to add to -- on the
11 mechanics side, what it's always really been has been two
12 principal sites of research at universities. Taylor runs a
13 research shop and centre at McGill and I've -- up until this
14 summer, was running one at the University of Toronto. We had
15 our own research groups who then worked together
16 collaboratively.

17 Aengus has been very much the bridge between
18 those two places.

19 And then, increasingly, there's been a group
20 of -- we might say ecosystem of researchers across Canada
21 involved in these questions, and Taylor largely is at the
22 head of steering that group of people towards research
23 projects and towards things that they're working on and
24 acting sort of as the centre of the node in organizing that
25 larger academic community.

26 But lest people think these are huge
27 operations scurrying away behind, you know, fogged glass or
28 something in different places, they're really -- they're

1 research labs operating out of far too small space at the
2 University of Toronto and McGill University largely run by
3 academics with graduate students.

4 MR. HOWARD KRONGOLD: Okay.

5 PROF. AENGUS BRIDGMAN: Can I just super
6 quickly? I know we're ---

7 MR. HOWARD KRONGOLD: Yes.

8 PROF. AENGUS BRIDGMAN: There have been --
9 sort of since 2019, there have been a wave of observatories
10 around the world, so there's the Stanford Internet
11 Observatory, the European Digital Media Observatories and
12 sort of its hub and spoke network. There's a couple others
13 in the United States. There's the Oxford Internet Institute.
14 And all of these observatories sort of acknowledge and
15 recognize this need for independent -- outside of government,
16 outside of industry independent observatory function where
17 there is collection at scale of public interest data from --
18 coming from politicians, from journalists, from influencers,
19 etcetera. And that documenting that, recording that and
20 trying to sort of make sense of this was sort of an important
21 objective.

22 And sort of -- we talk about the information
23 ecosystem, but that's a relatively novel concept, especially
24 in sort of academic terms. Like academics take a while to
25 adopt new concepts.

26 And so this set of observatories around the
27 world were developing and sort of we were part of that, and
28 so the observatory is really trying to build like a world-

1 leading observatory in the Canadian context that can answer,
2 as Professor Owen said, sort of the distinct Canadian --
3 understand the distinct Canadian features, not the least of
4 which is our multilingualism, right. Bilingualism, but also
5 multilingualism, which is a unique challenge that we have
6 here in Canada and changes, really, the state and structure
7 of our information, which we haven't talked about that much,
8 but is enormously consequential.

9 **MR. HOWARD KRONGOLD:** And you mentioned that
10 academic research can take quite a while. In terms of the
11 timeframes of an analysis reporting that MEO is looking at,
12 how does that compare to sort of the usual academic approach?

13 **PROF. AENGUS BRIDGMAN:** So just like minor
14 anecdote. During COVID, all these academic journals -- the
15 academic world in this space was seized with the moment and
16 sped up the peer review process enormously. And so you had
17 all these academic journals doing special calls, having very
18 rapid peer review processes, and it was a very interesting
19 moment in academia because a typical peer review process,
20 depending on the journal, is like a six to 18-month from
21 submission to publication. That's -- if from submission to
22 publication it's 18 months, you're like, "That was pretty
23 quick. That went well".

24 During COVID, the turnaround was between six
25 weeks and three months. That was sort of the norm. And that
26 was more our beat. That worked really well for us and is
27 typically sort of what our turnaround typically is for sort
28 of more like academic reporting type products.

1 In the last year and a half, we've tried to
2 sort of stand up more of like a research/investigative
3 function that operates much more quickly than that, and
4 that's come with challenges to do in the academic sphere.
5 But what we have seen is, actually, the academics and
6 research organizations in Canada are capable of moving
7 quickly when there's the impetus.

8 But we need to sort of -- we are building, in
9 many ways, the world first sort of what we'd say is incident
10 response capability centred in academic organizations, and
11 that's not without its growing pains and it's readjustment in
12 our rethinking of the role of student experts that, you know,
13 are advanced PhD students who are capable of doing incredible
14 analyses but are working on these long-term projects.

15 So this is a challenge that we're working on
16 and have mitigated in many ways.

17 But just sort of to get a sense of the
18 timelines, the hope is to be able to do very fast
19 investigative response, and we've been able to do it for a
20 couple incidents, but generally sort of the six to three-
21 month timeline for like report writing is more our beat as
22 opposed to sort of the typical 18-month, two-year kind of
23 turnaround for academic work.

24 **MR. HOWARD KRONGOLD:** And just ---

25 **PROF. TAYLOR OWEN:** And our -- to your first
26 question, the mandate of the observatory is not first and
27 foremost academic publication. It is to produce informed
28 information and context about the information ecosystem in a

1 way that helps the public and policy makers engage within it
2 and understand it. And that's a very different mandate
3 because, as we know, the vast majority of the impact of a mis
4 or disinformation campaign or a piece of content circulating
5 through the ecosystem might happen in 24 hours. It might
6 happen in a week or two with the way journalists and
7 politicians frame that piece of content. And the entire
8 effect of it might be complete in a two-week arc.

9 So if we as researchers can't intervene or
10 participate in that discourse in those -- that -- those
11 initial moments, to us we're sort of -- for the mandate of
12 the observatory, we're missing an opportunity to contribute
13 to that discourse and contextualize it.

14 So we've been working, as Aengus said -- and
15 we'll talk about our incident response protocol. We've been
16 working of ways of how do we responsibly bring what we know
17 about the ecosystem into the public discourse in those very
18 initial moments, 24 hours, one week, two weeks so that we can
19 lead to a more informed discussion about this content that's
20 circulating at that moment.

21 **MR. HOWARD KRONGOLD:** And just one last
22 question maybe before we look at going on break.

23 I just wanted to give you a chance to
24 highlight the way that MEO collaborates with other
25 researchers and organizations.

26 **PROF. TAYLOR OWEN:** Aengus, do you want to
27 talk about protocol there a bit?

28 **PROF. AENGUS BRIDGMAN:** Yeah. So there's

1 sort of the history of it and then there's the current state.

2 So the history of it is sort of the
3 observatory was born out in large part of the digital
4 democracy project, which was an initiative with the public
5 policy forum in 2019. There was also -- we were part of the
6 digital ecosystem research challenge which brought together
7 19 different labs from across the country to study the 2019
8 election. So that report's still available to sort of look
9 through kind of what that looked like.

10 And that was the observatory doing a
11 centralized data collection function and sharing it with
12 other researchers and supporting them, particularly sort of
13 with technical expertise, given that that's sort of been a
14 challenge in the Canadian context, to have sort of adequate
15 like data engineering and data analytical capacity.

16 So the observatory was sort of born out of
17 that -- those collaborations and sort of every major report
18 has been with several research partners.

19 The current work has tried to make much
20 closer those connections and to sort of have regular
21 conversations and to have back and forths about issues and
22 incidents, and we've had a lot of success at trying to build
23 sort of a more networked set of researchers in the Canadian
24 context.

25 But again, that is challenging conventional
26 ways of academic and research operating, which is individual
27 labs working on individual products and papers and sharing
28 their data once publication occurs as opposed to prior. You

1 know, I collected this data, I want to publish on it, and
2 then I'll share it for replication purposes.

3 And so we've been challenging a lot of those
4 conventional norms, and so we've made a lot of progress. And
5 I don't want to diminish that progress, but I want to also
6 recognize we have a long way to go still in sort of
7 structurally as a country that studies -- as researchers that
8 study this stuff to work closely together and to build in
9 sort of collaborative and non-jealous ways shared capacity to
10 do the research and the investigations that we're talking
11 about here today.

12 **MR. HOWARD KRONGOLD:** Commissioner, if this
13 is an appropriate time.

14 **COMMISSIONER HOGUE:** Yes, sure.

15 So we'll take a 20-minutes' break, so we'll
16 be back at 11:10.

17 **THE REGISTRAR:** Order, please.

18 The sitting of the Commission is now in
19 recess until 11:10 a.m.

20 --- Upon recessing at 10:51 a.m.

21 --- Upon resuming at 11:16 a.m.

22 **THE REGISTRAR:** Order, please.

23 This sitting of the Foreign Interference
24 Commission is now back in session.

25 The time is 11:16 a.m.

26 **--- PROF. TAYLOR OWEN, Resumed:**

27 **--- PROF. PETER LOEWEN, Resumed:**

28 **--- AENGUS BRIDGMAN, Resumed:**

1 **COMMISSIONER HOGUE:** You can go ahead.

2 **--- EXAMINATION IN-CHIEF MR. HOWARD KRONGOLD (cont'd):**

3 **MR. HOWARD KRONGOLD:** Good afternoon. I just
4 want to ask you briefly about the MEO's independence from
5 government. I know in the interview summary you talk about
6 sort of expecting from the outset that government financial
7 support is going to be required, and my colleague, Mr.
8 Herrera, will ask you some questions about that.

9 But you make a comment as well that you do
10 not think that government should be directly involved in the
11 actual data collection and monitoring. And I just wanted you
12 to sort of layout a little bit sort of what you see to be the
13 concerns with government involvement and how you've
14 structured MEO to maintain its independence?

15 **PROF. TAYLOR OWEN:** I can start with that,
16 but that comment is referring specifically to largescale
17 social media analysis and potentially mandated data access to
18 platform -- to data the platforms have. And the norm that's
19 emerging internationally is that in democratic countries, you
20 do not necessarily want that core data collection centralized
21 within government agencies. It includes a huge amount of
22 private information about citizens, it is information that is
23 -- but it's incredibly valuable to the public interest
24 nonetheless, and that the norm that's emerging is that
25 independent research institutions or centralized data
26 depository type institutions are the ones outside of
27 government that either request -- get -- that hold that data
28 and distribute it to researchers on sort of a researcher

1 case-by-case basis. And that's the model we've been trying
2 to replicate, is that the bulk of that data storage and
3 distribution should happen ultimately outside of government.
4 Government will obviously have their own ways of collecting
5 information, whether it's intelligence or audit capacity in
6 the terms of regulators, but in terms of understanding the
7 bulk of the trace data on social media, that is best situated
8 outside of government, in our view.

9 **MR. HOWARD KRONGOLD:** And can you tell us a
10 little bit about the steps that MEO takes to preserve its
11 independence?

12 **PROF. TAYLOR OWEN:** I mean, I think we can
13 all comment on that. I mean, the key is, is that everything
14 we do and say is public. We decide what we research, we
15 decide who we partner with, and we publish publicly, whether
16 academically, or in newspapers, or on our website, all of our
17 findings.

18 **PROF. PETER LOEWEN:** I'll add a few things to
19 it.

20 **MR. HOWARD KRONGOLD:** Please.

21 **PROF. PETER LOEWEN:** To the specifics of MEO,
22 the decisions on a report-by-report basis, or academic paper-
23 by-academic paper basis about what we will study are
24 independent. There's no government -- there's never been any
25 government review of those at the individual level.

26 In terms of what our conclusions are, there's
27 no government involvement or review in what those conclusions
28 are, or approval of them certainly.

1 And then in terms of the outlets in which we
2 publish, whether it's an academic journal, or a media outlet,
3 or whether we self-publish it on our site as a working paper,
4 again, the decision is ours.

5 To go up another level, it is the case that,
6 you know, MEO benefits from funding from the Federal
7 Government of Canada through various departments. I think
8 that's largely animated by the recognition that it's good to
9 have it within -- it's a public good within the Canadian
10 political system to have a group of immodestly good
11 researchers who are examining and trying to understand this
12 media ecosystem as objectively as possible. And that
13 information is useful to the Government of Canada, it's
14 useful to media organizations in Canada, by the way, who are
15 trying to get a better sense of what the landscape in which
16 they're operating is.

17 And the third point I'll make, which is just
18 a more general one, but it's that the overwhelmingly vast
19 majority of research in Canada, academic research, is
20 publicly funded. It occurs in public universities in which
21 scholars take their funding from universities, which are
22 sometimes insufficiently, but are publicly funded to a
23 certain degree.

24 And the great funding agencies we have in
25 Canada, the so-called Tri-Council, SSHRC, CIHR, and NSERC,
26 are the principal bodies of funding of academic research in
27 Canada. And often that -- those research -- that research is
28 thematic, in that SSHRC will lay out priorities for what it

1 wants to study.

2 So it's very normal for researchers in Canada
3 to receive public funding of one sort of another and then to
4 pursue their research without fear of favour and never worry
5 about the effect of their conclusions on their funding, which
6 is to say that we're participating in kind of that tradition
7 of the most independence possible, in light of public funding
8 in Canada.

9 **PROF. AENGUS BRIDGMAN:** Maybe just quickly to
10 add, sort of the primary operational funding is for the
11 Digital Media Research Network, and that is administered
12 through the DCI program at Canadian Heritage, and that
13 program is administered as a research grant. So that falls
14 sort of under that stream. It's not, like, a consulting
15 contract, or it's not a tender where you're like, "These are
16 the specific products that you're going to be producing."
17 It's to do research in this space in this way. And that's
18 who we're accountable to, that's who we report to. And so
19 report in the sense of we document the research that we've
20 done, metrics that we've achieved and everything, and we send
21 that report to Canadian Heritage, and there is no sort of --
22 Heritage is not saying, "Hey, you need to look at this, or
23 this, or this." No, it's a research grant, and so it's
24 administered as through the norm of research grants in
25 Canada.

26 **MR. HOWARD KRONGOLD:** Okay. And again,
27 that's -- the funding issue is a topic that we'll return to a
28 little later today.

1 I want to ask you a little bit about the
2 MEO's expertise looking at information ecosystems in the
3 context of federal elections, so GE43 and GE44. Maybe we'll
4 focus a little bit on the latter one on GE44, but just to
5 cover the ground here, I understand that the MEO was engaged
6 in monitoring during the 2019 General Election and produced a
7 report out of that?

8 PROF. AENGUS BRIDGMAN: Yes.

9 PROF. PETER LOEWEN: We were.

10 MR. HOWARD KRONGOLD: Okay. And we have,
11 actually, I guess, two reports. One's COM511 and it's called
12 *Lessons in Resilience: Canada's Digital Media Ecosystem and*
13 *the 2019 Election*.

14 Here we have it coming up.

15 **--- EXHIBIT No. COM0000511:**

16 LESSONS IN RESILIENCE Canada's
17 Digital Media Ecosystem and the 2019
18 Election

19 MR. HOWARD KRONGOLD: And this is a 35-page
20 report. And then there's another report, COM578, called
21 *Understanding the Digital Ecosystem: Findings from the 2019*
22 *Federal Election*.

23 **--- EXHIBIT No. COM0000578:**

24 Understanding the Digital Ecosystem:
25 Findings from the 2019 Federal
26 Election

27 MR. HOWARD KRONGOLD: I'm going to ask you to
28 maybe keep that in mind as we shift to the 2021 election,

1 because what I wanted to ask you about is I guess what the
2 sort of techniques and methodologies were in the 2021
3 election and just very broadly what conclusions were reached.

4 We could maybe bring up the report on the
5 2021 election, which is COM512? All right. Great.

6 **--- EXHIBIT No. COM0000512:**

7 Mis- and Disinformation during the
8 2021 Canadian Federal election

9 **MR. HOWARD KRONGOLD:** This is the report
10 entitled *Mis- and Disinformation During the 2021 Canadian*
11 *Federal Election*.

12 So could you just speak to us broadly about
13 the methodology employed in 2021, maybe some of the lessons
14 learned from 2019, and how that was applied in the following
15 election?

16 **PROF. PETER LOEWEN:** Do you want to start
17 with this?

18 **PROF. AENGUS BRIDGMAN:** Yeah, I can start
19 with this.

20 Okay. So sorry, there was a few different
21 things you were mentioning there. So we're specifically
22 interested in the content of this report and the evolution of
23 our methodology from 2019 to the 2021 kind of context?

24 **MR. HOWARD KRONGOLD:** Yes.

25 **PROF. AENGUS BRIDGMAN:** Okay. So I think
26 it's useful the brief kind of history of this. So in 2019,
27 we set out using computer science communications political
28 science methods, looking at large scale digital trace data

1 collection and surveying in the 2019 election. That was sort
2 of the way we approached sort of data collection.

3 So we -- yeah, the PEARL Lab at University of
4 Toronto had a variety of surveys running during the election,
5 including a survey trying to -- and data collection trying to
6 understand sort of the extent to which people -- or trying to
7 understand the browsing history of survey respondents so that
8 we could sort of match browsing history to attitudes and
9 opinions.

10 So that was 2019 and we started with kind of
11 survey. And then on the digital trace side, we started with
12 sort of identifying the major platforms where we would be
13 able to collect data and we used API access. So we used
14 primarily Twitter and Facebook through CrowdTangle during
15 that election.

16 We also did large scale collection of
17 traditional media content during that election. So that was
18 sort of 2019. So we stood up this team. We had very high
19 ambitions to sort of try to collect everything digital trace
20 kind of related in 2019 and we very quickly found that wasn't
21 just wasn't feasible to do. There are too many platforms,
22 too many custom scripts that need to be written to collect
23 the data, it's just not feasible for a relatively small team.

24 So going into 2020 and the pandemic, we sort
25 of reoriented our collection around a set of Canadian
26 accounts, so we sort of identified at scale on Twitter at the
27 time accounts that we thought were Canadian, so we identified
28 2.6 million accounts that we thought were Canadian and

1 started tracking them at the beginning of 2020.

2 We continued that data collection through the
3 -- through to the GE44. We continued to CrowdTangle.

4 The approach was sort of a hybrid one where
5 we collected both sort of influential people and identities,
6 so those individuals that we thought were important, and we
7 also did sort of keyword and topical analysis. So we sort of
8 canvassed for all the election-related hashtags we could
9 find. We continuously updated that during the election and
10 sort of the primary data collection for the 2021 was on
11 Twitter given sort of the API access that was available
12 there.

13 So -- and we stopped collecting sort of
14 traditional media during that election and just used as a
15 proxy sort of what they posted on Facebook and X, so what all
16 the major outlets kind of posted on X and Facebook for their
17 coverage.

18 So yeah, in 2021 we had X, Facebook and we
19 used sort of that combination of survey data and digital
20 trace data focused on individuals and on kind of communities
21 or subjects.

22 In addition to that, and something that we've
23 done during election monitoring projects, is we sort of have
24 a team of researchers that's dedicated to simply being online
25 during the election and observing communities and
26 conversations and there's sort of this continuous
27 conversation as a team about what people are seeing and this
28 is sort of more like the graphic approaches.

1 And this is -- we talk about it in terms of
2 media monitoring now, but it's basically trying to sort of
3 see what's out there in a qualitative way as opposed to sort
4 of large-scale data collection.

5 So we sort of used those three streams in the
6 2021 election and, in particular and probably of relevance
7 here, is sort of Mandarin language monitoring on WeChat,
8 Weibo, and so that was done not in an automated way as it
9 would have been done on Facebook and -- or on Twitter. That
10 was done by a researcher sort of embedded in those
11 communities and spending time there.

12 **MR. HOWARD KRONGOLD:** Okay. And maybe if we
13 can flip to page 56 of the PDF.

14 So if we go down, this is a chapter on
15 disinformation and foreign influence. And if we scroll down
16 and get to the summary, there are, I think, four bullet
17 points. Let's just see if we can get them all on screen.

18 Okay. So that's great.

19 So this is a little bit unfair because you're
20 written an 82-page report and this chapter's a dozen pages,
21 but just to put the pieces together, you can see in the
22 fourth bullet point there's a discussion about an assessment
23 by your group that Chinese officials and state media
24 commented on the election with appearing to convince
25 Canadians of Chinese origin to vote against the Conservative
26 Party.

27 It talks about misleading information and
28 information critical of current candidates found circulating

1 on Chinese language social media platforms, but ultimately
2 finds no evidence that Chinese interference had a significant
3 impact on the overall election but that you can't fully
4 discount the possibility that some riding-level contests were
5 influenced.

6 I'm just wondering if -- to use that as an
7 example, if you can explain how the sort of digital trace
8 data, the ethnographic research and the survey approach came
9 together to help you reach those conclusions.

10 **PROF. AENGUS BRIDGMAN:** Yeah, this is -- it's
11 sort of interesting to read this exact paragraph many years
12 on, and I think it stands very well and is a reflection of
13 sort of our data and understanding of things at the time, and
14 continues to be.

15 So there were the three pieces here. The
16 first sort of sentence there, the Chinese officials and state
17 media, that sentence, so that is based on sort of that media
18 tracking approach, so that's a qualitative assessment sort of
19 somebody embedded in those communities observing this content
20 being pushed, documented. It's documented in the report what
21 we witnessed. So that misleading information and information
22 critical of certain candidates was identified and did occur.
23 So of that there is no doubt.

24 Then this, "However, we find no evidence that
25 it had a significant impact on the overall election", that
26 determination was made by two factors. One is looking at
27 survey data, so we looked in our survey for individuals
28 identifying as of Chinese descent and we looked at their

1 attitudes before and after the election and we tried to
2 evaluate the extent to which there was a shift amongst that
3 population.

4 And I think -- I mean, it might be worth
5 scrolling down to that, just that level of detail. I think
6 it's Figure 22 on page 65 there.

7 **MR. HOWARD KRONGOLD:** Great.

8 **PROF. AENGUS BRIDGMAN:** So this sort of very
9 clearly lays out the survey findings there.

10 So what we looked at were feelings towards
11 the then leader, Erin O'Toole, feeling towards the
12 Conservative Party of Canada and intention to vote for the
13 CPC. And we looked amongst Chinese Canadians and non-Chinese
14 Canadians, and we looked at the first two weeks of the
15 campaign and the last two weeks of the campaign.

16 And so we look at this data and what we find
17 is null effects here. We find both amongst the Chinese --
18 amongst Chinese Canadians and non-Chinese Canadians no
19 discernible difference in attitude from that first two-week
20 to the last two-week period.

21 Now, these are large confidence bars, and
22 that's important to note.

23 **MR. HOWARD KRONGOLD:** I'm sorry?

24 **PROF. AENGUS BRIDGMAN:** These are large
25 confidence bars that you see there.

26 **MR. HOWARD KRONGOLD:** Confidence bars.

27 **PROF. AENGUS BRIDGMAN:** And so that's sort of
28 the degree of confidence that we have that this is an

1 accurate reflection of a population level attitude. There
2 are large bars because that reflects the number of
3 individuals in those categories. And so ---

4 **MR. HOWARD KRONGOLD:** I'm sorry. I'm just
5 going to pause you there.

6 **PROF. AENGUS BRIDGMAN:** Yeah.

7 **MR. HOWARD KRONGOLD:** Just the confidence
8 bars we're talking about, there's a black sort of line with
9 little horizontal lines on the top and bottom.

10 **PROF. AENGUS BRIDGMAN:** Exactly.

11 **MR. HOWARD KRONGOLD:** That's indicating sort
12 of the swing of possibility with the actual bar indicated in
13 the middle, I guess, of the confidence bar?

14 **PROF. AENGUS BRIDGMAN:** Yeah.

15 **PROF. PETER LOEWEN:** The range of possible
16 effects.

17 **MR. HOWARD KRONGOLD:** The range of ---

18 **PROF. PETER LOEWEN:** The bigger the bar is,
19 the more likely the effect could be. Well, the effect is --
20 the more likely the effect could be bigger or smaller than
21 the one that you see there. With a very tight bar, we have
22 more certainty.

23 So the greater the bar, the greater the
24 uncertainty.

25 **PROF. AENGUS BRIDGMAN:** Exactly. So there is
26 a degree of uncertainty here, but in this assessment we
27 really found no shift amongst that population over the course
28 of that election, and so that's sort of one piece of the

1 determination.

2 The other piece we looked at was whether or
3 not major Chinese English-language media abroad -- whether or
4 not we saw any inorganic content on their posts on social
5 media, so we looked at X and at Facebook in their posts
6 overall and their posts messaging talking about Canada or
7 Canadian issues in their posts on Mung Wong Jow (phonetic) at
8 the time.

9 So we looked at all -- sort of three of those
10 things and we found no evidence of inorganic activity, undue
11 amplification of trying to push those stories in a big way in
12 English-language media.

13 So there's a few other pieces of evidence in
14 there, but, you know, based on that evidence, if we go back
15 to the summary sort of paragraph there, we sort of made this
16 determination that there was no discernible impact. We don't
17 see it in population level attitudes and we don't see it in
18 the social media data.

19 And you would anticipate one or both of those
20 to be true, and finding both to not be true, that's sort of
21 the basis on which we made that determination.

22 **MR. HOWARD KRONGOLD:** And sorry, if we can
23 flip back to page 56.

24 And sorry, Professor Loewen, it looked like
25 you had something to say.

26 **PROF. PETER LOEWEN:** Go back if you like.

27 **MR. HOWARD KRONGOLD:** If we can just go down
28 to bullet point 4 again.

1 I just wanted to ask you about that last
2 sentence. And again, this is covered elsewhere in the
3 report, but we'll just stick with the summary for now,
4 saying:

5 "We cannot fully discount the
6 possibility that some riding-level
7 contests were influenced."

8 Can you just explain how you made that
9 determination about something you couldn't make a
10 determination?

11 **PROF. AENGUS BRIDGMAN:** Yeah. So the
12 visibility that is in that second-last sentence where we can
13 look at sort of survey and digital trace data across the
14 country and we can sort of say there's no discernible shift
15 here in either one of those, so we're not seeing any evidence
16 that there was interference that was impactful, to do that at
17 a riding-level is much more complicated, first of all,
18 because you don't have the samples, so the number of people
19 in those riding's who have replied to your surveys, so you
20 can't -- you know, those big confidence bars that were
21 already there, they would stretch from zero to 100. You
22 know, we just would have no confidence in a point estimate
23 there, so we would not be able to say for a specific riding-
24 level contest.

25 Then on the digital trace side, because that
26 was done using qualitative methods and monitoring in that
27 way, it's not possible to do the same sort of figures and
28 analyses that are present in the report for the national

1 levels. So that's why we say we cannot fully discount the
2 possibility.

3 We don't find any evidence that there was
4 sort of systematic national successful effort there, but
5 these social science methods can't tell us about whether or
6 not there was some influence or shift at riding-levels, and
7 that's just simply a limit of methodology.

8 **MR. HOWARD KRONGOLD:** Okay. And are there
9 any big lessons learned coming out of 2021 particularly
10 relevant to the topics we're discussing today?

11 **PROF. AENGUS BRIDGMAN:** Yes. I mean, we've -
12 - obviously, this is an enormously tricky thing and one of
13 the things we try to do as a team is even when there are
14 social science method limitations, we say, okay, but what
15 information can we get, can we get, what is the best
16 information that is available. For something like this, we
17 did not have, sort of, dedicated observation of ridings where
18 there would be, sort of, the possibility or the anticipation
19 of this sort of interference. So specifically, ridings with
20 large Mandarin speaking populations in Canada.

21 In sort of, a subsequent election effort, you
22 could envision a situation where there would be greater
23 scrutiny of the information ecosystem in those communities,
24 in those ridings during an election if that was of concern.

25 This is something that, you know, is an
26 ongoing conversation as a team about the resources to do that
27 and the value in doing that, as an observatory that is
28 intended to capture the information ecosystem and to talk,

1 sort of generally and clearly about trends and overall
2 phenomena. And having that extreme sort of focus on a
3 particular riding, a particular community, might come at the
4 expense of an understanding of the whole.

5 So that's a conversation we're kind of
6 continuing to have with sort of -- we might talk about it a
7 little bit more, this sort of, maybe the incident response
8 model being a more effective one than continuous ongoing
9 monitoring which is quite resource intensive for this sort of
10 action. So instead of saying we will always be closely
11 watching this thing, you say, okay, when there's an incident
12 identified.

13 So there'll be some ambient level of
14 monitoring that is less resources intensive, upon detection
15 of an incident you would say, okay, now our resources are
16 going to be focused in. And so that might -- you know, those
17 are two different approaches, and they depend on a variety of
18 factors and we'd sort of be looking at both of those
19 approaches in a subsequent election.

20 **PROF. PETER LOEWEN:** I think we made -- in a
21 sense we made some choices, right, that what we wanted to
22 focus on was national versus local things. So that's one
23 sort of choice and that's partially kind of a technological
24 choice, but it's also -- it's one we made.

25 And the second is that we, I think, are
26 looking for things that are pretty far downstream in that
27 we're looking for behavioural consequences, right? So we're
28 interested in what the attitudes are of people towards

1 leaders and parties for example, right? And we're looking at
2 that for evidence of foreign interference.

3 So and that said, I'm very, very happy to
4 articulate more why we made those choices, but that doesn't
5 tell you a lot as a consequence of whether some actors try to
6 interfere at a local level. Because we're not addressing
7 things at a local level and we're not addressing the question
8 directly of, was there interference? We're addressing the
9 question of, is there evidence that interference would have
10 worked in changing people's attitudes, or beliefs, or
11 behaviour.

12 So just to be sure about where we come into
13 the -- where our evidence comes down, that's where it is. We
14 wouldn't want you, I think, to leave with the sense that
15 we're saying there is not evidence that there was local
16 interference. We don't have evidence that there was, but
17 that does not imply that there is none, or that there was no
18 effect.

19 **MR. HOWARD KRONGOLD:** And -- oh please, yeah.

20 **PROF. TAYLOR OWEN:** Can I add a few things?
21 You can follow there if you want.

22 **MR. HOWARD KRONGOLD:** No, no. Please go
23 ahead.

24 **PROF. TAYLOR OWEN:** I think it's a really
25 important line of questioning and I think it's worth saying a
26 couple of additional things. A lot of attention in this
27 report has been paid to the sentence you highlighted, and for
28 good reason, because that's something we collectively now

1 know much more about what occurred.

2 A few things for the context in which this is
3 situated though, from our perspective. One, this is limited.
4 This assessment is limited to our study of public social
5 media and the potential behavioural effects of that public
6 social media on the voting behaviour, and beliefs, and
7 attitudes of citizens.

8 And we now know through many of the documents
9 that were shared through this process and the work of
10 intelligence services, and so on and so forth, that there
11 were multiple other vectors at play than just the one we were
12 looking at. So this in no way should be seen as a
13 determination or even a statement on that broader foreign
14 interference campaign and its effect. So it's a necessary
15 piece of it, in our view, but it's in no way sufficient to
16 making that determination.

17 The second is, I want to emphasize in the
18 first Commission report, the comment which I fully agree
19 with, that lack of effect in any one riding or even
20 nationally does not preclude the overall effect on democracy.
21 And that you can see, I think, over time in our work too.

22 You put into evidence the 2019 report, and
23 that report was called lessons in resilience, because our
24 determination there was that Canadian democracy was actually
25 quite resilient to some of these negative influences that we
26 saw in the U.S. for example. We had higher trust in
27 institutions, higher trust in media, less effective
28 polarization. And these things contributed to a resilience

1 of our democracy to these nefarious actions or incentives.

2 Those we have seen decline over time in a
3 macro way. So across the Canadian population some of these
4 measures of democratic health have declined over time in part
5 because of the nature of the digital ecosystem. So that is a
6 broader effect on democracy that isn't a riding-level effect
7 of foreign interference in the digital space.

8 The final thing is that -- this is important
9 too, is that this report was written before we scaled up the
10 network and before we evolved our methodology to where we are
11 now around incident response protocols. This was a very
12 limited effort -- we can talk about how it came together, but
13 we now have far more significant capacity to understand these
14 problems.

15 And I think because of evolving the
16 methodology, bringing more people into it, and because of the
17 resources we now have access to, we're able to see these
18 kinds of issues at a far greater degree of fidelity than we
19 were before, and we think that will shine light on this very
20 kind of -- in the next election we will be able to see these
21 kinds of things in much more detail if we're continuing to
22 operate.

23 **MR. HOWARD KRONGOLD:** And just to expand on
24 that, and we'll come to the step by steps of the incident
25 response. But broadly speaking, as I understand what you're
26 saying, if an incident like the sort discussed here were to
27 come up in the next election and the network were engaged in
28 monitoring it, as I think it hopes to be ---

1 **PROF. TAYLOR OWEN:** Yeah.

2 **MR. HOWARD KRONGOLD:** --- it wouldn't just be
3 a matter of let's analyze the data we have coming in, it's a
4 let's go apply resources to this issue and increase
5 monitoring, increase surveillance. Is that sort of ---

6 **PROF. TAYLOR OWEN:** Yeah. And that comes
7 back to the point I made previously, which was -- and that
8 Aengus just reiterated, which is there's a baseline
9 understanding of the ecosystem that requires constant
10 monitoring and study, and that's the baseline in which
11 external interventions are situated. But those external
12 events, the shocks to the system, whether it's a piece of
13 content, or a campaign, or a change to the platform design,
14 the effect of those can be very rapid.

15 And we've learned over time that we need the
16 capacity to understand and add context to that intervention
17 in a much more quick turnaround way than waiting until after
18 the election to make some final determination, which we can -
19 - we also do in a cumulative way. But that on an ongoing
20 basis, both as in now, as we're running it now, but also more
21 importantly during an election, we need a mechanism for
22 getting the information we know about the ecosystem from us
23 and our partners into the public domain in a much faster way
24 and we now have a method, we think, for doing that.

25 **MR. HOWARD KRONGOLD:** Okay. And let's turn
26 to that right now. So the Canadian Digital Media Research
27 Network, sometimes referred to as the CDMRN, but I may just
28 call it the network.

1 **PROF. TAYLOR OWEN:** We clearly need to work
2 on the algorithm. We stumble on it every time.

3 **MR. HOWARD KRONGOLD:** I'm sure the folks in
4 government have no problem with it, but I stumble over it
5 every time.

6 **PROF. TAYLOR OWEN:** So do we.

7 **MR. HOWARD KRONGOLD:** My apologies. Okay.
8 So just very briefly, can you just again in short order,
9 describe when it was founded, and who it involves, and what
10 MEO's role is in the network?

11 **PROF. TAYLOR OWEN:** So the network was
12 founded two years ago, two or so years ago, and it was the
13 result of a recommendation at the end of the 2021 report,
14 which is -- was that we still in that period, lack the
15 research -- the capacity in the research community and civil
16 society, to collectively help in this endeavour of
17 understanding the integrity of our information ecosystem,
18 particularly during elections.

19 So we determined in this report that we could
20 say some limited things about what had occurred and what we
21 thought hadn't. But there was an imperative for the country
22 to scale up that exercise, and that required two things.
23 One, the ability of a centralized body to manage and collect
24 the large amounts of data that are needed to do this kind of
25 work, and a network of scholars that could be deployed and
26 collaborate to help understand those data, and that neither
27 of those things existed in Canada in a real way.

28 And the network was an attempt and our pitch

1 at the end of this document, but also in broader proposals,
2 was that there was a need for that capacity to be stood up
3 and the network is a response to it.

4 **MR. HOWARD KRONGOLD:** Okay. And just to
5 flesh this out, who is the centralized body that manages and
6 collects this information?

7 **PROF. TAYLOR OWEN:** So it is -- so it's a
8 combination, it's a partnership. It's the Media Ecosystem
9 Observatory, because we had been doing that through multiple
10 projects, including Digital Ecosystem Research Challenge, and
11 a whole host of other collaborations over the years. So we
12 do the central data collection, both on the trace data side
13 and the survey side, and we work with a network of
14 researchers across the country to interpret it, both on an
15 ongoing and then case-by-case basis, as our expertise
16 accounts for.

17 **MR. HOWARD KRONGOLD:** And is it right to say
18 in addition to collecting the data, the MEO coordinates and
19 supports the other players in the Network?

20 **PROF. TAYLOR OWEN:** Yes. And on the work on
21 this. I mean obviously these partners do all sorts of other
22 work. But for this purpose, yes. And MEO, it should be
23 said, also does some of our own core analysis. So we do our
24 own analysis and we partner with others to help facilitate
25 their work. And that's very important because often it's not
26 just one body analysing this data. It's multiple groups
27 across the country.

28 **MR. HOWARD KRONGOLD:** Does MEO administer

1 funding to its partners or do they have their own source of
2 funding?

3 **PROF. TAYLOR OWEN:** Both.

4 **MR. HOWARD KRONGOLD:** Yeah.

5 **PROF. TAYLOR OWEN:** Both. Some of the core
6 funding for the Research Network has been distributed to
7 partners, both on an ongoing and a case-by-case basis. And
8 they also have their own funding, which comes through
9 traditional research channels, foundations, whatever it might
10 be.

11 We think that providing data is adding to
12 their capacity and is a contribution to their research
13 capacity. So I think there's value in that, but that's not
14 necessarily a commercial exchange.

15 **PROF. AENGUS BRIDGMAN:** Yeah, it's just a
16 resource sharing. So there's dollars attached to it, but
17 it's also the ability to field questions and surveys, it's
18 also the ability to collect data on social media platforms,
19 which is extremely challenging for individual researchers or
20 labs. So each sort of Research Network member, there's a
21 different sort of resource transfer that occurs, some more
22 than others, and yeah, there's some money, there's survey
23 time and space, and expertise, and data.

24 **PROF. TAYLOR OWEN:** That's worth emphasizing
25 too. At the end of the 2021 report, we make the
26 recommendation -- or the comment -- the observation that the
27 status quo in Canada up until this network was that every
28 individual research lab, and sometimes these are just one or

1 two people applying for academic grants, in order to study
2 this ecosystem, needed to scale up a technical capacity and a
3 huge data collection effort that they just weren't equipped,
4 or financed, or necessarily technically capable of doing.

5 And the funding for this kind of work was
6 happening just for elections. So every election, you would
7 have a scaling up of dozens of researchers all trying to
8 collect what is a massive effort to collect these data in a
9 really *ad hoc* way and not leading to, like, a building of a
10 core capacity. And so there's real value, we think, in
11 collaborating on the core data needs and then decentralizing
12 the analysis of it and ensuring that that capacity is
13 sustained between elections as well so that we're
14 consistently learning about the ecosystem and prepared for
15 the next election.

16 So this the idea of just scaling up and down
17 dozens of researchers just for elections is both inefficient
18 and it really hurts our collective capacity to understand
19 this ecosystem. You just can't do it like that.

20 **MR. HOWARD KRONGOLD:** Okay. I want to turn
21 the first part, I guess, of MEO's work as part of the
22 Network, which is data collection. And I think we've covered
23 some of this, so I'm going to lay out a little bit of it and
24 maybe ask for some comments and explanation without getting
25 into too too much detail.

26 But in terms of the kinds of data that MEO's
27 collecting for the Network, I understand there are three main
28 sources -- and please correct me if I'm missing anything --

1 digital trace data, representative surveys of the Canadian
2 population, and the third one is media monitoring?

3 First, have I missed anything important in
4 that listing?

5 **PROF. AENGUS BRIDGMAN:** Just to clarify, the
6 Observatory does all three, but in terms of the Research
7 Network and sort of the data sharing, it's the first two. So
8 it's the quantitative data. It's the survey data and the
9 digital trace data that are shared and made available to
10 members of the Research Network. And if they want to add
11 accounts or ideas that they want to capture in the digital
12 trace data, or they want to add questions to the survey,
13 that's what's provided.

14 But that last one is -- there's a function at
15 the Observatory that does that and uses that to inform our
16 work, and the other research labs also do that and, you know,
17 we share, to a certain extent, in written documents, like,
18 what we're seeing. But that data is not, like, a spreadsheet
19 you can share. It's like an impression. It's a paragraph.
20 So it's just kind of a different -- it's really those first
21 two that are shared amongst the Research Network.

22 **MR. HOWARD KRONGHOLD:** Okay. So let's
23 briefly speak about those two and then we'll come to media
24 monitoring and flesh that out a little bit.

25 So the first one, digital trace data, can you
26 give us a sense of, like, what that data is and what
27 platforms you're looking at, broadly speaking?

28 **PROF. AENGUS BRIDGMAN:** Yeah, so we adopt

1 what we call an entity first approach. So what that means is
2 that we've identified influential -- politically influential
3 voices in the Canadian context.

4 When we identify somebody, we have, like,
5 specific thresholds for inclusion that we think is of public
6 interest. So for example, any federal/provincial politician,
7 any large city mayor, journalist, news organization, and then
8 influencer with a certain threshold of engagement or
9 followers on any single platform.

10 So once we identify an entity for inclusion,
11 we then identify their footprint across social media. So we
12 capture all of their accounts, and sometimes they have
13 multiple, on X, Facebook, YouTube, Instagram, TikTok, and in
14 some cases, Telegram. So those are the six sort of platforms
15 we look at. So we identify any accounts associated with that
16 entity and then we collect all of their public postings, as
17 well as any data we can about sort of comments or followers
18 about them sort of available to us. So that's sort of our
19 core digital trace data collection, is around that.

20 We also have sort of *ad hoc* data collections
21 around specific incidents or specific research projects,
22 where we supplement that. For example, in the Meta report
23 that we talked about earlier, we went and collected data on
24 political discussion groups on Facebook in Canada. And so
25 that's not part of the sort of core data collection, but we
26 do that data collection as well and provide that as well, if
27 folks are interested.

28 **MR. HOWARD KRONGOLD:** Are you also capturing

1 accounts from foreign countries that are known to spread mis-
2 and disinformation?

3 **PROF. AENGUS BRIDGMAN:** Yeah, so sort of the
4 core is a Canadian look. We also supplement that with
5 accounts primarily from China, Russia, and India. So these
6 are accounts with known links to the state or to sort of
7 information operations abroad. Those accounts are identified
8 through a combination of in-house sort of digging, as well as
9 Research Network partners who have specific country area
10 expertise and sort of flag to us, "These are the accounts
11 that you should do."

12 And I really do want to emphasize this, that
13 many of the accounts in that entity list are from Research
14 Network partners who have familiarity with a community or
15 familiarity with a topic and sort of flag, "Hey, these are
16 the accounts I think you really need to be following to
17 understand the Canadian discourse."

18 So in that way, that sort of core data
19 collection is a collaborative exercise.

20 So those three countries. And then we do
21 track a smattering of U.K., France, and U.S. based accounts,
22 with the idea of an eventual supplement to that occurring,
23 but that being relatively lower on our priority list for
24 additional collection. That will occur at some point and we
25 track some entities from all those places, but it's lower
26 priority at the current time.

27 **MR. HOWARD KRONGOLD:** And when you spoke a
28 moment ago about getting information from partners about

1 specific accounts in certain communities, does the account --
2 do the accounts you monitor include diaspora or ethnic
3 language communities in Canada?

4 **PROF. AENGUS BRIDGMAN:** There are some, yes.

5 **MR. HOWARD KRONGOLD:** Okay.

6 **PROF. TAYLOR OWEN:** Can I add a
7 methodological point there, ---

8 **MR. HOWARD KRONGOLD:** Please.

9 **PROF. TAYLOR OWEN:** --- which is one of the
10 innovations, I think, of this methodology, and one of the
11 insights, is that to understand a national discourse on
12 social media, you don't need to be following everybody.

13 That -- there's a core number of accounts
14 that -- and it's actually, in some ways, a limitation of the
15 platforms themselves, that they amplify a limited number of
16 people and a lot of people can speak, but not a lot of people
17 are actually heard. We look at the people who are heard
18 first and foremost. And then if other actors or other voices
19 or accounts are picked up by those core people with
20 influence, we can see it. But if they're not, we're sort of
21 regulating them to kind of the margins of the discourse in
22 some way. And that will -- that is both a practical
23 question, and -- so -- and it's core to our mandate. We're
24 looking at what is in the broad public interest. And to us,
25 that is what most people see most of the time.

26 **MR. HOWARD KRONGOLD:** And when -- I'm sorry,
27 Professor Loewen?

28 **PROF. PETER LOEWEN:** Well, I was just going

1 to say that this follows a rule, which is that the vast
2 majority of content is produced by -- that gets consumed, is
3 produced by a very small number of -- number of people. And
4 it's a parallel distribution that seems to be a normal thing
5 -- a regular thing of most social media networks.

6 **MR. HOWARD KRONGOLD:** And just one minor
7 point. So you're looking at accounts across potentially up
8 to six platforms, I believe. Are you able to see connections
9 between the platforms as well as within each platform?

10 **PROF. AENGUS BRIDGMAN:** Yeah, so the sort of
11 the two innovations of this approach are one that's sort of
12 like, don't swallow the ocean. I mentioned 2.6 million
13 accounts that we were following on Twitter over three years,
14 and that data, those billions of tweets are sitting, you
15 know, on a couple of computers somewhere, sort of gathering
16 dust to a certain extent, because they are less important,
17 they are less influential even though they are Canadian
18 voices that are part of the conversation. So that's
19 innovation number one.

20 And then innovation number two is that our
21 perspective is not a platform oriented one. Our perspective
22 is about entities. Ultimately, politics and political
23 discussion and influence are done by individuals or
24 organizations, by advocacy groups, by politicians, by
25 journalists, who have footprints across multiple platforms.
26 And so, we actually integrate all that data together into a
27 single view of sort of saying, what has this entity posted
28 across all their platforms, all their social media footprint.

1 And so, it's very rare actually, and you'll
2 see in reports that we do a platform specific analysis. We
3 talk about the information ecosystem, so the entirety of
4 their social footprint across these platforms. Which again,
5 sort of are chosen based on usage and -- and there's a
6 variety of criteria, but basically these are the platforms
7 that are the most used by Canada with the addition of
8 Telegram out of concern for Russian disinformation.

9 **PROF. TAYLOR OWEN:** And just to put a point
10 on that, and almost entirely to Aengus' credit, we think
11 that's a real innovation in the study of this globally.
12 We're not aware of other labs that use this method in the
13 world. So I think that a product of this work has been to
14 fundamentally innovate how we understand the ecosystem as a
15 whole.

16 **MR. HOWARD KRONGOLD:** Okay. Just very
17 briefly, I wanted to ask you about representative surveys.
18 Can you just give us a short overview of like, the frequency,
19 number of respondents, and sort of, topics? Again, I know
20 that's a big question.

21 **PROF. PETER LOEWEN:** No, no.

22 **MR. HOWARD KRONGOLD:** But try to keep it
23 simple.

24 **PROF. PETER LOEWEN:** So the second big piece
25 of our data collection is that since 2019 we've been
26 regularly surveying Canadians. We survey them online where
27 they're invited into complete surveys on their screen in
28 response to written text. So they're not being phoned, but

1 they are responding to surveys online about political topics
2 in Canada.

3 The size of those samples of Canadians that
4 we would survey and the frequency of it has changed over
5 time. At its peak during an election, we would be surveying
6 thousands of people a week. Now, I think Aengus, our rhythm
7 is down to about 1,500 people a month. It depends on --
8 partially on funding, because we pay for those surveys on a
9 per respondent basis, and also the event that we're in at
10 that point in time.

11 But the aggregate result is that we are
12 certainly the largest social scientific -- the largest set of
13 social scientific research in Canada, probably by order of
14 magnitude, and would be doing as much surveying as some
15 commercial firms. Our surveys are typically more in depth
16 than a survey would be -- than a commercial pollster, so to
17 speak, or commercial market researcher would do. And those
18 surveys are normally a combination of a core set of questions
19 about what media people are consuming, their demographic
20 information, their general views on politics so we understand
21 who they are, and then things that might be specific to what
22 we are studying at that point in time. So as different
23 topics come on and off the agenda, modules in the survey will
24 get adjusted to those.

25 **PROF. AENGUS BRIDGMAN:** And just to add two
26 quick things.

27 Again, research network partner questions are
28 going into those monthly surveys as well and our -- so sort

1 of, their questions, always about the information ecosystem,
2 but sort of that's something we work with and we provide
3 expertise and the PEARL lab at Toronto will help, sort of,
4 people develop those questions. But that's sort of part of
5 it.

6 And just the one other thing about the
7 surveys that I want to flag is typically, an incident
8 response is also associated with the singular survey for that
9 incident. So that really goes deep into the issues, and
10 attitudes, and perceptions of a particular issue, and so
11 that's like a really deep dive, single survey, that's -- we
12 just care about this. That's really what we want to know,
13 and that includes that core set of questions that Professor
14 Loewen was talking about, but also really that deep dive into
15 the issue.

16 **MR. HOWARD KRONGOLD:** The third kind of data
17 collection you do, and you helpfully clarified that this is
18 internal to MEO, not necessarily shared with the network
19 partners, is media monitoring. And I think you described
20 that earlier as a qualitative approach. Folks who are sort
21 of immersing themselves in the media ecosystem and developing
22 a sense of what's happening on the ground. Is that sort of a
23 description -- an accurate description of it?

24 **PROF. AENGUS BRIDGMAN:** Yeah, yeah,
25 absolutely. And that capacity is sort of scaled up and down
26 depending. There's sort of a continuous monitoring by
27 members of the team of kind of the major issues and there's a
28 functional reason for that, it helps up tune our -- both our

1 survey and our digital trace data collection to what issues
2 are actually being talked about and being cared about. And
3 so, there's sort of that continuous back and forth.

4 And then there's also kind of project
5 specific. So for example, we're currently -- the B.C. is
6 having a general election at this point in time and we have a
7 team of researchers in B.C. that is entirely focused on this
8 and that's their only responsibility during the election, is
9 to monitor that information. And that's partly because the -
10 - our visibility into B.C. while it's been supplemented, for
11 example, this election, it's -- you know, having 4,000
12 accounts or 4,000 entities that we track across the country
13 doesn't give you as fine grain visibility into a specific
14 province. And so, you want to have individuals on the ground
15 spending time just embedded in the communities and trying to,
16 sort of, understand kind of what the discourse is like.

17 So that's part of it, is that sort of, more
18 ethnographic approach. And then sort of, the other part is
19 just making sure to be hyper aware of what is actually being
20 said. So you can use large language models and computational
21 techniques to analyze text at scale, which is what we're
22 collecting. That's very good for telling you a lot of
23 information, but ultimately the semantic understanding of a
24 machine learning algorithm is limited, and it requires a
25 human touch, and that -- so that's really that third
26 category.

27 **MR. HOWARD KRONGOLD:** Okay. I want to turn,
28 if we could, to -- still on the topic of data collection, but

1 on MEO's ability to collect and analyze data that's consumed
2 by diaspora or ethnic language communities in Canada. I had
3 some documents I was going to pull up. For the sake of time,
4 maybe I won't.

5 But I understand you will have seen some
6 documentation indicating that there have been assessments
7 from Canada's intelligence community about foreign
8 interference in the information sphere by particularly China,
9 and Russia, and the Government of India. And so, I wanted to
10 ask you in the context of those concerns that have been
11 raised, and I think you alluded to them earlier, Professor
12 Bridgman, as well, what is MEO able to do to monitor the
13 discussion in these communities, potentially in non-English,
14 or languages other than English and French?

15 **PROF. AENGUS BRIDGMAN:** So functionally, it's
16 project-based monitoring ---

17 **MR. HOWARD KRONGOLD:** Okay.

18 **PROF. AENGUS BRIDGMAN:** --- at the current
19 point in time. And that's sort of a resource allocation
20 question that everyone working in the space is sort of
21 struggling with, is how you know, it takes someone who speaks
22 that language, who knows that community, dedicated solely to
23 that task. And that is a staff that is unable to do other
24 tasks. So during projects we do that.

25 **MR. HOWARD KRONGOLD:** And sorry, just to
26 clarify ---

27 **PROF. AENGUS BRIDGMAN:** Yeah.

28 **MR. HOWARD KRONGOLD:** The kind of monitoring

1 that occurs is media monitoring/ethnographic?

2 **PROF. AENGUS BRIDGMAN:** Oh, yeah, yeah.

3 **MR. HOWARD KRONGOLD:** Is that how you would
4 describe it?

5 **PROF. AENGUS BRIDGMAN:** So yeah, it's more
6 that third category as opposed to the digital trace
7 monitoring at scale. And so, you know, for example, if you
8 wanted to do data collection at scale on WeChat, you would
9 need to build a custom scraper, you would need to go in and
10 invest a lot of data engineer time for that specific -- sort
11 of to get that big, big scale data collection going, and
12 that's not an investment we've made to this point because of
13 resource constraints. So it would be that media monitoring
14 would be what would be done in those instances.

15 It is a goal to be able to do that at scale
16 for the observatory. This is now -- this is as good a time
17 as any to just say that data access for researchers has been
18 enormously scaled back in recent years. We are -- I cannot
19 emphasize enough, we are at the point since we started doing
20 this work, where there is the least data access available to
21 researchers, and that coincides in the Canadian context with
22 the highest level of attention and concern about this issue.
23 And researchers who are trying to act in the public interest,
24 and trying to get data are extremely limited in what
25 platforms provide and are being forced to engage -- to do
26 very resource-intensive sort of efforts to collect that data,
27 jump through enormous hoops, get very partial visibility at
28 sort of the platform's discretion into their infrastructure.

1 And so this is a rapidly evolving space, and
2 when we set out to do this work, it very quickly became clear
3 that there would be lots of choices that would need to be
4 made because of the limits platforms are imposing on data
5 collection. And so it's an enormous and continuous challenge
6 that eats up a lot of time.

7 **MR. HOWARD KRONGOLD:** Okay. I want to come
8 back to that in just a moment.

9 But just to finish out on the topic of
10 monitoring of diaspora ethnic language communities, I wanted
11 to ask you if -- I'll just give you a double-barreled
12 question.

13 One, how resource intensive is it, and
14 second, does the fact that these efforts get kind of stood up
15 and stood down project by project create any challenges?

16 **PROF. AENGUS BRIDGMAN:** Yeah.

17 **PROF. PETER LOEWEN:** So I can speak to it
18 from the survey perspective.

19 **MR. HOWARD KRONGOLD:** Please.

20 **PROF. PETER LOEWEN:** So for example, every
21 time we do a survey we translate it into both of Canada's
22 official languages, so we're surveying -- every time. So
23 we're surveying English speaking and French speaking
24 Canadians.

25 In one instance, for example, where we wanted
26 to understand attitudes towards issues of engagement with the
27 Government of India and Canadian politics around the
28 assassination of Nijjar. We did a survey very rapidly after

1 that, but that is much more resource intensive in that you're
2 translating the survey, if you want to get foreign
3 communities into Hindi and/or into Punjabi, so it's time and
4 resource intensive in that. Not in an overly limiting way,
5 but it's time and resource intensive in that.

6 And then there's a resource constraint in
7 finding willing survey respondents whose principal language -
8 - everyday language is Hindi or Punjabi and/or are consuming
9 Indian and Punjabi -- Punjabi media.

10 And the cost of doing surveys goes up as
11 populations become more rare, so that can almost occur
12 geometrically.

13 So those constraints are there, and they're
14 just everyday constraints, right. With a limitless budget
15 and limitless number of graduate students, you can do
16 anything, but it is a constraint on our capacity to be able
17 to continuously and/or rapidly get insights from, you know,
18 the staggering diversity of people in Canada.

19 **PROF. AENGUS BRIDGMAN:** Could I add one
20 thing?

21 I actually -- I think I responded to your
22 question as if you were asking exclusively about non -- like
23 the platforms we don't monitor, and diaspora communities use
24 platforms that we don't monitor. But in fact, diaspora
25 communities are also active on the platforms that we do
26 monitor, and in those cases, even if they're posting in a
27 non-English or French language, we do collect that data and
28 we translate it and we make that available.

1 Now, that's machine translated and so there
2 are limits with that, but all of that data is integrated and
3 modeled, including, for example, we spoke about like semantic
4 similarity, but like if somebody posts something in Mandarin
5 and posts -- somebody else posts something in English that is
6 semantically similar, we can identify that using, you know,
7 machine learning models. And so that's done in -- by
8 somebody who does not speak Mandarin and is not reading that
9 content of that post.

10 So that data is collected and made available
11 to researchers if it's on one of the platforms that we do
12 follow, so just for what it's worth. And there are many
13 entities in the seed list who do post in non-English and
14 French.

15 **PROF. TAYLOR OWEN:** It's worth pointing out
16 just how hard this is. We're talking about a massive
17 information ecosystem consisting of billions of pieces of
18 content a day across multiple platforms that we have limited
19 visibility into. So that's the baseline.

20 And five years ago, almost all of the
21 academic work on the information ecosystem was about English
22 language Twitter. That's it. We were basing all our
23 policies, our understanding of this ecosystem off that very
24 limited view.

25 Now we're getting to the point where there's
26 some more nuance here, but it really is both a methodological
27 challenge issue and a capacity issue, right. Like both of
28 those things work together.

1 We're getting better at it, and different
2 people are evolving that together, but it's worth pointing
3 out just how hard this -- and complex this ecosystem is.

4 **MR. HOWARD KRONGOLD:** So I promised I would
5 come back to this access to data issue.

6 If we could turn up document CAN24072.

7 **--- EXHIBIT No. CAN024072:**

8 New Impediments to Counter Foreign
9 Disinformation Online

10 **MR. HOWARD KRONGOLD:** So this is a memorandum
11 that appears to be the Minister of Foreign Affairs, and it
12 goes back quite a ways. It's from 2020, I believe.

13 And you'll see the title is, "New Impediments
14 to Counter Foreign Disinformation Online".

15 And if we could skip to page 2 at the bottom,
16 I'm just going to summarize it.

17 The gist of the alarm here seems to be that
18 RRM Canada is finding that its access to Twitter API is about
19 to be shut down in July of 2020. And then if we go to the --
20 I'm sorry. I was looking at the bottom of the second page at
21 paragraph 7.

22 "RRM Canada had access to Twitter's
23 API [redacted] until July 2020 when
24 Twitter informed that it was refusing
25 RRM Canada's previously approved use
26 case"

27 And indicates Twitter no longer intends to
28 provide any government with access to its API.

1 And then if we see on the following page at
2 the top, and this is paragraph 10, we see that -- the
3 discussion about Facebook. Essentially, Facebook seems to
4 have done the same thing a few weeks earlier.

5 And at the beginning of paragraph 11, it
6 says:

7 "Both Twitter and Facebook argue that
8 governments like Canada should work
9 with non-government experts who, have
10 access to their APIs to identify
11 potential foreign state-sponsored
12 disinformation on their platforms."

13 Firstly, can you just -- and again, in very
14 brief scope, explain what API is and why it's useful for
15 understanding online disinformation.

16 **PROF. AENGUS BRIDGMAN:** So it's an acronym
17 for Application Programming Interface. And basically what it
18 is, is a query like you would send to a web page. You would
19 say I want to go to Google.ca, so you send your web browser,
20 you say, "Hey, give me something from Google.ca", and that
21 returns the web page that you see and then you can provide
22 more information and it sends you back more information. And
23 that exchange is functionally the same thing as an API except
24 what you're doing is you're sending a specific query saying,
25 "Give me this data with these search parameters and these --
26 and return these fields".

27 And so essentially, some platforms were
28 providing API access where you would say, "I want posts from

1 these users for these dates and I want these fields".

2 And so you would basically send a web query
3 and they would return the data to you in a direct one-to-one
4 response, and then you'd be able to store and share that
5 data.

6 So that's essentially what an API is.

7 **MR. HOWARD KRONGOLD:** Okay. And this
8 document's indicating that, at least in 2020, non-government
9 experts had access to API. I think reading between the
10 lines, it sounds like RRM Canada's a little concerned about
11 themselves losing access to it.

12 Let me ask you this. Today, do non-
13 government users have the same kind of API access across
14 Twitter, Facebook, possibly other platforms?

15 **PROF. AENGUS BRIDGMAN:** So no, there's been a
16 precipitous decline in access.

17 Twitter went from having a well-supported
18 academic API which was limited but provided a lot of
19 visibility into what was going on to an extremely expensive
20 paid API. The cost of that academic API currently runs
21 50,000 U.S. a month to have that access. And so that's an
22 impossible sum for any research organization in the Canadian
23 context to fork over.

24 Even with that access, you have limited
25 visibility. It's still very restricted.

26 Like even under a \$50,000 a month world, you
27 still really can't get the type of data that you would need
28 to do this analysis consistently and very well. So that's

1 Twitter.

2 Meta just shut off their CrowdTangle API last
3 month. There was an online vigil held by researchers around
4 the world for this tool because it had been very useful and
5 it had been the best visibility into their platforms.

6 They've replaced it with this Meta content
7 library which is where applications are screened out of a
8 university organization, ICPSR, at University of Michigan,
9 and does provide some enriched data but continues to have
10 severe limits of access.

11 And very importantly for our purposes, the
12 way we think about an information ecosystem where entities do
13 not -- the world is not on Facebook and then a different
14 world on Twitter or on X and a different world on Instagram.
15 This is the same world. And the Meta content library from
16 Facebook basically says, "No, you can have a single platform
17 view and that's the only thing you can do".

18 So that is a huge scale-back from what
19 CrowdTangle was able to provide.

20 So this -- you know, if you were writing it
21 today, you would say, "Academic researchers and civil society
22 groups no longer have API access. These platforms are not
23 providing reasonably priced available data access to their
24 platforms any longer".

25 **PROF. TAYLOR OWEN:** Could I add a couple
26 comments to that?

27 **MR. HOWARD KRONGOLD:** Please.

28 **PROF. TAYLOR OWEN:** One is to reiterate

1 Aengus's comment before, that at the time when we need to
2 understand this ecosystem the most, we have the least access
3 to information. That is the baseline we're dealing with
4 right now.

5 Two broader points, though. One, the core
6 problem is in knowledge asymmetry here where the companies
7 that determine the character of our information ecosystem
8 have the -- have like almost exclusive access to data about
9 behaviour within it.

10 The second is that the way those data are
11 shared has been *ad hoc* by platform over time. So at some
12 points in time, we've had great access, for some good
13 reasons, for sometimes -- and at other times it's been
14 restricted, for some good reasons and, in our view, some bad
15 reasons. But ultimately it's the decision of the private
16 actors what we have access to, to study information that we
17 believe is in the public interest.

18 The solution to this that's emerging globally
19 is mandated data transparency by democratic governments. So
20 the Digital Services Act in the EU mandates data sharing with
21 researchers via the European Digital Media Observatory for
22 information that is in the public interest to European
23 citizens. The *Online Harms Act* in Canada has a similarly
24 modelled data transparency provision which would provide
25 mandatory access to data for researchers in Canada to this
26 data on platforms that's deemed to be in the public interest.

27 So like, again, they're -- I think there's a
28 -- if we believe understanding the information ecosystem is

1 critical to democratic society, then we need a reliable,
2 predictable, access that addresses that knowledge asymmetry
3 that currently exist.

4 **MR. HOWARD KRONGOLD:** And just to put in
5 context, the platforms that there's been reduced data access
6 to are -- am I right that it's Meta, which is Facebook and
7 Instagram, and X? Are there other major platforms that
8 are ---

9 **PROF. AENGUS BRIDGMAN:** TikTok.

10 **MR. HOWARD KRONGOLD:** --- not providing good
11 API access?

12 **PROF. AENGUS BRIDGMAN:** So Reddit has an API
13 that's been recently clawed back; TikTok has an API that's
14 available to academic researchers that are US based, not
15 currently available to Canadians.

16 The only platform that continues to have an
17 API available is Google's YouTube. So that -- there is a
18 still a YouTube API. It's fairly heavily throttled; that is
19 to say, you can only put a certain number of queries and --
20 in a given time period. But is sufficient to sort of do,
21 like, the type of work we do where we have a relatively
22 constrained entity set. If you're trying to swallow more of
23 the YouTube ocean, that API falls short as well. But, yeah,
24 those are -- that's kind of like the space -- at Telegram
25 there's no API.

26 **PROF. PETER LOEWEN:** And if I can just kind
27 of outline the -- just underline the commercial implication
28 here for the companies, right?

1 These data are valuable to them, right, and
2 if it's a wide open API, the capacity of third parties to
3 monetize the data for advertising targeting, for intelligence
4 for their clients, is very hot, right? So these platforms
5 don't -- you know, they're economic actors, so they are -- in
6 some ways, I think, academics and maybe governments to some
7 degree sort of fall between the cracks here where we have
8 very good public interest reasons for wanting to be able to
9 access -- have open APIs. There's all sorts of commercial
10 firms that have very good private interest to be able to want
11 to access APIs. I think a lot of it, the gearing of the API
12 happens against commercial interests.

13 Now, it is -- maybe also be the case that
14 these platforms have good reasons of public appearance and
15 reputation to actually start to limit the capacity of
16 researchers to access the API if these platforms are being
17 used nefariously, right? But we have to recognize this data
18 is of very, very high value to the firms, to these platforms,
19 and that's at least some of the reason why they want to try
20 to find a way to throttle it and charge academics for it.

21 **MR. HOWARD KRONGOLD:** And in fairness to the
22 platforms, I understand as well there's some cost associated
23 with providing API access, is that right?

24 **PROF. AENGUS BRIDGMAN:** Yes.

25 **PROF. PETER LOEWEN:** Yeah.

26 **PROF. AENGUS BRIDGMAN:** Yeah, you need to
27 run a server, maintain the API, etcetera. We know this very
28 well. We maintain an API for researchers in Canada who want

1 access to our data. And so we're in that -- not business,
2 we're in that -- we're doing that as well. And it is -- it
3 can be costly when it's done at scale.

4 **PROF. TAYLOR OWEN:** There's also very
5 legitimate privacy issues about this data. You do not want a
6 completely open API for all data that is on all Meta products
7 for anybody. And that's not what we're advocating for. What
8 we're saying is for research purposes, for a small subset of
9 people who have the capacity to deal with those data and
10 understand them, that some sort of access in the public
11 interest is required.

12 **MR. HOWARD KRONGOLD:** Okay. Okay, I'm going
13 to go to incident response because I don't want to run out of
14 time for this.

15 There is a document COM587; if we can just
16 page down a little bit, just to get the title onscreen?
17 Yeah, stop right here.

18 So this is Information Incident Response
19 Protocol, Public-Facing Version 1.0, so we're right on the
20 ground floor, September 2024.

21 **--- EXHIBIT NO. COM0000587:**

22 Information Incident Response

23 Protocol, Public-Facing Version 1.0

24 **MR. HOWARD KRONGOLD:** I just wanted to flag
25 this document because this will have a lot more information
26 about the subjects that we're speaking about.

27 And maybe if we can flip to page 2, a little
28 bit further down. Yeah. So we see "Detect & Assess"; we can

1 put that at the top of the screen. A little bit further
2 down, tiny bit. There we go. Okay.

3 So we've got the six steps of the network's
4 incident response approach. Maybe we can talk about these
5 steps, and we'll bring it into the context of the Kirkland
6 Lake incident we were speaking about. I'm just going to lay
7 out a little bit of context here, and please correct me if
8 I'm mistaken.

9 So I understand that this incident response
10 system was initiated once in relation to bought activity
11 around a political event in Kirkland Lake, is that right?

12 **PROF. AENGUS BRIDGMAN:** Yes.

13 **MR. HOWARD KRONGOLD:** And is that the first
14 time this was released publicly unveiled?

15 **PROF. AENGUS BRIDGMAN:** That's the first time
16 this version of incident response that's, like, much more
17 fleshed out, has been employed, yeah. We've been doing some
18 version of incident response, but not to this degree of
19 formality. So we've been doing it but this -- this is sort
20 of really the formalization of that process, and, yeah, the
21 Kirkland Lake bot incident is one where each of these steps
22 were filled and now sort of there's that document at the end,
23 the debrief.

24 **MR. HOWARD KRONGOLD:** Perfect. And I
25 understand as well, just from your website, that this
26 incident response protocol was also triggered and is actually
27 currently underway, I believe, in relation to the Tenet Media
28 allegations that we spoke about a bit earlier.

1 **PROF. AENGUS BRIDGMAN:** Yeah, yeah.

2 **MR. HOWARD KRONGOLD:** And that's still
3 ongoing; that response hasn't concluded yet.

4 **PROF. AENGUS BRIDGMAN:** Yes, exactly.

5 **MR. HOWARD KRONGOLD:** All right. So at step
6 1 we see up on the screen here is "Detect & Assess." Can you
7 just briefly explain how it is that information incidents
8 come to the attention of the network?

9 **PROF. AENGUS BRIDGMAN:** Yeah. So we do our
10 own monitoring, so the media monitoring we talked about, the
11 data collection. So we're constantly kind of looking out for
12 a potential incident. Over the years of operation now of the
13 research network, the last two years, we've developed a
14 strong relationship with journalists working in the space,
15 working on the beat of mis/disinformation, foreign
16 interference. One of them might flag any other stakeholder,
17 any research network partner can flag that there's an issue.
18 This is a very wide open funnel. "Hey, this could be an
19 incident," and then there's that determination made, and
20 there's some criteria laid out in this document upon which we
21 make a determination about whether or not we deem this to be
22 an incident.

23 One thing I want to flag here is that if an
24 incident is, kind of, of interest but a "no go" determination
25 is made, for whatever reason, that's documented and that will
26 be released on an annual basis as well, saying, "Here are the
27 other incidents that we considered but will not be -- did not
28 pursue, for these reasons."

1 **MR. HOWARD KRONGOLD:** Okay. And in terms of
2 the criteria, if we could flip to page -- I think it's 6 of
3 the PDF. If you go to the bottom of the page, you'll see
4 "Criteria," right. So it starts there, "Speed, Engagement,
5 Scale," and then on the top of the following page it
6 continues, "Scope, Complexity, Intervention Efforts, Learning
7 Potential." And is it correct that these are the factors
8 that get taken into account in deciding whether an
9 information incident is significant enough to justify the
10 protocol?

11 **PROF. AENGUS BRIDGMAN:** Yeah, exactly.

12 **MR. HOWARD KRONGOLD:** And just not to put too
13 fine a point on it, but in an electoral context, what kind of
14 priority would be given to an information incident that
15 relates to elections and political acts?

16 **PROF. AENGUS BRIDGMAN:** So this process is
17 out of Election Response Protocol. There will be a different
18 one during an election. And we're currently actually
19 trialing that in B.C. at the moment, that faster response,
20 that more dedicated resources during an electoral event. And
21 so that's -- that's under development. The timeline will be
22 shorter than something like this. Depending on the issue and
23 the complexity, and we talk about it later on in the
24 document, about the extent to -- like, the duration that you
25 can sort of expect for an incident response. The upper bound
26 of that is five weeks here listed during this document. Five
27 weeks during an election is obviously untenable because that
28 takes us to the end of the election and so that will not be

1 the timeline during an election. The idea would be to get
2 the notification and the incident updates as quickly as
3 possible. Recognizing, of course, that generally staff work
4 normal working hours; that a lot of the response depends on
5 research network partners and their availability.

6 I really -- it is remarkable what the team
7 has been able to develop here and the capacity to do this at
8 all in sort of an academic context. And the response has
9 been very good, but we do come up against, "Hey, there's an
10 incident." "Oh, I'm teaching two, three-hour courses today,
11 and then I've got some papers to grade." You know, this is
12 the reality of an academic kind of research network response.
13 This is one of the things that we emphasized in the 2021
14 report but there is -- there is enormous value to having
15 permanent analytical capacity devoted to these sorts of
16 things. You can rely on Research Network expertise and
17 partners and you can have standing capacity of students and
18 professors and things, but for incidents, there does actually
19 just need to be sort of some standing capacity and -- in
20 order to be able to respond adequately during elections.

21 Anyways. Long way to say faster during an
22 election, slower outside of an election.

23 **MR. HOWARD KRONGOLD:** Okay. So there's
24 "Detect & Assess", which we just spoke about. Second step
25 is, "Activate". It's set out in the document. As I
26 understand, it's "Activate it"; sort of two aspects to
27 activating an incident response team and preparing data
28 collection. And so do I understand correctly; that's the

1 point where more resources get directed to a specific
2 incident, it's not just background monitoring?

3 **PROF. AENGUS BRIDGMAN:** Yeah. Yeah. So the
4 data collection there specifically refers -- so each incident
5 is accompanied with an incident response team. So that is
6 drawn from the Observatory, but also specialists in that
7 topic, in either the methodological or the substantive area
8 related to the incident. So if it's like bots, then the
9 incident response team would need to include an expert in
10 Canada on bots. If it's about Russian disinformation, we
11 would need to have a Russian disinformation expert. If it's
12 about, for example, the Tenet Media, if it's about
13 influencers, we would want to have an expert on influencers.
14 So each of those members would be flagged and sort of said,
15 "These are members of the Research Network. Hey, here's an
16 incident response. We need you as part of that."

17 Now, as that process is occurring,
18 oftentimes, particularly in the -- well, actually on both the
19 survey and the digital trace side, speed is key. So after
20 the Tenet Media story broke, their YouTube channel was taken
21 down the next day; right? And so you cannot necessarily
22 wait. Any data collection that needs to occur needs to be
23 done immediately because a platform might take down that data
24 and provide no transparency.

25 To a certain extent, we saw this in Kirkland
26 Lake as well, where a lot of the accounts were later removed
27 by X and there's no visibility into how many accounts were
28 removed, on what basis those were. That's just data that is

1 permanently removed from the public eye and actually limits
2 the ability of an investigation to get to the bottom of
3 something.

4 So that's why there's that data collection in
5 that activate. It's like -- as soon as we make the decision,
6 it's like, "Okay, engineers. What data do we need? Go get
7 it right now. Don't wait."

8 **MR. HOWARD KRONGOLD:** Okay. On steps four to
9 six, we have "Notify", "Analyze", and, "Inform", and then
10 "Debrief". And maybe we can talk about those in the context
11 of the documents that were produced around Kirkland Lake.

12 So if we could pull up COM500?

13 **--- EXHIBIT No. COM0000500:**

14 Information Incident Notification:
15 Kirkland Lake Bot Campaign

16 **MR. HOWARD KRONGOLD:** So this is the incident
17 notification around Kirkland Lake. And the gist of the
18 incident, as I understand it, is that following a rally by
19 the Conservative leader in Kirkland Lake, there was sort of a
20 surge of bot activity that occurred, and then perhaps as
21 significant, there was then a big response to the reporting
22 about the bot activity.

23 In terms of the timing here, as I understand
24 it, the incident was detected on August 3rd, and the protocol
25 was activated on August 9th, and then the notification you
26 can see here comes out on August 14th. Can you just speak
27 about the timing aspect of that?

28 **PROF. AENGUS BRIDGMAN:** Obviously we need to

1 be faster than that. The incident response would be --
2 ideally the notification would be out in one to two days.
3 And that's sort of documented elsewhere. And that -- you
4 know, going -- having gone through this a couple times now,
5 we sort of have the capacity to do that and we're set up to
6 do that more effectively.

7 This event coincided with three core team
8 members being on vacation, and so that, you know, just
9 speaking to the August lull, it's a good time to attack
10 democracy, in the middle of August.

11 So that -- you know, this one has an unusual
12 long delay. But for example, the Tenet Media one is much
13 faster already, and so we're sort of seeing that maturity and
14 that capacity develop as a team.

15 **MR. HOWARD KRONGOLD:** Great. And then ---

16 **PROF. TAYLOR OWEN:** It's also worth flagging
17 here that yes, those variables were in place, but it's also
18 the case that the relevance of this as an incident increased
19 as the political discussion of the initial core incident
20 grew. If it was just the initial incident, it may not have
21 been flagged. But it became a point of political discourse,
22 which then amplified it in some ways into our ---

23 **PROF. AENGUS BRIDGMAN:** It increased its
24 importance.

25 **PROF. TAYLOR OWEN:** Without question; right?
26 Yeah. We can get to how I think we mitigated some of that
27 political relevance of it, but that's about the conclusion of
28 it.

1 MR. HOWARD KRONGOLD: Yeah, so actually maybe
2 on that front, we can skip -- there was an incident update on
3 August 16th, which is COM502.

4 **--- EXHIBIT No. COM0000502:**

5 Incident Update 1 Bot Campaign most
6 likely the work of an amateur,
7 reports CDMRN partner The Social
8 Media Lab

9 MR. HOWARD KRONGOLD: I'll just read in the
10 title, *Bot Campaign Most Likely the Work of an Amateur*
11 *Reports CDMRN Partner The Social Media Lab*. So I think that
12 sort of speaks for itself, and we'll see a little more
13 detail.

14 If we can also go to COM503?

15 **--- EXHIBIT No. COM0000503:**

16 Incident Update 2 More Bot than Bite:
17 A Qualitative Analysis of the
18 Conversation Online

19 MR. HOWARD KRONGOLD: This may speak to your
20 point, Professor Owen. This one is called *Incident Update 2*
21 *- More Bot than Bite: A Qualitative Analysis of the*
22 *Conversation Online*.

23 You folks really aren't getting paid enough.
24 That's great.

25 If we can go down to the first bullet point?
26 This may be what you were alluding to,
27 Professor Owen:

28 "News outlets were the superspreaders

1 of the story, framing this incident
2 as a threat to Canadian elections."

3 And there's some comment later in the
4 document we don't need to turn up, but that essentially
5 politicians from other parties sort of picked up the story a
6 bit and there were in fact some calls for an investigation on
7 the theory that this was sort of foreign collusion, and
8 ultimately I should say you concluded there was no evidence
9 to attribute this bot attack to any political party or
10 foreign entity, for that matter.

11 But maybe you can just briefly comment on the
12 way the conversation about this incident played out?

13 **PROF. AENGUS BRIDGMAN:** Yeah, you go ahead.

14 **PROF. TAYLOR OWEN:** In generalities, this
15 follows a very common trend where the original incident of
16 mis- or disinformation is seen by very few people, but the
17 act of reporting on it amplifies that content to a much
18 broader audience.

19 This can be a good thing, because it can
20 bring us attention towards the initial act and the initial
21 problem, but it can also serve to reinforce the exact effort
22 that was intended behind it, which is for as many people as
23 possible to see this negative piece of content or false piece
24 of content. I think that's pretty clear what happened here.

25 It's also worth, I think, layering the
26 counterfactual here, which -- and the value we think we
27 provided to this through this protocol, is that had we not
28 done the two weeks of analysis into what happened, or we

1 think actually happened, the political and ideological
2 interpretations of that event would have been the things that
3 took hold. And everybody was able to see in this incident
4 something nefarious about their political opponent. And you
5 saw that play out in the discourse and you saw it reflected
6 in the media coverage of the incident.

7 The reality of it, because we devoted two
8 weeks of research time and a number of people's analysis from
9 across the country, is a very different interpretation of the
10 event. And that interpretation of the event points to a
11 vulnerability in our ecosystem, but one that is very
12 different than what was originally attributed by the media
13 and political actors. And I think that's just really
14 important to put focus on, that by studying this in this way,
15 we were able, we believe, to reveal the actual story and
16 vulnerability that that incident represents.

17 MR. HOWARD KRONGOLD: And maybe I can take
18 you to COM, I believe it's 577, which is the Incident
19 Debrief.

20 **--- EXHIBIT No. COM0000577:**

21 August 3 bot activity on X related to
22 rally in Kirkland Lake

23 MR. HOWARD KRONGOLD: And this may be my last
24 point here. But if we can scroll down? We'll see we have
25 the -- just go down to the second page.

26 PROF. PETER LOEWEN: It looks like it's been
27 redacted.

28 MR. HOWARD KRONGOLD: There we go.

1 There's no pugs on this one, unfortunately,
2 but.

3 All right. Yeah. So if we just scroll down
4 a little bit down that page? You can see there's an incident
5 assessment and then lessons learned.

6 And then if we could just highlight -- sorry,
7 if we can just go up a tiny bit there to number -- that's it.
8 Perfect.

9 So I'll just highlight the first two here:
10 "Current technology supports rapidly
11 scalable information operations."

12 And this relates to some further discussion
13 about the use of generative AI in these -- in this bot
14 operation.

15 The second point about the lack of
16 cooperation and transparency from platforms, again coming
17 back, I guess, to the API discussion partly, makes us more
18 vulnerable.

19 And then maybe the last point we can
20 highlight here on the next page is number 3, the way our
21 media and politics talk about information operations makes
22 the problem worse.

23 And you indicate there that the rapid
24 instrumentalization of the Kirkland Lake bot incident to
25 engage in partisan politics highlights a persistent
26 gamesmanship in Canadian political discourse that threatens
27 to amplify the impact of information operations.

28 And you note at the bottom of the paragraph

1 that evidence was remarkably absent from some of the
2 accusations that were going around that political Parties or
3 foreign actors were behind this, and yet there was a lot of
4 finger pointing, I guess.

5 Maybe we can just end by you can comment on
6 that aspect of things.

7 **PROF. TAYLOR OWEN:** Do you want to describe
8 the findings and what the vulnerability actually was here?

9 **PROF. AENGUS BRIDGMAN:** Yeah. How much time
10 do we have to sort of talk about this?

11 We don't have time.

12 **MR. HOWARD KRONGOLD:** We have a little bit of
13 time. I don't want to -- I don't want you to feel rushed.

14 **PROF. AENGUS BRIDGMAN:** I mean, it's two
15 pages, this debrief. Like it's read into the record. I
16 think it speaks very well for itself.

17 In essence, we find that there is no evidence
18 there was a political party or an international actor
19 engaging in this activity. The activity and the profile of
20 action here is not consistent in any way with someone trying
21 to meaningfully shift Canadian politics or engage in any sort
22 of manipulation at this point in time.

23 Instead, we perceive this as a capacity-
24 building exercise for somebody who is interested in trying
25 out a three-part pipeline of a gestion of news articles or
26 other social media posts to a large -- sending those posts to
27 a large language model to produce at scale messages designed
28 to comment on that incident or -- not incident, on that issue

1 or event, and then sent to a bot network on X, which is
2 incredibly cheap to procure and easy to maintain.

3 And that three-step pipeline, we find, is
4 very not resource intensive to do and, actually, the unique
5 sort of combination of generative AI, availability of bots
6 and intransience of the platform and sharing data and
7 providing data means that this is -- this incident was not
8 consequential for Canadian politics beyond the discourse
9 importance of it, but that an attack like this could be --
10 could be easily done and very difficult to detect.

11 So that's sort of the general conclusion of
12 this, but we definitely did do some finger wagging at media.

13 One of the interesting things about this and
14 part of the incident response protocol is that it only works
15 if we're able to get the message out there and respond. And
16 so one of the great things about this one is that we were
17 able to speak to almost all of the journalists who had
18 originally reported on the story. There was a fair amount of
19 coverage of this incident debrief, and so the record was kind
20 of set straight following the debrief, which is exactly what
21 the ideal incident response would look like.

22 There's some event, there's a swirl of
23 concern and accusation that hopefully diminishes over time as
24 people become more digitally literate about kind of what this
25 looks like and more responsible in their actions around this,
26 and then there's a research investigation by impartial
27 academic methodologically competent individuals who then --
28 or the network then produces a document or record that closes

1 the door on that incident and allows us to move forward and
2 sort of say in a responsible way.

3 That's the ideal. And in this case, while it
4 was a bit slower than expected, I think we were really able
5 to do that here. I'm very proud of the work that we were
6 able to do on this one.

7 **PROF. PETER LOEWEN:** Yeah, I think just from
8 a health of the ecosystem perspective, what it does is it
9 shuts down the suggestion that one of the principal political
10 actors in Canada is engaging in widespread online
11 manipulation and/or that they're being assisted by foreign
12 entities, which is what was being -- which is an incredibly
13 serious accusation, right. And that's what was being leveled
14 and was being suggested in response to this campaign.

15 So it's -- I think it's a remarkably
16 effective demonstration of good work by Aengus and his team.

17 **MR. HOWARD KRONGOLD:** I'm going to turn
18 things over to my colleague, Mr. Herrera, and with the
19 Commissioner's indulgence we'll press on a little bit longer
20 before lunch.

21 **COMMISSIONER HOGUE:** Yes, Mr. Herrera, you
22 think you have for -- you need how long for your ---

23 **MR. BENJAMIN HERRERA:** Approximately 30
24 minutes.

25 **COMMISSIONER HOGUE:** Thirty (30) minutes?

26 So would it be a good idea to break for
27 lunch, but for a shorter lunch? So maybe we can come back at
28 1:50.

1 It means we will take one hour and 10 minutes
2 for lunch. Is that sufficient for everyone?

3 Yes?

4 **MR. BENJAMIN HERRERA:** Yes. Thank you.

5 **COMMISSIONER HOGUE:** Okay. I suggest we do
6 that because it's -- honestly, it's very -- on top of being
7 interesting, it's very useful and I don't want to limit what
8 you're planning to do.

9 **MR. BENJAMIN HERRERA:** That sounds perfect.
10 Thank you.

11 **COMMISSIONER HOGUE:** Thank you.

12 **THE REGISTRAR:** Order, please.

13 The sitting of the Commission is now in
14 recess until 1:50 p.m.

15 --- Upon recessing at 12:42 p.m.

16 --- Upon resuming at 1:51 p.m.

17 **THE REGISTRAR:** Order, please.

18 This sitting of the Foreign Interference
19 Commission is now back in session.

20 The time is 1:51 p.m.

21 **LA COMMISSAIRE HOGUE:** [No interpretation].

22 **MS. NATALIA RODRIGUEZ:** Commissioner, sorry.
23 It's Natalia Rodriguez, Commission counsel, before we start.

24 We just had a reminder from the
25 transcriptionists over the lunch break if the witnesses and
26 counsel can remind themselves to speak slowly, that would be
27 very much appreciated.

28 Thank you.

1 COMMISSIONER HOGUE: Thank you.

2 MR. BENJAMIN HERRERA: Thank you very much.

3 So just before we begin, I have a small
4 matter of attendance, so I've been advised that the
5 Commission's final overview report, which is entitled
6 "Introduction to Social Media", is now finalized and ready to
7 be entered into evidence, so I'll just read the doc IDs and
8 ask that they be made exhibits at this moment.

9 So it's COM604.EN, and its French equivalent,
10 COM604.FR.

11 --- EXHIBIT No. COM0000604.EN:

12 Introduction to Social Media

13 --- EXHIBIT No. COM0000604.FR:

14 Introduction aux médias sociaux

15 COMMISSIONER HOGUE: Thank you.

16 MR. BENJAMIN HERRERA: Thank you.

17 --- PROF. PETER LOEWEN, Resumed:

18 --- PROF. TAYLOR OWEN, Resumed:

19 --- PROF. AENGUS BRIDGMAN, Resumed:

20 --- EXAMINATION IN-CHIEF BY MR. BENJAMIN HERRERA:

21 MR. BENJAMIN HERRERA: Okay. So gentlemen, I
22 want to talk about your relationship -- the MEO and the
23 network's relationship with the government.

24 So we'll begin by discussing the funding
25 relationship and then we'll move on to, you know, more
26 substantive interactions that you may have with the
27 government and its agencies.

28 I think, Professor Bridgman, you indicated

1 earlier that both the MEO and the network receive funding
2 from the federal government. Is that correct?

3 **PROF. AENGUS BRIDGMAN:** Yes. So the
4 principal source of funding, of operational funding for the
5 observatory and for the research network come from a Heritage
6 Canada DCI, or Digital Citizen Initiative, grant. That's the
7 principal funding at the current moment.

8 There are some other sources as well for the
9 observatory, but the research network is entirely funded
10 through that DCI grant.

11 **MR. BENJAMIN HERRERA:** Okay, perfect.

12 And in fact, the Commission has received an
13 institutional report from Canadian Heritage. And I don't
14 want to put it on the screen, but just for the record, I'll
15 note the document number, which is CANDOC34 in English and,
16 in French, CANDOC35.

17 **--- EXHIBIT No. CAN.DOC.000034:**

18 Public Inquiry Into Foreign
19 Interference - Institutional Report
20 (IR) - Canadian Heritage

21 **--- EXHIBIT No. CAN.DOC.000035:**

22 Enquête Publique Sur L'ingérence
23 Étrangère - Rapport Institutionnel
24 (RI) - Patrimoine Canadien

25 **MR. BENJAMIN HERRERA:** And this institutional
26 report indicates that there was a \$5.5 million grant given by
27 Canadian Heritage under the DCCP program to the network. So
28 is that accurate?

1 **PROF. AENGUS BRIDGMAN:** Yes. Yeah, that was
2 for the three-year award.

3 **MR. BENJAMIN HERRERA:** Okay. And just while
4 we're dealing with acronyms, so DCCP is Digital Citizenship
5 Contribution Program. That's a program administered by
6 Canadian Heritage, which is also part of the Digital Citizen
7 Initiative, which is, in itself, a component of the 2019 *Plan*
8 *To Protect Canada's Democracy* which was launched by PCO.

9 Is that accurate?

10 **PROF. AENGUS BRIDGMAN:** Yes, as far as I
11 know.

12 **MR. BENJAMIN HERRERA:** To the best of my
13 knowledge.

14 And we'll leave the acronyms behind for the
15 moment. We'll come back to them, I'm sure.

16 And so you mentioned that this grant is the
17 primary source of funds for the network.

18 Is that the same case for the MEO?

19 **PROF. AENGUS BRIDGMAN:** Yes, at this time.
20 Yeah.

21 So since 2019, the observatory has operated
22 largely through research funding, some of which has been
23 government, but the bulk of which has actually been from
24 foundation money. But at the current time, the bulk of the
25 funding for like the core operations of the observatory come
26 from this research network grant which supports sort of the
27 centralized functions, data collection, stewardship,
28 analytical capacity, etcetera.

1 **MR. BENJAMIN HERRERA:** Okay. So those are
2 the five pillars of the network.

3 **PROF. AENGUS BRIDGMAN:** Yeah.

4 **MR. BENJAMIN HERRERA:** Okay. So referring
5 back to this document as well, it's my understanding that the
6 funding was provided for a period of three years and that
7 it's scheduled to lapse in March 2025. Is that accurate?

8 **PROF. AENGUS BRIDGMAN:** Yes.

9 **MR. BENJAMIN HERRERA:** So I was wondering if,
10 in light of this, could you tell us a bit about the
11 challenges that this lack of long-term funding creates for
12 the network and the MEO, if any?

13 **PROF. AENGUS BRIDGMAN:** We only have 30
14 minutes. No.

15 This is difficult work and it's work that's
16 at the leading edge globally of sort of information ecosystem
17 monitoring. We're in touch with other observatories and
18 other labs around the world and we see their work, we go to
19 the same conferences and we talk, and we're really at the
20 edge.

21 And in order to do that, we need to recruit
22 talent and we have a team of data analysts and data
23 engineers. And I highlight those two in particular because
24 they have computational skills that are transferrable to
25 other domains, and in particular industry.

26 We're not salary competitive with industry,
27 and we never will be, but there's a strong public interest
28 component to our work which allows us to attract

1 exceptionally talented members of the team and we have been
2 able to build an exceptionally talented pool of staff with a
3 wide range of expertises.

4 All of them are looking at a March 31st
5 funding cliff and saying, okay, you know, I have bills to
6 pay, I have children. I need to have some stability.

7 And so for sure that's a challenge currently.

8 This is an enormous challenge sort of in the
9 research world to operate on project-based funding. And a
10 lot of research labs do operate on project-to-project based
11 funding with some anchoring funding from potentially
12 university or a large grantee -- grantor.

13 But to do this sort of -- this type of work,
14 which is not exactly in sort of the norm for academic
15 institutions requires structural stable funding. It's
16 something that we have added to every single one of our
17 reports.

18 Yes, there's a self-interested component to
19 that, but it is actually what is needed to be able to do the
20 type of monitoring and month-over-month kind of work that is
21 required.

22 We didn't get to the situation reports this
23 morning, but just sort of flagging that, the value of the
24 situation reports, which is a monthly report we put out about
25 the state of the Canadian information ecosystem that relies
26 on survey and digital trace data and gives month-to-month
27 comparability is only possible if something is structurally -
28 - structurally exists. And if you aren't up one month, you

1 can't get it back. That's gone. That visibility is gone.

2 So you have visibility until March 31st, and
3 if there's a delay in funding or if it doesn't happen, then
4 that's it. There's no continuing that. You have a snapshot
5 of an information ecosystem and you can never recover that
6 snapshot. It's just gone.

7 And so, yeah, this is a challenge.

8 **MR. BENJAMIN HERRERA:** And thank you for the
9 answer. I think you made some very interesting points.

10 So on the side of the employees providing
11 long-term contracts as an issue, I was going to ask you about
12 the operational challenges. And you hinted at that with the
13 monthly situation reports.

14 Looking even further, if we're thinking about
15 the fact that the Canadian election is scheduled to take
16 place, at the latest, in October 2025, your funding is
17 supposed to run out in March 2025, are you able to plan
18 projects that concern the Canadian elections in this -- with
19 the funding circumstances that you're under?

20 **PROF. AENGUS BRIDGMAN:** So yeah. I mean,
21 yeah, you can ---

22 **PROF. TAYLOR OWEN:** I think the answer, we
23 can theoretically imagine what we would do and we can plan to
24 a certain degree around it, but we cannot resource it or
25 continue operation past March 31st.

26 **PROF. AENGUS BRIDGMAN:** Yeah.

27 **PROF. TAYLOR OWEN:** In the current
28 environment.

1 **PROF. AENGUS BRIDGMAN:** In the current form.

2 **PROF. TAYLOR OWEN:** And there's a bigger
3 challenge than just that. It's more that scaling up this
4 capacity is just a difficult thing.

5 It's a new field. We have to recruit people
6 who are highly competitive in the market. We have to train
7 them. We have to work together and build teams, and the
8 analytic value accrues over time of that asset and that team.
9 And the scaling up and down is something we flagged in 2021,
10 which is a real challenge.

11 And so, yeah, we've said from the beginning
12 that we think countries need some sort of long-term or semi-
13 permanent institutional capacity to do this kind of work.
14 Whether that's us or somebody else is immaterial. That's
15 what countries need.

16 In some countries, in the U.S., there's
17 enough foundation philanthropic money to fill that gap. In
18 Canada, we do not have the equivalent and our academic
19 research funding systems don't fund this kind of work. They
20 do different project-based academic work, which is not what
21 this is.

22 So there's just a mismatch in Canada.

23 In Europe, they're doing it through European
24 Commission funding and the digital media -- the European
25 Digital Media Observatory have core structural funding there.
26 Something like that is probably the model for Canada, but
27 we're not there yet.

28 **MR. BENJAMIN HERRERA:** Okay. I want to turn

1 to something that you mentioned in your interview summary,
2 which is the fact that the MEO -- tell me if I'm wrong or
3 not, the Network also received funding from other sources
4 than the DCI and the DCCP within the government.

5 So does that create any kind of challenges in
6 terms of receiving multiple funding streams from the
7 government?

8 **PROF. AENGUS BRIDGMAN:** Multiple funding
9 streams from the government or multiple -- so the Observatory
10 has received funding from Heritage and from other government
11 departments at different times for some of the work, but I
12 think what you're referring to is foundation money there?
13 Or, like, other project money?

14 **MR. BENJAMIN HERRERA:** No.

15 **PROF. AENGUS BRIDGMAN:** No?

16 **MR. BENJAMIN HERRERA:** No, I was referring to
17 something that you alluded to in the interview summary
18 regarding funding provided by GAC and by Public Safety.

19 **PROF. AENGUS BRIDGMAN:** Oh.

20 **PROF. TAYLOR OWEN:** They're sequential.
21 They're not -- they didn't overlap ---

22 **MR. BENJAMIN HERRERA:** Okay.

23 **PROF. TAYLOR OWEN:** --- with the Network
24 funding. They were prior to. So the 2021 election had some
25 funding from Global Affairs in order to do that report.

26 **MR. BENJAMIN HERRERA:** Okay.

27 **PROF. AENGUS BRIDGMAN:** But I think to speak
28 to this point, there is a range of funding envelopes across

1 Public Safety, across Heritage, ---

2 PROF. TAYLOR OWEN: Yeah.

3 PROF. AENGUS BRIDGMAN: --- PCO, and Public
4 Safety. There's lots of different pots. And then, of
5 course, the Tri-Council. There's a variety of funding
6 sources. And often a lot of those funding sources are
7 actually only met by a certain number of researchers in
8 Canada who can do this work. So what ends up happening --
9 and this -- you know, there's a limited number of researchers
10 doing this work, and they are writing applications to
11 multiple funding sources, all to do exactly the same type of
12 work and project, but having to tailor their approach and
13 their deliverables to each of these different funding
14 sources. And that's been a challenge, and it's a challenge
15 that I've spoken to at length with Research Network members,
16 as well as sort of the larger, like, community of practice in
17 Canada, is that this patchwork of funding speaks to a
18 Government of Canada response to this issue that is not
19 centrally coordinated and the funding of which is not
20 centrally coordinated and discussed and sort of planned in
21 such a way.

22 And so you -- I'll just -- I'll say from an
23 academic perspective, operating in a university, a single
24 grant -- to apply for a single grant with unique requirements
25 is an enormous investment of time that takes away from the
26 research, that is a one for one time loss, and it's something
27 that all of us have struggled with, and we continue to
28 struggle with, is fundraising takes time away from doing the

1 research. And in this case, fundraising for multiple
2 government pots of money that are all intended to do the same
3 thing, but each have different reporting requirements and
4 application requirements, is in my view anyways, I won't
5 speak for everyone, is nonsensical.

6 **PROF. PETER LOEWEN:** If I could just add one
7 more thing ---

8 **MR. BENJAMIN HERRERA:** Of course.

9 **PROF. PETER LOEWEN:** --- at the risk of us
10 sounding deeply ungrateful? Is that as you may know, the
11 federal government works on a fiscal year that I think ends
12 at the end of March. Often it's the case that these -- and
13 this is not the fault of anyone individually, but often these
14 funds are a little slow in coming. There's a need to report
15 very quickly on it before renewal and it takes up a lot of
16 time otherwise spent on things when you're trying to wait for
17 funds to come to get released.

18 Universities aren't models of bureaucratic
19 efficiency in most cases. So there are challenges, and when
20 the funding is renewed year over year, for example, the
21 layering on of reporting requirements, which are all well and
22 good, and then all sorts of procurement requirements, mean
23 that often, you know, cash flow is lumpy and you're trying to
24 really spend money quickly to get things within the fiscal
25 year, for example.

26 So those things just add to the complication.
27 If we were a large bureaucracy ourselves, it might be easier,
28 ---

1 **PROF. AENGUS BRIDGMAN:** Yeah.

2 **PROF. PETER LOEWEN:** --- but we're
3 effectively academics trying to run a research lab, which
4 makes the time spent on coordinating the flow of money to be
5 a dead weight loss.

6 **MR. BENJAMIN HERRERA:** Okay.

7 **PROF. AENGUS BRIDGMAN:** This might be beyond
8 the bounds of this conversation, or even our input here, but
9 speaking for myself, I learned a tremendous amount about the
10 government's response to foreign interference by reading some
11 of the briefing material for this session.

12 It is incredibly difficult from outside of
13 government to know who is doing what, even when you're
14 working in this space. And that fragmentation translates to
15 the funding that's available across different departments.
16 So it is very difficult to know which department has which
17 funding allocated to this kind of work and it's very often
18 topically delineated. So Public Safety will be interested in
19 a very specific type of thing. Global Affairs will be
20 looking at a very specific kind of thing. And it's very
21 rarely, for the kind of structural ecosystem-wide work we're
22 talking about here. So we're kind of trying to fit this
23 capacity and model and need inside a very fragmented funding
24 system that might reflect the fragmentation of the broader
25 approach from government to this problem.

26 **MR. BENJAMIN HERRERA:** So in light of all
27 your comments on the lack of long-term funding for the
28 Network, if I were to ask you what kind of funding commitment

1 would you need, would you desire, to, you know, ensure the
2 operational stability of the Network, ensure the employee
3 stability of the Network?

4 **PROF. TAYLOR OWEN:** I mean, it's a bit of a
5 how long is a piece of string question. I don't say that
6 facetiously. I mean, I think the current funding model
7 allows us to keep doing what we're currently doing. There
8 are a dozen other things we could be doing if this was
9 scaled, and if mandated data transparency is implemented at
10 the federal level in Canada through the *Online Harms Act*,
11 then the capacity just to absorb and manage that is going to
12 be significantly higher than what we're now capable of doing.

13 So it really depends on what kind of system
14 we want to -- either institution or capacity we want to
15 foster and develop in Canada.

16 **PROF. AENGUS BRIDGMAN:** Could I just add,
17 super quickly to this, not talking amount, multi-year funding
18 with renewal not at the last minute. Like, this is -- this
19 is the key.

20 So when I'm looking at staff retention and I
21 don't know if -- like, I'm having to tell people, "I hope to
22 find out. I hope to find out. I hope to find out." And to
23 have certainty about -- so, like, a multi-year agreement, but
24 then we know it's going to be expiring in March of next year.
25 To have that conversation of whether or not renewal will
26 happen in the year prior, not the year of.

27 So we are sort of saying at the last minute,
28 "This may or may not work." Well, actually, that decision

1 has already been made, and so choices can be made
2 subsequently to do additional fundraising to try to find
3 other sources, to scale down operations, to think about
4 stretching existing resources. That -- all of that
5 information would be very helpful. And so not just multi-
6 year, but well in advance, knowing. The predictability would
7 be enormously helpful.

8 **MR. BENJAMIN HERRERA:** Thank you. Moving on
9 now to the more substantive interactions that the Network --
10 the MEO has with the Government of Canada and its agencies,
11 what entity within the government is the main point of
12 contact for yourselves?

13 **PROF. AENGUS BRIDGMAN:** So in terms of
14 funding, it's the Heritage, the granting operation at DCCP.

15 **MR. BENJAMIN HERRERA:** So leaving aside the
16 funding.

17 **PROF. AENGUS BRIDGMAN:** But the -- sort of
18 the main sort of project contact is out of PDU or the DCI and
19 the PCO. So that's the digital -- or not DCI. Digital ---

20 **PROF. TAYLOR OWEN:** DI. Democratic
21 Institutions.

22 **PROF. AENGUS BRIDGMAN:** DI, Democratic
23 Institutions, and the Protecting Democracy Unit there.

24 **MR. BENJAMIN HERRERA:** Okay. So within the
25 Privy Council Office, the Democratic Institutions
26 Secretariat, and within that department, the Protecting
27 Democracy Unit is your main point of contact?

28 **PROF. AENGUS BRIDGMAN:** Yes, that's correct.

1 **MR. BENJAMIN HERRERA:** Thank you. And so in
2 your interview summary, you mention that you have monthly
3 standing meetings with the PDU. Is that still the case? And
4 if it is, could you provide just a bit of an insight into
5 what the purpose of these meetings are -- is?

6 **PROF. AENGUS BRIDGMAN:** Yeah, so we have a
7 monthly standing meeting. It doesn't always occur if we've
8 had a conversation earlier in the month related to, like, a
9 shared -- you know, related to what we would have discussed
10 around some other event or some other conversation that we've
11 had. But essentially, we have these monthly meetings where
12 we share overall progress of the Research Network. So what
13 are the projects being implemented, where status is on
14 various data collection or project efforts. It does vary
15 kind of month to month. Occasionally it's just sort of a
16 presentation of the work with a few questions. But in
17 general, we sort of have this opportunity to make sure that
18 there is that possibility of connection once a month.

19 **MR. BENJAMIN HERRERA:** Okay. And do you
20 share material briefs, situation reports, with PDU officials
21 at these meetings?

22 **PROF. AENGUS BRIDGMAN:** So the situation
23 reports, it's a little bit different in that those are sent
24 and then we have twice done sort of briefings on the
25 situation report, on the findings and things, and that's been
26 for -- the invite list for that has been wider than just PDU.
27 There's a working group within government that is welcome to
28 attend. And we sort of give a presentation on what we

1 observed that month and what the main findings are. So we've
2 done that twice.

3 In general, PDU is an important stakeholder
4 in the work of the Research Network, and whenever possible,
5 when it touches directly on sort of their portfolio within
6 government, we try to provide them with advance notice of,
7 like, an incident notification that will be coming out, and
8 that advance notice is done sort of on a best effort as we
9 can do basis.

10 The general principle is that what we produce
11 is done publicly but we try to give notice not just to PDU,
12 but to other stakeholders as well, a little bit in advance to
13 let folks know it's coming. And actually, sometimes extends
14 to, for example, like embargoed research reports to
15 journalists or other things.

16 So typically like the day before something
17 goes out, there's some emails being sent out with sort of the
18 content of what's coming out.

19 **MR. BENJAMIN HERRERA:** I see. And is --
20 those meetings, are they an occasion for the government to
21 provide you information as well? Is there an exchange of
22 information on their end could be, you know, useful
23 information for your research or a focus that you might want
24 to implement?

25 **PROF. AENGUS BRIDGMAN:** Yes. Yeah, it does
26 occur.

27 I'm trying to think of sort of a specific
28 example, but yes, like those meetings are useful for

1 information as well. Often they're more like logistic type
2 conversations, so there might be an event happening, you
3 know, who should be invited.

4 So like PDU in particular serves, to an
5 extent, a coordinating role on this file within government,
6 and so that means that they are very well connected within
7 sort of the Canadian government to individuals who are
8 interested in our work, and so there's that sort of logistic
9 part of the conversation as well.

10 And so in that sense, yeah, we definitely do
11 get information from them.

12 **MR. BENJAMIN HERRERA:** Okay. Do you know, to
13 your knowledge, are there other consumers within the
14 government of MEO or network materials that you produce?
15 Aside from PDU.

16 **PROF. AENGUS BRIDGMAN:** Yeah. Yeah,
17 absolutely.

18 So for sure Heritage, many different folks in
19 Public Safety.

20 **PROF. TAYLOR OWEN:** RRM and Global Affairs.

21 **PROF. AENGUS BRIDGMAN:** Global Affairs and
22 RRM.

23 **PROF. TAYLOR OWEN:** SITE.

24 **PROF. AENGUS BRIDGMAN:** Yeah, SITE that's
25 there as well.

26 Not part of government as you mean it, but
27 like Elections Canada as well, you know, has consumed the
28 reports and things, so yeah. There's a wide variety of kind

1 of consumers within government.

2 **MR. BENJAMIN HERRERA:** So it's distributed
3 across various departments.

4 You mentioned RRM. Do you have a specific
5 working relationship with RRM?

6 And I'm asking the question because, you
7 know, RRM has monitoring and analysis capabilities. I just
8 want to know if, you know, you have punctual collaborations
9 or long-term -- longstanding collaboration with RRM in that
10 regard.

11 **PROF. AENGUS BRIDGMAN:** Not at this time we
12 don't have a longstanding kind of continuous like touchpoint
13 with them.

14 We occasionally are in conversation over kind
15 of shared points of interest or study, but it isn't a
16 habitual thing.

17 **MR. BENJAMIN HERRERA:** Okay. And if I could
18 ask you, how do you view the functions -- how do you think --
19 the monitoring and analysis functions that you perform
20 compared to those of the RRM, are they complementary, are
21 they distinct, are they independent? What's the
22 relationship?

23 **PROF. TAYLOR OWEN:** We ---

24 **PROF. PETER LOEWEN:** We do all three of those
25 things you've just described.

26 **PROF. TAYLOR OWEN:** That's why I'm struggling
27 a little bit.

28 But also, we don't know and we don't know

1 partly by design probably on both sides in that we aren't a
2 government project. We're not embedded in the government.

3 Government has multiple capacities to engage
4 in this kind of work that we rightly don't have visibility
5 into, nor should we. And we do -- we act independently from
6 government.

7 So I think some of those -- some of that lack
8 of visibility is by design and it's probably the right
9 structure.

10 That being said, we want our work to be seen
11 and helpful and consumed by anyone in government who might
12 find it useful, so when we are asked to brief, we always
13 relish that opportunity because the core purpose of this is
14 to inform the public and policy about the information
15 ecosystem.

16 So it's a balance. And to be honest, we're
17 trying to -- we're navigating this as well and as well, I
18 think, government is, too.

19 But RRM is a case where we broadly know what
20 they do, but we hadn't seen, for example, many of their
21 briefings until they were shared through this process. And
22 maybe that's by design.

23 **MR. BENJAMIN HERRERA:** Thank you.

24 Court Operator, if I could ask you to pull
25 document CAN35445.

26 **--- EXHIBIT No. CAN035445:**

27 Proposal for an Information Incident
28 Research Approach

1 **MR. BENJAMIN HERRERA:** And while this is
2 being pulled, I believe this document refers to a meeting
3 that you had in February of 2024 with the people from the
4 PDU, so the Protecting Democracy Unit at the PCO. So is that
5 correct?

6 If we can just scroll down a bit just so we
7 can see the title.

8 **PROF. TAYLOR OWEN:** It is.

9 **MR. BENJAMIN HERRERA:** Thank you very much.

10 **PROF. TAYLOR OWEN:** That is correct.

11 **MR. BENJAMIN HERRERA:** So that's correct?

12 **PROF. TAYLOR OWEN:** Yeah.

13 **MR. BENJAMIN HERRERA:** And for the record,
14 it's a presentation entitled "Proposal for An Information
15 Incident Research Approach".

16 If we could go down to page 2. Did you --
17 did all of you three attend this meeting with the PDU?

18 **PROF. TAYLOR OWEN:** Yes.

19 **MR. BENJAMIN HERRERA:** So we're looking at
20 the agenda, and we don't have the time, obviously, to go
21 through all the presentation, but I just want to ask you a
22 question about the last sentence there, which states:

23 "Goal: Alignment between PCO needs
24 and network activities."

25 Could you tell us a bit more about what the
26 desired alignment was? What was considered?

27 **PROF. TAYLOR OWEN:** I mean, I can ask Aengus
28 to speak to this, too, but it's broadly in the spirit of what

1 I was just describing, which is we want this work to be
2 valuable to the various and multiple government institutions
3 and bodies that are working in this space. And in many ways,
4 PDU is our access to a window into understanding that complex
5 ecosystem.

6 And so we had -- in our initial proposal for
7 the network, one of our objectives was to develop this
8 incident response protocol. But as we've been describing,
9 it's a new thing. We have been -- we evolved it over two
10 years. It hasn't been done before, and so this was an
11 opportunity to describe what we were imagining by this
12 protocol and see if they had any feedback on it from the
13 perspective of government.

14 **MR. BENJAMIN HERRERA:** Do you want to add
15 something there, Professor Loewen?

16 **PROF. PETER LOEWEN:** Yeah. I will say that I
17 think that part of -- at this stage in the process, right, we
18 were standing up sort of new phases of the project. There
19 was a scale-up that was occurring and I think we were trying
20 to feel out, candidly, from PCO and from people around there
21 what they were worried about, what types of information would
22 be useful to them.

23 So it's -- so it really is, here, asking them
24 sort of what can we produce in a report that would be useful
25 to you. What can we do to characterize the media ecosystem
26 that would be useful to you?

27 And you know, that's not an easy question to
28 answer for anybody in some cases, but I think that at this

1 meeting in particular, as I recall it, it was really about us
2 trying to, I think, demonstrate our usefulness to PCO and
3 also establish how we could become more useful to them in
4 this work.

5 COMMISSIONER HOGUE: What's the date of the
6 meeting?

7 MR. BENJAMIN HERRERA: February 9th, 2024.

8 COMMISSIONER HOGUE: Twenty twenty-four
9 (2024). Okay.

10 MR. BENJAMIN HERRERA: Or 19th.

11 COMMISSIONER HOGUE: I see the February 9,
12 but it's 2024.

13 MR. BENJAMIN HERRERA: Yes.

14 COMMISSIONER HOGUE: Thank you.

15 PROF. AENGUS BRIDGMAN: And just -- I think
16 just to make the point explicit, when we say PCO needs here,
17 what we're talking about is, yeah, the PDU coordination
18 function across government, what are the needs in terms of an
19 incident response, what are the gaps that they see.

20 And yeah, just like this developing what is
21 an incident response protocol benefited enormously from us
22 having conversations with researchers across the country,
23 with many people internationally, with other people working
24 in the space, with emergency management folks, and this was
25 sort of part of a broad consultation and development process
26 of trying to sort of say what is -- what does information
27 incident management process even look like.

28 Like this is a well-documented territory for

1 physical disasters like floods, but in terms of information
2 ecosystem incidents, that's a totally different ball game.

3 And so PCO and what PDU represents, which is
4 this whole of government kind of function here, it is and
5 will always be a key stakeholder in sort of that process. So
6 I just want to re-emphasize that.

7 **MR. BENJAMIN HERRERA:** Thank you.

8 We can take the document down.

9 I don't have time to take you to another
10 document, but I want to mention, it's document CAN33655. And
11 for the record, this is an annotated agenda that -- actually,
12 well, maybe we can pull it up, Court Operator.

13 So CAN33655.

14 **--- EXHIBIT No. CAN033655:**

15 Critical Election Incident Public
16 Protocol Panel Retreat

17 **MR. BENJAMIN HERRERA:** So this details a
18 meeting that you had with the Critical Election Incident
19 Public Protocol, so CEIPP, and the panel of five. So you had
20 a retreat meeting with the panel of five on March 25, 2024.
21 Is that correct?

22 **PROF. TAYLOR OWEN:** Yes.

23 **MR. BENJAMIN HERRERA:** So we see ---

24 **PROF. PETER LOEWEN:** We were invited to their
25 retreat.

26 **MR. BENJAMIN HERRERA:** Of course. Of course.
27 I assume you didn't crash by accident.

28 **PROF. PETER LOEWEN:** Just to be clear, when

1 they held the retreat, they held it within the PCO, which is
2 not -- in the middle of March, so.

3 **MR. BENJAMIN HERRERA:** So the reference to
4 Mexico at the bottom of the document is inaccurate.

5 **PROF. PETER LOEWEN:** Yeah.

6 **PROF. AENGUS BRIDGMAN:** Correct.

7 **MR. BENJAMIN HERRERA:** So if we go down, your
8 names are listed on the list of invitees. But if we can go
9 to page 5, page 5 is where the discussion with the network is
10 detailed.

11 And if we can scroll down just a bit, there's
12 three questions that were, you know, identified as potential
13 questions for discussions, and I would love to go through all
14 three questions, because they're very interesting, but we
15 only have time for I think a limited sample. So I'll focus
16 on the third one, which is:

17 "how do you see the Network and the
18 Panel interacting during the election
19 period, particularly given the
20 Network's independence?"

21 And so my question is a simple one. What is
22 your answer to this question?

23 **PROF. PETER LOEWEN:** In my recollection, we
24 didn't arrive at a clear answer to that.

25 **MR. BENJAMIN HERRERA:** That's perfect. So
26 novel material today.

27 **PROF. PETER LOEWEN:** Pardon me?

28 **MR. BENJAMIN HERRERA:** You said you didn't

1 arrive to a conclusion?

2 **PROF. PETER LOEWEN:** No.

3 **MR. BENJAMIN HERRERA:** Okay. Okay. So --
4 and do you have any thoughts that you want to share as to --
5 on the topic?

6 **PROF. TAYLOR OWEN:** Their role and ours is
7 just fundamentally different and they have access, rightly,
8 to information that we don't and shouldn't. And what I
9 believe we can offer them, as well as any other government
10 body is a greater understanding of the nature of the
11 ecosystem going into an election. And that requires studying
12 it over time, but that's an important baseline, because if
13 one's mandate is to look at shocks within that ecosystem,
14 they need to know what -- anybody needs to know what the
15 baseline is. What's normal in that ecosystem? What kind of
16 behaviour is influential? What isn't? What matters? What
17 doesn't? And we can only know that by having this kind of
18 rich ongoing analysis.

19 They -- like I said, if this -- the mandate
20 of that body is to decide whether something's meaningful, not
21 us, ultimately.

22 **MR. BENJAMIN HERRERA:** Thank you. So we can
23 take this document down. And I want to wrap up. So
24 obviously we've seen that there's a willingness on your end
25 to provide information to the government, to engage with
26 them. I want to ask you ---

27 **PROF. TAYLOR OWEN:** Information that we are
28 also making public.

1 **MR. BENJAMIN HERRERA:** Of course. Of course.

2 **PROF. TAYLOR OWEN:** Reinforce. I mean,
3 that's key here.

4 **MR. BENJAMIN HERRERA:** I should have
5 specified. Obviously information that you released to the
6 public in respect of your independence from the government.

7 **PROF. TAYLOR OWEN:** Yes.

8 **MR. BENJAMIN HERRERA:** And so I want to ask
9 your thoughts on, you know, potential additional information
10 disclosure from the government to yourselves. And that could
11 be as to narratives that are spreading on -- in the media
12 ecosystem, eventually extending to, you know, classified
13 information. This is all theoretical. But what would be --
14 do you think that that could be helpful for the Network and
15 for the MEO?

16 **PROF. PETER LOEWEN:** I think it could, in
17 theory, be helpful to the Network and to government.

18 To be sure, I think the Network, MEO, prizes
19 -- we prize our independence very, very much, which is a
20 delicate balance to strike when we're reliant on federal
21 government funding. But I think we also take serious the
22 obligation to matter for Canadian democracy and to matter in
23 trying to build up and maintain the resilience of the
24 Canadian democratic system.

25 So, you know, you can certainly imagine
26 scenarios in which the government could say, "We're really
27 concerned about activity coming from this country generally."
28 Right? "Could you look at it?" Or, you know, "What would

1 you say about that?" Or, "We're really concerned about
2 something we're seeing online." We might come back and say,
3 "There's no reason for you to be concerned about it for the
4 following reasons." Right?

5 So I think that getting a sense of what is
6 needed within Ottawa has always been something that we've
7 been animated by. And, you know, if you have a better sense
8 of what people need, you can do work that's more useful;
9 right? But that can -- you know, if that came with very
10 strong directives, obviously it comes at the cost of
11 independence, and I imagine that wouldn't be something that
12 we would -- it'd be something that'd be chaffed at a little
13 bit maybe.

14 **PROF. AENGUS BRIDGMAN:** Can I ---

15 **MR. BENJAMIN HERRERA:** Yeah, please.

16 **PROF. AENGUS BRIDGMAN:** So I talked earlier
17 about a wide funnel for incident response. We should be
18 really clear about what we're talking about here. It's
19 something that is potentially damaging to Canadian democracy
20 that's circulating in the information ecosystem. And if the
21 government is the source of that, great. Add it to the list
22 of potential sources, which are journalists, which are
23 citizens, which are influencers, which are any researcher in
24 Canada. So there is a wide funnel to bring incidents and
25 potential areas of investigation to the attention of the
26 Research Network, at which point a determination is made
27 based on the criteria we talked about earlier, about whether
28 or not that should be investigated or not. And that decision

1 is independent.

2 And we actually want that funnel to be as
3 large as possible. That funnel should be as large as
4 possible, because what we're trying to say is the more people
5 that are watching for incidents, you know, we have capacity
6 to do that, but we're a team, just one team amongst many
7 working in this space. We want that funnel to be as large as
8 possible and we want suggestions from everyone for, "Hey,
9 this is something that is concerning to us." And we want
10 every day Canadians to be able to say, "Hey, I saw this
11 online. Like, what's up with this?" We want that
12 information stream, because that actually just empowers the
13 Research Network and ensures that any incident is identified
14 as fast as possible, a response is weighed, and a response is
15 undertaken when it's in the public interest.

16 And so there's -- this is limited in that
17 what we're talking about is sort of the flagging of potential
18 incidents here and not more than that. And if your question
19 is getting at more than that, and is there something
20 directive, then that -- yeah, that's something that the
21 independence -- that we would -- that's not -- that's not a
22 path we want to go down.

23 **MR. BENJAMIN HERRERA:** Yeah.

24 **PROF. AENGUS BRIDGMAN:** But if it's that
25 flagging of the incident, the more the merrier there.

26 **MR. BENJAMIN HERRERA:** Yeah, and it's a good
27 -- I think you make a good point. My question was not so
28 much about the directive, but rather the information -- a

1 wider array of information being provided, and as you, I
2 think one of you mentioned earlier, you have a focus into the
3 public material. I referred to, you know, classified
4 information, that's obviously something you don't have access
5 to. And I heard your comments about independence. I think
6 they're valid points, but would there be a way to mitigate
7 these concerns, maybe by having, you know, a public facing
8 report that is not directed to the MEO, but that discloses
9 information in the wider ecosystem and that allows you to
10 focus on an incident or a developing incident that otherwise
11 you would not have picked up as quickly?

12 **PROF. TAYLOR OWEN:** That's a broader point I
13 wanted to raise, which is one of the benefits of this
14 Commission is we've learned a lot about this problem. We've
15 learned a lot more about what government knows about this
16 problem. And -- at least I certainly have, from reading
17 through these documents. And I think there's a broader
18 point, which I think we'd all be better served if the
19 government communicated what they know about this problem
20 more to the public.

21 Part of the challenge is people don't know
22 what's happening, and so they are prone to either exaggerate
23 a single incident or underplay another. But the more we come
24 to understand, collectively, this problem, I think the better
25 served we are. And so I think the government should be
26 sharing more on this, frankly. Not just with us, but with
27 the public so that we can all dive into the aspects of this
28 that really are the problem; right? That really are the

1 things that we should be paying attention to.

2 **PROF. AENGUS BRIDGMAN:** Incidentally, this is
3 a point that's made in this disinformation guidebook that
4 exists now within government, ---

5 **PROF. TAYLOR OWEN:** Yes.

6 **PROF. AENGUS BRIDGMAN:** --- and I don't know
7 if -- anyways, it was provided in the documents and that is a
8 point it makes exactly, right, which is that actually this is
9 an area where better transparency is in the public interest.
10 To a point, of course, ---

11 **MR. BENJAMIN HERRERA:** Yeah.

12 **PROF. AENGUS BRIDGMAN:** --- but that sort of
13 transparency that doesn't go into the space of violating sort
14 of -- or compromising national security interests really
15 should be the goal, and is ultimately what we're engaged in
16 from sort of -- from our unique datasets and our unique
17 visibility.

18 **PROF. TAYLOR OWEN:** Yeah.

19 **COMMISSIONER HOGUE:** Mr. Herrera, ---

20 **MR. BENJAMIN HERRERA:** Yes.

21 **COMMISSIONER HOGUE:** --- I will ask you to
22 conclude because ---

23 **MR. BENJAMIN HERRERA:** Totally.

24 **COMMISSIONER HOGUE:** --- we'll have to move
25 to the cross-examinations.

26 **MR. BENJAMIN HERRERA:** Of course.

27 And so I think we could talk for hours or
28 more with you.

1 I was going to offer, Commissioner, the
2 witnesses to provide any final thoughts on points that we
3 haven't discussed today so far that relate to the
4 Commission's mandates, if you allow?

5 **COMMISSIONER HOGUE:** I do, but I don't know
6 if you have anything to add? You'll be -- other counsels
7 will ask you questions. So ---

8 **PROF. TAYLOR OWEN:** Yeah, just thank you for
9 the opportunity.

10 **COMMISSIONER HOGUE:** --- maybe at the end you
11 will have something to add.

12 **PROF. TAYLOR OWEN:** Yeah.

13 **PROF. PETER LOEWEN:** Appreciate the chance to
14 be here.

15 **MR. TAYLOR OWEN:** Yeah. Thank you.

16 **MR. BENJAMIN HERRERA:** Thank you very much,
17 gentlemen.

18 Thank you, Commissioner.

19 **COMMISSIONER HOGUE:** Thank you.
20 So the first one is counsel for Michael
21 Chong.

22 **--- CROSS-EXAMINATION BY MR. FRASER HARLAND:**

23 **MR. FRASER HARLAND:** Good afternoon,
24 Commissioner.

25 Good afternoon, professors. My name is
26 Fraser Harland. I'm counsel for Michael Chong. And thank
27 you for your very interesting testimony so far. I think it's
28 -- many would agree that taking a class from any one of you

1 would be very interesting and it's been an interesting day so
2 far.

3 I'm just going to ask you to expand or
4 elaborate on a few points in both your witness statement, and
5 then some of your testimony that I've heard.

6 And so I'm going to ask the Court Operator to
7 call up WIT89.EN, which is your witness statement. If we
8 could go to paragraph 74, please?

9 And focusing in on the last sentence in this
10 paragraph, what we have here the witness statement, I think
11 it's from you, Professor Owen, but discussing how identifying
12 or attributing misinformation or disinformation to a foreign
13 state actor is, in the words of the witness statement,
14 "extremely difficult". And I was wondering if you could just
15 elaborate a little bit on why that is the case and why it is
16 extremely difficult to attribute in that way?

17 **PROF. TAYLOR OWEN:** So there's two parts to
18 that; one is attributing the location of an actor, and the
19 other is its intent and potential direction by a state. And
20 both of those are difficult to identify.

21 The nature of social media communication and
22 about how most platforms allow for accounts to be established
23 is that the location is easily masked. So a small percentage
24 of accounts on most platforms are linked to a specific
25 location, and there are added technologies you can use to
26 mask that location, in that case. So just difficult to know
27 where content's originating from.

28 Now, some things can be assumed because some

1 outlets are known. Either people or location -- or media
2 outlets or government actors are known and so we can assume
3 something there. But the second piece is how do we decipher
4 intent, and that is clearly beyond our capacity from our
5 side.

6 **PROF. AENGUS BRIDGMAN:** Could I, just really
7 quickly?

8 **MR. FRASER HARLAND:** Sure.

9 **PROF. AENGUS BRIDGMAN:** The parentheses at
10 the end of the sentence is using publicly available data that
11 we use to inform our work, right? I mean, there are other
12 ways to get at this, and I think sort of the Tenet Media, the
13 indictment from the United States is a really good example
14 where they have the literal text messages between Russia and
15 -- right? Like, that's a very different scenario. We don't
16 have text message data, right? We're looking at public
17 social media posts. And that's the context in which this is
18 very difficult, and in many cases, impossible.

19 **MR. FRASER HARLAND:** That's all very helpful.
20 And I understand it would change your mandate significantly,
21 but if you thought that you needed to have a high level of
22 certainty to attribute to a foreign state actor in order to
23 make a public statement, you wouldn't have a lot to say; is
24 that fair?

25 **PROF. PETER LOEWEN:** That would be a serious
26 constraint.

27 **MR. FRASER HARLAND:** Yeah.

28 **PROF. PETER LOEWEN:** If we had to have

1 certainty that something is coming from a foreign source to
2 report on it or do an incident around it, then it would be --
3 it would be very, very hard for us to do the work.

4 **MR. FRASER HARLAND:** And we heard during
5 Stage 1 some uncertainty from the Critical Election Incident
6 Public Protocol on whether foreign attribution is required,
7 and I take your evidence on the difference between your work
8 and what their work does, but -- so I'm not asking you to
9 comment on the Cabinet directive or their mandate in that
10 way, but is it fair to say that if a significant degree of
11 state attribution is required before making disinformation
12 known to Canadians, many incidents are just not going to meet
13 that requirement?

14 **PROF. TAYLOR OWEN:** I think that's -- without
15 access to intelligence, that's impossible for us to know. We
16 don't know what government has access to.

17 I do think increasing the public
18 understanding of disinformation as a baseline again going
19 into elections is an important variable there. So that
20 people don't demand flagging of content that isn't ultimately
21 a deviation from that baseline. But on the first part, I
22 just don't think that we can know that.

23 **PROF. PETER LOEWEN:** Sir, I think your
24 question is slightly even more general than that, right,
25 which is that if any process requires a certain attribution
26 of a piece of information to a foreign actor before one can
27 act, does that make it difficult? And the answer, candidly,
28 is yes.

1 **PROF. AENGUS BRIDGMAN:** Yeah, yeah,
2 absolutely.

3 **PROF. PETER LOEWEN:** It makes it very hard.

4 **MR. FRASER HARLAND:** Okay, that's very
5 helpful, thank you.

6 I have some questions now about MEO's
7 resource allocation, and particularly for media monitoring.

8 So I understand from your discussion with Mr.
9 Krongold that there's -- and correct me if I'm wrong, but I
10 took it that there's three broad categories of research
11 undertaken; there's digital trace collection, survey
12 research, and then media monitoring. Do I have that right?

13 **PROF. TAYLOR OWEN:** Yes.

14 **MR. FRASER HARLAND:** Okay. And for digital
15 trace collection, you collect on six platforms, and I don't
16 need to list hem here but one that's not on that list is
17 WeChat; correct?

18 **PROF. TAYLOR OWEN:** Yes, yes.

19 **MR. FRASER HARLAND:** And I'm wondering if you
20 can just explain why that is. Is it just that it's one too
21 many platforms or is there something specific about WeChat
22 that would make digital trace collection either impossible or
23 not something that makes sense for MEO to be undertaking?

24 **PROF. AENGUS BRIDGMAN:** So we did a
25 preliminary exploration of a variety of social media
26 platforms to sort of gauge, like, the -- in essence, what
27 we're making is a calculation of how much effort would it be
28 to collect data at scale on this platform, and sort of what

1 are -- like, let's rank the social media platforms in terms
2 of applicability to the Canadian information ecosystem and
3 importance to it. And WeChat, we would certainly like to be
4 able to collect data at scale on that platform. But in sort
5 of that determination it is below, for example, TikTok; it is
6 below Instagram in terms of number of users in the Canadian
7 context, consequence for politics in terms of where the
8 majority of political influencers have accounts and are
9 producing content. It doesn't mean that it's not important.
10 It clearly is an important platform for many, many Canadians.
11 But this is sort of like a resource allocation question,
12 which is why when appropriate we devote resources to sort of
13 that third stream to monitor the platform when possible.

14 **MR. FRASER HARLAND:** And that takes me to my
15 next question. So you're not doing digital trace collection,
16 but you do, or in some cases at least, look at WeChat in the
17 media monitoring context, is that right?

18 **PROF. AENGUS BRIDGMAN:** Yes, that's correct,
19 although currently we don't have a researcher assigned to
20 that.

21 **MR. FRASER HARLAND:** Okay. And can I ask
22 what kind of resources the media ecosystem dedicates to
23 media monitoring during an election? And let's start sort of
24 writ large, not just on WeChat but in general to that third
25 branch of research of your work.

26 **PROF. AENGUS BRIDGMAN:** Are you -- is this,
27 like, a full-time, an FTE question or like a ---

28 **MR. FRASER HARLAND:** Yeah, roughly -- I guess

1 the number of people doing that work would be helpful.

2 **PROF. AENGUS BRIDGMAN:** Actually the network
3 wasn't in place during the previous election.

4 **MR. FRASER HARLAND:** So let's look at the
5 previous election, ---

6 **PROF. AENGUS BRIDGMAN:** Yeah.

7 **MR. FRASER HARLAND:** --- and then what you
8 would expect in the upcoming election, if that's okay.

9 **PROF. AENGUS BRIDGMAN:** Yeah, so the core
10 research team during 2021 were -- engaged in specifically
11 that activity, there were eight researchers. They each were
12 between 15 and 20 hours a week dedicated to that task. So
13 that was, what, 2021? There was Mandarin-speaking research
14 assistant as part of that team. So that individual had 15 to
15 20 hours a week, sometimes a little bit more, particularly in
16 the middle of the campaign when these issues became salient.
17 But that's sort of the resource footprint that was available
18 at that time.

19 **MR. FRASER HARLAND:** And so the network
20 that's now been established, will that make things look
21 different for an upcoming election, in terms of the number of
22 people that might be engaged in this kind of research?

23 **PROF. AENGUS BRIDGMAN:** Yeah, so given sort
24 of the funding conversation we just had, like it's hard to
25 predict exactly ---

26 **MR. FRASER HARLAND:** Right.

27 **PROF. AENGUS BRIDGMAN:** --- the amount of
28 resources we have. What I can talk about is the B.C.

1 election that we're currently working on. So there are four
2 B.C.-based research assistants. So that's for a provincial
3 election, a single province. And that's dedicated to that;
4 that's their exclusive responsibility. And then it's half
5 time for a team, like, the general kind of media monitoring
6 team at MEO, which at current footprint, I think, I would say
7 sort of four people categorizing that. So that's eight
8 again. But what we're talking about is a provincial election
9 versus a federal one, so it's a much smaller footprint. We
10 wouldn't scale that up proportionately so it wouldn't be 80,
11 but it would be more than the eight that we had in the
12 previous election.

13 **MR. FRASER HARLAND:** And would you agree that
14 to do that work effectively, more than eight is preferable,
15 at least, for that work. I mean, you might say you'd like
16 one in every riding, I understand that there's always a
17 question here. But did you see limitations, I guess, with
18 eight that you -- with the smaller number that you think can
19 be addressed with a larger number of people doing that work?

20 **PROF. AENGUS BRIDGMAN:** Yeah. There's
21 diminishing returns to this, where adding an additional
22 person doesn't yield additional insight. But depending on
23 sort of the areas identified, I would say, yeah, we would aim
24 for somewhere in the 10 to 14 mark, I think, for a federal
25 election. And that would allow us to cover sort of -- I'm
26 just going to be delicate about it, like politically relevant
27 linguistic minority communities, different sort of issue-
28 based communities across the country.

1 Like, I think 14 would give a reasonable kind
2 of overview but we'd have to really kind of make that
3 determination at the time, and that would depend on sort of
4 our assessment of where we think activity is going to be
5 happening during the election.

6 **MR. FRASER HARLAND:** And with the Incident
7 Response Protocol, can that lead to more people being added
8 to that type of research, or is it only the digital tracing
9 survey research that gets applied in an incident?

10 **PROF. AENGUS BRIDGMAN:** It is that -- that
11 third one is absolutely one of the main focuses during an
12 incident. That's when resources are devoted exclusively to
13 that incident. And so that's many -- that's many hours in a
14 week of dedicated attention to a specific topic.

15 And so actually the surge capacity, I think
16 it's called in the emergency management literature, is
17 actually primarily on that third one with -- because the
18 digital trace is sort of an engineering question. You know,
19 it's tricky to scale up and down very quickly, whereas the
20 third one is where you can devote the resources and surge
21 that capacity fastest.

22 **PROF. TAYLOR OWEN:** And to be clear, that
23 capacity is linguistic capability, understanding of a
24 community, understanding of an issue, of a region, of a
25 country, of a political context; right? So it's like, it
26 could be a very diverse range of capacities that's needed to
27 understand one of those incidents, ---

28 **MR. FRASER HARLAND:** Absolutely.

1 **PROF. TAYLOR OWEN:** --- depending on where
2 and what it is.

3 **MR. FRASER HARLAND:** We discussed RRM a
4 little bit earlier with -- or you did, with Mr. Herrera. And
5 we heard during the Stage 1 hearings in the spring that the
6 RRM team has about five or six analysts, and in 2019, they
7 had no one who speaks Mandarin. In 2021, they had one person
8 proficient in Mandarin.

9 So I'd take you'd agree with me that based on
10 your own experience, and this first question may be a bit
11 obvious, but without someone who speaks Mandarin Chinese, it
12 would be difficult to monitor WeChat and other Chinese
13 language platforms. Is that fair?

14 **PROF. TAYLOR OWEN:** Yes, that's fair.

15 **MR. FRASER HARLAND:** And that team of five or
16 six, just hearing what you said about an incident, that would
17 be potentially straining them significantly, particularly if
18 you have only one for a particular language to respond to an
19 incident and understand an incident during an election?
20 Would you agree with that?

21 **PROF. AENGUS BRIDGMAN:** Yes, with an
22 important caveat, ---

23 **MR. FRASER HARLAND:** Sure.

24 **PROF. AENGUS BRIDGMAN:** --- which is that the
25 research team that we muster are researchers drawn from
26 across academia with various expertise that are not
27 specifically trained and dedicated to that function at all
28 times.

1 And my understanding, my limited
2 understanding of the five-person team, I didn't know it was
3 five, but this -- these analysts at RM, is that that they are
4 entirely dedicated to this function, or primarily dedicated
5 to that function, and have training and sort of an
6 institutional structure that supports that as their primary
7 function.

8 So I -- it's hard for me to make a
9 determination about whether one is enough in that context.
10 From our perspective, from research assistants in a
11 university and an academic context, I would want more than
12 one.

13 **MR. FRASER HARLAND:** Okay. I think I'm
14 nearly out of time. And again, your testimony was very
15 interesting. Thank you so much for answering my questions.

16 Thank you, Commissioner.

17 **COMMISSIONER HOGUE:** Thank you.

18 **PROF. AENGUS BRIDGMAN:** Thank you.

19 **COMMISSIONER HOGUE:** Ms. Kakkar for Jenny
20 Kwan.

21 **--- CROSS-EXAMINATION BY MS. MANI KAKKAR:**

22 **MS. MANI KAKKAR:** Thank you, Commissioner.

23 Good afternoon, panelists. I appreciate you
24 being here as well. We've gotten information from panelists
25 who've previously told us that anytime they have a question
26 about the internet or social media, they have to call their
27 kids, so this is distinctly different from that experience.

28 **PROF. TAYLOR OWEN:** I do too, sometimes.

1 **MS. MANI KAKKAR:** Do you really? Well, it's
2 good to know.

3 I've got one sort of minor question to ask
4 you about impact, which I know you said was difficult, but
5 the vast majority of my questions are going to be about
6 transparency and regulation.

7 To get the one question out of the way,
8 actually, Mr. Bridgman -- or Professor Bridgman, you had
9 mentioned that impact was really on a bell curve and the
10 impact was most visible of disinformation or misinformation
11 at the extremes, rather than that middle.

12 I was curious if there were any studies done
13 on the demographics of the people who make up those extremes?
14 Age, ethnicity or background, membership in a diaspora
15 community, how likely they are to vote, as examples.

16 **PROF. AENGUS BRIDGMAN:** Yes, it's a really
17 good question. The recognition of the importance of the long
18 tail is a relatively recent phenomena in sort of this
19 literature. So I'm talking in the last year and a half. So
20 again, sort of the way academic cycles move, there hasn't
21 been sort of a lot of opportunity to do sort of detailed
22 investigations.

23 There have been several studies looking at
24 the attitudinal profile of these individuals. So looking at
25 the -- it will come as no surprise that the people who are
26 most active online also hold the most extreme political
27 views. They're also the most active in political life in
28 online spaces. These sorts of characteristics.

1 I personally haven't seen any study that
2 looks at their demographic information, and particularly, as
3 you said, their status in linguistic or ethnic minority
4 communities. It's a study that should be done and it's of
5 great interest.

6 I'll leave it there.

7 **MS. MANI KAKKAR:** That's fair. And just as a
8 small follow-up, I imagine it's outside the scope of the work
9 that you do?

10 **PROF. AENGUS BRIDGMAN:** Yeah, our -- I mean,
11 it touches on it to a certain extent.

12 Yeah, I don't know if you want to ---

13 **PROF. PETER LOEWEN:** Yeah, it's -- it could
14 be done with the methods we use. Yeah.

15 **MS. MANI KAKKAR:** Okay. Thank you, I
16 appreciate that. I don't know if any of the other panelists
17 want to add anything on that front?

18 Okay. Turning now more to the transparency
19 and regulation piece, all of my questions will focus on sort
20 of the data, the amplification, and then lastly on
21 safeguards.

22 So speaking first about data, you talked
23 extensively about API data that you were able to gather from
24 different platforms, different platforms have different
25 rules, rules change over time.

26 You also mentioned, and I think this was,
27 again, Professor Bridgman, scraping data from some apps like
28 WeChat. Could you just explain the difference between

1 scraping and API as a source of data?

2 **PROF. AENGUS BRIDGMAN:** So the API is a
3 hosted service that a platform or an entity provides to
4 provide access to its data. There are actually -- their
5 origins are essentially because at scale, scraping was
6 occurring in online spaces. So particularly on Reddit, sort
7 of early days, people were visiting Reddit and instead of
8 going through sort of a sanctioned API, they were just
9 visiting the webpage and having a script that read all the
10 contents and wrote it into an ingestible form in a database.
11 So essentially that's -- the origin of APIs was scraping.

12 As APIs have been cut off, a variety of
13 actors have turned back to sort of a scraping technique. And
14 what a scraping technique essentially is, is that you use the
15 front end of a social media platform and you collect data off
16 that front end, as opposed to going through -- and so, you
17 know, you're doing repeated requests to that webserver and
18 you're saying, "I want every -- you know, I'm going to visit
19 1,000 webpages today." And you do that in a computer
20 assisted way. You know, it's not a researcher going, and
21 clicking, and scrolling.

22 So scraping is used by academic researchers
23 around the world to get access to data that platforms or
24 other entities do not offer up through an API or some other
25 sort of digestible form.

26 **MS. MANI KAKKAR:** With that said, is one more
27 reliable or accurate than the other?

28 **PROF. AENGUS BRIDGMAN:** It is entirely

1 platform dependent. So ---

2 MS. MANI KAKKAR: Okay.

3 PROF. AENGUS BRIDGMAN: --- in general, you
4 would think that the API provides higher fidelity to the
5 original source data. However, there have been several
6 instances of, particularly with Facebook, where API access
7 has turned out to have provided extremely incomplete and
8 highly biased data. And so the ideal is that they match
9 perfectly. It is very rarely the case. But as a general
10 rule of thumb, the API tends to provide better data access.
11 But again, it depends on the platform and year we're talking
12 about.

13 MS. MANI KAKKAR: Thank you.

14 Professor Owen, do you have anything to add?

15 PROF. TAYLOR OWEN: Just that there's a
16 broader principle here, which is if we think these data are
17 in the public interest, then we need a predictable
18 transparent way of researchers in a cautious responsible way
19 getting access to them, and that's not the environment we
20 live in right now. And it's not an overstatement to say
21 that's created a crisis in this whole research community
22 globally. We're not alone here. And the best way around
23 that that we know at this stage is what Europe's done, which
24 is mandated sharing of certain data that's in the public
25 interest to researchers that are responsibly using it.

26 MS. MANI KAKKAR: I appreciate your response.
27 And just to maybe have you think about what Professor
28 Bridgman has just said, what part of your proposal would

1 address the quality of the data you get back to ensure that
2 you're not getting API data that's biased or incomplete, that
3 you could frankly maybe get better data if you scraped?

4 **PROF. TAYLOR OWEN:** My proposal? That model,
5 you mean?

6 **MS. MANI KAKKAR:** Yeah, that model of
7 mandating.

8 **PROF. TAYLOR OWEN:** Like, how we share in
9 that model?

10 **MS. MANI KAKKAR:** How would you sort of
11 address that issue?

12 **PROF. TAYLOR OWEN:** So it needs to be
13 overseen by a regulatory body, in my view, which has audit
14 capacity, which is what's happened in Europe with the *Digital*
15 *Services Act*, in order to ensure that data's being provided
16 and the -- it's accurate and so on and so forth. But it also
17 needs a legitimate third-party institution that has the
18 capacity, governance, and oversight, to distribute those data
19 responsibly. So it needs both of those things or this
20 doesn't work. If it's only the company deciding which
21 researchers get access, and to what, it's missing that
22 accountability function, ---

23 **MS. MANI KAKKAR:** Right.

24 **PROF. TAYLOR OWEN:** --- even if it's being
25 distributed responsibly, which is probably is. And if it
26 doesn't have that external body -- or if it doesn't have the
27 governance oversight, we don't know exactly what we're
28 getting and there's no mandate for the companies to share it.

1 So you really need both of those pieces.

2 **MS. MANI KAKKAR:** I appreciate that.

3 Professor Bridgman, Professor Owen, do you
4 have anything to add?

5 **PROF. PETER LOEWEN:** Not on this.

6 **MS. MANI KAKKAR:** And actually, that was
7 going to be my last question, but I moved it up. And I just
8 want to go back a little bit to WeChat and TikTok as specific
9 apps or platforms that I think you may have noticed in the
10 Commission's documents that have been released publicly have
11 appeared perhaps disproportionately.

12 So let's discuss TikTok first. I just wanted
13 to know what has TikTok's API policy -- what is TikTok's API
14 policy currently?

15 **PROF. AENGUS BRIDGMAN:** The API is currently
16 rolled out for researchers in the United States. If you have
17 an "edu" address, you can apply and it's vetted by the
18 company itself. There is no data access for any researcher
19 outside of the United States at this point in time.

20 Maybe when DSA goes into force and data
21 access is mandated there, there will be that availability in
22 Europe, but currently, as a Canadian researcher, there is no
23 horizon right now for data access to TikTok through an API.

24 **MS. MANI KAKKAR:** Thank you.

25 I don't know if that, Professor Loewen, had
26 anything to do with you moving to Cornell, but it seems
27 convenient that you're there now.

28 **PROF. PETER LOEWEN:** I did not move to Ithica

1 so I could spend more time on TikTok.

2 **MS. MANI KAKKAR:** That's fair.

3 **PROF. TAYLOR OWEN:** But you have.

4 **PROF. PETER LOEWEN:** Yeah, I have.

5 **MS. MANI KAKKAR:** What had TikTok's policies
6 been before, or have they been the same with respect to the
7 API access?

8 **PROF. AENGUS BRIDGMAN:** So prior to this,
9 there was no API.

10 **MS. MANI KAKKAR:** Okay.

11 **PROF. AENGUS BRIDGMAN:** This is the first --
12 this is their launch of their API under pressure from our
13 counterparts in other parts of the world who are saying,
14 "Hey, we need data access to study this thing. It's
15 enormously influential for political discourse in our
16 country".

17 **MS. MANI KAKKAR:** And how does all of this
18 work for WeChat, which is different from TikTok? It's not a
19 social media platform, it's an app.

20 Can you explain that a little bit?

21 **PROF. AENGUS BRIDGMAN:** So there's no data,
22 there's no API data access for WeChat.

23 **MS. MANI KAKKAR:** I guess you'd just be
24 scraping if you had to get that data.

25 **PROF. AENGUS BRIDGMAN:** If you had to collect
26 that data, it would need to be through scraping or some
27 similar method.

28 **MS. MANI KAKKAR:** And there wouldn't be a

1 policy or regulatory approach like the mandate for API access
2 by social media platforms that could apply to WeChat or
3 WhatsApp or those kinds of apps.

4 **PROF. AENGUS BRIDGMAN:** So this gets into
5 tricky territory of like private or semi-private groups, and
6 I think that's a distinction that -- where we have
7 historically drawn the line and we say we are interested in
8 public data.

9 Now, a lot of groups on WeChat in particular
10 are public. They are searchable, indexable in the same way
11 that telegram channels are and you can just search and you
12 can find them, and that sort of would be public.

13 There is nothing that would stop WeChat from
14 having an API or providing that data access. Like that would
15 -- well, there's nothing -- there's no technical reason why
16 that could not occur, but it doesn't exist at the current
17 moment as far as I know.

18 **MS. MANI KAKKAR:** And so going to your
19 proposal or mandate, would that be something that you would
20 include or would you have more concerns about the privacy
21 issues?

22 **PROF. AENGUS BRIDGMAN:** I think you need to
23 be very careful about mandating data sharing from ultimately
24 private platforms.

25 **MS. MANI KAKKAR:** Thank you.

26 Now, you've talked about sort of transparency
27 and regulation of API data and how that is important to being
28 able to have accountability in place. One other thing that

1 you talked about were the algorithms.

2 And one piece of your testimony really stuck
3 with me because you said, "Platforms are like having a voice,
4 but the algorithm is being heard -- determines who's heard".

Arguably, FI actors are more effective when they're heard, and putting aside sort of a situation like Kirkland Lake, I wanted to discuss with you the algorithms themselves, the differences across platforms, and potential regulation of them.

10 So to start, I just wanted to ask how are
11 algorithms different across platforms at a high level?

12 **PROF. TAYLOR OWEN:** I mean, in part we don't
13 know, or almost entirely we don't know.

We can guess how they function based on the broad changes over time to the platforms and the trend line is towards, as I mentioned earlier, these centralized feeds that are pulling from, actually, a more limited number of variables and a smaller catalogue of content and pushing it to as many people as possible.

20 So that's -- what we know about the TikTok
21 algorithm is, actually, a very limited catalogue of content
22 is seen by a lot of people. A small proportion of content is
23 seen by most people. And that's the algorithm doing that
24 functioning of highly, highly filtering content to see what's
25 going to really pop on the platform for whatever reason.

26 But the -- again, because we don't have
27 visibility into these systems, we don't know.

28 On your point about foreign interference

1 actors possibly wanting to see large audiences, I mean, that
2 might be the case, but it might also be that micro targeting
3 is also a valuable capacity and it might be that micro
4 targeting in the current algorithmic ecosystem is more
5 difficult because of the nature of this filtering function of
6 the current algorithms. But like, again, this gets to the
7 point of we don't know, right, and we don't have visibility
8 into this, which is a challenge.

9 **PROF. PETER LOEWEN:** If I could just briefly
10 add something.

11 So let's try to demystify a little bit. I
12 mean, an algorithm is just a series of rules, right, that
13 says why something will be seen. So an algorithm in the old
14 newsroom might be, you know, if it bleeds, it leads, right.
15 Something that's sensational put on the front of the
16 newspaper is better than something that's not sensational.
17 And that's a human making that decision, but take that as an
18 analogy.

19 Where things are starting to become
20 increasingly different, I think, is that the algorithm that
21 actually drove Twitter a few years ago was actually quite
22 simple, about how likely something was to be put on your feed
23 was a function of how many people had interacted with it. It
24 was very rule based.

25 There's a chance now that algorithms are
26 going to be much less supervised in the sense that the
27 algorithms themselves are going to learn about what makes a
28 post interesting in a way where the person implementing the

1 algorithm may even not know why, exactly, that algorithm is
2 choosing what it's choosing.

3 So before where a person managing the site
4 might actually have set up the rules by which things get
5 prioritized, that algorithmic learn has -- which is to say it
6 has AI, real AI, not -- like in the true sense of it, can
7 have the capacity then to start choosing things on grounds
8 that we don't understand. So that becomes even more
9 difficult from a regulatory perspective.

10 **MS. MANI KAKKAR:** I apologize. I realize I'm
11 getting close to the end of my time.

12 Commissioner, may I have an indulgence of a
13 few moments just to ask my last question or two?

14 **COMMISSIONER HOGUE:** Yes, you can ask your
15 last question.

16 **MS. MANI KAKKAR:** Thank you.

17 So Lucy Watson, who is the head of the New
18 Democratic -- NDP political party had suggested that
19 algorithms need to be regulated. I think what you're also
20 saying is that there's just a lack of transparency.

21 I want to ask you as my final question
22 whether -- what your thoughts are on the possibility of
23 getting more transparency or regulation when it comes to
24 algorithms and how effective that might be.

25 Is it possible, would it be effective?

26 **PROF. PETER LOEWEN:** I'm not quite sure I
27 would know what it would mean to regulate individual
28 algorithms.

1 **MS. MANI KAKKAR:** What about on the
2 transparency point? Could we be more ---

3 **PROF. PETER LOEWEN:** Yes.

4 **MS. MANI KAKKAR:** Could we get more
5 transparency out of social media platforms?

6 **PROF. PETER LOEWEN:** This is Taylor's point
7 of expertise, but yes.

8 **PROF. TAYLOR OWEN:** Yes, to an extent, but
9 because of the challenge Peter outlined, in the policy
10 context -- this policy conversation, I think people often put
11 too much expectation -- too high expectations on what
12 transparency and visibility in algorithms are actually going
13 to do.

14 I think that these are constantly evolving.
15 Often, now, AI structured systems that just seeing 10 or 20
16 or 30-page piece of code for any individual person at any one
17 moment is not going to provide the kind of accountability
18 many hope it will. I think it's part of it, and probably
19 audit capacity's more important for algorithms.

20 So the -- in the *Online Safety Act* in the UK,
21 the DSA and in the Canadian *Online Harms Act*, there is a
22 power to a regulator to audit an algorithm if it's seen to be
23 causing a harm or creating a risk. And that's probably more
24 of a targeted forensic capacity than just making these things
25 public to everybody.

26 It's a very different function. It's a
27 visibility into it, but it's by people who can investigated a
28 particular case and a case of an algorithm giving or feeding

1 or amplifying a particular piece of either illegal or harmful
2 content.

3 **PROF. PETER LOEWEN:** It might also be hard to
4 just run it through the courts to argue that the government
5 should be able to determine what a publisher prioritizes on
6 their site, which is in some ways what we're talking about.

7 **MS. MANI KAKKAR:** It takes a lot of self-
8 restraint not to ask a follow-up question, but thank you.

9 **COMMISSIONER HOGUE:** Thank you.

10 So next one is counsel for Erin O'Toole. I
11 think he is on Zoom.

12 **--- CROSS-EXAMINATION BY MR. PRESTON LIM:**

13 **MR. PRESTON LIM:** That's right. Thank you,
14 Madam Commissioner.

15 Hi, everyone. My name is Preston Lim. And
16 first off, I just wanted to thank the three professors for
17 their insightful testimony today.

18 If I could first take us to the following
19 document, CAN35445, and specifically to page 11.

20 Right. And do you all have that up?

21 I see.

22 That's great. Thank you.

23 So my understanding of the information
24 incident research approach is that it grades incidents based
25 on the reach and speed of the mis- or disinformation, the
26 extent of the intervention effort required by appropriate
27 government bodies, and the nature of the impact.

28 So the first question, just a simple

1 question, ---

2 **PROF. AENGUS BRIDGMAN:** Sorry, could I just
3 clarify super quickly?

4 **MR. PRESTON LIM:** Yes.

5 **PROF. AENGUS BRIDGMAN:** Two things. One, not
6 intervention by government. Intervention by civil society
7 journalists -- by any actor in the information ecosystem.
8 And then the other thing that's just really important is that
9 this was an early sort of concept note about how to grade
10 incidents and sort of the -- there's been this updated
11 incident response protocol.

12 But I think all your questions are still
13 going to be relevant, just this is sort of -- this was a
14 document ---

15 **MR. PRESTON LIM:** One hundred (100) percent.

16 **PROF. AENGUS BRIDGMAN:** --- that now is a few
17 months old and has been kind of updated by the public release
18 of the protocol.

19 **Mr. PRESTON LIM:** Right. So that's great. I
20 was actually going to ask about some of the differences, but
21 let's just move on.

22 And I'll ask you to actually apply the
23 protocol which you talked about today to a specific incident,
24 to the extent that you feel comfortable.

25 So maybe sticking with Professor Bridgman, if
26 I could just ask about the allegations related to mis- and
27 disinformation that occurred in Kenny Chiu's riding,
28 Steveston-Richmond East, during the 2021 Federal Election.

1 How would you apply that framework, that protocol rather, to
2 analyse the extent of dis- and misinformation that occurred
3 in his riding?

4 **PROF. AENGUS BRIDGMAN:** Okay. So I'm -- I
5 think it's actually a useful exercise to talk through this.
6 One thing to note about the protocol is this isn't a decision
7 made by an individual person. It's made by sort of the --
8 it's named in the document as the incident commander in
9 consultation with relevant stakeholders. So it wouldn't be
10 just me kind of making that determination.

11 We could go through step by step, but I could
12 just tell you off the top that is 100 percent an incident.
13 That is one that would require a significant dedication of
14 resources the instant that the Research Network is made
15 available on it. We could talk through the specific
16 categories if that would be of interest, but I could say
17 without a doubt that that would be classified as an incident
18 and would require a notification and as many updates as we
19 would be able to do that would continue to shed light on the
20 situation.

21 **MR. PRESTON LIM:** That's a very helpful
22 answer. If I could actually indulge you and if you could
23 expand for about a minute or two just on why exactly that set
24 of facts would be characterized as an incident, that would be
25 very helpful.

26 **PROF. AENGUS BRIDGMAN:** Yes. I think it
27 might be useful to go through the current -- I'm trying to --
28 sorry, there's a lot of these documents. I'm trying to find

1 -- I think they're WT -- no, they're not WTs.

2 **PROF. TAYLOR OWEN:** The current protocol?

3 **PROF. AENGUS BRIDGMAN:** The current protocol.

4 **PROF. TAYLOR OWEN:** It's COM587.

5 **PROF. AENGUS BRIDGMAN:** COM587. Okay. Yes.

6 **MR. PRESTON LIM:** If we could pull that up,
7 that would be great.

8 **PROF. AENGUS BRIDGMAN:** Yeah, and I think
9 it's page 5 and 6 of that document. Or I guess it's page 6
10 and 7 of that document. Down to the criteria, I believe.

11 **COMMISSIONER HOGUE:** I think it's on the
12 screen.

13 **PROF. AENGUS BRIDGMAN:** Oh, yes. Thank you.
14 Sorry.

15 Just scroll down a little bit more. There's
16 the -- here are the different criteria.

17 So would you like me to sort of walk through
18 each one? Is that kind of -- and just ---

19 **MR. PRESTON LIM:** That would be great.

20 **PROF. AENGUS BRIDGMAN:** Okay.

21 **Mr. PRESTON LIM:** Yeah.

22 **PROF. AENGUS BRIDGMAN:** Okay. No, it's a
23 useful exercise.

24 The speed was very high of this in that both
25 the impacted community -- this is my understanding of the
26 events, and again, this will be made in consultation, but
27 let's say my understanding is that the speed was quite high
28 both within the community itself and at the national level,

1 the rate at which this became a story of interest nationally.
2 So it would have been a high speed.

3 Engagement. I think engagement with the
4 original content was relatively low on WeChat, but with the
5 subsequent discussion, which is also a factor here, again,
6 high engagement, high interest.

7 Relatively small population affected. And
8 remember, when we say small population, we're not -- we don't
9 mean, you know, tens of Canadians. There's still many
10 Canadians impacted, but this is at a population level. So
11 relatively small scale for this particular incident.

12 If you go down, there's the four other
13 criteria.

14 Scope. This is enormously important. This
15 is the election outcome. So this is the protocol for an out
16 of election period. During an election period, of course
17 there's heightened attention, but the scope is the
18 fundamental building block of our democracy. People voting,
19 disinformation trying to persuade voters, this would be a
20 serious -- this is not a question of, for example, not that
21 these things are not enormously important, but social
22 cohesion or faith in democratic institutions, it is also
23 that, but it is primarily about sort of the fundamental
24 success of our democracy. So I would say that in sort of the
25 scope term, this would be a very high priority.

26 It would be a high complexity. So that would
27 need to be considered in terms of resources needed to
28 dedicate. High complexity because of the language, the

1 specific riding, and requiring to have resources in that
2 riding and to -- this is the sort of investigation that will
3 require a high degree of resources.

4 Intervention efforts, yeah, high.

5 And enormous learning potential and
6 importance. Canada's a multi-lingual country and it is of
7 critical importance to understand how out-of-country media
8 and influence is consequential for our elections.

9 So I mean, we just walked through that
10 quickly. I'm not sure the extent to which those comments
11 would withstand scrutiny, but what I would say is that this
12 would very clearly fall under an incident that we would want
13 to investigate immediately and devote significant resources
14 to.

15 In almost -- I can't imagine a situation
16 during an election when we would not -- this is the type of
17 kind of drop everything and dedicate resources to it moment.

18 **MR. PRESTON LIM:** Okay. Great. That's very
19 helpful. But if we could kind of stick with this theme of
20 communication within the Chinese diaspora, I know that one
21 thing that MEO is focused on is how disinformation narratives
22 impact specific communities.

23 And we've heard before the Commission how the
24 Chinese diaspora is particularly vulnerable to Communist
25 Party of China dis- and misinformation efforts on WeChat.
26 And I can point you to the language if we need to, but I
27 think we can just move on to the question for now.

28 What specific measures should the government

1 or civil society implement to increase Chinese diaspora
2 community members' resilience to such FI efforts?

3 **PROF. TAYLOR OWEN:** I think it's a bit beyond
4 the bounds of sort of our understanding of that specific
5 problem. I think -- well, I'm not sure it's radically
6 different than what the Government of Canada should be doing
7 to increase the resilience of all Canadians' vulnerability to
8 disinformation.

9 There are clearly particular --
10 particularities to that example, but overall, I think we as a
11 society need to know more about the nature of our ecosystem,
12 know more about the vulnerabilities, have much higher degrees
13 of digital literacy, and hear more from our government about
14 what the real threats are.

15 And I'm not sure that's necessarily
16 particular to any one community.

17 Now, there are communities that face,
18 clearly, a heightened degree of physical precarity, in part
19 due to the information environment they use and consume. And
20 that might require more targeted assistance or education from
21 government, but it's difficult to say on a case-by-case
22 basis.

23 **MR. PRESTON LIM:** Great. Professor Loewen
24 and Professor Bridgman, anything to add, or shall we move ---

25 **PROF. PETER LOEWEN:** I would just add that I
26 don't think that there's a single strategy for trying to
27 build out resilience against misinformation or disinformation
28 of any kind.

1 It's worth government and civil society
2 actors maybe exploring what it is in particular about Chinese
3 mis- and disinformation on WeChat that is persuasive.

4 And it's probably, as you would know, I mean,
5 it probably is influenced by the fact that there is very
6 vigorous diasporic media in our Chinese communities. That's
7 largely to the good, but it reports a lot of what's going on
8 in China. There's a high degree of trust in those media
9 sources, which can then become sources of misinformation and
10 disinformation.

11 You know, there's also a fairly high degree
12 of trust comparatively in our Chinese-Canadian communities in
13 the Government of Canada. So if the Government of Canada
14 could share information about what's happening here and some
15 of the ways that misinformation is spread, it may well be the
16 case that that alerts people a little bit more.

17 But I think this is -- the particular case
18 you've identified is a serious example of what might be a
19 more general concern about the integrity of information in
20 that ecosystem.

21 **MR. PRESTON LIM:** That's very helpful. So
22 next question, sticking with this theme of integrity of
23 information, another issue that I'd kind of like your input
24 on, to the extent that we can get it, is -- you know, relates
25 to the dangers that TikTok poses. So we have evidence before
26 the Commission that discusses how TikTok poses a national
27 security risk because of the types of data that TikTok can
28 collect.

1 So the first question -- and this will be a
2 two-part. The first question is, in your view, should the
3 current ban on the use of TikTok on government phones be
4 expanded to a larger ban that affects more Canadians?

5 **PROF. TAYLOR OWEN:** I don't think I have
6 enough information about the nature of the threat to give
7 that guidance.

8 **MR. PRESTON LIM:** So I can -- I can take us
9 to a document, but that might not be helpful.

10 Professor Loewen, Professor Bridgman, any
11 insights here?

12 **PROF. AENGUS BRIDGMAN:** Not from me.

13 **PROF. PETER LOEWEN:** I have none to share
14 except that I think, obviously, the bar -- the bar is high
15 whenever the Canadian government is going to keep people from
16 accessing some information source. The bar has to be quite
17 high. That's quite different from the bar that you might --
18 the test you might apply to public servants using government
19 phones for something, right.

20 But I just note that it's -- you know, you're
21 getting into the territory of constitutional rights.

22 **MR. PRESTON LIM:** Okay. In that case, I'm
23 going to move on to the final question, and I'll direct this,
24 perhaps, to Professor Owen because you talked about some of
25 the European legal tools and policy tools that have been
26 adopted in recent years.

27 So sticking, perhaps, with the example of
28 TikTok and how it's a conduit for mis- and disinformation,

1 the current regulatory framework in Canada, I think many
2 would agree, has large gaps that prevent the effective
3 countering of Chinese Communist Party led or other foreign
4 led interference efforts. Could I get your opinion, to the
5 extent you have one, on the German approach whereby social
6 media companies are fined up to 50 million euros if they fail
7 to take down obviously illegal hate speech, criminal material
8 and fake news from their sites within 24 hours of being
9 notified?

10 **PROF. TAYLOR OWEN:** I think it's been shown
11 to be a flawed approach to governing online platforms.

12 There's two broad ways you can govern harmful
13 content on platforms. You can do what the German government
14 did through its NetzDG policy that you described, which is
15 called a notice and takedown approach, which requires
16 platforms after content is already posted and flagged as
17 illegal or -- in the German case, illegal. They have to take
18 it down or face that penalty.

19 The challenge with that is it leads --
20 because the fines are so high, it incentivizes any content
21 close to that line to be removed by the platforms, so it
22 actually incentivizes a limitation on free expression. And
23 that's what's been shown to happen in Germany.

24 The alternative approach, which, as you
25 mentioned, that Europe has done and is in the Canadian *Online*
26 *Harms Act*, is called an *ex ante* approach, which is to
27 incentivize better and safer design of the product itself so
28 that that harmful and illegal content is not amplified and,

1 in some cases, is not allowed to be posted at all. And that
2 structural approach has been shown in the context it's been
3 applied to be far more effective.

4 **MR. PRESTON LIM:** That's very helpful and I -
5 --

6 **PROF. TAYLOR OWEN:** Neither get at foreign
7 interference, I should say.

8 **MR. PRESTON LIM:** Could you expand on that a
9 bit?

10 **PROF. TAYLOR OWEN:** Foreign interference
11 requires an adjudication of intent that is difficult to
12 mandate through regulation. Certain platforms have their own
13 mechanisms to engage with it, governments have theirs. But
14 mandating through regulation platforms to make real-time
15 determinations of the intent of foreign actors is a challenge
16 and probably one that I wouldn't recommend a government do.

17 **MR. PRESTON LIM:** That's very helpful.
18 Unless the other professors have anything to
19 add, I cede the rest of my time back to the Commissioner.

20 **COMMISSIONER HOGUE:** Thank you.
21 So next one is Me Sirois for the RCDA.

22 **MR. GUILLAUME SIROIS:** We were supposed to
23 take a break at 3:00. I believe it's ---

24 **COMMISSIONER HOGUE:** No, it's after you, the
25 break.

26 **MR. GUILLAUME SIROIS:** After me?
27 Okay, that's fine. I was going to about 25
28 minutes, so I was wondering whether ---

1 **COMMISSIONER HOGUE:** No, I think we'll go on
2 and we'll take the break after that except if there's a
3 reason for taking a break right away, but I don't think so.

4 **--- CROSS-EXAMINATION BY MR. GUILLAUME SIROIS:**

5 **MR. GUILLAUME SIROIS:** Good afternoon. I'm
6 Guillaume Sirois for the Russian-Canadian Democratic
7 Alliance.

8 I'd like to ask the court reporter to pull
9 document RCD61, please. For the record, it is the World
10 Economic Forum, the Global Risks Report of 2024, the 19th
11 edition.

12 **COURT OPERATOR:** Can you please repeat the
13 number?

14 **MR. GUILLAUME SIROIS:** RCD61.

15 Thank you.

16 **--- EXHIBIT No. RCD0000061:**

17 The Global Risks Report 2024

18 **MR. GUILLAUME SIROIS:** I would like to look
19 at page 8, please. And those are the -- this is at the
20 introduction of the report and it talks about the global
21 risks ranked by severity over the short and long term.

22 I wonder, could you please tell us for the
23 record what you notice for the top risks over a two years
24 period and over a 10 years period?

25 **PROF. TAYLOR OWEN:** The authors of the report
26 seem to think mis- and disinformation will be less of a
27 threat in 10 years.

28 **PROF. PETER LOEWEN:** But it's the biggest

1 threat now.

2 **PROF. TAYLOR OWEN:** But it's the biggest now.

3 **PROF. PETER LOEWEN:** Yeah.

4 **MR. GUILLAUME SIROIS:** And what are the other
5 threats that are beyond -- more significant, perhaps, in 10
6 years?

7 **PROF. PETER LOEWEN:** I can read them for you,
8 if you like. Extreme weather events, critical change earth
9 systems, biodiversity loss and ecosystem collapse, and
10 natural resource shortages.

11 **MR. GUILLAUME SIROIS:** All environmental
12 risks.

13 **PROF. PETER LOEWEN:** Yes.

14 **MR. GUILLAUME SIROIS:** Okay. I would like to
15 go a bit further down the document, please.

16 And I will to you the -- well, the
17 conclusions or -- the introduction of that report, the first
18 paragraph that we just skipped. Yes.

19 I will read that to you and just ask you
20 whether you agree with these conclusions or findings:

21 "Emerging as the most severe global
22 risk anticipated over the next two
23 years, foreign and domestic actors
24 alike will leverage misinformation
25 and disinformation to further widen
26 societal and political divides. As
27 close to 3 billion people are
28 expected to head to the electoral

1 polls across several economies over
2 the next two years, the widespread
3 use of misinformation and
4 disinformation and tools to
5 disseminate it may undermine the
6 legitimacy of newly elected
7 governments. Resulting unrest could
8 range from violent protests and hate
9 crimes to civil confrontation and
10 terrorism."

11 Do you have anything to -- do you agree with
12 these conclusions and do you have anything to add?

13 **PROF. PETER LOEWEN:** In my own estimations, I
14 think they might be over-indexing the wider consequences of
15 misinformation. I think there's lots of things that might,
16 unfortunately, lead to civil confrontation, hate crimes,
17 terrorism, violent protests. Those existed long before the
18 internet.

19 **PROF. TAYLOR OWEN:** I think they're pretty
20 sweeping statements that I'm not sure I fully agree with.

21 **MR. GUILLAUME SIROIS:** You believe they are
22 exaggerating?

23 **PROF. TAYLOR OWEN:** I don't want to say that.
24 I think it's -- I'm not sure what the value of commenting on
25 what is pretty sweeping conjecture is.

26 **MR. GUILLAUME SIROIS:** Okay. I'd like to
27 take you to a Government of Canada report, then. It's RCD53.

28 Sorry. RCD53, not 52. Thank you.

1 --- EXHIBIT No. RCD0000053:

2 Disruptions on the Horizon

3 **MR. GUILLAUME SIROIS:** This is a 2024 report
4 called "Disruption on the Horizon" prepared by the Government
5 of Canada. I'd like to go at page 10, please.

6 Again, the report -- this is top 10
7 disruptions that Canadians will face over a nine-year period.

8 The top one, disruption, is people cannot
9 tell what is the truth or what is not.

10 I'd like to go at page 14, please, where
11 there is a greater explanation about that risk. And scroll
12 down a little bit, please.

13 So we talked about the information ecosystem
14 being flooded with human and AI generated content.

15 Can you please read the first two sentences
16 of the paragraph in the blue box, please, one of you, for the
17 record?

18 **PROF. AENGUS BRIDGMAN:**

19 "The information ecosystem is flooded with
20 human- and Artificial Intelligence..."

21 **MR. GUILLAUME SIROIS:** I'm sorry, the ---

22 **PROF. AENGUS BRIDGMAN:** Oh, in the box?

23 **MR. GUILLAUME SIROIS:** --- paragraph in the
24 blue box, yeah. Exactly.

25 **PROF. AENGUS BRIDGMAN:**

26 "More powerful generative AI tools,
27 declining trust in traditional
28 knowledge sources, and algorithms

1 designed for emotional engagement
2 rather than factual reporting could
3 increase distrust and social
4 fragmentation. More people may live
5 in separate realities shaped by their
6 personalized media and information
7 ecosystems."

8 **MR. GUILLAUME SIROIS:** Is this less sweeping
9 statements perhaps that you could agree with?

10 **PROF. AENGUS BRIDGMAN:** So the points being
11 made in sort of both documents that mis- and disinformation
12 are a serious threat, I think we devote a fair amount of our
13 lives to studying mis- and disinformation and online harms.
14 I mean, that's something that is very important to us and we
15 consider to be an enormous threat.

16 So we -- you know, to a certain extent, maybe
17 I'll speak for myself, like, I agree that this is an enormous
18 challenge.

19 I will also say though that our work at the
20 Observatory and the work of the Research Network, mis- and
21 disinformation plays an important role, but it is not the
22 only kind of area of focus. And some of the other ones,
23 including in the first document, sort of talking about social
24 polarization and other social forces are also important and
25 sort of understanding and helping to facilitate sort of
26 democratic conversation in online spaces is what we are kind
27 of working towards, what the goal is, ultimately. And mis-
28 and disinformation erodes that and is a serious threat. I do

1 not want to downplay that at all.

2 But I think this mis- and disinformation
3 category has come to be used to talk about anything online
4 that is dangerous or harmful, and it's -- I hope one of the
5 things our testimony has done today is to share that the
6 reality is actually a little bit more complicated and the
7 work we're trying to do is not just about that -- those
8 phenomena, although they are enormously important and
9 enormously problematic, and frequently sort of the types of
10 incident response we're going to do are going to be about
11 that. But, like, is the Kirkland Lake bot thing an instance
12 of misinformation? Some definitions would say yes. Others
13 would say no. But it's still an issue and something that
14 needs to be addressed.

15 So that's my little soapbox there.

16 **MR. GUILLAUME SIROIS:** Thank you for your
17 clarifications. I'll go ---

18 **PROF. TAYLOR OWEN:** Can I add one thing to
19 that?

20 **MR. GUILLAUME SIROIS:** Yes, please.

21 **PROF. TAYLOR OWEN:** I'm very hesitant and I'm
22 generally sceptical of efforts to prioritize harm -- levels
23 of risk of different -- like, how do we prioritize the risk
24 of ecological collapse against the risk of misinformation?
25 Like, I don't know the metrics on which we would make that
26 comparison, and so I think that's -- those kinds of efforts
27 in these reports, and I noticed them when we first were
28 shared with those reports. Like, these are very difficult

1 things to adjudicate between and I'm not sure we have the
2 capacity to do it.

3 But part of the work of the Observatory that
4 we've been trying to do is to give context to statements like
5 this. I mean, there's a huge -- this is -- you said this
6 isn't a sweeping statement. This is a sweeping statement and
7 there's a lot of nuance even just in this. I mean, it's very
8 -- just to give two examples, it's very possible that the --
9 some of the risks of the generative AI tools that we've
10 talked about, this combination of readily available bots and
11 the automation of their content production, like that is a
12 real harm.

13 But it's very possible ---

14 **PROF. PETER LOEWEN:** Potentially.

15 **PROF. TAYLOR OWEN:** Potentially.

16 **PROF. PETER LOEWEN:** Yes.

17 **PROF. TAYLOR OWEN:** But it also could very
18 well lead to increased trust in traditional knowledge, not
19 declining trust in traditional knowledge sources; right? We
20 don't know. But there's -- it's equally as plausible that
21 that will -- the degradation and the increase -- the
22 degradation of content and reliability of content in our
23 ecosystem will drive us to more traditional content. But we
24 don't know that; right? These are things we need to study as
25 they happen and get a better understanding of. So I think we
26 have to be very careful of certainly making policy based on
27 these kinds of sweeping statements.

28 **MR. GUILLAUME SIROIS:** You can pull the

1 document down now. I just have a quick follow-up question
2 about your last statement.

3 I'm wondering, over the last 10 years or so,
4 have we seen a greater trust in our traditional media or what
5 has the trend been? I understand it's hard to make a
6 definitive answer -- to have a definitive answer, but what is
7 the trend currently?

8 **PROF. TAYLOR OWEN:** We know it's declining.

9 **MR. GUILLAUME SIROIS:** I'll move to the 2021
10 Election now, please.

11 If we can pull CAN134, please? CAN134.

12 **--- EXHIBIT No. CAN0000134:**

13 RRM Canada Weekly Trend Analysis

14 **MR. GUILLAUME SIROIS:** So this is the RRM
15 Canada Weekly Trend Analysis for the week of September 9,
16 2015.

17 I understand the MEO was involved in this --
18 with the RRM Canada in monitoring social media at that time?

19 **PROF. TAYLOR OWEN:** Yes, that's correct. We
20 were part of, I think in these weekly trend analyses, there
21 are two kind of external partners that were part of these
22 regular conversations with RRM during the election, and we
23 provided sort of information as we were able to, live. Yeah.

24 **MR. GUILLAUME SIROIS:** Okay. Yeah, we see --
25 we can go a bit further down the document, please.

26 We see actually a paragraph where -- that is
27 attributed to the MEO.

28 **PROF. TAYLOR OWEN:** Right.

1 **MR. GUILLAUME SIROIS:** I think it's that same
2 page.

3 **PROF. TAYLOR OWEN:** Contracted partners.
4 Yeah. You just passed it.

5 **MR. GUILLAUME SIROIS:** No, it's right --
6 well, there may be more, but I'm most interested in the one -
7 --

8 **PROF. TAYLOR OWEN:** Okay.

9 **MR. GUILLAUME SIROIS:** --- right here at page
10 2, at the middle of the page, approximately. Yes, exactly.

11 So this is -- I'm wondering how this
12 paragraph came about. Is this you talking with RRM Canada
13 and they summarized your discussion? Did you prepare that
14 sentence yourself? How does it work?

15 **PROF. TAYLOR OWEN:** Yes, that was a summary
16 of the conversation we had with RRM. We had a weekly meeting
17 between Yonder, MEO, and RRM during the election. And this
18 was a -- sort of an opportunity to share what was being
19 observed amongst these three kind of groups that were doing
20 sort of election work at that time. Yeah.

21 **MR. GUILLAUME SIROIS:** And we see that
22 Yonder, which is another contracted partner, was identifying
23 amplification from Russian state sources, or Russia friendly
24 accounts in the paragraph just above. I'm wondering what --
25 why was this not observed by the MEO?

26 **PROF. PETER LOEWEN:** I think the -- so what
27 we're looking at, I think, is the answer; right? I think the
28 reason why -- another way to ask and answer your question is

1 why were we finding some things that they weren't finding?
2 And it's because we had more focus on behaviour.

3 **MR. GUILLAUME SIROIS:** Okay.

4 **PROF. PETER LOEWEN:** So as we're surveying
5 people, right, and we've got information on -- sorry, this is
6 on social stuff. I guess you take this, sorry.

7 **PROF. AENGUS BRIDGMAN:** Without getting too
8 detailed here, I am skeptical of the analysis that Yonder
9 provided in this, given that there was extremely low level of
10 engagement with the content. So I recall these meetings.
11 And to have an account on Twitter on the time that
12 historically tweeted in Russian interests make a comment on
13 Canadian politics is not an indication of an interference
14 effort, especially one that had such small and minimal
15 impact.

16 So I think in this case, everyone was doing
17 their due diligence and trying to sort of understand what was
18 there, and getting a baseline understanding, and something
19 that we advocate very strongly is to try to have that
20 baseline understanding. But in this case, what we're seeing
21 is very minimal activity, very inconsequential. We like to
22 talk about impact. Inconsequential activity that was
23 documented, but was not meaningful.

24 And so we would not -- the methodologies
25 varied slightly as well. They had this basic list of basic -
26 - sorry, the list was basically a set of Chinese and Russian
27 state affiliated accounts that they were monitoring during
28 the election and evaluating the extent to which they were

1 commenting on Canadian politics. This is from my
2 recollection.

3 And so we were primarily oriented around
4 Canadian discourse on sort of -- amongst Canadian entities
5 and Canadian hashtags, and so we weren't observing that data
6 and Yonder had that covered.

7 **MR. GUILLAUME SIROIS:** Okay. I'd like to go
8 to RCD19, please, which is the indictment that we've been
9 referring during your examination concerning Tenet Media.
10 RCD19, please.

11 **--- EXHIBIT No. RCD0000019:**

12 U.S. Indictment Kalashnikov and
13 Afanasyeva

14 **MR. GUILLAUME SIROIS:** Can we go at page 5,
15 please? Specifically at paragraph 10(a). Yeah, so we see
16 paragraph (a), subparagraph (a) is really the one that's
17 interesting. Just below, please, further down, 10(a). Yes.
18 Thank you.

19 So we see:

20 "From in or about March 2021 to in or
21 about February 2022, Founder-1 [who
22 has been identified in media reports
23 as Lauren Chen] created videos,
24 posted social media content, and
25 wrote articles pursuant to a written
26 contract between Founder-1's Canadian
27 company ... and RT's parent
28 organization, ANO TV-Novosti."

1 RT is "Russia Today".

2 And this paragraph also explained that the
3 content being published was not always or rarely attributed
4 to RT.

5 I want to show you some examples of that
6 influencer's Twitter feed during the September 9 to September
7 15 period. It's at RCD36, please.

8 **--- EXHIBIT No. RCD0000036:**

9 Lauren Chen 2021-08-15 to 2021-09-25

10 **MR. GUILLAUME SIROIS:** If we can go at page -
11 - yeah, we can go at page 11, please, to start.

12 So that's a post by Erin O'Toole on September
13 14, so right before the report was -- RRM Canada report was
14 published.

15 Can we go down to see the reaction of the
16 posts?

17 So there's a publication from Lauren Chen:

18 "I would rather Trudeau than you. At
19 least he's honest about being a
20 leftist."

21 We can go further down a little bit to page
22 12.

23 So this is a live discussion that Lauren
24 Chen, who was under contract with RT -- there's no
25 attribution to RT here. And that influencer received \$10
26 million to set up Tenet Media network as well more recently.

27 So she hosts a discussion with Maxime Bernier
28 and PPC candidate David Freiheit. It receives 17,000 views.

1 I'm wondering if this is inconsequential, in your views.

2 **PROF. PETER LOEWEN:** There's two ways of
3 answering the question, right. One is -- and the answers are
4 yes and no in the following sense, just in my own estimation
5 and professional opinion.

6 The first is, it's highly consequential that
7 someone, a Canadian, was taking money from a Russian
8 government-controlled entity to influence Canadian politics.
9 That's highly consequential in and of itself.

10 If one person had viewed this, it's
11 consequential, right.

12 Aengus and Taylor can give you a sense of how
13 many views of videos there are even if we look to Canadian
14 content on YouTube in a day, but the potential for 17,000
15 views to have a material effect on a Canadian election is
16 exceedingly low. You know, every dollar that was spent here
17 did absolutely nothing to elect a single PPC candidate in
18 this election. You may make an argument it took away from
19 Conservatives a little bit, but my own research in my lab is
20 done on how little Canadian elections are affected by local
21 factors suggests that you really have to meet a lot of
22 conditions to have an influence on an actual election outcome
23 at a local level. And 17,000 views, most of them from people
24 who are probably already persuaded to support the PPC likely
25 from across the country, was probably immaterial, to be
26 candid with you, in my opinion, on the outcome of the
27 election.

28 It says nothing about the stain that this

1 places on this individual for this -- the creation of this
2 stuff in concert with the Russian government.

3 **PROF. AENGUS BRIDGMAN:** Maybe I'll just add
4 here.

5 The reason we open an incident on this
6 indictment and on the events surrounding it is that we
7 consider them enormously consequential and enormously
8 important for understanding -- to -- you know, that Canadians
9 really do need to understand the context in which this
10 occurred and what occurred.

11 That incident, we will be reporting on it in
12 the weeks to come with a debrief and we will sort of have our
13 full analysis of it.

14 Yeah, this stuff does matter and, you know,
15 there's important questions here. Why did RT do this? What
16 was their interest? Who were they targeting? These sorts of
17 questions, they should be asked and they should be answered
18 as best as possible by us and by others.

19 And yeah, I scrolled through these Tweets. I
20 guess maybe it was you, but whoever had sort of pulled out
21 like references to Canada from this individual -- and this
22 isn't unique. The six Tenet Media influencers all discuss
23 Canada on a regular basis and we are, by virtue of proximity
24 and embeddedness in the North American information ecosystem,
25 the North American English and speaking information
26 ecosystem, we are enormously subject to this sort of effort.

27 Influencers are incredibly important at
28 spreading messages and convincing people, particularly those

1 tail ends that we were talking about earlier.

2 And so I think as a Canadian and as a
3 researcher, this is a matter of enormous importance to have a
4 real thorough investigation of.

5 **PROF. TAYLOR OWEN:** There's -- just a last
6 thing.

7 There's a subsequent question about if we
8 find this is impactful and damaging and potentially something
9 we want to dissuade, what do we do about that. And I don't
10 think the answer is to ban the speech itself.

11 There are lots of either harmful things that
12 are done online or acts of foreign interference that efforts
13 to ban will have widespread repercussions on the legitimate
14 speech of others.

15 There's also lots of other levers we could
16 use from a policy context to engage with the challenge of
17 foreign interference, in this case, something like a foreign
18 registry, foreign agent registry. So I think when we look at
19 these problems, even if they're in the digital environment,
20 we need to look at a range of policies that aren't just about
21 shaping what can and can't be said online.

22 **MR. GUILLAUME SIROIS:** I want to -- we can
23 pull the document down now, please.

24 I simply want to go back to that notion of
25 incident. And like I think I can follow you on the idea that
26 on an incident-by-incident basis the impact may be relatively
27 low, but if we take a broader perspective on the whole
28 environment -- ecosystem over the years since then, let's

1 take a -- since 2016, the U.S. Presidential election, up
2 until 2024 where we have Tenet Media in Canada over 500,000
3 views for the Canadians only, considering that there is a
4 great exchange between the U.S. and Canadian ecosystem,
5 considering that -- this has been ongoing for almost a
6 decade, what is the cumulative impact of those various
7 incidents over the years?

8 Can it impact how Canadians are divided, can
9 it impact the support for the war in Ukraine, can it impact
10 the support for the present government? What is the
11 cumulative impact?

12 Maybe one incident is not that much, but what
13 about 10 incidents, what about 20 incidents?

14 **PROF. PETER LOEWEN:** Yeah, I appreciate the
15 question very much.

16 I think part of the challenge in answering
17 your question is that we live in a time in which there are a
18 whole bunch of things converging at once, they're all
19 happening at once and they're coincident with each other. A
20 serious rise in social polarization in which people feel more
21 enmity towards people who simply disagree with them on
22 politics, right.

23 We have people spending more time online than
24 they've spent before. The geopolitical system is getting
25 more complicated, not less.

26 So all these things are happening at the same
27 time. And I can appreciate that it's a bit tough to -- you
28 know, we're coming in here, so to speak, with large error

1 bars around what we say or large confidence intervals saying
2 I'm not sure about this and I'm not sure about that, right.
3 None of these things are desirable, right, but making causal
4 attributions from one thing, for example, the presence of
5 misinformation, to all these things is just very, very hard
6 to do, right, despite, you know, just kind of how difficult
7 the world looks now compared to 20 years ago, for example.

8 The other thing I should say is that, you
9 know, we are -- we've been speaking, I think, about the very
10 narrow and hopefully precise effects of estimates of the
11 effects of misinformation and disinformation. It gets away
12 from the larger question of whether online platforms more
13 broadly have been corrosive of our public discourse, public
14 experience.

15 I think there's a very good argument that
16 they have been. I think there's a fair amount of evidence
17 that they have been. Exactly how and when and why, to what
18 extent and among whom, those are harder questions to answer.

19 But I think if you're sort of saying, you
20 know, has the accumulation of all of this over the last eight
21 years made our public life worse, I mean, in my own
22 estimation as a citizen and scholar, yes. Very much so.

23 **MR. GUILLAUME SIROIS:** Anything else to add?

24 **PROF. TAYLOR OWEN:** I agree with that.

25 **MR. GUILLAUME SIROIS:** I'd like to go to the
26 incident update about Tenet Media. It's at RCD57.

27 There are two updates, but I only have one
28 minute left, so I'll bring you to the second update, please.

1 RCD57.

2 --- EXHIBIT No. RCD0000057:

3 Incident Update 2 An Inflection Point
4 on the Current State Russian-Directed
5 Foreign-Interference Operations

6 **MR. GUILLAUME SIROIS:** I'd like -- in the
7 interests of time, I will only point you to page 4. Page 4.

8 Yes. So the -- it's a report published on --
9 by your network -- Stephanie Carvin researcher, I assume, at
10 your network, on September 20th, so five days ago. One of
11 the four key takeaways is that when it comes to -- according
12 to that researcher, is that when it comes to Russian foreign
13 interference, Canada is collateral, participant, and example.
14 I want to read to you the first sentence of that paragraph
15 and then I'll let you comment on this:

16 "Canadian intelligence agencies
17 believe that our democratic processes
18 are not directly targeted by Russian
19 online foreign interference
20 campaigns, yet [this act -- sorry]
21 this case acts as a harsh reminder
22 that Canada is not only affected, but
23 also implicated."

24 I'm wondering if you have any comments about
25 this sentence?

26 **PROF. AENGUS BRIDGMAN:** No, I like the
27 sentence. I don't know enough about the case to comment.

28 **MR. GUILLAUME SIROIS:** I don't think I like

1 the fact that this is happening in Canada, but I find the
2 sentence very compelling as well.

3 But thank you. Those are all my questions.

4 **COMMISSIONER HOGUE:** Thank you. So now it's
5 time for the break, so we'll take a 15-minute break. So
6 we'll come back at two to 4:00. It's 1540 -- at 4:00.

7 **THE REGISTRAR:** Order please.

8 The sitting of the Commission is now in
9 recess until 3 -- 4:00, until 4:00 p.m.

10 --- Upon recessing at 3:42 p.m.

11 --- Upon resuming at 4:03 p.m.

12 **THE REGISTRAR:** Order please.

13 This sitting of the Foreign Interference
14 Commission is now back in session.

15 The time is 4:04 p.m.

16 **COMMISSIONER HOGUE:** So I understand that
17 we'll make a slight modification to the order. So it's going
18 to be Maître Johnson for the AG.

19 --- PROF. TAYLOR OWEN, Resumed:

20 --- PROF. PETER LOEWEN, Resumed:

21 --- AENGUS BRIDGMAN, Resumed:

22 --- CROSS-EXAMINATION BY MR. MATTHEW JOHNSON:

23 **MR. MATTHEW JOHNSON:** And I'll just say thank
24 you for the flexibility for childcare related purposes, so I
25 do appreciate that very much.

26 I will introduce myself; my name is Matthew
27 Johnson. I am counsel for the Attorney General of Canada. I
28 just have a couple of topics that I want to take you to

1 during my time.

2 First, I want to ask you about something that
3 came up in earlier cross-examination and I believe this was,
4 Professor Bridgman, directed at you, relating to the incident
5 involving Kenny Chiu in the 44th general election. Do you
6 remember that discussion?

7 **PROF. AENGUS BRIDGMAN:** Yeah. I mean there
8 were a couple of them, I think. But specifically -- yeah, go
9 one.

10 **MR. MATTHEW JOHNSON:** And I'll take you to
11 the specific point. But just want to situate ourselves. And
12 you were asked about whether the situation involving Mr. Chiu
13 would have been considered an incident under the current IRF
14 framework.

15 Is that a fair way of summarizing what you
16 had said?

17 **PROF. AENGUS BRIDGMAN:** Yes.

18 **MR. MATTHEW JOHNSON:** What was asked and you
19 said yes, it would be?

20 **PROF. AENGUS BRIDGMAN:** Yes.

21 **MR. MATTHEW JOHNSON:** And I think your
22 response, and correct me if I'm wrong, was that given that it
23 was an incident, you would want to investigate it further?
24 Is that fair to say?

25 **PROF. AENGUS BRIDGMAN:** Yeah. Yeah, so, you
26 know, upon an incident being identified, that's when sort of
27 the full protocol kicks into effect and we would do
28 investigations such as, you know, we consider them valuable

1 and sort of commensurate with the effort. You know, yes.

2 **MR. MATTHEW JOHNSON:** And I think just to
3 make sure that there's no misunderstandings, the fact that
4 you would like to investigate something, or that it would be
5 important enough to investigate doesn't necessarily mean that
6 it had an effect or an impact, that that incident necessarily
7 changed anything; it's just important enough that an
8 investigation is important. Is that fair?

9 **PROF. AENGUS BRIDGMAN:** Yes.

10 **MR. MATTHEW JOHNSON:** I'm going to turn, to
11 more broadly, the impact of mis- and disinformation on the
12 last two elections and a couple of questions around that.

13 First, I just want to confirm, I'm not going
14 to take you to the document I think you said in your witness
15 summary, but is it fair to say that your research has shown
16 that disinformation did not play a major role in the 2019
17 election?

18 **PROF. TAYLOR OWEN:** Yes. In the outcome of
19 the election, yeah.

20 **MR. MATTHEW JOHNSON:** Yes, and that's --
21 outcomes is what I'm concerned about here ---

22 **PROF. TAYLOR OWEN:** Yeah.

23 **MR. MATTHEW JOHNSON:** --- so I appreciate
24 that clarification.

25 And then this is directed to the whole panel.
26 It's not to any specific one of you, but is it fair to say
27 that your research also showed that there was more
28 disinformation in 2021 than 2019, but that it still had a

1 limited impact on the outcome of the election?

2 PROF. TAYLOR OWEN: Yes.

3 MR. MATTHEW JOHNSON: And I think you said
4 that true information was more likely to be believed by
5 voters? Is that fair to say?

6 PROF. AENGUS BRIDGMAN: Yes. Yeah, in the
7 2021 study we have, yeah, that.

8 MR. MATTHEW JOHNSON: And I think I want to
9 acknowledge the limitations that you've indicated, which is
10 that you can't necessarily say with a great deal of
11 confidence the -- with precision at, say, the riding-level,
12 but would it be -- would you agree with me, given the
13 research that you have done, that Canadians can have trust in
14 the outcome of those two elections? They can trust their
15 democratic processes that they were resilient?

16 PROF. TAYLOR OWEN: Yes.

17 PROF. PETER LOEWEN: Yes.

18 PROF. AENGUS BRIDGMAN: Yes.

19 MR. MATTHEW JOHNSON: Thank you. Professor
20 Loewen, taking a step back more sort of general principles,
21 based on your earlier testimony, would you agree with me that
22 we shouldn't assume that just because we see mis- and
23 disinformation, that necessarily means that it's foreign mis-
24 and disinformation?

25 PROF. PETER LOEWEN: Well logically, I mean,
26 not all mis- and disinformation is foreign. So if you see
27 some, you can't assume it's foreign.

28 MR. MATTHEW JOHNSON: And that's part of the

1 investigation that's necessary; fair?

2 **PROF. PETER LOEWEN:** Yes. Yeah.

3 **MR. MATTHEW JOHNSON:** And fair to say that
4 there is mis- and disinformation -- this may be an obvious
5 point, but there is mis- and disinformation that's produced
6 domestically?

7 **PROF. PETER LOEWEN:** Yes.

8 **MR. MATTHEW JOHNSON:** Again, general
9 principle, and based on your earlier testimony, I just want
10 to make sure that we're -- that I have something clear, but
11 the Network is focused on foreign interference that is
12 effective in changing behaviours, not simply whether there
13 was an attempt to introduce disinformation to the system? Is
14 that a fair summary?

15 **PROF. PETER LOEWEN:** No, the use of the word
16 "focused" makes me think that it's not, in the sense that we
17 are -- not that we're unfocused, but that our focus is really
18 on the media system as a whole, not on one particular slice
19 of misinformation, disinformation, or one particular origin
20 of misinformation or disinformation.

21 **MR. MATTHEW JOHNSON:** Is it fair to say that
22 you're looking for mis- and disinformation that has the
23 effect of changing behaviours?

24 **PROF. PETER LOEWEN:** Yes.

25 **MR. MATTHEW JOHNSON:** And that's the target,
26 really, in terms of what you're trying to identify?

27 **PROF. PETER LOEWEN:** Yes.

28 **PROF. TAYLOR OWEN:** A target.

1 **PROF. AENGUS BRIDGMAN:** Well, a target.

2 **PROF. TAYLOR OWEN:** One potential -- one
3 potential impact of disinformation is that it changes
4 behaviour. There are potential others.

5 **MR. MATTHEW JOHNSON:** Okay. But that --
6 okay. That's a fair point. But the effectiveness and the
7 impact of mis- and dis-information is an important element to
8 your work? Is that ---

9 **PROF. TAYLOR OWEN:** It's something we're
10 trying to understand, yeah.

11 **MR. MATTHEW JOHNSON:** Fair to say. I want to
12 talk a little bit about the role of journalists and other
13 participants within the media ecosystem. And I think you had
14 found, based on some of your work in 2019, that the Canadian
15 political information ecosystem was, and I don't know if
16 you'd say continues to be and is, but you said at the time it
17 was more resilient than other countries due to, in part, the
18 news media that's present. Is that a fair summary of what
19 you said before?

20 **PROF. AENGUS BRIDGMAN:** Yes. Yeah, that was
21 one of the features of resilience that we identified in that
22 report. Yeah.

23 **MR. MATTHEW JOHNSON:** Okay. Perfect. And I
24 think in one of your more recent situation reports, you've
25 talked about the use of media. And for example, I think
26 you've said that half of Canadians use legacy media? Is that
27 -- do you recall that? I can bring up the report if
28 necessary, but if these are ---

1 **PROF. AENGUS BRIDGMAN:** That sounds right.

2 **MR. MATTHEW JOHNSON:** Okay. And I think a
3 third of Canadians use print media?

4 **PROF. PETER LOEWEN:** Yes.

5 **PROF. AENGUS BRIDGMAN:** Yeah.

6 **MR. MATTHEW JOHNSON:** And three quarters of
7 Canadians use digital media to access news?

8 **PROF. AENGUS BRIDGMAN:** Yeah, that sounds
9 right.

10 **PROF. PETER LOEWEN:** Yeah, so those aren't
11 mutually exclusive categories, obviously.

12 **MR. MATTHEW JOHNSON:** And obviously, yes,
13 fair enough. I'm more establishing the amount of access.
14 And I'd say based on all of those premises, those sort of
15 building blocks, would you agree with me that journalists and
16 news media have an important role in ensuring that Canadians
17 are fully engaged, are resilient, as part of the aim of
18 countering foreign interference?

19 **PROF. AENGUS BRIDGMAN:** Yes.

20 **PROF. TAYLOR OWEN:** I personally agree with
21 that. Yes.

22 **MR. MATTHEW JOHNSON:** Thank you. And
23 Professor Owen, before the break, when you were in direct
24 examination with my friend with the Commission, you were
25 talking about the Kirkland Lake bot incident, and so
26 specifically here, you mentioned, as I recall, that the
27 incident, sort of as discussed by the media and political
28 actors, was different from what the network ultimately

1 determined after your analysis. Is that a fair
2 characterization?

3 **PROF. TAYLOR OWEN:** Yes.

4 **MR. MATTHEW JOHNSON:** Sorry, I transitioned
5 very quickly from my prior one. There's an ---

6 **PROF. TAYLOR OWEN:** That's fine.

7 **MR. MATTHEW JOHNSON:** --- exceptional
8 distinction between them so I don't want to confuse ---

9 **PROF. TAYLOR OWEN:** Okay.

10 **MR. MATTHEW JOHNSON:** --- with what I'm
11 trying to do.

12 **PROF. TAYLOR OWEN:** Okay.

13 **MR. MATTHEW JOHNSON:** Given that sort of
14 error, and that might be a good object lesson, but would you
15 agree that it's, to a degree, incumbent on sort of everyone
16 involved to exercise caution and not jump to conclusions when
17 there's allegations of foreign interference within the
18 system?

19 **PROF. TAYLOR OWEN:** Yes. And I think it's --
20 it's also -- yeah, let me -- yes. Yeah.

21 **MR. MATTHEW JOHNSON:** There's a risk of
22 finger pointing at a certain point before we actually know
23 what happened?

24 **PROF. TAYLOR OWEN:** Without question. We
25 also need the capacity to better understand what happened and
26 some of the restraint ---

27 **MR. MATTHEW JOHNSON:** Yes.

28 **PROF. TAYLOR OWEN:** --- to wait until we know

1 what happened to fully talk about it.

2 **MR. MATTHEW JOHNSON:** Yes.

3 **PROF. TAYLOR OWEN:** That's a very difficult
4 thing to control though. Journalists will report on
5 imperfect information, political actors will comment on
6 imperfect information. Our job is to put better information,
7 we think, into the public domain as fast as possible.

8 **MR. MATTHEW JOHNSON:** And that makes total
9 sense. In terms of the restraint you're talking about, would
10 that apply to media?

11 **PROF. TAYLOR OWEN:** Yeah. In certain cases
12 of mis- and disinformation, I think yes. I think ---

13 **MR. MATTHEW JOHNSON:** It would also apply to
14 politicians?

15 **PROF. TAYLOR OWEN:** Yes.

16 **MR. MATTHEW JOHNSON:** And it would apply to
17 the public?

18 **PROF. TAYLOR OWEN:** Yes.

19 **MR. MATTHEW JOHNSON:** The last area that I
20 would like to quickly go through, because I recognize I have
21 about a minute and a half left, ---

22 **PROF. AENGUS BRIDGMAN:** Sorry, could I very
23 quickly ---

24 **MR. MATTHEW JOHNSON:** Sure.

25 **PROF. AENGUS BRIDGMAN:** --- jump in there and
26 just sort of say ---

27 **MR. MATTHEW JOHNSON:** Please.

28 **PROF. AENGUS BRIDGMAN:** --- this incident

1 response protocol now exists and journalists and the
2 community know that this will be produced, ---

3 **MR. MATTHEW JOHNSON:** M'hm.

4 **PROF. AENGUS BRIDGMAN:** --- which in and of
5 itself, my hope and optimism is that that will cause
6 reporting to be a little bit more reserved and statements by
7 influential entities in the ecosystem to be a little bit more
8 reserved, knowing that this sort of analysis is going to take
9 place.

10 **MR. MATTHEW JOHNSON:** And that's a fair
11 point. Thank you very much.

12 I want to last turn to a couple of questions
13 about social media companies. And I think in your witness
14 summary, you talked about how fact checking by online
15 platforms has generally ceased, and I think you said the two
16 reasons were generally the nature of the algorithms and the
17 sort of increasing view that fact checking is censorship. Is
18 that fair?

19 **PROF. AENGUS BRIDGMAN:** I believe I said
20 that.

21 **MR. MATTHEW JOHNSON:** Yeah. Is that fair?

22 **PROF. AENGUS BRIDGMAN:** I think that's, yeah,
23 roughly right.

24 **MR. MATTHEW JOHNSON:** And I think you would
25 agree with me that -- or I think you said earlier, and tell
26 me if I'm wrong, that governments should not be monitoring
27 Canadians' social media use. Is that a statement that you
28 had made?

1 **PROF. TAYLOR OWEN:** It depends what we mean
2 by monitoring, I think.

3 **MR. MATTHEW JOHNSON:** M'hm. How about this?
4 Would it be fair -- would you agree with me with the
5 proposition that the Federal Government should not be telling
6 Canadians what is true and what is false? Put another way,
7 that the government should not be policing truth?

8 **PROF. TAYLOR OWEN:** On truth, yes, I agree
9 with that completely.

10 **MR. MATTHEW JOHNSON:** Okay. And I think you
11 agree with ---

12 **PROF. TAYLOR OWEN:** There's many kinds of
13 speech that, in my view, government does have a role in
14 overseeing, legal speech, particularly harmful speech, yes,
15 but not adjudicating truth.

16 **MR. MATTHEW JOHNSON:** Fair enough. And as
17 counsel for the AG, I would agree entirely with that
18 statement.

19 **PROF. TAYLOR OWEN:** It is your job to do that
20 adjudication, yeah.

21 **MR. MATTHEW JOHNSON:** And here I say thank
22 you very much for your testimony. We appreciate it.

23 Thank you, Madam Commissioner.

24 **COMMISSIONER HOGUE:** Thank you.

25 So next one is Mr. Doody for the Ukrainian
26 Canadian Congress.

27 **--- CROSS-EXAMINATION BY MR. JON DOODY:**

28 **MR. JON DOODY:** Good afternoon, Professors.

1 Jon Doody. I represent the Ukrainian Canadian Congress.

2 Today you painted the landscape of the
3 current media ecosystem within Canada, and I wanted to
4 explore that with respect to a Canadian citizen, perhaps a
5 member of a diaspora group, especially in light of the
6 election that's going to occur at some point in the future
7 and while a lot of the recommendations and policy changes
8 you'd like to see are unlikely to happen before that
9 election.

10 And so we know that as a result of the *Online*
11 *News Act*, Canadians can no longer get news through Meta's
12 platforms, Facebook or Instagram. That's correct?

13 **PROF. TAYLOR OWEN:** I personally don't think
14 that's a consequence of the *Online News Act*. I think it's a
15 consequence of a decision of Meta to ban news.

16 **MR. JON DOODY:** Right. As a result of the
17 *Online News Act*.

18 In any event, regardless ---

19 **PROF. AENGUS BRIDGMAN:** Just, sorry, one
20 additional very important caveat that we've documented
21 extensively is that Canadians actually still can get news on
22 the platform despite links and their posting ability being
23 blocked through screenshots, other workarounds, and through
24 mediated news sharing.

25 So just flagging that that's an important
26 nuance there.

27 **MR. JON DOODY:** There's a limit on the amount
28 of news you can get through those sources.

1 **PROF. AENGUS BRIDGMAN:** It has become more
2 restrictive. There's less news.

3 **PROF. TAYLOR OWEN:** There's less news than
4 before.

5 **PROF. AENGUS BRIDGMAN:** Considerably.

6 **MR. JON DOODY:** Thanks.

7 And we know that the news that you actually
8 might obtain from social media is being determined largely by
9 algorithms.

10 **PROF. PETER LOEWEN:** I mean, "largely" is a
11 difficult word to -- sorry. You're getting us at the
12 witching hour here.

13 I don't think "largely" is -- but yes,
14 algorithms help determine which news you see on social media.

15 **MR. JON DOODY:** And on that point, is there a
16 concern that there is an echo chamber of sorts for an
17 individual to receive information and news related to their
18 interests as determined by algorithms and, therefore, receive
19 less news that is contrary to their beliefs, creating this
20 essentially echo chamber individually among citizens?

21 **PROF. PETER LOEWEN:** So there is the
22 potential that happens. There's a fair amount of debate
23 about the degree to which people actually exist in echo
24 chambers online, to be sure. But even if they don't exist,
25 humans' capacity as scholars call motivated reasoners to
26 pursue information that they want and that they like versus
27 that which is -- which is objectively true in some sense or
28 is going to inform them is a -- has been with people long

1 before social media.

2 MR. JON DOODY: Right. But it still exists
3 on social media.

4 PROF. PETER LOEWEN: The potential to seek
5 out information that you want is still there, yeah.

6 PROF. TAYLOR OWEN: Which would be an echo
7 chamber -- a filter bubble is more what you're talking about,
8 which is the algorithmic decision is putting you into a
9 category.

10 PROF. PETER LOEWEN: Yeah.

11 PROF. TAYLOR OWEN: Echo chamber is you
12 opting in and then being reinforced in a category.

13 MR. JON DOODY: And the ---

14 PROF. TAYLOR OWEN: They're slightly
15 different concepts.

16 MR. JON DOODY: And the rest would be that if
17 you're not aware you're in an echo chamber, you might believe
18 it more than if you're aware that you're in an echo chamber.

19 PROF. TAYLOR OWEN: You might opt in. I
20 think you're generally more aware you're in an echo chamber
21 than you're in a filter bubble.

22 MR. JON DOODY: And ultimately, the primary
23 goal of social media sites is to make a profit. They're not
24 primarily concerned with the accuracy of the content on their
25 sites.

26 PROF. TAYLOR OWEN: I think the primary
27 objective of social media companies is to make a profit.

28 MR. JON DOODY: And as you've said, Canadians

1 are more aware both of FI concerns as well as the existence
2 of mis- and disinformation.

3 **PROF. AENGUS BRIDGMAN:** Yeah, considerably.

4 **MR. JON DOODY:** Right. So this is ultimately
5 my question. In light of all of this, what advice or tips
6 would you give to Canadian citizens, especially in light of
7 the upcoming election, on how they can identify mis or
8 disinformation when they're watching the news cycle, if you
9 can provide us with assistance?

10 **PROF. PETER LOEWEN:** I think the -- if a
11 Canadian was listening to this wondering how can I be a
12 better citizen in the next election, how can I make a more
13 informed decision and how can I understand politics better in
14 my country, I would say spend a lot less time online, read
15 some articles about what's going on in the election and then
16 go talk to a neighbour about it and ask them what they think
17 and listen to other people more and maybe even ask them why
18 they might disagree with you. But actually get into the
19 business of talking about politics with people, which is not
20 something people do as much as they used to.

21 They might share information on politics,
22 they might like stuff, they might proclaim their views, but
23 there's a lot less talking and listening.

24 **MR. JON DOODY:** Apart from getting out of
25 your house and speaking with other members of society, is
26 there anything that you could do when you're consuming media
27 to attempt to identify it as mis or disinformation on your
28 own?

1 **PROF. TAYLOR OWEN:** I'm sceptical of placing
2 the responsibility on the individual information consumer
3 when they're scrolling through hundreds or thousands of
4 pieces of content. I think Peter's advice is probably the
5 wise course corrective here.

6 As the information ecosystem is increasingly
7 less -- harder and harder to decipher reliability based on
8 the appearance of the content, I think that degradation of --
9 the filter function of reliability should push us to other
10 mechanisms of seeking reliable information.

11 **MR. JON DOODY:** Fair to say it's quite
12 difficult for individual citizens to make informed decisions
13 on their own.

14 **PROF. TAYLOR OWEN:** It's -- no, that's a much
15 bigger statement.

16 **MR. JON DOODY:** Sorry. Whether something is
17 mis or disinformation.

18 **PROF. TAYLOR OWEN:** I think it's incredibly
19 difficult to know, in particular with the speed and the way
20 we consume content.

21 **MR. JON DOODY:** And would you agree that that
22 problem is probably exacerbated within diaspora communities,
23 especially those that may not have English or French as their
24 primary language?

25 **PROF. TAYLOR OWEN:** I don't know the answer
26 to that.

27 **MR. JON DOODY:** Thank you. Those are my --
28 oh.

1 **PROF. PETER LOEWEN:** No, I think that's a
2 very good question, to which the answer is hard to know, but
3 it should actually be -- I know we're concerned about it, but
4 how Canadians in diaspora communities for whom English and
5 French is not their first language experience Canadian
6 politics is something we should have -- we should have an
7 appreciation for, I mean, across this whole effort for how
8 important it is that we make sure that that part of the
9 ecosystem is as healthy as possible.

10 **MR. JON DOODY:** And going back to your
11 recommendation of leaving your house and speaking to members
12 of society, that solution as it is is further hampered if you
13 are a member of a diaspora community who does not speak
14 English or French in that you are limited to other members of
15 your diaspora community to have that conversation.

16 **PROF. PETER LOEWEN:** Yes.

17 **MR. JON DOODY:** Thank you.

18 **COMMISSIONER HOGUE:** Thank you.

19 Mr. Singh for the Sikh Coalition.

20 **--- CROSS-EXAMINATION BY MR. PRABJOT SINGH:**

21 **MR. PRABJOT SINGH:** Thank you, Commissioner,
22 and to our panelists. My name is Prabjot Singh. I'm legal
23 counsel for the Sikh Coalition.

24 I have two kind of broad themes I want to you
25 about and ask some questions, firstly about some of the
26 observations made by MEO in some of your reporting and then
27 talking about some of the challenges you've touched on in
28 terms of media reporting and kind of some forward-looking

1 best practices.

2 So you talked earlier about identifying
3 around 4,000 key accounts that have significant impact on the
4 spread of political information, including accounts from
5 countries known to produce disinformation like India.

6 Are you able to share any information about
7 the Indian accounts observed by the observatory and whether
8 that's the account identities, the targeted messages or the
9 other activities that we're kind of seeing?

10 **PROF. AENGUS BRIDGMAN:** So I can say as a
11 matter of principle the data is available to Canadian
12 researchers and we provide data access through an API and
13 through a web portal for that information. So Canadian
14 researchers have access to that information.

15 Other than that, we don't publish our seed
16 lists beyond just to Canadian researchers interested in using
17 it, and there's a variety of reasons for that. But that's
18 sort of a base position.

19 It would be useful to have -- be able to
20 produce better public reporting on some of these metrics and
21 some of these things that we track, and we would like to do
22 that, but there is some staff limitations on the ability to
23 sort of produce that analysis on a regular basis. But I hear
24 the implicit thing there that there would be some value in
25 that.

26 **MR. PRABJOT SINGH:** So is it -- am I
27 understanding correctly that the observatory is trying to
28 follow and maintain some kind of baseline analysis of Indian

1 disinformation, but it hasn't been aggregated or analyzed in
2 a form that can be presented or reported on?

3 **PROF. AENGUS BRIDGMAN:** There hasn't been ---

4 **MR. PRABJOT SINGH:** Is that what you're
5 saying?

6 **PROF. AENGUS BRIDGMAN:** Yeah. There hasn't
7 been an incident or an analysis specific to the
8 disinformation produced by that set of seed accounts, no. We
9 track all the data and it's all there and it's sort of
10 absorbed into the broader kind of analysis of mis and dis,
11 but not a specific analysis, which is what this would demand
12 in order to produce something sort of of value.

13 **MR. PRABJOT SINGH:** Okay. And so at this
14 time at this kind of status quo right now that we're sitting
15 at, it's a resource or staff shortage that's kind of
16 inhibiting the observatory from producing that?

17 **PROF. AENGUS BRIDGMAN:** Yeah, so there's two
18 things.

19 One is, yes, there's the observatory
20 limitations, but also the hope would be -- the hope of the
21 observatory's centralized data collection is that there are
22 other researchers who are better specialized, so I do not
23 have a particular focus or awareness of or understanding of
24 the Indian diaspora community in Canada. There would be a
25 researcher in Canada who would be interested in doing that.

26 So if any of them are listening and are
27 interested in accessing the data and doing that sort of
28 analysis, please get in touch and we can do that. We do

1 still get access to that data.

2 **MR. PROBJOT SINGH:** And in the witness
3 interview with Commission counsel, you mentioned that the
4 network tested out its incident response framework in
5 response to Hardeep Singh's assassination in June of 2023.
6 Can you tell us about those observations during that test,
7 what that entailed, what was recorded or observed?

8 **PROF. PETER LOEWEN:** Yeah. This was an
9 interesting case in which when the Prime Minister made public
10 in Parliament that the Government of Canada believed that the
11 Government of India was involved in that assassination, very
12 swiftly afterwards I had a meeting with officials in the
13 Privy Council office about that incident. They were
14 interested in understanding, as were we just generally, what
15 the responses to this incident were among different Indo-
16 Canadian communities, if I can use that phrase, of different
17 language groups within Canada.

18 So we very rapidly, as sort of a test case in
19 some sense of our survey capacity, did a study of the
20 opinions of Canadians, including Canadians who consume
21 foreign language media in Hindi or in Punjabi, and those who
22 speak Hindi and Punjabi at home, and those who speak English
23 as well, to just sort of get a sense of what the correlates
24 were between information sources both here in Canada and
25 abroad, and what people's opinions were on the Government of
26 Canada, Government of India, this particular event, how well
27 it was responded to, etcetera.

28 **MR. PRABJOT SINGH:** So there wasn't actual

1 observation of Indian media accounts and their responses, it
2 was more a kind of Canadian focused survey?

3 **PROF. PETER LOEWEN:** In this case we really
4 leaned in on the survey side of it as opposed to -- and
5 that's not any particular reason about this case, except that
6 we thought we could do a survey quickly and at that point we
7 were testing -- doing some sort of testing of our capacities
8 to survey rapidly.

9 **PROF. AENGUS BRIDGMAN:** If that event had
10 occurred today, that would almost certainly be an incident
11 according to sort of our criteria. One other thing about
12 that event is it did catalyze a massive expansion of our --
13 or our following of Indian based accounts -- or India based
14 accounts and the India diaspora community in Canada.

15 So but it -- at that point in time we were
16 not -- the incident response protocol wasn't mature and we
17 just weren't -- we weren't able to deliver sort of an
18 incident response at that time. But if it occurred today,
19 that's certainly what would happen.

20 **MR. PRABJOT SINGH:** Okay. So I want to turn
21 next to the observatory's report on the 2021 elections. If
22 the Court Operator can bring up COM512, and go to the bottom
23 of page 10? So this document was referenced earlier as well
24 in your testimony, and if we could just go to the bottom?
25 Yeah, right there.

26 And so, the last paragraph cites a study by
27 the EU DisinfoLab, which talked about a large-scale Indian-
28 based disinformation network spanning across 265 websites and

1 over 65 countries, including 12 sites that were linked to
2 Canada. So the report mentions that they didn't seem to be
3 active at the time, but they seemed to be part of a highly
4 sophisticated network connected to a web of fake thinktanks
5 and NGOs, and other media websites and platforms.

6 So is this technique of creating complex
7 networks that essentially self reference each other, or
8 different nodes, a common disinformation practice?

9 **PROF. AENGUS BRIDGMAN:** It's been a few years
10 since I've read this EU DisinfoLab report. What I can say is
11 that there have been numerous instances of websites posing as
12 news outlets in other countries, not just by India, but by
13 other countries as well, that have produced a large amount of
14 coordinated content, and this is not the only such example.
15 And there have been a few instances where, yeah, there's been
16 sort of a strong Canadian connection. And so certainly, this
17 is a -- this is in the playbook of would be interferers.

18 **MR. PRABJOT SINGH:** Okay. And so, I just
19 want to follow up on that with another report published by
20 the DisinfoLab. If we can bring up TSC6?

21 **--- EXHIBIT No. TSC0000006:**

22 #Bad Sources (BS) How Indian news
23 agency ANI quoted sources that do not
24 exist

25 **MR. PRABJOT SINGH:** So while it loads, this
26 is a report titled #Bad Sources. Oh, there we have it, if we
27 can just scroll down to the title, I guess. So it's titled
28 "#Bad Sources - How Indian news agency ANI quoted sources

1 that do not exist".

2 So the publication follows up on that
3 original report that was cited by MEO and it lays out how a
4 major news syndicate in India believed to have some ties to
5 the Indian Government, regularly quotes non-existent entities
6 and individuals. And my concern here is particularly that
7 reports from the ANI, according to this publication, are then
8 picked up and reproduces by well-established media outlets
9 across India, as well as services like Yahoo! News.

10 So I understand that you may not be able to
11 talk about the specifics of this example, but in general
12 terms, can you talk about the impacts on an information
13 ecosystem when actors intentionally set out to distort the
14 landscape with these kinds of manufactured narratives that
15 have the possibility of being amplified on such a large
16 scale?

17 **PROF. TAYLOR OWEN:** I mean, I can't speak to
18 this, but the original definition of fake news, which for a
19 moment actually meant something, before it kind of got
20 distorted into this thing it is now -- was fake new sites,
21 and fake sites, or false information designed to look like
22 legitimate journalism. And part of why that was effective,
23 or why it can be powerful, is we are deeply conditioned and
24 particularly, generations of people are deeply conditioned to
25 see the liability in things that look like journalism.

26 And so, it can be incredibly effective to do
27 websites that just look like the something Tribune, or have
28 the font of a newspaper, or Facebook posts that look like

1 they are from the New York Times. We're just conditioned to
2 see some degree of reliability in them that we wouldn't if
3 they looked different.

4 And that's not a foreign interference
5 problem, that's been present in every democracy domestically
6 as well. The current manifestation of that that's a much
7 bigger problem is what they call pink slime websites, which
8 are much more sophisticated networks of thousands sometimes,
9 of Facebook pages, or thousands of websites, all often funded
10 by a central organization, often funded by super PACs in the
11 U.S. and they are really just political advocacy campaigns
12 designed to look like journalism.

13 The point's the same though, is that there is
14 a -- there has been a real attempt, or there's been an
15 opportunity to use the signalling effect of the reliability
16 of things that look like journalism to influence populations.
17 And I think foreign actors are doing that too.

18 **MR. PRABJOT SINGH:** So in a case like this
19 where we're not talking about a fake news website, but we're
20 talking about a major news syndicate that's a source of a lot
21 of journalistic stories in India that are picked up by other
22 services internationally as well, do you have any thoughts or
23 suggestions on how Canadian media or other government
24 institutions can develop resilience to this kind of threat?

25 **PROF. TAYLOR OWEN:** They have to be far more
26 cautious and careful with what they're citing. If there's
27 cases of Canadian media using false -- citing false
28 information by foreign news organizations then that's the

1 fault of Canadian journalism.

2 **MR. PRABJOT SINGH:** And what role does MEO,
3 or RRM, or other government entities play in kind of flagging
4 that?

5 **PROF. TAYLOR OWEN:** I think we have a limited
6 capacity to monitor journalistic content coming from out of
7 country and to fact check Canadian news organizations'
8 citations of foreign news organizations.

9 **MR. PRABJOT SINGH:** Okay. So while answering
10 questions from the Commission counsel this morning, you
11 talked about some of the challenges and we're kind of
12 touching on it now as well in my questions ---

13 **PROF. TAYLOR OWEN:** Yeah.

14 **MR. PRABJOT SINGH:** --- about the
15 limitations, resource or otherwise, of monitoring media
16 ecosystems that aren't actually in English or French. And my
17 friend touched on that earlier, right before me as well. Can
18 you confirm whether MEO has researchers that have Punjabi or
19 Hindi skillsets and are engaging in research with you?

20 **PROF. AENGUS BRIDGMAN:** Yes, but in a limited
21 way. And so, this sort of falls again, under sort of a
22 project-based kind of approach. Again, we do this data
23 collection at scale. There is a lot of data in our -- in our
24 regular data collection that is not English or French,
25 including Punjabi. That gets translated in an automated way,
26 and we know the severe limitations of automatic translation,
27 but that is integrated into sort of the data collection
28 process.

1 But what you're talking about there is the
2 media monitoring, and do we have -- we have very limited
3 capacity. Some, but limited capacity to do media monitoring
4 today with existing resource footprint.

5 **MR. PRABJOT SINGH:** So just given the fact
6 that Canadian security and intelligence agencies have
7 identified India as being one of the most concerning or
8 prolific kind of threat actors in terms of foreign
9 interference and disinformation in Canada targeting a
10 vulnerable ethnic community, is it just a matter of resource
11 restraints? Can you shed some light on strategies you would
12 suggest that, resource restraints aside, what best practices
13 ideally for entities like MEO or for the RRM or other
14 government agencies?

15 **PROF. PETER LOEWEN:** I think there's almost a
16 building block approach here. And I don't want to speak to
17 RM, but if I was the Government of Canada and I was starting
18 up a new process in terms of trying to keep track of what's
19 going on in Canada or thinking about communities, you know,
20 you want to think about these communities getting their
21 information, where they get them, and it's just not the case
22 that we're an overwhelming English-speaking country anymore,
23 we're not. So I think you want to start from a position
24 where you respect the fact that a very large portion of
25 Canadians get their information from Mandarin, Cantonese,
26 Punjabi, Hindi-speaking sources, and other ones as well. And
27 then work out capacity from there, right?

28 But I think you have to -- we have to

1 recognize the limitations of this, right? And we haven't
2 talked about this much but when all this happens in the
3 context of an election campaign that's 40 days long and
4 things are amplifying, it gets even more and more -- it gets
5 more and more difficult.

6 But recognizing how many Canadians are not
7 using what we would regard as traditional news sources is, I
8 guess, the first step.

9 **MR. PRABJOT SINGH:** And so would you agree or
10 recommend that, you know, going forward when we're looking
11 this kind of forward-looking kind of perspective of Canada's
12 ability to detect and counter disinformation, that the
13 government should be allocating more resources to these
14 vulnerable communities who are being targeted, whether that's
15 in grant funding or other programming?

16 **PROF. PETER LOEWEN:** I could agree.

17 **MR. PRABJOT SINGH:** Any other comments,
18 or...?

19 **PROF. AENGUS BRIDGMAN:** Yeah. Yes, I would
20 agree, and it should be structural and support and --
21 structural and support the ongoing -- an ongoing familiarity
22 with those media ecosystems.

23 The hesitation there is just there is this
24 real danger that there becomes this sort of extensive
25 monitoring of linguistic minority communities by government
26 or by some other body, and that's not the interest here. And
27 so this needs to be done carefully. This is not, like, just
28 throw a bunch of resources at it and you can sort of

1 effectively monitor this community and know if they and their
2 information providers are getting disinformation. Like,
3 there's a -- I think there's a prudence with which this needs
4 to be approached, and I wish we had the capacity and the
5 ability to sort of actually do that in an extremely
6 thoughtful way.

7 This is a huge gap in the academic literature
8 for sure. This is really not well known. There are a few
9 scholars, some of which are part of the research network,
10 that are doing this in effective ways but they're doing them
11 at sort of -- in an academic context. And so additional
12 support for them and the way that they're interacting with
13 the communities and really developing those relationships and
14 allowing them greater visibility in sort of a non-
15 exploitative way is going to be key here.

16 So I just want to articulate that discomfort
17 with the notion that there should be extreme or heavy
18 monitoring when linguistical minority communities, because
19 we're worried about disinformation circulating in those
20 communities. Yes, but also careful, and no.

21 **MR. PRABJOT SINGH:** Okay. Thank you so much.
22 Those are all my questions.

23 **COMMISSIONER HOGUE:** Thank you.

24 So Ms. Teich for the Human Rights Coalition.

25 **--- CROSS-EXAMINATION BY MS. SARAH TEICH:**

26 **MS. SARAH TEICH:** Good afternoon.

27 **PROF. AENGUS BRIDGMAN:** Hi.

28 **MS. SARAH TEICH:** You'll be happy to know I'm

1 your last one.

2 **PROF. AENGUS BRIDGMAN:** That does make us
3 happy.

4 **MS. SARAH TEICH:** Sorry?

5 **PROF. AENGUS BRIDGMAN:** That does make us
6 happy.

7 **MS. SARAH TEICH:** I understand that MEO
8 publishes monthly reports. Are these reports published in
9 English and French?

10 **PROF. AENGUS BRIDGMAN:** They are published in
11 English with the front page fully translated into French.
12 The reason that is done is that the bulk of the text on a
13 month-to-month basis does not change on the backend of the
14 report. The measures, the percent change in, you know, a
15 month-to-month percent change, that does -- that varies, but
16 the actual text varies very little. And sort of so the
17 summary and the ecosystem snapshot on those reports are
18 published in both official languages.

19 **MS. SARAH TEICH:** Okay. Are they translated
20 into any other languages?

21 **PROF. AENGUS BRIDGMAN:** No.

22 **MS. SARAH TEICH:** Do you think that would b
23 valuable to do in the future? Resources dependent of course.

24 **PROF. AENGUS BRIDGMAN:** I would allocate --
25 if I was interested in translating for other communities, I
26 don't know if the situation report is the document I would
27 start with. Things like the incident responses might be more
28 valuable, or some of the other ecosystem briefs, or featuring

some of the research network partner work that we think is particularly useful would be, I think, a better allocation of those ---

PROF. TAYLOR OWEN: To a particular community, too, yeah.

PROF. AENGUS BRIDGMAN: Yeah, would be a better allocation of those translation resources, again, because it doesn't vary too much month to month, but yes.

MS. SARAH TEICH: Okay. Now I'm going to pull up some documents and ask you some questions about them. So let's start with HRC121, please.

--- EXHIBIT NO. HRC0000121:

Situation of human rights in Eritrea

MS. SARAH TEICH: If we can pull that up on the screen. Yes, perfect. And going to page 13, paragraph 62. Thanks so much.

So I'll read out this paragraph, just for the record:

"The use of digital technologies, including social media, to target and harass human rights defenders, activists, and journalists in the diaspora has reached alarming levels." (As read)

I'm sorry; I should note, this is the document from the Special Rapporteur on Eritrea. So they're talking specifically about the Eritrean diaspora.

"The Special Rapporteur is

1 particularly concerned with online
2 threats and attacks against women
3 human rights defenders which often
4 featured feature gendered and
5 sexualized abuse." (As read)

6 Am I correct in understanding that if this
7 targeting does not involve mis or disinformation this would
8 not fall within your mandate?

9 **PROF. AENGUS BRIDGMAN:** It does fall within
10 our mandate, this sort of thing. So this is one of the
11 things that we really wanted to emphasize about mis- and
12 disinformation being one piece of the puzzle. We have a
13 report that should be released last month, but has not been,
14 looking at harassment targeting journalists in Canada. It
15 looks at exactly this question over the last 14 years.

16 And so this issue is enormously important.
17 Journalists and -- I'll talk about journalists because that's
18 what -- our study, but obviously there are other entities as
19 well here. Harassment of journalists, politicians, and other
20 public figures in online spaces can have a chilling-out
21 effect. There's some really great work that's been done in
22 Canada and around the world demonstrating that.

23 So that absolutely is something that we're
24 interested in. If the information ecosystem is hostile to a
25 particular community, that is something we care about.

26 **MS. SARAH TEICH:** Okay. That's great. Can
27 we now, please pull up HRC123?

28 **--- EXHIBIT NO. HRC0000123:**

1 Foreign Interference & Repression of
2 Falun Gong in Canada, Key Development
3 & Case Studies 1999-2024

4 **MS. SARAH TEICH:** This is a report published
5 by the Falun Dafa Association of Canada this year, in 2024.

6 If we can jump to page 23, please, section
7 2.1. Scroll down just a little bit further. Perfect.

8 So the report here notes that:

9 "The large quantities of hate,
10 inciting propaganda against Falun
11 Gong, distributed by the Chinese
12 Embassy and Consulate in Canada
13 replicate the disinformation used in
14 China. This kind of official
15 endorsement systematically propagated
16 hatred and disinformation against
17 Falun Gong in Canada." (As read)

18 You can keep scrolling, please, to the top of
19 page 24. It goes on:

20 "The Chinese Embassy in Canada has
21 dedicated sections on its website
22 specifically for Falun Gong
23 propaganda." (As read)

24 And then there's a screenshot on its website
25 as an example.

26 Would the MEO monitor this kind of mis- and
27 disinformation on websites of embassies and consulates?

28 **PROF. AENGUS BRIDGMAN:** We do not currently

1 collect website data that is not sort of socially connected.

2 **MS. SARAH TEICH:** Okay.

3 **PROF. AENGUS BRIDGMAN:** So that's not
4 something that we do. In our testimony this morning, I
5 talked a little bit about our 2019 effort to do that, and I
6 will just say it is not possible without a resource footprint
7 so large that it would just -- you know, it would just take
8 up an enormous amount of resources to do that monitoring. So
9 that's not something that we currently do.

10 That said, if there was an incident related
11 to this, and that incident was flagged, those websites and
12 other content like them would certainly be in -- would be
13 part of that investigation. It just wouldn't be like a
14 systematic daily kind of data collection.

15 **MS. SARAH TEICH:** Okay. If we can stay with
16 this document for a moment and scroll up to the bottom of
17 page 22.

18 So this paragraph speaks a bit to the impact
19 of mis- and disinformation on diaspora communities such as
20 Falun Gong practitioners. And I'll just read another excerpt
21 here:

22 "The most concerning aspect of this
23 hate propaganda is its impact on
24 swaying public opinion toward the CCP
25 narrative on Falun Gong. This has
26 led to controversy and indifference
27 towards Falun Gong, allowing the
28 persecution to persist unabated for

1 almost a quarter of a century..." (As
2 read)

3 Actually now it's more than a quarter
4 century.

5 "...including becoming more engrained
6 in Canadian society. The culprit is
7 the Chinese Communist Party and the
8 victims are not only the Falun Gong
9 community, but also the Canadian
10 public at large." (As read)

11 Would you agree with this statement that mis-
12 and disinformation first can be leveraged by authoritarian
13 regimes to allow for indifference in the face of human rights
14 violations? And then second, that the victims are not only
15 the diaspora community members, but the public at large?

16 **PROF. PETER LOEWEN:** I think it depends on
17 the particular case, to be sure. You know, when you see
18 public indifference towards something, it's best to just
19 assume the public is just completely inattentive to it. I
20 mean, I understand the argument might be that if there was
21 more attention -- if there's more a spotlight on the
22 particular persecution of Falun Gong within China, that would
23 raise concern among Canadians, and then there wouldn't be
24 indifference towards Falun Gong. But unfortunately, I don't
25 mean this flippantly, the list of people around the world who
26 are repressed to the complete inattention of Canadians is
27 very long; right? So I wouldn't attribute it necessarily to
28 a successful campaign. Unfortunately for Falun Gong

1 practitioners, there's indifference towards their plight in
2 China, as there is indifference towards the plight of many,
3 many groups around the world.

4 So I suspect this has as much to do with --
5 more to do with inattention than it does with a particularly
6 adept campaign by the CCP in this instance.

7 **MS. SARAH TEICH:** Okay. Just to be clear,
8 you haven't studied this issue; right?

9 **PROF. PETER LOEWEN:** Well I've studied public
10 opinion. But yeah, but not the particular one about
11 Canadians' views towards Falun Gong and why they're
12 indifferent. Yeah.

13 **Ms. SARAH TEICH:** Okay.

14 **PROF. TAYLOR OWEN:** In theory, that could be
15 a strategy though of ---

16 **PROF. PETER LOEWEN:** Yes.

17 **PROF. TAYLOR OWEN:** --- Chinese foreign
18 policy. And we just don't know whether it's been effective
19 in this case.

20 **MS. SARAH TEICH:** Right.

21 **PROF. TAYLOR OWEN:** Yeah.

22 **MS. SARAH TEICH:** Okay. Can we please now
23 pull up HRC39?

24 **COURT OPERATOR:** One moment, please. The
25 document's not in the hearing database.

26 **MS. SARAH TEICH:** Thirty-nine (39)? That's
27 odd, but I guess I'll just move on.

28 How about HRC8?

1 --- EXHIBIT No. HRC0000039:

2 Tigray conflict sparks a war of fake
3 tweets and intense propaganda

4 --- EXHIBIT No. HRC0000008:

5 In Plain Sight - Beijing's
6 unrestricted network of foreign
7 influence in Canada

8 **PROF. AENGUS BRIDGMAN:** We've got a copy here
9 if ---

10 **MS. SARAH TEICH:** Oh, you do have a copy
11 there?

12 **PROF. AENGUS BRIDGMAN:** Well just on my
13 machine. I don't know ---

14 **MS. SARAH TEICH:** I mean, I have copy pasted
15 the quote I wanted to read, Commissioner. I can proceed
16 unless we need it on the big screen?

17 **COMMISSIONER HOGUE:** Yes, go ahead.

18 **PROF. AENGUS BRIDGMAN:** That's fine for us.

19 **MS. SARAH TEICH:** Okay. So to -- just keep
20 39 on their screen, if you don't mind. And just for the
21 benefit of everyone as well, it's an article from the Globe
22 and Mail from April 2021. Oh, wait; is this coming up? I'll
23 just give it a second.

24 **COURT OPERATOR:** Apologies.

25 **MS. SARAH TEICH:** Thanks so much.

26 So this is, as I said, an article from the
27 Globe and Mail. It speaks about disinformation surrounding
28 the war in Tigray, which, as you may know, kicked off in the

1 second half of 2020.

2 If we can scroll to the middle of page 2,
3 please? And I'll just read out another excerpt:

4 "The war has killed thousands of
5 people, forced as many as two million
6 people to flee their homes and
7 destroyed much of the region's health
8 care system and other basic services.
9 Countless women have been violently
10 attacked and sexually assaulted. But
11 the severe damage and the rising
12 death toll have often been obscured
13 by a fog of falsehoods and duelling
14 propaganda claims."

15 Then a bit lower down on the same page, the
16 reporter writes:

17 "Disinformation has been a key
18 element of the government's
19 communications strategy."

20 And then the article details some examples of
21 this and methods, including the use of fake Twitter profiles.

22 That article also discusses the spread of
23 objectively false information such as initial denials that
24 Eritrean troops were present in the region.

25 Is disinformation, in this context in the war
26 in Tigray, something that MEO tools picked up on?

27 **PROF. AENGUS BRIDGMAN:** So no, in so far as,
28 you know, potentially a post about this, or posts about this

1 are in the dataset. That is possible. Our focus is really
2 on sort of the Canadian discourse. So to the extent that the
3 Canadian discourse would talk about this, that would be
4 picked up.

5 This article highlights many of the dangers,
6 sort of the most severe cases of dangers of social media-
7 based propaganda. I mean, it just does. It sheds a very
8 clear light on some of the harms and some of the tools that
9 people can use, including governments against their own
10 people, to manipulate public opinion. And, I mean, it's
11 tragic.

12 **MS. SARAH TEICH:** I agree.

13 **PROF. TAYLOR OWEN:** I think it also
14 highlights a couple of realities of the global nature of
15 these platforms, which is that the attention paid to online
16 safety and content moderation is radically concentrated in
17 western English language content, mostly in the United
18 States, and we're a benefit in some ways of that. But there
19 is content moderation, we know, and content moderation
20 policies are almost non-existent in many languages on social
21 platforms. And those other -- often that coincides and
22 overlaps with places where there is a strong incentive for a
23 liberal or authoritarian regimes to take advantage of that
24 lack of content moderation. And this is one of many, many
25 examples where that's been the case. And that's, I think,
26 something we need to demand of online platforms, which is
27 that the content moderation policies they impose or they
28 implement in western democracies where they know they're

1 being held to a higher account and people are watching,
2 should be expanded globally. And that's going to mean a
3 pretty significant expansion of their policing of their
4 platforms.

5 **MS. SARAH TEICH:** Anything to add?

6 **PROF. PETER LOEWEN:** I would just say, yeah,
7 I mean the niche into which these fake accounts fit is pretty
8 clear. As Taylor said before, it's useful to appear like a
9 newspaper; right? To appear to be credible. Now you just
10 need to appear to be a credible Twitter expert, and someone
11 creates an account, and puts a bio there, it looks credible.

12 And in conflicts like this one, which
13 unfortunately the amount of news information that's paid to
14 them is not proportional to the human scale of them at all;
15 right? So it takes a while for credible news organizations
16 to start reporting on these conflicts. So Twitter fills -- X
17 often fills the void, and that's often filled, as noted in
18 this article, by fictional actors.

19 So there's something of a perfect storm here:
20 a lack of mainstream media attention; a lack of attention by
21 the general public; and then the ability to look like an
22 expert, deceptively.

23 **MS. SARAH TEICH:** Right. Can we please now
24 pull up, and this is my last one, HRC8?

25 This is a document put out by Alliance Canada
26 Hong Kong in May 2021. It's called *In Plain Sight*.

27 If we can please scroll down to page 15?

28 So this is under -- so although the

1 subheading isn't shown here, it's under the "Information and
2 Narrative Discursion Warfare" section. And I want to draw
3 your attention just to the first paragraph under the
4 subheading "Methods". This paragraph notes:

5 "The CCP exerts its influence in
6 Canadian media in the form of
7 censorship, propaganda, and control
8 over content-delivery systems
9 including control over media outlets,
10 the entertainment industry, and the
11 frequent use of social media
12 campaigns. Simple, overt methods
13 have included sponsored posts or
14 advertorial inserts written by
15 Chinese party-state media. Other
16 direct methods include running
17 digital or print advertisements
18 parroting party rhetoric purchased by
19 groups closely tied to the Chinese
20 authorities."

21 If you can scroll to the top of page 16? The
22 report then details:

23 "There have been incidents with
24 Chinese Consul Generals in Canada
25 applying direct pressure to outlets
26 to remove quote critical of the CCP,
27 or preventing publications of certain
28 ads from Falun Gong.

1 Chinese-Canadian journalists face job
2 losses, death threats, online threats
3 [...] threats to relatives in China for
4 unfavourable coverage of Beijing."

5 This is a good illustration of the
6 intersection and overlap between digital and non-digital
7 methods of engaging in mis- and disinformation. Person to
8 person direct pressure, threats to relatives can be leveraged
9 to facilitate the spread of mis- and disinformation.

10 So my question is, how does MEO contend with
11 this fluidity?

12 **PROF. TAYLOR OWEN:** Well, I think this is a
13 great example of how our ability -- where our core competency
14 is is to study the digital information ecosystem. That does
15 not mean there aren't a wide range of other foreign
16 interference tactics, both about the media, engaging with the
17 media and engaging with information, and much more broadly
18 than that, as has been outlined by this Commission.

19 And I think it's a very difficult thing for -
20 - I don't think it's within our capacity or mandate to fully
21 get a handle on the scope of what's being talked about there.
22 There are other methods and other research tactics in
23 investigative and government tactics that should get --
24 should explore that, right? But not necessarily studying
25 social media. You know what I mean?

26 **MS. SARAH TEICH:** Yes, I do. Anything to add
27 from either of you?

28 **PROF. PETER LOEWEN:** I think Taylor has put

1 it well.

2 MS. SARAH TEICH: Okay. Thank you.

3 COMMISSIONER HOGUE: Thank you. Re-
4 examination? She was not the last one.

5 MR. HOWARD KRONGOLD: Always one last lawyer.

6 PROF. TAYLOR OWEN: Only an hour, right, this
7 last session?

8 MR. HOWARD KRONGOLD: That's right. That's
9 right.

10 PROF. PETER LOEWEN: Fake news.

11 (LAUGHTER)

12 PROF. AENGUS BRIDGMAN: We were misinformed.

13 PROF. PETER LOEWEN: But not disinformed, I
14 think.

15 --- RE-EXAMINATION BY MR. HOWARD KRONGOLD:

16 MR. HOWARD KRONGOLD: Just two questions.
17 You were asked some questions about the decline in trust in
18 traditional media, and you were also asked some questions
19 about transparency in digital media. And I'm wondering if we
20 can look at both of those in a sense, and ask you to comment
21 on transparency in traditional media. And whether you think
22 more transparency around things like financing, and
23 relationships with political actors, and anonymity of
24 editorial boards, whether changes in those areas might
25 increase trust in traditional media?

26 PROF. TAYLOR OWEN: Yeah, I think that's a
27 really interesting framing and I think one of the
28 consequences of the financial pressures that -- the

1 combination of the financial pressures that journalistic
2 entities are under and the changes in norms around what
3 journalism is in the digital ecosystem, has led to a blurring
4 of many of those lines that we came to rely on to ensure the
5 accountability of our traditional media, and that's been a
6 loss.

7 **MR. HOWARD KRONGOLD:** Any other comments from
8 the other panelists?

9 **PROF. PETER LOEWEN:** I think you've suggested
10 some things that might help. I think they would help with
11 the margin. The challenge here is that the general
12 degradation and trust in our traditional institutions is a
13 really serious largescale problem that is rooted in a lot of
14 things, and changes around little things like advertising,
15 stating who's on an editorial board, right, or being clearer
16 about advertorials or something. It might help. But these
17 are large scale challenges.

18 **MR. HOWARD KRONGOLD:** My second and last
19 question is that the Commission heard evidence at stage one
20 about the notion of the information ecosystem cleansing
21 itself. And I think the idea was things like fact checking
22 by other media sources might have a role to play. And I'm
23 wondering if you have any comments to make on the
24 effectiveness of this approach in addressing mis- and
25 disinformation?

26 **PROF. AENGUS BRIDGMAN:** I think to a certain
27 extent we are also trying to play a cleansing role, and the
28 cleansing role that we are trying to play is not just one of

1 fact checking, but it is of sort of, you know, redirection,
2 refocus, a more informed opinion, etcetera.

3 Such as it is true that when mis- and
4 disinformation is shared in online spaces, very often it is
5 called out by users on platforms. Very often there is sort
6 of a degree of policing and social commentary on it, and that
7 is part of things. So yes, that can be somewhat effective.

8 Fact checking in general as a primary
9 strategy, we've done studies on this, and many others show
10 that basically the fact check doesn't get the reach of the
11 original kind of false claim. It sort of -- it's the old
12 thing about truth is just getting its shoes on and the lie
13 has already ran out the door, right? And it's kind of like
14 that.

15 So fact checking can play a role. But it is
16 not sort of just because something is fact checked we can't
17 go, okay, it's -- the truth is out there, the end. We can go
18 home now. That's just simply not how social media platforms
19 work today. That's not how information circulates or how
20 people respond to information. So that's maybe an important
21 step, but it is insufficient on its own.

22 **PROF. TAYLOR OWEN:** Anyone who claims there's
23 one solution to this pretty structural problem, like Peter
24 mentioned, is misleading or disingenuous. I think fact
25 checking can probably play a role in the margins and we
26 should be doing more it. The idea that the information
27 ecosystem will cleanse itself is to me fanciful.

28 **PROF. PETER LOEWEN:** I would say that just as

1 a final comment and with thanks to the Inquiry for having us
2 in, is that I think that getting a very clear sense to as
3 wide a group of the public as possible about exactly what the
4 nature of foreign interference in our country is, and where
5 it's occurring and why it's occurring, and at the same time
6 making clear where it has not affected the body politic will
7 be very helpful for the next stage of this process.

8 What's poisoning to a political system among
9 other things, is knowing that it is sick or poisoned in some
10 part, but not knowing where, and really wondering how widely
11 spread it is. So I think it's very important to the degree
12 that your mandate allows you to do this, to articulate the
13 things that are working about our political system and the
14 things that are functioning properly; and then shining a
15 very, very bright light -- as you know, the best antiseptic
16 is sunlight -- on the areas where in fact foreign
17 interference has occurred, and being very, very clear about
18 that.

19 **MR. HOWARD KRONGOLD:** Great. Well, I think
20 all three of you for your time today.

21 **PROF. AENGUS BRIDGMAN:** Thank you. Thanks
22 for having us, it was a pleasure.

23 **MR. HOWARD KRONGOLD:** Thank you, Commission.

24 **COMMISSIONER HOGUE:** Thank you, and honestly,
25 I want to thank you. It was very, very useful and I think we
26 have food for thought to say the least. But it was very
27 instructive.

28 **PROF. TAYLOR OWEN:** Thank you.

1 **PROF. PETER LOEWEN:** Thank you.

2 **COMMISSIONER HOGUE:** Thank you.

3 So tomorrow morning, 9:30?

4 **PROF. AENGUS BRIDGMAN:** Not for us, right?

5 **COMMISSIONER HOGUE:** Not for you. If you
6 want to come back you are welcome, but I imagine you have
7 other things to do.

8 **THE REGISTRAR:** Order, please.

9 The sitting of the Foreign Interference
10 Commission is adjourned until tomorrow the 26th of September,
11 2024, at 9:30 a.m.

12 -- Upon adjourning at 5:02 p.m.

13

14 **C E R T I F I C A T I O N**

15

16 I, Sandrine Marineau-Lupien, a certified court reporter,
17 hereby certify the foregoing pages to be an accurate
18 transcription of my notes/records to the best of my skill and
19 ability, and I so swear.

20

21 Je, Sandrine Marineau-Lupien, une sténographe officielle,
22 certifie que les pages ci-hauts sont une transcription
23 conforme de mes notes/enregistrements au meilleur de mes
24 capacités, et je le jure.

25

26



27 Sandrine Marineau-Lupien

28