



**Public Inquiry Into Foreign Interference in Federal
Electoral Processes and Democratic Institutions**

**Enquête publique sur l'ingérence étrangère dans les
processus électoraux et les institutions démocratiques
fédéraux**

Public Hearing

Audience publique

**Commissioner / Commissaire
The Honourable / L'honorable
Marie-Josée Hogue**

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Ottawa, Ontario

--- L'audience débute le mercredi 25 septembre 2024 à 9 h 32

--- The hearing begins Wednesday, September 25, 2024 at 9:32
a.m.

THE REGISTRAR: Order, please. À l'ordre,
s'il vous plaît.

This sitting of the Foreign Interference
Commission is now in session. Commissioner Hogue is
presiding. Cette séance de la Commission sur l'ingérence
étrangère est en cours. La Commissaire Hogue préside.

The time is 9:32 a.m. Il est 9 h 32.

COMMISSIONER HOGUE: Mr. Krongold, you're the
one beginning this morning?

MR. HOWARD KRONGOLD: The next witnesses are
Professor Peter Loewen, Professor Taylor Owen and Professor
Aengus Bridgman, all from the Media Ecosystem Observatory.

If I could ask that Professor Loewen please
be sworn.

THE REGISTRAR: All right. Professor Loewen,
just for the record, could you please state your full name
and then spell your last name?

PROF. PETER LOEWEN: Peter John Loewen. L-o-
e-w-e-n.

--- PROF. PETER JOHN LOEWEN, Sworn/Assermenté:

MR. HOWARD KRONGOLD: And Professor Owen
could please be affirmed.

THE REGISTRAR: Professor Owen, for the
record, could you please state your full name and spell your

1 last name?

2 PROF. TAYLOR OWEN: Taylor Reid Owen, O-w-e-
3 n.

4 --- PROF. TAYLOR REID OWEN, Affirmed/Sous affirmation
5 solennelle:

6 MR. HOWARD KRONGOLD: And Professor Bridgman
7 can also be affirmed.

8 THE REGISTRAR: Professor Bridgman, could you
9 please state your full name and then spell your last name for
10 the record?

11 PROF. AENGUS BRIDGMAN: Aengus Bridgman, B-r-
12 i-d-g-m-a-n.

13 --- PROF. AENGUS BRIDGMAN, Affirmed/Sous l'affirmation
14 solonnelle:

15 THE REGISTRAR: Thank you.
16 Counsel, you may proceed.

17 MR. HOWARD KRONGOLD: Thank you.

18 --- EXAMINATION IN-CHIEF BY/INTERROGATOIRE EN-CHEF PAR
19 MR. HOWARD KRONGOLD:

20 MR. HOWARD KRONGOLD: Just to start out, I'm
21 going to address the interview summary that the three of you
22 have provided to the Commission. So I'm going to pose a
23 question and then ask each of you individually to answer it.

24 So first of all, do you recall being
25 interviewed jointly by Commission counsel on August 21st,
26 2024?

27 Professor Loewen?

28 PROF. PETER LOEWEN: Yes.

1 **PROF. AENGUS BRIDGMAN:** Yes.

2 **PROF. TAYLOR OWEN:** Yes.

3 **MR. HOWARD KRONGOLD:** Okay. Second, if we
4 could call up WIT89.EN.

5 So this is the summary that was generated
6 from your interview.

7 First I just wanted to address a correction.
8 If we could go to page 5 of the PDF, paragraph 22.

9 That's right. So in the second half of that
10 paragraph, it says, "Professor Owen indicated that the loss
11 of an estimated 11 million views", I'll just leave it there.

12 I understand, Professor Owen, that you wanted
13 to modify that, so it should read instead of "11 million
14 views", "8 million views per day".

15 **PROF. TAYLOR OWEN:** Yeah, that's correct.

16 **MR. HOWARD KRONGOLD:** Okay. Subject to --
17 well, I'll ask first. Did each of you have a chance to
18 review this document for accuracy?

19 **PROF. TAYLOR OWEN:** Yes.

20 **PROF. PETER LOEWEN:** Yes.

21 **PROF. AENGUS BRIDGMAN:** Yes.

22 **MR. HOWARD KRONGOLD:** Okay. And aside from
23 the correction that we just made, do any of you have
24 corrections, additions or deletions that you would like to
25 make to the summary?

26 **PROF. TAYLOR OWEN:** No.

27 **PROF. PETER LOEWEN:** No.

28 **PROF. AENGUS BRIDGMAN:** No.

1 **MR. HOWARD KRONGOLD:** Okay. And do you adopt
2 the contents of this witness summary as part of your evidence
3 before the Commission?

4 **PROF. TAYLOR OWEN:** Yes.

5 **PROF. PETER LOEWEN:** Yes.

6 **PROF. AENGUS BRIDGMAN:** Yes.

7 **MR. HOWARD KRONGOLD:** Okay. That's great.
8 And for the record, I can indicate that
9 WIT89.FR is the French translation, and that should be made
10 an exhibit as well, please.

11 **--- EXHIBIT No./PIÈCE No. WIT0000089.EN:**

12 Interview Summary: Media Ecosystem
13 Observatory

14 **--- EXHIBIT No./PIÈCE No. WIT0000089.FR:**

15 Résumé de l'entrevue : Observatoire
16 de l'écosystème médiatique (Aengus
17 Bridgman, Peter Loewen et Taylor
18 Owen)

19 **MR. HOWARD KRONGOLD:** All right. So just to
20 very, very briefly speak to each of your backgrounds.

21 Professor Bridgman, I understand you're an
22 assistant professor at the Max Bell School of Public Policy
23 at McGill University. Is that right?

24 **PROF. AENGUS BRIDGMAN:** Yes.

25 **MR. HOWARD KRONGOLD:** And you are the
26 Director of the Media Ecosystem Observatory.

27 **PROF. AENGUS BRIDGMAN:** Yes.

28 **MR. HOWARD KRONGOLD:** And we're going to call

1 that MEO; yeah?

2 **PROF. AENGUS BRIDGMAN:** Right.

3 **MR. HOWARD KRONGOLD:** And I understand your
4 academic background is political science. Is that right?

5 **PROF. AENGUS BRIDGMAN:** Yes, that's correct.

6 **MR. HOWARD KRONGOLD:** Professor Loewen, you
7 are one of the co-principal investigators at the MEO?

8 **PROF. PETER LOEWEN:** Yes.

9 **MR. HOWARD KRONGOLD:** And you recently became
10 the Harold Tanner Dean of the College of Arts and Sciences at
11 Cornell.

12 **PROF. PETER LOEWEN:** Yes.

13 **MR. HOWARD KRONGOLD:** And you were previously
14 at UofT, I understand.

15 **PROF. PETER LOEWEN:** University of Toronto,
16 yes.

17 **MR. HOWARD KRONGOLD:** Okay. University of
18 Toronto. Right. We should specify. There are other UofTs,
19 aren't there?

20 **PROF. PETER LOEWEN:** Not really, but.

21 **MR. HOWARD KRONGOLD:** And I understand at
22 University of Toronto, you were the director of the Munk
23 School of Global Affairs & Public Policy and the Robert
24 Vipond Distinguished Professor in Democracy, both in the
25 Department of Political Science.

26 **PROF. PETER LOEWEN:** Yes.

27 **MR. HOWARD KRONGOLD:** Okay. And last,
28 Professor Owen, you are also a co-principal investigator at

1 the MEO?

2 **PROF. TAYLOR OWEN:** Yes.

3 **MR. HOWARD KRONGOLD:** All right. And you are
4 the Beaverbrook Chair in Media Ethics and Communications, the
5 Director of the Centre for Media Technology in Democracy and
6 an associate professor at the Max Bell School of Public
7 Policy at McGill University.

8 **PROF. TAYLOR OWEN:** Correct.

9 **MR. HOWARD KRONGOLD:** Okay. So as all three
10 of you will know, this Commission is about foreign
11 interference in elections and democratic processes, but I
12 think it would be helpful to contextualize generally and at a
13 higher level some of the major trends that are going on in
14 the information environment.

15 So Professor Loewen, perhaps we could start
16 with you. What is the information environment or the
17 information ecosystem?

18 **PROF. PETER LOEWEN:** Thanks very much for the
19 question.

20 So it could be thought of as a couple of
21 ways, but in the most sort of general sense you might think
22 of it as the totality of the information that people are
23 receiving through traditional and social media. In a
24 democratic sense, it might be the information they're
25 receiving about politics and about politicians and about
26 public policy issues, and that includes information that's
27 being produced by traditional media news outlets but also
28 what people are saying about it, what they're sharing, what

1 their own opinions are that they are sending out through the
2 ecosystem.

3 **MR. HOWARD KRONGOLD:** Okay. So not just
4 things that are formally published, but also discussions
5 amongst neighbours, maybe.

6 **PROF. PETER LOEWEN:** It could be, yeah.

7 **MR. HOWARD KRONGOLD:** All right. And
8 Professor Owen or Professor Bridgman, do you have anything
9 you want to add to that?

10 **PROF. TAYLOR OWEN:** No. I think that sums it
11 up.

12 **PROF. AENGUS BRIDGMAN:** Maybe just sort of an
13 operational definition sort of.

14 **MR. HOWARD KRONGOLD:** Yes.

15 **PROF. AENGUS BRIDGMAN:** We do work at the
16 observatory and the research network does work that really
17 looks primarily at sort of what is produced and is available
18 online. So when we talk about the information ecosystem,
19 we're talking about the relationships and the content that
20 are observable in sort of the public eye.

21 So there's the sort of broader definition of
22 the information ecosystem, but we have a very sort of precise
23 operational definition that we use in sort of our day-to-day
24 work.

25 **PROF. TAYLOR OWEN:** With public being the key
26 there. There's a whole host of things in the information
27 ecosystem that happen in private channels and private spaces
28 that we don't study as part of our broader mandate to look at

1 the public -- the information flowing through the public
2 discourse in Canada.

3 **MR. HOWARD KRONGOLD:** Okay. So let me ask
4 you generally, and I know this is a very big question, but
5 I'm going to ask you each to describe how the information
6 environment, the big, big changes we've seen in the last 20
7 years are, in particular shifts from traditional media to the
8 rise of social media.

9 Professor Owen, maybe we could start with
10 you?

11 **PROF. TAYLOR OWEN:** Sure. I teach a term-
12 long class on that question, so I may try to sum it up in one
13 minute.

14 But look, I think the most important thing
15 about the current nature of our ecosystem is that it's
16 rapidly evolving and constantly changing. That wasn't
17 necessarily the case for a number of decades before the
18 internet where the vast majority of information in our media
19 ecosystem was produced -- the vast majority of the public
20 information was produced by publishers and broadcasters that
21 also controlled the dissemination mediums of that
22 information. And we entrusted, rightly or wrongly, those
23 institutions to be the filters for the reliability and
24 credibility of information in our democracy.

25 And that stayed relatively static for
26 decades.

27 Since the introduction of the internet into
28 and onto this democratic media ecosystem, I think there's

1 really been three big phases.

2 The initial internet empowered individual
3 actors and nodes in that ecosystem, so all of a sudden,
4 anybody could publish a website, for example. It wasn't just
5 newspapers or broadcasters, the people who controlled the
6 mediums through which information was disseminated that could
7 reach audience. Now anybody could.

8 So initially, individual nodes were created
9 and individuals were empowered.

10 The next big shift was the emergence of
11 social media, which didn't just empower individual nodes; it
12 connected nodes together in new ways.

13 So it allowed for us to find people and be
14 connected to people with similar views of the world, similar
15 likes and dislikes, similar connections. And that empowered
16 new forms of collective action on that ecosystem. People
17 could band together and act together in collective ways. In
18 ways that previously, again, were limited to organizations or
19 institutions that could command and control people to do
20 things, whether they be governments, corporations,
21 hierarchical institutions of various types.

22 And that is the context in which the two
23 studies we're going to talk about, the 2019 and '21
24 elections, that's the context in which those occurred, where
25 most of the information we are consuming in these spaces was
26 in part influenced by our social networks.

27 We're now in, sort of, a third moment of
28 that. And I think it's rapidly evolving. But we've

1 recentralized a lot of that dissemination to centralized
2 algorithmic feeds, where content is not necessarily given to
3 us based on our social networks, but rather on our behaviour
4 inside these platforms. And our centralized feeds that we're
5 receiving in platforms are the sum total, or algorithmically
6 determined by our behaviour on the internet more broadly and
7 our behavior on platforms specifically, and that creates a
8 new dynamic that we're just starting to understand the
9 implications of.

10 **MR. HOWARD KRONGOLD:** Okay. And just to
11 bring the point home, GE45, the next federal general
12 election, whenever precisely that occurs, will be the first
13 Canadian general election to occur in this third phase, the
14 algorithmic filtering phase, I think you said?

15 **PROF. TAYLOR OWEN:** The algorithmic filtering
16 for the public information, and also, I think critically, the
17 rise of private groups and messaging in Canada as another
18 dominant information sharing space.

19 **MR. HOWARD KRONGOLD:** Okay. Can you expand
20 on that last part a little bit?

21 **PROF. TAYLOR OWEN:** In parallel to those
22 public feeds that we're now all receiving, whether they be on
23 our Instagram feeds or TikTok feeds, varying sizes, and
24 scales, and level of privacy groups are emerging as a major
25 place where information generally is shared, but also
26 political information. Some of these are semi-private, large
27 telegram groups for example that anybody could join. Some
28 are very private, like an iMessage group that is end-to-end

1 encrypted.

2 So there's a varying degree of publicness to
3 privateness of those groups, but substantial discourses are
4 happening in them. And Canada is a little late in that
5 transition, partly because we haven't adopted some of those
6 platforms that are -- that are really used globally in a big
7 way. But they're beginning to really take hold here, I
8 think.

9 **MR. HOWARD KRONGOLD:** Let me ask you about
10 that, because we've heard a little evidence during this
11 Commission about large group chats ---

12 **PROF. TAYLOR OWEN:** Yeah.

13 **MR. HOWARD KRONGOLD:** --- happening on
14 WeChat. Is that one of the platforms involved?

15 **PROF. TAYLOR OWEN:** Yeah, I mean WeChat and
16 WhatsApp are the two biggest there. And the real question,
17 and it's not one that I think there is a clear answer to, is
18 when does a private group become a public space? And I don't
19 think we necessarily have a handle on that.

20 **MR. HOWARD KRONGOLD:** Okay. And at present
21 are -- we're getting a little ahead of ourselves -- but at
22 present, are organizations like MEO monitoring these sort of
23 semi-private in between spaces that you're speaking of?

24 **PROF. TAYLOR OWEN:** Yeah, Aengus should speak
25 to that too, but yes. When things -- when there's large
26 groups that are open to the public and they're discussing
27 issues that are in the public domain in Canada, we engage,
28 and we participate in those communities.

1 **MR. HOWARD KRONGOLD:** Okay. I think we'll
2 probably come back to that later.

3 **PROF. TAYLOR OWEN:** Yeah.

4 **MR. HOWARD KRONGOLD:** That's very helpful.
5 Professor Loewen, did you want to add
6 anything to that very concise history from Professor Owen?

7 **PROF. PETER LOEWEN:** Yeah, I appreciate
8 Taylor's tutorial, it's quite helpful actually.

9 The thing I would add to is that the other
10 element that's being introduced now, more than it would have
11 been even in 2021, is the capacity to generate large amounts
12 of content algorithmically and very, very quickly. So to
13 just give a person an example, it's not difficult -- well,
14 it's not difficult, but it is not impossible for someone to
15 write a program or a series of algorithms which would just be
16 constantly creating accounts on social media, creating
17 content within that that it then disseminates, amplifies
18 itself. Platforms will try to be ahead of this, but it's a
19 constant race between creators and the platforms.

20 But there's the potential through generative
21 AI to create more content and more accounts which look like
22 people, than there ever would have been before. And then
23 more generally, leaving aside the kind of nefarious case of
24 people creating accounts that are not there, the capacity of
25 content creation by otherwise legitimate actors and the
26 ability to test it as it's being created is greater than ever
27 before.

28 So that just means that the kind of,

1 potentially in a sense inorganic nature of communication from
2 political actors and the ability to algorithmically produce
3 that, rather than having a person actually think and write it
4 out, is greater now than it was, by orders of magnitude, than
5 it was even two or three years ago.

6 **MR. HOWARD KRONGOLD:** Okay. I want to return
7 to the topic of generative AI shortly. But before I forget,
8 I also just wanted to ask briefly, in terms of sketching out
9 the last couple decades, what can you tell us briefly about
10 what's happened with what would have been the traditional
11 kind of legacy media newspapers, radio, television?

12 **PROF. TAYLOR OWEN:** A somewhat unfortunate
13 confluence of newspapers both losing their control over the
14 dissemination of information in society and at the same time
15 the new technologies that were -- that replaced their control
16 over the mechanism. Also undercutting all three of their
17 core revenue streams.

18 Initially it was -- journalism for decades
19 was reliant on a combination of classified advertising,
20 display advertising, and subscriptions. All three were
21 fundamentally undercut and almost entirely replaced by
22 digital platforms. Classifieds first, Craigslist being the
23 obvious one there. Far more efficient targeted digital
24 advertising undercut the second. And just the abundance of
25 free content undercut the subscription revenue.

26 So a confluence of losing control over the
27 dissemination mechanism and losing almost all of the revenue
28 stream has led to a decline of their ability to even produce

1 information in the ecosystem, let alone get attention and
2 audience for it.

3 **MR. HOWARD KRONGOLD:** And in terms of the
4 sort of, traditional media, has the impact been the same sort
5 of at national level media versus local level media?

6 **PROF. TAYLOR OWEN:** No. It's been different.
7 The broad trend is the same in terms of the decline in
8 revenue and ability to reach audience is similar. Local has
9 probably been hit a little bit worse. But honestly, it --
10 it's hard to categorize them like that, because a lot of
11 national news organizations have also seen steep, steep
12 declines.

13 So they -- the big organizations,
14 particularly ones with diversified funding models, including
15 foreign investment for example, or benevolent investment,
16 have probably been able to weather the losses better than a
17 small operation that is purely dependent on month to month
18 revenue. But they're all facing the same challenge.

19 **PROF. PETER LOEWEN:** If I could just kind of
20 embellish a little bit, add to it a little bit, there is a
21 bit of a scale challenge here, right? So if you think about
22 it from the perspective of the ecosystem and how much
23 information we need for healthy democracy, so you want a
24 certain amount of reporting on national issues.

25 How many papers do you need to produce
26 sufficiently amounts of -- sufficient amounts of coverage of
27 national politics in order to keep national politicians to
28 account? You know, we might say we don't have enough now,

1 but you've got multiple national papers, and then you've got
2 some regional papers which are reporting on national
3 politics, such that, you know, the lawmakers are being
4 watched by media.

5 That doesn't solve the problem of how you
6 produce local news in North Bay or in Timmons, or in Kelowna.
7 And those areas which -- for which citizens need information
8 about their local politics, about their provincial politics,
9 are harder hit in the sense because their audiences are much
10 more geographically constrained. So the economics become
11 much, much more difficult for them when they -- they've
12 similarly lost display or advertising, they've lost
13 classified advertising, they've lost subscriptions.

14 So from a health perspective, the effects are
15 differential in terms of the amount of information that we
16 really need for our system to work as well as we might want
17 it to work.

18 **MR. HOWARD KRONGOLD:** So does that mean there
19 would potentially be, like, less media scrutiny for example,
20 the closer you get to the local level?

21 **PROF. PETER LOEWEN:** Yes, yes.

22 **MR. HOWARD KRONGOLD:** Professor Bridgman, I'm
23 happy to invite you to make any comments on that question, or
24 I was going to maybe turn to the Meta news ban.

25 **PROF. AENGUS BRIDGMAN:** Yeah, maybe just
26 super quickly.

27 **MR. HOWARD KRONGOLD:** Please, yeah.

28 **PROF. AENGUS BRIDGMAN:** The one other thing

1 that I think has shifted in the last two years in particular
2 is the emergence of, like, the professional influencer in
3 online spaces. So previously this role, like, direct
4 monetization of production of sort of democratic content, so
5 content concerning politics or public affairs, there is now
6 structural incentives from platform to creator to provide
7 direct sort of financial transfer. So, like, there was the
8 ability to monetize through advertising, like, on your
9 podcast, for example. That was something in the past. But
10 now through, for example, the TikTok Creator Fund, you
11 actually get direct monetization as an influencer.

12 And so there has been this emergence of sort
13 of a non-traditional media affiliated influencer, like,
14 professional influencer group. Canada is a relatively small
15 market that can't support a large number of these
16 influencers, but there's a large number in the United States
17 that are closely followed in Canada, and maybe we'll talk a
18 little bit more about that later, but the emergence of that
19 as a class of interests is new and there was -- this was true
20 to a certain extent in 2019 and 2021, but GE45 will be under
21 a different environment where there is that direct monetary
22 transfer to these creators from platforms.

23 **MR. HOWARD KRONGOLD:** And again, maybe this
24 is jumping out of order a little bit, but I know that the
25 network that MEO is associated with recently identified an
26 information incident related to Tenet Media in the States.
27 And so that -- correct me if I'm summarizing this
28 incorrectly. Essentially there was an indictment that

1 unsealed in the States that made allegations about Russian
2 financing of certain online platforms in the States, although
3 some folks had a connection to Canada. Is that -- does that
4 tie in to the comments you're making about potential ---

5 **PROF. AENGUS BRIDGMAN:** Yeah, that's an
6 associated, slightly distinct, but associated issue again
7 where the dollar amounts in that indictment, in that released
8 indictment, are impressive. In terms of the amount of money
9 that these influencers can command for producing content.
10 And so this is -- they have set up, to a certain extent,
11 their own small sort of media organizations with staff, with
12 editors, with folks that help write the scripts, and so that
13 -- there's that professionalization of that entity class as
14 well.

15 So certainly, yeah. And yeah, perhaps we can
16 talk a little bit more about the Tenet Media, the unfolding,
17 so the Research Network is currently going through sort of an
18 incident response related to that and we're happy to talk
19 about that later.

20 **PROF. PETER LOEWEN:** Can I just add one thing
21 to what Aengus is saying? It's very, very important and just
22 -- and it ties back to Taylor's comment about the economics
23 of this in some sense, that because it's the cost of
24 distributing content over Twitter, TikTok, certainly YouTube.
25 It's essentially free. And you don't have to find the
26 audience; it finds you there. It creates cases where people
27 can have a home studio or some semi-professional setup, can
28 create content, and then can find an audience where

1 previously it was costly to set up a T.V. channel either
2 locally or nationally, obviously, right? It was costly to
3 set up a printing press. So in this case, the dissemination
4 costs come down to close to zero for the producer, and that
5 enables people to be able to produce content and to survive
6 as specialized channels of -- providing specialized channels
7 of information.

8 **PROF. TAYLOR OWEN:** And the voice those
9 individuals have, and the audience they've gained, is clearly
10 of value beyond their commercial ability to monetize it with
11 advertising. And that's one of the key things that comes out
12 of that Tenet indictment, is that somebody thought that
13 audience of some of those people was worth \$100,000 a week.
14 So that's a value that far exceeds their market value in
15 their ability to monetize content with display ads, for
16 example, on YouTube. So that is a factor in the ecosystem I
17 think we now have to contend with.

18 **MR. HOWARD KRONGOLD:** I'm going to turn to
19 the topic of mis- and disinformation. Perhaps, Professor
20 Bridgman, can you give us a sense of how the MEO or how
21 scholars identify, and define, and study mis- and
22 disinformation?

23 **PROF AENGUS BRIDGMAN:** Yeah, this is a very
24 important question and -- so first, to sort of, at a high
25 level, sort of talk about mis- and disinformation, typically
26 misinformation is categorized or is classified as sort of
27 just false or misleading information. It's a broad category.
28 There's a lot of debate about when something is

1 misinformation, when it's misinterpreted facts, whatever, but
2 false and misleading information is misinformation.

3 Disinformation is sort of really with sort of
4 intent to deceive. There's some intentionality behind it.
5 And that's sort of where the literature has generally landed
6 on these definitions.

7 And there's, you know, academics -- put many
8 academics in a room and they're going to have all these
9 different definitions of these things. But generally, that's
10 sort of the idea.

11 Both of these topics have become kind of of
12 increased public interest over the last 10 years, really
13 starting with Brexit and the claims about the NHS back in
14 2015, and then going into the 2016 U.S. election. These
15 issues, which had always sort of been an object of study in
16 academic disciplines, in a variety of academic disciplines,
17 really came to the fore as academics sort of started to be
18 interested in using sort of their role and their research
19 ability to help inform the mass population, the media, to
20 help have a more accurate understanding of politics and of
21 the political world.

22 So there was sort of this rise in what is
23 misinformation studies. There's been, like, a number of
24 academic journals that have been founded and there's this
25 large study of this phenomena called misinformation.

26 Now, in -- a lot of that research has been
27 based in the United States and the conversation about mis-
28 and disinformation has become very politically polarized in

1 the United States. So there's been this sort of political
2 co-opting of those terms. Who gets to decide what is true?
3 Who gets to decide what is false? Typically when academics
4 study misinformation, what they're trying to do is identify
5 objectively false information as cleanly as possibly,
6 information that is very inconsistent with sort of leading
7 scientific findings or objective facts as reported by
8 journalists, people on the ground, etcetera, and they're
9 trying to measure sort of whether or not response to
10 misinformation or disinformation is distinct from sort of
11 true or factual information.

12 So there's this sort of -- there's this broad
13 study of this phenomena. The observatory has done several
14 projects looking at misinformation during elections. Those
15 reports use sort of an operational definition, again sort of
16 looking at inconsistent with mainstream scientific opinion at
17 the moment of including that in a survey or of studying it in
18 online spaces. And the best knowledge that we're sort of
19 able to procure from reporting, from observing social media,
20 from observing the conversation and trying to sort of
21 understand what actually occurred.

22 And there's a degree of judgement there, but
23 the trick is, is that misinformation, when we categorize
24 something as misinformation, we have a very high degree of
25 confidence that it's factually untrue information. And if
26 it's not something that's factually untrue, we won't
27 categorize it as misinformation. We'll say there's
28 contention around this issue.

1 But in general, that's kind of how we
2 approach it.

3 **MR. HOWARD KRONGOLD:** Great. Can I ask,
4 Prof. Loewen, Prof. Owen, do you have anything to add to that
5 comment?

6 **PROF. TAYLOR OWEN:** I can add one thing,
7 which is often when you talk about mis- and disinformation --
8 so first, mis- and disinformation are not new. And that's
9 really important. The internet did not create the problem of
10 mis- and disinformation. The question is, is whether the
11 nature of the infrastructure through which we now share
12 information that is constantly evolving, as we talked about,
13 does it -- how does it influence the amplification and spread
14 and ultimate power of false information in our information
15 ecosystem in a democratic society?

16 And that's a much more nuanced question than
17 are bad actors spreading false information. It's how does
18 information flow through our society and are there design
19 elements of our infrastructure, or incentives within it, that
20 either increase or decrease information that is false?

21 And when you study that in politics, it can
22 be really tricky because, as we all know, politicians do not
23 always tell the truth, and media get things wrong. So
24 there's a lot of false information already in our ecosystem.

25 But it's a little clearer when you look at
26 something like COVID, like we did -- we studied -- used some
27 of these methods to study false information about COVID. And
28 in some senses, the intent of the people spreading false

1 information is inconsequential to the effect that it can have
2 on a society.

3 And so we try -- and it has always been the
4 position of the Observatory that in some limited cases, you
5 can probably ascribe intent which allows you to flag
6 something as disinformation, but in the vast majority of
7 cases, it is beyond our capacity outside observers to
8 information flows in our democracy to ascribe intent.

9 What we're looking for is the flow of
10 information, some things which we can say are clearly false
11 at the time of their dissemination, that possibly are having
12 a negative impact on our democratic society.

13 And in the case of COVID, that was pretty
14 clearly the case. There was a lot of false information
15 coming into the Canadian ecosystem that was leading people to
16 have fundamental distrust of what was, at the time,
17 considered a public health emergency/issue that required
18 collective action.

19 The intent of that didn't matter to us. It
20 was that that false information was flowing and we could see
21 it was having an effect on the behaviour of Canadian
22 citizens.

23 So a lot of attention is placed on this
24 difference between mis- and disinformation and whether that
25 crossed over into foreign interference, but from our
26 perspective, it's studying how the information itself is
27 designed and incentivized and then what that does to the flow
28 of potentially harmful false information in our society.

1 **MR. HOWARD KRONGOLD:** And can there be
2 information manipulation that is not of facts that are
3 clearly mis- and disinformation, right?

4 So you could have a fact that is not, again,
5 contentious, for example, or perhaps even truthful. Can
6 there still be information manipulation around ---

7 **PROF. TAYLOR OWEN:** Absolutely. And
8 actually, I think the first report -- your first report laid
9 out the complexity of that nuance really well, that
10 governments have always participated in all kinds of
11 propaganda based on misleading information. All sorts of
12 actors in society have every right to state false things, and
13 that is a part of our information ecosystem.

14 The question on foreign interference or
15 nefarious actors is how do you ascribe the maliciousness of
16 that intent and, in some ways, that's a little outside of our
17 capacity as observers of the ecosystem.

18 **PROF. PETER LOEWEN:** I would just add that
19 what Taylor said is very, very helpful, and to just add two
20 things to it.

21 One is that, you know, the majority of
22 politics, obviously, happens in the domain of things which
23 are not about facts. So political debates are about which
24 Party has the best interests of the most Canadians at heart
25 or something like that, right, or what the best course of
26 action is. This is not the domain of facts. It's a
27 political debate. It's about rhetoric and it's about
28 argument.

1 And a lot of campaigns is about deciding what
2 issues will be at the top of the agenda and how people should
3 think about those issues, and so that's about persuasion.
4 And that's always been the case in the ecosystem.

5 The one element that is different now than
6 before is you know that sort of common saying, you know, you
7 can have your own opinions but you can't have your own facts,
8 there's sort of a version of that which is about the current
9 system, which is that people have their own distinct views of
10 the world in which they don't necessarily engage in
11 conversation with other people about what the whole
12 conversation is about.

13 So another way of saying this is that they're
14 viewing the world in a way that's completely different from
15 someone who's viewing the world from a -- in a different part
16 of the information ecosystem.

17 So that kind of isolation of people is a
18 feature of this technologies -- of these technologies, and
19 that makes it different than -- that makes our capacity to
20 have an argument about what an election should be about and
21 what issues we should talk about and what the positions of
22 parties are on those issues more difficult than it was in the
23 past.

24 The second thing to say is that it just I'd
25 underline Taylor's point is that, you know, misinformation
26 and disinformation has been with us throughout every
27 political campaign we've ever had in Canada. It's just much
28 harder for us -- it was much harder for us in the past to

1 understand the extent of mis- and disinformation and to
2 understand the media ecosystem.

3 We simply didn't have the tools we have now
4 and people were having private conversations, to go back to
5 your first question about the ecosystem, right, and it was
6 happening at doorsteps, in church basements, across local
7 medial. The nationalization of our media and the public
8 nature of these technologies means we can see it much better,
9 warts and all, now than we ever could before.

10 **MR. HOWARD KRONGOLD:** I'm wondering if, in
11 addition to visibility, does the current media ecosystem also
12 make it easier for outside actors to manipulate what's going
13 on in the information environment?

14 **PROF. AENGUS BRIDGMAN:** I can take a stab at
15 this. Yeah.

16 This is a really good question because one of
17 the things that's implied in the question is that we have a
18 knowledge of how this used to be done, so like how this was
19 done in sort of the Phase 1 and Phase 2 that Taylor or
20 Professor Owen was talking about.

21 So let's say in the past you wanted to
22 manipulate the information available to society. You would
23 target a number of broadcast media or -- and try to maybe get
24 staff on or leak stories or, you know, do something like
25 that, and that would be your way into the information
26 ecosystem, whereas now you might use other things, for
27 example, the Tenet Media kind of influencers. That might be
28 an approach you would try.

1 So we don't have like a historically rich
2 understanding of the scope and scale of what has been going
3 on, so that's kind of one kind of weaselly answer about, you
4 know, that's tricky to know.

5 But if you are interested in manipulating
6 population opinion at scale, you can reach millions of
7 Canadians through social media in a very short period of time
8 with sort of a strategic operation. Like that is now
9 possible, and that is facilitated through the infrastructure
10 that we have available today.

11 And the effort to do so, the scope and scale
12 -- and I think like the Kirkland Lake bot incident is a good
13 example of this. The tools in a similar way to the -- just
14 the equipment and the operational overhead required in the
15 past would have been considerable. Now it's not. It is not
16 considerable. It can be done. It can be done out of a
17 basement. And that that ability is -- that is new. That is
18 something that is very different.

19 And so we don't really have a good baseline
20 understanding of what this used to be and we can't really
21 compare it to what it is today, but we do know that now, if
22 somebody wants to engage in sort of an influence operation,
23 they can reach millions of Canadians very quickly. And that
24 is very new.

25 **PROF. PETER LOEWEN:** There's a second version
26 of this, which is that the ability of an individual citizen
27 without nefarious intent, just a person -- an everyday
28 person, their ability to introduce into the information

1 ecosystem information from outside the country is greater
2 than ever before.

3 Just two examples. If I was wondering about
4 the efficacy or safety of vaccines in the spring of 2021, I
5 could visit an American website which would say that they are
6 or they are not safe, and I could then share the information
7 from that website with any number of people in my network
8 however I wished to, and it could then spread through that
9 network or not, or if you are a Canadian who consumes Indian
10 media, after the assassination of and reporting of the
11 assassination of Nijjar in B.C., if you wanted to share
12 information on what the Indian media was saying about this
13 and reporting about it, it was readily available to you and
14 you could share it as an interested citizen.

15 So that capacity didn't exist previously in
16 the past. You could share your opinions, of course, in
17 conversations with your friends and you could say, "I think
18 this is what's happening", but what you couldn't do is say,
19 "Here's this seemingly official source. I'm going to
20 introduce it to everyone in my network".

21 So that capacity, this is not about foreign
22 interference per se, but it's about foreign information, that
23 capacity to bring it over the border, so to speak, and
24 without making judgment on whether that's right or wrong, is
25 easier than it ever has been before. And we showed that
26 through some published papers around the introduction of
27 information on vaccine information in Canada from the U.S.,
28 and certainly there's evidence that this happens with foreign

1 media quite commonly.

2 **PROF. TAYLOR OWEN:** I think that's such an
3 important point, and it's true of almost all aspects of the
4 internet, that the very things that make it powerful and
5 beneficial also present vulnerabilities. And often, the
6 things you do to limit the vulnerabilities will diminish the
7 positive aspects of the internet as well.

8 And so that balance between those two is
9 largely determined by the choices and design decisions that
10 the platforms make and the policies and laws that governments
11 impose on them.

12 And so I think a good example of that balance
13 is what happened before the 2019 election, which I know we're
14 going to talk about, which is a vulnerability in the
15 ecosystem because of the design choices of the platforms at
16 the time we learned about after the 2016 election that, for
17 example, it was very easy for foreign actors to buy
18 advertising without disclosing point of origin that was micro
19 targeted at communities in the United States.

20 Now, we can debate the influence that had or
21 not, and that's kind of beyond the bounds of this, but it was
22 seen by governments as a vulnerability, and by the platforms
23 as well.

24 So the Canadian government, in the *Elections*
25 *Modernization Act*, limited the ability of foreign actors to
26 buy anonymously ads in Canada and decreased the total amount,
27 the cap, on digital ad spending because digital ads allowed
28 you to reach way more people than print ads, right.

1 So that -- and the platforms started
2 monitoring for that kind of foreign activity on their
3 platform.

4 So both the platforms responded and
5 governments responded to diminish the perceived vulnerability
6 of that particularity of the platform design at that time.

7 Now, that's changed over time and that's a
8 consistently evolving thing.

9 But to Peter's point, we have to be very
10 careful with how we play with that balance because the very
11 same thing that allows somebody to post a false piece of
12 information from an Indian news source that might have been
13 created by a state to affect the Canadian discourse is the
14 very same thing that allows them to share news about the
15 country where their family lives to their community in
16 Canada. And you have to be really careful about limiting the
17 ability for them to do that.

18 **MR. HOWARD KRONGOLD:** Can I ask this; how
19 much do we know about how impactful online mis- and
20 disinformation is, either individually or in the aggregate,
21 on the Canadian population?

22 **PROF. TAYLOR OWEN:** Peter should speak to
23 this. Everybody should speak to this, I think, but this has
24 been a very big debate for a very long time, about whether
25 our consumption of any piece of media ultimately affects our
26 behaviour.

27 And it is a very -- I'll let them both speak
28 because they know about this than I do, but it's a very, very

1 difficult thing to know, because our behaviour as a function
2 of not just any one specific piece of content, but of the sum
3 total of our experiences, beliefs, values, politics, and
4 consumption of media as well.

5 **MR. HOWARD KRONGOLD:** Can I just throw in one
6 other variable? In one of your reports, I think from
7 November of 2023, it indicates that Canadians are fairly
8 inattentive to politics. And I'm just wondering, is that --
9 does that make things better or worse, in terms of the impact
10 of mis- and disinformation?

11 **PROF. PETER LOEWEN:** No, I mean this is --
12 the great robustness of democratic systems is that most
13 people most of the time don't care about politics.

14 **MR. HOWARD KRONGOLD:** Would you like to
15 expand?

16 **PROF. PETER LOEWEN:** I mean, I'm happy to. I
17 mean, it's my job to explain. No, I mean it is, you know,
18 most people are not talking about politics most of the time.
19 Their exposure to it is incidental. It's conversational.
20 They'd rather not talk about it than talk about it. It's
21 hard to accept as a political scientist or as a person for
22 those of you who are blessed to live in Ottawa, but it is the
23 case that most citizens have things that they are more
24 interested in.

25 So that's good and bad; right? It's good in
26 the sense that the degree to which the information ecosystem
27 is increasingly pushing people towards polarization and
28 feeling affect of polarization, towards feeling negativity

1 towards people who are politically different from them.

2 To the degree that that's a trend in the
3 system, it's good if people aren't paying attention; right?

4 It's -- the vulnerability in it is then that
5 any single piece of salacious or relevant information could
6 have outsized -- to the degree that it has any influence,
7 could have an outsized weight in its influence, which is why
8 you care about the integrity of the system.

9 But to go back to sort of one point for you,
10 or one point in your question, which was how much of an
11 effect do these things have, Taylor is right that it really
12 is -- the answer really is that it depends. But what I would
13 say is that because people don't pay attention to politics
14 too much, because even though they don't pay attention, they
15 have standing opinions, the way they're inclined to vote, or
16 their understanding of what kind of voter they are, because
17 of that, it is extremely difficult to persuade people with a
18 single piece of information, with a single story, because
19 they take that into their head, they may take some
20 consideration from that story, those get admixed with
21 everything else they know about politics and about the actors
22 who are involved.

23 So for a single piece of information or a
24 story to have a big impact, it really has to update their
25 information to a huge degree. And even though people are
26 inattentive, they have standing opinions and they have a
27 number of considerations already in their head about
28 something. So it really has to be high -- it really has to

1 be high stakes.

2 You will occasionally get situations which
3 are high stakes, and we'll talk about them, but if you think
4 about what life was like in Canada in the early -- you know,
5 in the winter of 2022 when we were at, you know, 18 months
6 into varying degrees of lockdowns, big debates over vaccines,
7 everyone is talking about COVID all the time, well then
8 you're in a situation where you've got quite high stakes,
9 everyone knows the biggest issue on the table is how we're
10 going to live our lives, given this public health emergency.
11 And there you get into the situation where people are
12 consuming enough information that potentially the things that
13 are in the information ecosystem could really shape their
14 behaviour and really have big effects.

15 But I think the general point is that we
16 don't know, but the effects are probably small, to the degree
17 that we do know that they're there.

18 **PROF. AENGUS BRIDGMAN:** So this is really an
19 enormous debate in the literature, and just I think it's worth
20 highlighting this debate, which is on one hand you have sort
21 of political behaviourists who generally find null effects of
22 specific mis- and disinformation incidents, and campaigns,
23 and inquiries, and you've seen a large number of studies over
24 the last five years that repeatedly show sort of null
25 effects. So that's sort of on one side. Generally this
26 stuff doesn't seem to move the needle on population level
27 opinion.

28 On the other side, you have an enormous

1 literature primarily of ethnographic studies, but a variety
2 of methods that show in specific communities at specific
3 moments, radicalization has occurred in online spaces, and
4 documents that very well for specific users, for specific
5 communities over time.

6 So these two perspectives have sort of been
7 being duked out on sort of academic Twitter over the last
8 five years, and sort of in a very vigorous way.

9 The reconciliation of these two perspectives
10 that has started to emerge recently, and you sort of start to
11 see it in academic papers is what academics call the long
12 tails, which is just a way of saying that on the margins of
13 the population. So not amongst sort of you think of like a
14 typical standard deviation. It's not that middle chunk where
15 this stuff seems to be consequential. It's on the ends of
16 the population, where online spaces and mis- and
17 disinformation are consumed and come to impact behaviour.

18 And so if we look at sort of effect sizes
19 amongst individuals who are the most online, who spend the
20 most time in these communities, and you can talk about kind
21 of what brings them there and why they're in those spaces,
22 but those individuals, it's enormously impactful, and they
23 are the ones that end up being very militant and very
24 involved in politics.

25 And so if you're a political observer and
26 you're observing sort of online spaces and trying to
27 understand kind of content that's being produced, what's
28 really important to note is that that content is being

1 produced, consumed, and shared by one, two percent of
2 Canadians, and that those Canadians are chronically online or
3 extremely online and are spending an enormous amount of time
4 producing content and discussing things. And they are
5 incredibly subject to the algorithmic influence of platforms
6 and to sort of information on those spaces generally.

7 And so online radicalization is absolutely a
8 phenomenon and it absolutely does occur. The fact that it
9 can't be detected at a population level is, to a certain
10 extent, this product of this inattentiveness that we're
11 talking about here, where, yeah, people aren't generally
12 spending three/four hours in online spaces chatting about,
13 you know, politics that matter to them. But there is a non-
14 trivial percentage of the population that is, and they are
15 the ones that are very energetic and drive political
16 discourse in the country. And so in that way, it's very
17 consequential.

18 On the inattentiveness point, I think it's a
19 really important one and touches on one of the themes that,
20 you know, we might talk about, the generative AI problem,
21 which is it is now very easy to produce a credible audio clip
22 of any politician. It's easy to do. You just have to go by
23 a speech by them, you ingest it into a machine learning
24 algorithm, and it will -- they will say whatever you want to
25 say.

26 So you can produce that content virtually for
27 free at this point in time.

28 Now, if you are inattentive to politics, and

1 Professor Loewen talked about sort of, like, your baseline
2 understanding. You have, like, some conception. Everyone
3 has some conception of the political world. You kind of have
4 some vague idea of, like, who the political players are.

5 But imagine you see -- you're completely
6 inattentive to politics and there's this audio clip of --
7 that accuses the Prime Minister or the leader of the
8 opposition of saying this thing that is wildly outlandish to
9 any close observer of politics, but to you, who maybe has
10 heard their voice a couple times, don't really know their
11 positions, you're inattentive to politics, you actually can't
12 effectively discern about whether or not that's
13 disinformation, whether or not that's inconsistent with what
14 that person would actually say.

15 So in a circumstance like that, where you
16 have a population that's very inattentive, there is this
17 amplified concern, particularly about sort of the deep fake
18 or the artificially generated content, because you're in an
19 information -- a low information space and you're given this
20 new piece of information, it reaches you, and you can't sort
21 of contradict it. You go, "Oh, well, I don't know, but that
22 sounds like their voice. I guess it's okay." And so that's
23 -- when people talk about the concern about this stuff, in
24 many ways, it's about sort of that inattentive population
25 that isn't going to fact check this sort of with their
26 internal model of the world and are going to accept it at
27 face value and are going to see somebody say something
28 horrible that might influence their vote.

1 So that's sort of my two cents on the
2 inattentiveness question.

3 **PROF. TAYLOR OWEN:** I just had a data point
4 on the inattentiveness, and it refers to your correction at
5 the beginning.

6 We studied, with some degree of detail over
7 the last year, and we might talk about this separately, the
8 effects of Facebook banning the circulation of Canadian news
9 on Instagram and Facebook, or Meta banning it. And three
10 things are interesting there.

11 One, that's led to a loss of eight million
12 views of journalism in Canada per day. Right? So that's
13 been taken out of the ecosystem, which for those who either
14 produce that journalism or work inside the political system
15 would seem like a grave change to the ecosystem. However,
16 the majority of people both did not notice that being taken
17 away, and still say they get their news on Facebook and
18 Instagram.

19 So how people are defining news is very
20 different, in many cases I would suspect, than how
21 journalists and people who participate in policy discourses
22 would define it.

23 And that's fine, but I think we need to
24 acknowledge that. That can be defined as inattentive; it
25 also can be defined as defining information about our
26 democracy and our society in different ways. And I think
27 that's clearly what's going on to some degree on these
28 platforms.

1 **MR. HOWARD KRONGOLD:** And I think the report
2 you're referring to in our database at COM513. I'm not going
3 to spend too much more time on it, maybe we could just
4 briefly call it up so we can have it in evidence.

5 **--- EXHIBIT NO./PIÈCE No. COM0000513:**

6 Old News, New Reality: A Year of
7 Meta's News Ban in Canada

8 **MR. HOWARD KRONGOLD:** Just very briefly,
9 what's sort of the net effect on the amount of reliable
10 information, say, that folks have access to? What's the net
11 effect of the Meta news ban?

12 **PROF. AENGUS BRIDGMAN:** Sorry, the dog ---

13 **MR. HOWARD KRONGOLD:** It's a pug.

14 **(LAUGHTER/RIRES)**

15 **MR. HOWARD KRONGOLD:** Sorry that was my
16 mistake.

17 **PROF. AENGUS BRIDGMAN:** (indiscernible) pug
18 gets me every time.

19 Sorry; could you repeat the question?

20 **MR. HOWARD KRONGOLD:** Yeah.

21 **PROF. AENGUS BRIDGMAN:** I'm sorry, I got
22 distracted by the dog.

23 **MR. HOWARD KRONGOLD:** That's going to form
24 part of the evidence, but we need to take that down anyway.

25 **PROF. AENGUS BRIDGMAN:** No, but actually,
26 what's the net effect? What's the net effect.

27 **MR. HOWARD KRONGOLD:** Yeah.

28 **PROF. AENGUS BRIDGMAN:** Yeah. So there's,

1 like, multiple layers to this effect. The first one is on
2 media outlets themselves and their ability to earn revenue
3 and reach their audience. So this report documents sort of,
4 like, a real disconnecting of Canadian news outlets,
5 particularly local news outlets, from kind of the socially
6 connected web. So that's enormously consequential. And
7 local outlets around Canada have been sounding the alarm
8 about this over the last year. Many have shut down. There
9 isn't a good documentation exactly of which ones have
10 economically suffered to the point of now having to close
11 their doors. But I have spoken to many local news outlets
12 that that has occurred to. So that's sort of -- that's a
13 loss for those communities and for the ability to hold -- to
14 inform the population in those communities.

15 In terms of overall kind of Canadians and
16 their understanding of politics, what we kind of document, to
17 a certain extent, in this report is one of the ways the
18 inattentiveness to politics manifests is through this
19 attitude that's called a "News will find me" attitude. The
20 basic attitude is, "I don't need to ever seek out political
21 information because if something important happens, it will
22 come to me." And so you just sort of say, "Well, I don't
23 need to -- I don't need to read the paper, I don't ever need
24 to go to a news website because my social feed will deliver
25 that news to me." And for many Canadians, their social feeds
26 are primarily Facebook and Instagram. Those are the primary
27 platforms. And Canadians generally don't know that news has
28 been turned off on those platforms.

1 And so they're on those platforms under the
2 perception that news will find them. But news will not find
3 them because news is not on those platforms, like, "The
4 News". Now, political information might still find them, and
5 does, and we document in the report to a certain extent the
6 ways in which, particularly journalistic content, is still
7 shared on Meta platforms. But the news with the ability to
8 get more and detailed information to not have sort of an
9 editorial voice over the content or telling you how to think,
10 or, like, a reaction video type thing, that has been
11 diminished.

12 And so it's hard to know the net result of
13 this. We don't have -- you know, again, sort of this -- the
14 limits, potentially, of sort of political behaviour
15 approaches. Like, we can't say there's been a 3 percent drop
16 in political knowledge and awareness in Canada as a result of
17 this, this ban. But we do know that Canadians are reading
18 less news, getting less news, and news is less likely to find
19 Canadians, and that is a problem if we sort of say, as a
20 democracy, it is important to have an informed population.
21 And that's like a commitment that we have. As a population,
22 we want to have people who are reasonably informed so that
23 they are able to cast their votes for -- in their own
24 interests, then this is bad. I can't give a percentage, but
25 this is not -- this is not an upward trend here for that
26 commitment.

27 **MR. HOWARD KRONGOLD:** I just want to turn
28 briefly to generative AI. I know that's difficult to do.

1 Maybe can call up CAN37690.

2 --- EXHIBIT No./PIÈCE No. CAN037690 0001:

3 Site Threat Assessment of Foreign
4 Interference Threats to Canadian
5 Democratic Institutions - 2024

6 **MR. HOWARD KRONGOLD:** This is a SITE TF
7 update from February of 2024. I'm advised there are no pugs
8 anywhere in this report, so we're safe for now.

9 Could we turn up PDF page 4, it's paragraph
10 11. Yeah. And if we can just go up a little bit? That's
11 perfect.

12 And you can see here there's a discussion
13 from SITE TF, so that's the task force that looks at threats
14 to elections, talking about:

15 "Technological advancements in
16 generative AI will enhance foreign
17 interference efforts, since it aims
18 to control narratives, shape public
19 opinion and/or discredit factual
20 information."

21 It talks about, and I'm just going to
22 paraphrase here, the creation of synthetic content such as
23 deepfake videos or imagery, generation of fabricated digital
24 representations that provide false news content. And then it
25 talks about:

26 "'smart' propaganda platforms that
27 leverage generative AI and big data
28 analytics can be used to improve the

1 ability of foreign state actors to
2 identify and counter undesirable
3 online sentiments during an election
4 cycle and optimize amplification of
5 counter-narratives to make them the
6 accepted 'truth'."

7 And then goes on to say that SITE assesses
8 that influence campaigns leveraging this generative AI
9 technology:

10 "...have the potential to be highly
11 effective and can be a major tool of
12 FI in upcoming elections..."

13 Again, we've touched on it a little bit; we
14 may come back to it again with Kirkland Lake. And I know
15 it's an enormous topic, but I just wanted to put that to you
16 and get some brief reactions.

17 **PROF. AENGUS BRIDGMAN:** I'm happy to jump in.

18 **PROF. TAYLOR OWEN:** Sure.

19 **PROF. PETER LOEWEN:** Go ahead, Aengus.

20 **PROF. AENGUS BRIDGMAN:** Okay. So there's a
21 lot of sort of different things going on in here. The
22 toolkit for doing FI at scale has shifted. So generative AI
23 is a game changer in that sense. So like the notion of,
24 like, a troll or bot farm in the past would have been you
25 would have a group of users generating content or engaging in
26 sort of coordinated action on a social media platform to
27 achieve some sort of strategic objective. That was a fairly
28 manual resource-intensive process. You needed to have

1 individuals sort of operating each of the devices or the
2 accounts. The content would need to be created, essentially
3 by hand. Just like the ability to generate large volumes of
4 text or video or audio content was not possible. And so that
5 has shifted.

6 And so, yeah, in the Kirkland Lake kind of we
7 document this to a certain extent, but sort of anyone with a
8 few dollars can now kind of generate at-scale messages
9 designed to influence politics. That's now very easy to do
10 and so that's one of the things that this is sort of
11 highlighting, that's a shift.

12 In terms of the audio and video content, the
13 ability for actors to use this content and use their existing
14 network and leverage that is -- that is sort of a change, but
15 that still requires some influence or some known entity or
16 some actor to -- who has a following, who has a presence on
17 these platforms and has a reputation to use that content.
18 And what we've seen so far, and it doesn't mean that it won't
19 get worse, is these tools already being used, particularly on
20 X to generate videos and images that are essentially just a
21 new version of a meme, in that they are still distinctly
22 doctored. It's still easy to sort of tell that they are
23 untrue, but they are used in sort of an ironic, almost
24 mocking way. And it's almost the use has been to mock this
25 sort of paragraph, in the sense of like you're very concerned
26 about this. Look, I'm going to make a funny video that's
27 mocking this action. And that's sort of been an interesting
28 thing to observe over the last six months, is the emergence

1 of that.

2 The one other thing I just -- I think it's
3 worth saying is the unique character of X, the current
4 character of X today, the social media platform X with
5 relation to this content, which is that each platform has its
6 defence mechanism against bots and generative AI content, and
7 each platform has made different commitments to removing the
8 content, to trying to remove bots, to trying to remove sort
9 of this type of activity. And X is sort of unique at this
10 moment in time in that this sort of effort is most
11 facilitated on that platform; it is relatively
12 straightforward to procure a large number of bot accounts to
13 generate fake messages and to post them on that platform, to
14 amplify them, to engage with existing networks. And that's -
15 - that's something that's quite new. And sort of see here
16 generative AI as an enabler and there are a set of enablers,
17 and generative AI is one of them that makes this easier to do
18 at scale, much faster as well, and that's sort of -- that's
19 different than in the past, and GE45 will be different
20 because of that.

21 **PROF. PETER LOEWEN:** If I could add just a
22 couple of things, and this ties back to the inattentive
23 point. If we could take all of this to be true, that you can
24 create high quality content that may actually have
25 disinforming propagandic elements to it, where you are using
26 deepfakes to have a leading politician in Canada say
27 something that's not true, etcetera, etcetera. Let's assume
28 that all of this capacity described here is true.

1 It still comes up against the problem that
2 people aren't that interested in consuming political content,
3 right? And actually, even in the context of X, there's only
4 so many posts you can read in a day, right? So there's a
5 scale problem here in the capacity of this information to get
6 in front of people.

7 So that's kind of fortunately a limiting
8 factor, though it doesn't at all take away from the deep
9 concern we should have about the fact that foreign actors can
10 appear to be local, appear to be native to Canada and then
11 can get involved in our -- get involved in our politics is
12 the first point.

13 The second one is, and Aengus has said this
14 very politely, I mean, X has decided to take all guardrails
15 off of -- as much as possible off of its space in the notion
16 of curating a free speech space. That's an interesting
17 approach to it and it's the approach that they are using.

18 The commercial incentives for these platforms
19 to create space that people do want to spend time on, that
20 they are interested in, hopefully mitigates the idea of
21 information being flooded by foreign accounts because it's
22 just not fun to spend time on TikTok, or X, or Facebook, if
23 it's full of dis-ingenuine content that's not something that
24 you're interested in, right?

25 So it's only to say that, you know, there's
26 platform incentives there to have some limits on this, and
27 then there's the human incentives that we don't actually want
28 to talk about politics all of the time.

1 But I'll just -- if I could make one more
2 point briefly. What this -- we may talk about it more, but
3 what this outlines is an important point about the economics
4 of these technologies. We've decided in Canada that we will
5 regulate speech during elections. We want to limit it
6 principally to political parties and to third parties, so we
7 limit how much they can spend.

8 And we limit it to people, right? And we say
9 that, you know, only people can spend this much money in
10 procuring advertising, etcetera, etcetera. And we limit how
11 much they can talk by how much they can spend, right? So we
12 say who can -- who's allowed to talk, essentially parties and
13 registered third parties. And then how much can they talk,
14 we regulate it through money.

15 Generative AI has the potential of really
16 upsetting both of those things. Because the cost of
17 producing the content is so low, you can't restrict it
18 through monetary limits. And because it may not actually be
19 people creating this content, but algorithms which have been
20 created by people somewhere farther down the chain, it
21 becomes harder to regulate.

22 So there's a regulatory gap in our capacity
23 to limit conversations in politics to the principle actors in
24 the way that our Courts have decided is appropriate for
25 Canada, and you know, political parties have largely
26 reconciled themselves to. That's broken by this -- by this
27 capacity. Whether it's being used by foreign actors or being
28 used by domestic actors.

1 **PROF. TAYLOR OWEN:** Not to extend this too
2 more, but if I could just add one more thing to this.

3 **MR. HOWARD KRONGOLD:** Please.

4 **PROF. TAYLOR OWEN:** I mean this is a
5 fascinating -- like, this is a really important topic, I
6 think. And like, I think all of these discussions it's a
7 combination of the technological capacity of the moment, the
8 design and incentive of the platforms in which speech
9 happens, and the public policy response to govern that
10 speech. It's always a combination of those three things.

11 And with Gen AI, as we found in the *Kirkland*
12 case, which we might talk about, the technological capacity
13 is two elements that Peter mentioned, the ability to create
14 accounts, automated accounts that look like people easily and
15 cheaply; and the ability to have them create their own
16 content using generative AI without human input. Those two
17 things have scaled the capacity to deceive, right? We don't
18 know if they're people and they are talking for themselves.

19 The technology design piece is important
20 because some platforms have decided to allow for the -- those
21 agents, those bots to behave in an unmitigated way, X in
22 particular. It's much more difficult to do it on some other
23 platforms because they have different design incentives and
24 policies themselves.

25 On the policy side, we haven't done anything
26 yet to mitigate this harm. The *Online Harms Act* in Canada --
27 proposed *Online Harms Act* mandates the identification of
28 generative AI content and automated accounts. So should that

1 come into policy, that would then be a policy mitigation to
2 the combination of the platform design and the technological
3 capacity. So those things always work together and it's --
4 we have to see them as three pieces of this, I think.

5 **MR. HOWARD KRONGOLD:** Okay. I have one sort
6 of, final question before we move into a more nuts and bolts
7 aspect of the discussion.

8 One of the things the MEO has also noted is
9 that there's been a great deal more attention given to
10 foreign interference lately, and I think this Commission is
11 maybe part of that. Do you think that -- what are the
12 impacts of more public attention on the question of foreign
13 interference in terms of how mis- and disinformation or
14 information events might be interpreted?

15 **PROF. PETER LOEWEN:** I think we should be
16 rightfully concerned about the -- the presence of foreign
17 interference in our democracy. Every democracy should. I
18 think it's important that for people who are involved in the
19 debate like we are, in some sense, that we set the levels
20 correctly so that people understand the scope of the problem
21 and the nature of it, and that it doesn't become something
22 which explains every ill. We've got enough domestic problems
23 with our democracy in some sense that we need to worry about
24 as well.

25 So I do worry about us making sure that the
26 discussion of it is properly -- in the end, properly
27 characterizes the nature and the extent of the threat and
28 doesn't keep us from paying attention to some really serious

1 domestic problems with the way our media ecosystem is
2 structured.

3 And also, just the problems that citizens
4 have in engaging with politics on a daily basis. We're
5 pretty imperfect, and we have the capacity to believe things
6 and say things that aren't true, irrespective of whether
7 foreign entities are involved or not.

8 **PROF. TAYLOR OWEN:** The mandate of this
9 Commission is very different than the scope of what we're
10 studying, in that foreign interference obviously has many
11 other vectors than digital ones that could prey on potential
12 vulnerabilities in our ecosystem.

13 When we set up this project in part we were
14 doing so to push back against the over-indexing, or the
15 almost fetishization post-2016 in the U.S. of the power of
16 foreign interference to surgically shape our democracy and
17 our information ecosystem.

18 Part of why we wanted to push back against
19 that is because the information ecosystem, as we've been
20 talking about, is a far more complex and still very unknown
21 thing, and we felt we weren't paying enough attention to the
22 design and incentives and nature of that digital ecosystem in
23 Canada, and that that is a precondition for understanding the
24 vulnerability of foreign interference within it.

25 So I think our job is to understand the
26 information ecosystem as a totality and then try through that
27 to both point out vulnerabilities that could lead to enhance
28 foreign interference and push back against it, right?

1 **MR. HOWARD KRONGOLD:** So I want to turn to
2 another topic. We have about five minutes before the break.
3 Maybe we can just very briefly -- maybe I can ask you to very
4 briefly describe -- we've been talking a lot about MEO, what
5 is MEO? Where does it come from? And what are the kind of
6 big ideas or big goals behind it that differentiate it from
7 similar organizations? Professor Owen or Professor Loewen,
8 you might be the most logical to start.

9 **PROF. TAYLOR OWEN:** Want me to start?

10 **MR. HOWARD KRONGOLD:** Professor Owen?

11 **PROF. TAYLOR OWEN:** I mean, I kind of -- that
12 builds just on what I said, I think, which is our -- we
13 recognized after 2016, the U.S. election when, as Aengus
14 mentioned, as Professor Bridgman mentioned, there was a real
15 recognition that there were vulnerabilities in our
16 information ecosystem.

17 Much of how we understood the Canadian
18 digital ecosystem was derived from research in other
19 jurisdictions and that we are basing then policy on what had
20 happened in the U.S, or the U.K., or -- and studies that were
21 happening in other countries, and there wasn't a big enough
22 domestic capacity to study the idiosyncrasies of the Canadian
23 ecosystem as a distinct entity.

24 And so, we began the project with that
25 intent, which is how can we bring together the various
26 disciplines that help us understand the ecosystem? In this
27 case, large scale social media analysis of the study of the
28 flow of information through the ecosystem, and behavioural

1 research and survey work to understand the potential effects
2 of exposure to that information and could we bring these two
3 academic methodologies and communities together to try and
4 understand the idiosyncrasies of the Canadian ecosystem.

5 We began doing that in the 2019 election,
6 then took 2021 election through COVID, and that has now
7 evolved to a national network that we'll talk about further,
8 I'm sure, that tries to bring together a wide range of
9 Canadian academic -- academics, civil society groups and,
10 ultimately, approaches to understanding the ecosystem
11 together to create this picture of the Canadian ecosystem as
12 a whole distinct from the American ecosystem, the British
13 ecosystem, the -- where previously much of our knowledge of
14 the digital system had come.

15 **PROF. PETER LOEWEN:** Just to add to -- on the
16 mechanics side, what it's always really been has been two
17 principal sites of research at universities. Taylor runs a
18 research shop and centre at McGill and I've -- up until this
19 summer, was running one at the University of Toronto. We had
20 our own research groups who then worked together
21 collaboratively.

22 Aengus has been very much the bridge between
23 those two places.

24 And then, increasingly, there's been a group
25 of -- we might say ecosystem of researchers across Canada
26 involved in these questions, and Taylor largely is at the
27 head of steering that group of people towards research
28 projects and towards things that they're working on and

1 acting sort of as the centre of the node in organizing that
2 larger academic community.

3 But lest people think these are huge
4 operations scurrying away behind, you know, fogged glass or
5 something in different places, they're really -- they're
6 research labs operating out of far too small space at the
7 University of Toronto and McGill University largely run by
8 academics with graduate students.

9 **MR. HOWARD KRONGOLD:** Okay.

10 **PROF. AENGUS BRIDGMAN:** Can I just super
11 quickly? I know we're ---

12 **MR. HOWARD KRONGOLD:** Yes.

13 **PROF. AENGUS BRIDGMAN:** There have been --
14 sort of since 2019, there have been a wave of observatories
15 around the world, so there's the Stanford Internet
16 Observatory, the European Digital Media Observatories and
17 sort of its hub and spoke network. There's a couple others
18 in the United States. There's the Oxford Internet Institute.
19 And all of these observatories sort of acknowledge and
20 recognize this need for independent -- outside of government,
21 outside of industry independent observatory function where
22 there is collection at scale of public interest data from --
23 coming from politicians, from journalists, from influencers,
24 etcetera. And that documenting that, recording that and
25 trying to sort of make sense of this was sort of an important
26 objective.

27 And sort of -- we talk about the information
28 ecosystem, but that's a relatively novel concept, especially

1 in sort of academic terms. Like academics take a while to
2 adopt new concepts.

3 And so this set of observatories around the
4 world were developing and sort of we were part of that, and
5 so the observatory is really trying to build like a world-
6 leading observatory in the Canadian context that can answer,
7 as Professor Owen said, sort of the distinct Canadian --
8 understand the distinct Canadian features, not the least of
9 which is our multilingualism, right. Bilingualism, but also
10 multilingualism, which is a unique challenge that we have
11 here in Canada and changes, really, the state and structure
12 of our information, which we haven't talked about that much,
13 but is enormously consequential.

14 **MR. HOWARD KRONGOLD:** And you mentioned that
15 academic research can take quite a while. In terms of the
16 timeframes of an analysis reporting that MEO is looking at,
17 how does that compare to sort of the usual academic approach?

18 **PROF. AENGUS BRIDGMAN:** So just like minor
19 anecdote. During COVID, all these academic journals -- the
20 academic world in this space was seized with the moment and
21 sped up the peer review process enormously. And so you had
22 all these academic journals doing special calls, having very
23 rapid peer review processes, and it was a very interesting
24 moment in academia because a typical peer review process,
25 depending on the journal, is like a six to 18-month from
26 submission to publication. That's -- if from submission to
27 publication it's 18 months, you're like, "That was pretty
28 quick. That went well".

1 During COVID, the turnaround was between six
2 weeks and three months. That was sort of the norm. And that
3 was more our beat. That worked really well for us and is
4 typically sort of what our turnaround typically is for sort
5 of more like academic reporting type products.

6 In the last year and a half, we've tried to
7 sort of stand up more of like a research/investigative
8 function that operates much more quickly than that, and
9 that's come with challenges to do in the academic sphere.
10 But what we have seen is, actually, the academics and
11 research organizations in Canada are capable of moving
12 quickly when there's the impetus.

13 But we need to sort of -- we are building, in
14 many ways, the world first sort of what we'd say is incident
15 response capability centred in academic organizations, and
16 that's not without its growing pains and it's readjustment in
17 our rethinking of the role of student experts that, you know,
18 are advanced PhD students who are capable of doing incredible
19 analyses but are working on these long-term projects.

20 So this is a challenge that we're working on
21 and have mitigated in many ways.

22 But just sort of to get a sense of the
23 timelines, the hope is to be able to do very fast
24 investigative response, and we've been able to do it for a
25 couple incidents, but generally sort of the six to three-
26 month timeline for like report writing is more our beat as
27 opposed to sort of the typical 18-month, two-year kind of
28 turnaround for academic work.

1 **MR. HOWARD KRONGOLD:** And just ---

2 **PROF. TAYLOR OWEN:** And our -- to your first
3 question, the mandate of the observatory is not first and
4 foremost academic publication. It is to produce informed
5 information and context about the information ecosystem in a
6 way that helps the public and policy makers engage within it
7 and understand it. And that's a very different mandate
8 because, as we know, the vast majority of the impact of a
9 mis- or disinformation campaign or a piece of content
10 circulating through the ecosystem might happen in 24 hours.
11 It might happen in a week or two with the way journalists and
12 politicians frame that piece of content. And the entire
13 effect of it might be complete in a two-week arc.

14 So if we as researchers can't intervene or
15 participate in that discourse in those -- that -- those
16 initial moments, to us we're sort of -- for the mandate of
17 the observatory, we're missing an opportunity to contribute
18 to that discourse and contextualize it.

19 So we've been working, as Aengus said -- and
20 we'll talk about our incident response protocol. We've been
21 working of ways of how do we responsibly bring what we know
22 about the ecosystem into the public discourse in those very
23 initial moments, 24 hours, one week, two weeks so that we can
24 lead to a more informed discussion about this content that's
25 circulating at that moment.

26 **MR. HOWARD KRONGOLD:** And just one last
27 question maybe before we look at going on break.

28 I just wanted to give you a chance to

1 highlight the way that MEO collaborates with other
2 researchers and organizations.

3 **PROF. TAYLOR OWEN:** Aengus, do you want to
4 talk about protocol there a bit?

5 **PROF. AENGUS BRIDGMAN:** Yeah. So there's
6 sort of the history of it and then there's the current state.

7 So the history of it is sort of the
8 observatory was born out in large part of the digital
9 democracy project, which was an initiative with the public
10 policy forum in 2019. There was also -- we were part of the
11 digital ecosystem research challenge which brought together
12 19 different labs from across the country to study the 2019
13 election. So that report's still available to sort of look
14 through kind of what that looked like.

15 And that was the observatory doing a
16 centralized data collection function and sharing it with
17 other researchers and supporting them, particularly sort of
18 with technical expertise, given that that's sort of been a
19 challenge in the Canadian context, to have sort of adequate
20 like data engineering and data analytical capacity.

21 So the observatory was sort of born out of
22 that -- those collaborations and sort of every major report
23 has been with several research partners.

24 The current work has tried to make much
25 closer those connections and to sort of have regular
26 conversations and to have back and forths about issues and
27 incidents, and we've had a lot of success at trying to build
28 sort of a more networked set of researchers in the Canadian

1 context.

2 But again, that is challenging conventional
3 ways of academic and research operating, which is individual
4 labs working on individual products and papers and sharing
5 their data once publication occurs as opposed to prior. You
6 know, I collected this data, I want to publish on it, and
7 then I'll share it for replication purposes.

8 And so we've been challenging a lot of those
9 conventional norms, and so we've made a lot of progress. And
10 I don't want to diminish that progress, but I want to also
11 recognize we have a long way to go still in sort of
12 structurally as a country that studies -- as researchers that
13 study this stuff to work closely together and to build in
14 sort of collaborative and non-jealous ways shared capacity to
15 do the research and the investigations that we're talking
16 about here today.

17 **MR. HOWARD KRONGOLD:** Commissioner, if this
18 is an appropriate time.

19 **COMMISSIONER HOGUE:** Yes, sure.

20 So we'll take a 20-minutes' break, so we'll
21 be back at 11:10.

22 **THE REGISTRAR:** Order, please. À l'ordre,
23 s'il vous plaît.

24 The sitting of the Commission is now in
25 recess until 11:10 a.m. Cette séance de la commission est
26 maintenant suspendue jusqu'à 11 h 10.

27 --- Upon recessing at 10:51 a.m./

28 --- La séance est suspendue à 10 h 51

1 --- Upon resuming at 11:16 a.m./

2 --- La séance est reprise à 11 h 16

3 **THE REGISTRAR:** Order, please. À l'ordre,
4 s'il vous plaît.

5 This sitting of the Foreign Interference
6 Commission is now back in session. Cette séance de la
7 Commission sur l'ingérence étrangère est de retour en
8 session.

9 The time is 11:16 a.m. Il est 11 h 16.

10 --- PROF. TAYLOR OWEN, Resumed/Sous le même serment:

11 --- PROF. PETER LOEWEN, Resumed/Sous la même affirmation:

12 --- AENGUS BRIDGMAN, Resumed/Sous la même affirmation:

13 **COMMISSIONER HOGUE:** You can go ahead.

14 --- EXAMINATION IN-CHIEF/INTERROGATOIRE EN-CHEF PAR

15 MR. HOWARD KRONGOLD (cont'd/suite):

16 **MR. HOWARD KRONGOLD:** Good afternoon. I just
17 want to ask you briefly about the MEO's independence from
18 government. I know in the interview summary you talk about
19 sort of expecting from the outset that government financial
20 support is going to be required, and my colleague, Mr.
21 Herrera, will ask you some questions about that.

22 But you make a comment as well that you do
23 not think that government should be directly involved in the
24 actual data collection and monitoring. And I just wanted you
25 to sort of layout a little bit sort of what you see to be the
26 concerns with government involvement and how you've
27 structured MEO to maintain its independence?

28 **PROF. TAYLOR OWEN:** I can start with that,

1 but that comment is referring specifically to largescale
2 social media analysis and potentially mandated data access to
3 platform -- to data the platforms have. And the norm that's
4 emerging internationally is that in democratic countries, you
5 do not necessarily want that core data collection centralized
6 within government agencies. It includes a huge amount of
7 private information about citizens, it is information that is
8 -- but it's incredibly valuable to the public interest
9 nonetheless, and that the norm that's emerging is that
10 independent research institutions or centralized data
11 depository type institutions are the ones outside of
12 government that either request -- get -- that hold that data
13 and distribute it to researchers on sort of a researcher
14 case-by-case basis. And that's the model we've been trying
15 to replicate, is that the bulk of that data storage and
16 distribution should happen ultimately outside of government.
17 Government will obviously have their own ways of collecting
18 information, whether it's intelligence or audit capacity in
19 the terms of regulators, but in terms of understanding the
20 bulk of the trace data on social media, that is best situated
21 outside of government, in our view.

22 **MR. HOWARD KRONGOLD:** And can you tell us a
23 little bit about the steps that MEO takes to preserve its
24 independence?

25 **PROF. TAYLOR OWEN:** I mean, I think we can
26 all comment on that. I mean, the key is, is that everything
27 we do and say is public. We decide what we research, we
28 decide who we partner with, and we publish publicly, whether

1 academically, or in newspapers, or on our website, all of our
2 findings.

3 **PROF. PETER LOEWEN:** I'll add a few things to
4 it.

5 **MR. HOWARD KRONGOLD:** Please.

6 **PROF. PETER LOEWEN:** To the specifics of MEO,
7 the decisions on a report-by-report basis, or academic paper-
8 by-academic paper basis about what we will study are
9 independent. There's no government -- there's never been any
10 government review of those at the individual level.

11 In terms of what our conclusions are, there's
12 no government involvement or review in what those conclusions
13 are, or approval of them certainly.

14 And then in terms of the outlets in which we
15 publish, whether it's an academic journal, or a media outlet,
16 or whether we self-publish it on our site as a working paper,
17 again, the decision is ours.

18 To go up another level, it is the case that,
19 you know, MEO benefits from funding from the Federal
20 Government of Canada through various departments. I think
21 that's largely animated by the recognition that it's good to
22 have it within -- it's a public good within the Canadian
23 political system to have a group of modestly good researchers
24 who are examining and trying to understand this media
25 ecosystem as objectively as possible. And that information
26 is useful to the Government of Canada, it's useful to media
27 organizations in Canada, by the way, who are trying to get a
28 better sense of what the landscape in which they're operating

1 is.

2 And the third point I'll make, which is just
3 a more general one, but it's th at the overwhelmingly vast
4 majority of research in Canada, academic research, is
5 publicly funded. It occurs in public universities in which
6 scholars take their funding from universities, which are
7 sometimes insufficiently, but are publicly funded to a
8 certain degree.

9 And the great funding agencies we have in
10 Canada, the so-called Tri-Council, SSHRC, CIHR, and NSERC,
11 are the principal bodies of funding of academic research in
12 Canada. And often that -- those research -- that research is
13 thematic, in that SSHRC will lay out priorities for what it
14 wants to study.

15 So it's very normal for researchers in Canada
16 to receive public funding of one sort of another and then to
17 pursue their research without fear of favour and never worry
18 about the effect of their conclusions on their funding, which
19 is to say that we're participating in kind of that tradition
20 of the most independence possible, in light of public funding
21 in Canada.

22 **PROF. AENGUS BRIDGMAN:** Maybe just quickly to
23 add, sort of the primary operational funding is for the
24 Digital Media Research Network, and that is administered
25 through the DCI program at Canadian Heritage, and that
26 program is administered as a research grant. So that falls
27 sort of under that stream. It's not, like, a consulting
28 contract, or it's not a tender where you're like, "These are

1 the specific products that you're going to be producing."
2 It's to do research in this space in this way. And that's
3 who we're accountable to, that's who we report to. And so
4 report in the sense of we document the research that we've
5 done, metrics that we've achieved and everything, and we send
6 that report to Canadian Heritage, and there is no sort of --
7 Heritage is not saying, "Hey, you need to look at this, or
8 this, or this." No, it's a research grant, and so it's
9 administered as through the norm of research grants in
10 Canada.

11 **MR. HOWARD KRONGOLD:** Okay. And again,
12 that's -- the funding issue is a topic that we'll return to a
13 little later today.

14 I want to ask you a little bit about the
15 MEO's expertise looking at information ecosystems in the
16 context of federal elections, so GE43 and GE44. Maybe we'll
17 focus a little bit on the latter one on GE44, but just to
18 cover the ground here, I understand that the MEO was engaged
19 in monitoring during the 2019 General Election and produced a
20 report out of that?

21 **PROF. AENGUS BRIDGMAN:** Yes.

22 **PROF. PETER LOEWEN:** We were.

23 **MR. HOWARD KRONGOLD:** Okay. And we have,
24 actually, I guess, two reports. One's COM511 and it's called
25 *Lessons in Resilience: Canada's Digital Media Ecosystem and*
26 *the 2019 Election*.

27 Here we have it coming up.

28 **--- EXHIBIT No./PIÈCE No. COM0000511:**

1 LESSONS IN RESILIENCE Canada's
2 Digital Media Ecosystem and the 2019
3 Election

4 **MR. HOWARD KRONGOLD:** And this is a 35-page
5 report. And then there's another report, COM578, called
6 *Understanding the Digital Ecosystem: Findings from the 2019*
7 *Federal Election*.

8 **--- EXHIBIT No./PIÈCE No. COM0000578:**

9 Understanding the Digital Ecosystem:
10 Findings from the 2019 Federal
11 Election

12 **MR. HOWARD KRONGOLD:** I'm going to ask you to
13 maybe keep that in mind as we shift to the 2021 election,
14 because what I wanted to ask you about is I guess what the
15 sort of techniques and methodologies were in the 2021
16 election and just very broadly what conclusions were reached.

17 We could maybe bring up the report on the
18 2021 election, which is COM512? All right. Great.

19 **--- EXHIBIT No./PIÈCE No. COM0000512:**

20 Mis- And Disinformation during the
21 2021 Canadian Federal election

22 **MR. HOWARD KRONGOLD:** This is the report
23 entitled *Mis- and Disinformation During the 2021 Canadian*
24 *Federal Election*.

25 So could you just speak to us broadly about
26 the methodology employed in 2021, maybe some of the lessons
27 learned from 2019, and how that was applied in the following
28 election?

1 **PROF. PETER LOEWEN:** Do you want to start
2 with this?

3 **PROF. AENGUS BRIDGMAN:** Yeah, I can start
4 with this.

5 Okay. So sorry, there was a few different
6 things you were mentioning there. So we're specifically
7 interested in the content of this report and the evolution of
8 our methodology from 2019 to the 2021 kind of context?

9 **MR. HOWARD KRONGOLD:** Yes.

10 **PROF. AENGUS BRIDGMAN:** Okay. So I think
11 it's useful the brief kind of history of this. So in 2019,
12 we set out using computer science communications political
13 science methods, looking at large scale digital trace data
14 collection and surveying in the 2019 election. That was sort
15 of the way we approached sort of data collection.

16 So we -- yeah, the PEARL Lab at University of
17 Toronto had a variety of surveys running during the election,
18 including a survey trying to -- and data collection trying to
19 understand sort of the extent to which people -- or trying to
20 understand the browsing history of survey respondents so that
21 we could sort of match browsing history to attitudes and
22 opinions.

23 So that was 2019 and we started with kind of
24 survey. And then on the digital trace side, we started with
25 sort of identifying the major platforms where we would be
26 able to collect data and we used API access. So we used
27 primarily Twitter and Facebook through CrowdTangle during
28 that election.

1 We also did large scale collection of
2 traditional media content during that election. So that was
3 sort of 2019. So we stood up this team. We had very high
4 ambitions to sort of try to collect everything digital trace
5 kind of related in 2019 and we very quickly found that wasn't
6 just wasn't feasible to do. There are too many platforms,
7 too many custom scripts that need to be written to collect
8 the data, it's just not feasible for a relatively small team.

9 So going into 2020 and the pandemic, we sort
10 of reoriented our collection around a set of Canadian
11 accounts, so we sort of identified at scale on Twitter at the
12 time accounts that we thought were Canadian, so we identified
13 2.6 million accounts that we thought were Canadian and
14 started tracking them at the beginning of 2020.

15 We continued that data collection through the
16 -- through to the GE44. We continued to CrowdTangle.

17 The approach was sort of a hybrid one where
18 we collected both sort of influential people and identities,
19 so those individuals that we thought were important, and we
20 also did sort of keyword and topical analysis. So we sort of
21 canvassed for all the election-related hashtags we could
22 find. We continuously updated that during the election and
23 sort of the primary data collection for the 2021 was on
24 Twitter given sort of the API access that was available
25 there.

26 So -- and we stopped collecting sort of
27 traditional media during that election and just used as a
28 proxy sort of what they posted on Facebook and X, so what all

1 the major outlets kind of posted on X and Facebook for their
2 coverage.

3 So yeah, in 2021 we had X, Facebook and we
4 used sort of that combination of survey data and digital
5 trace data focused on individuals and on kind of communities
6 or subjects.

7 In addition to that, and something that we've
8 done during election monitoring projects, is we sort of have
9 a team of researchers that's dedicated to simply being online
10 during the election and observing communities and
11 conversations and there's sort of this continuous
12 conversation as a team about what people are seeing and this
13 is sort of more like the graphic approaches.

14 And this is -- we talk about it in terms of
15 media monitoring now, but it's basically trying to sort of
16 see what's out there in a qualitative way as opposed to sort
17 of large-scale data collection.

18 So we sort of used those three streams in the
19 2021 election and, in particular and probably of relevance
20 here, is sort of Mandarin language monitoring on WeChat,
21 Weibo, and so that was done not in an automated way as it
22 would have been done on Facebook and -- or on Twitter. That
23 was done by a researcher sort of embedded in those
24 communities and spending time there.

25 **MR. HOWARD KRONGOLD:** Okay. And maybe if we
26 can flip to page 56 of the PDF.

27 So if we go down, this is a chapter on
28 disinformation and foreign influence. And if we scroll down

1 and get to the summary, there are, I think, four bullet
2 points. Let's just see if we can get them all on screen.

3 Okay. So that's great.

4 So this is a little bit unfair because you're
5 written an 82-page report and this chapter's a dozen pages,
6 but just to put the pieces together, you can see in the
7 fourth bullet point there's a discussion about an assessment
8 by your group that Chinese officials and state media
9 commented on the election with appearing to convince
10 Canadians of Chinese origin to vote against the Conservative
11 Party.

12 It talks about misleading information and
13 information critical of current candidates found circulating
14 on Chinese language social media platforms, but ultimately
15 finds no evidence that Chinese interference had a significant
16 impact on the overall election but that you can't fully
17 discount the possibility that some riding-level contests were
18 influenced.

19 I'm just wondering if -- to use that as an
20 example, if you can explain how the sort of digital trace
21 data, the ethnographic research and the survey approach came
22 together to help you reach those conclusions.

23 **PROF. AENGUS BRIDGMAN:** Yeah, this is -- it's
24 sort of interesting to read this exact paragraph many years
25 on, and I think it stands very well and is a reflection of
26 sort of our data and understanding of things at the time, and
27 continues to be.

28 So there were the three pieces here. The

1 first sort of sentence there, the Chinese officials and state
2 media, that sentence, so that is based on sort of that media
3 tracking approach, so that's a qualitative assessment sort of
4 somebody embedded in those communities observing this content
5 being pushed, documented. It's documented in the report what
6 we witnessed. So that misleading information and information
7 critical of certain candidates was identified and did occur.
8 So of that there is no doubt.

9 Then this, "However, we find no evidence that
10 it had a significant impact on the overall election", that
11 determination was made by two factors. One is looking at
12 survey data, so we looked in our survey for individuals
13 identifying as of Chinese descent and we looked at their
14 attitudes before and after the election and we tried to
15 evaluate the extent to which there was a shift amongst that
16 population.

17 And I think -- I mean, it might be worth
18 scrolling down to that, just that level of detail. I think
19 it's Figure 22 on page 65 there.

20 **MR. HOWARD KRONGOLD:** Great.

21 **PROF. AENGUS BRIDGMAN:** So this sort of very
22 clearly lays out the survey findings there.

23 So what we looked at were feelings towards
24 the then leader, Erin O'Toole, feeling towards the
25 Conservative Party of Canada and intention to vote for the
26 CPC. And we looked amongst Chinese Canadians and non-Chinese
27 Canadians, and we looked at the first two weeks of the
28 campaign and the last two weeks of the campaign.

1 And so we look at this data and what we find
2 is null effects here. We find both amongst the Chinese --
3 amongst Chinese Canadians and non-Chinese Canadians no
4 discernible difference in attitude from that first two-week
5 to the last two-week period.

6 Now, these are large confidence bars, and
7 that's important to note.

8 **MR. HOWARD KRONGOLD:** I'm sorry?

9 **PROF. AENGUS BRIDGMAN:** These are large
10 confidence bars that you see there.

11 **MR. HOWARD KRONGOLD:** Confidence bars.

12 **PROF. AENGUS BRIDGMAN:** And so that's sort of
13 the degree of confidence that we have that this is an
14 accurate reflection of a population level attitude. There
15 are large bars because that reflects the number of
16 individuals in those categories. And so ---

17 **MR. HOWARD KRONGOLD:** I'm sorry. I'm just
18 going to pause you there.

19 **PROF. AENGUS BRIDGMAN:** Yeah.

20 **MR. HOWARD KRONGOLD:** Just the confidence
21 bars we're talking about, there's a black sort of line with
22 little horizontal lines on the top and bottom.

23 **PROF. AENGUS BRIDGMAN:** Exactly.

24 **MR. HOWARD KRONGOLD:** That's indicating sort
25 of the swing of possibility with the actual bar indicated in
26 the middle, I guess, of the confidence bar?

27 **PROF. AENGUS BRIDGMAN:** Yeah.

28 **PROF. PETER LOEWEN:** The range of possible

1 effects.

2 **MR. HOWARD KRONGOLD:** The range of ---

3 **PROF. PETER LOEWEN:** The bigger the bar is,
4 the more likely the effect could be. Well, the effect is --
5 the more likely the effect could be bigger or smaller than
6 the one that you see there. With a very tight bar, we have
7 more certainty.

8 So the greater the bar, the greater the
9 uncertainty.

10 **PROF. AENGUS BRIDGMAN:** Exactly. So there is
11 a degree of uncertainty here, but in this assessment we
12 really found no shift amongst that population over the course
13 of that election, and so that's sort of one piece of the
14 determination.

15 The other piece we looked at was whether or
16 not major Chinese English-language media abroad -- whether or
17 not we saw any inorganic content on their posts on social
18 media, so we looked at X and at Facebook in their posts
19 overall and their posts messaging talking about Canada or
20 Canadian issues in their posts on Weixin at the time.

21 So we looked at all -- sort of three of those
22 things and we found no evidence of inorganic activity, undue
23 amplification of trying to push those stories in a big way in
24 English-language media.

25 So there's a few other pieces of evidence in
26 there, but, you know, based on that evidence, if we go back
27 to the summary sort of paragraph there, we sort of made this
28 determination that there was no discernible impact. We don't

1 see it in population level attitudes and we don't see it in
2 the social media data.

3 And you would anticipate one or both of those
4 to be true, and finding both to not be true, that's sort of
5 the basis on which we made that determination.

6 **MR. HOWARD KRONGOLD:** And sorry, if we can
7 flip back to page 56.

8 And sorry, Professor Loewen, it looked like
9 you had something to say.

10 **PROF. PETER LOEWEN:** Go back if you like.

11 **MR. HOWARD KRONGOLD:** If we can just go down
12 to bullet point 4 again.

13 I just wanted to ask you about that last
14 sentence. And again, this is covered elsewhere in the
15 report, but we'll just stick with the summary for now,
16 saying:

17 "We cannot fully discount the
18 possibility that some riding-level
19 contests were influenced."

20 Can you just explain how you made that
21 determination about something you couldn't make a
22 determination?

23 **PROF. AENGUS BRIDGMAN:** Yeah. So the
24 visibility that is in that second-last sentence where we can
25 look at sort of survey and digital trace data across the
26 country and we can sort of say there's no discernible shift
27 here in either one of those, so we're not seeing any evidence
28 that there was interference that was impactful, to do that at

1 a riding-level is much more complicated, first of all,
2 because you don't have the samples, so the number of people
3 in those riding's who have replied to your surveys, so you
4 can't -- you know, those big confidence bars that were
5 already there, they would stretch from zero to 100. You
6 know, we just would have no confidence in a point estimate
7 there, so we would not be able to say for a specific riding-
8 level contest.

9 Then on the digital trace side, because that
10 was done using qualitative methods and monitoring in that
11 way, it's not possible to do the same sort of figures and
12 analyses that are present in the report for the national
13 levels. So that's why we say we cannot fully discount the
14 possibility.

15 We don't find any evidence that there was
16 sort of systematic national successful effort there, but
17 these social science methods can't tell us about whether or
18 not there was some influence or shift at riding-levels, and
19 that's just simply a limit of methodology.

20 **MR. HOWARD KRONGOLD:** Okay. And are there
21 any big lessons learned coming out of 2021 particularly
22 relevant to the topics we're discussing today?

23 **PROF. AENGUS BRIDGMAN:** Yes. I mean, we've -
24 - obviously, this is an enormously tricky thing and one of
25 the things we try to do as a team is even when there are
26 social science method limitations, we say, okay, but what
27 information can we get, can we get, what is the best
28 information that is available. For something like this, we

1 did not have, sort of, dedicated observation of ridings where
2 there would be, sort of, the possibility or the anticipation
3 of this sort of interference. So specifically, ridings with
4 large Mandarin speaking populations in Canada.

5 In sort of, a subsequent election effort, you
6 could envision a situation where there would be greater
7 scrutiny of the information ecosystem in those communities,
8 in those ridings during an election if that was of concern.

9 This is something that, you know, is an
10 ongoing conversation as a team about the resources to do that
11 and the value in doing that, as an observatory that is
12 intended to capture the information ecosystem and to talk,
13 sort of generally and clearly about trends and overall
14 phenomena. And having that extreme sort of focus on a
15 particular riding, a particular community, might come at the
16 expense of an understanding of the whole.

17 So that's a conversation we're kind of
18 continuing to have with sort of -- we might talk about it a
19 little bit more, this sort of, maybe the incident response
20 model being a more effective one than continuous ongoing
21 monitoring which is quite resource intensive for this sort of
22 action. So instead of saying we will always be closely
23 watching this thing, you say, okay, when there's an incident
24 identified.

25 So there'll be some ambient level of
26 monitoring that is less resources intensive, upon detection
27 of an incident you would say, okay, now our resources are
28 going to be focused in. And so that might -- you know, those

1 are two different approaches, and they depend on a variety of
2 factors and we'd sort of be looking at both of those
3 approaches in a subsequent election.

4 **PROF. PETER LOEWEN:** I think we made -- in a
5 sense we made some choices, right, that what we wanted to
6 focus on was national versus local things. So that's one
7 sort of choice and that's partially kind of a technological
8 choice, but it's also -- it's one we made.

9 And the second is that we, I think, are
10 looking for things that are pretty far downstream in that
11 we're looking for behavioural consequences, right? So we're
12 interested in what the attitudes are of people towards
13 leaders and parties for example, right? And we're looking at
14 that for evidence of foreign interference.

15 So and that said, I'm very, very happy to
16 articulate more why we made those choices, but that doesn't
17 tell you a lot as a consequence of whether some actors try to
18 interfere at a local level. Because we're not addressing
19 things at a local level and we're not addressing the question
20 directly of, was there interference? We're addressing the
21 question of, is there evidence that interference would have
22 worked in changing people's attitudes, or beliefs, or
23 behaviour.

24 So just to be sure about where we come into
25 the -- where our evidence comes down, that's where it is. We
26 wouldn't want you, I think, to leave with the sense that
27 we're saying there is not evidence that there was local
28 interference. We don't have evidence that there was, but

1 that does not imply that there is none, or that there was no
2 effect.

3 **MR. HOWARD KRONGOLD:** And -- oh please, yeah.

4 **PROF. TAYLOR OWEN:** Can I add a few things?
5 You can follow there if you want.

6 **MR. HOWARD KRONGOLD:** No, no. Please go
7 ahead.

8 **PROF. TAYLOR OWEN:** I think it's a really
9 important line of questioning and I think it's worth saying a
10 couple of additional things. A lot of attention in this
11 report has been paid to the sentence you highlighted, and for
12 good reason, because that's something we collectively now
13 know much more about what occurred.

14 A few things for the context in which this is
15 situated though, from our perspective. One, this is limited.
16 This assessment is limited to our study of public social
17 media and the potential behavioural effects of that public
18 social media on the voting behaviour, and beliefs, and
19 attitudes of citizens.

20 And we now know through many of the documents
21 that were shared through this process and the work of
22 intelligence services, and so on and so forth, that there
23 were multiple other vectors at play than just the one we were
24 looking at. So this in no way should be seen as a
25 determination or even a statement on that broader foreign
26 interference campaign and its effect. So it's a necessary
27 piece of it, in our view, but it's in no way sufficient to
28 making that determination.

1 The second is, I want to emphasize in the
2 first Commission report, the comment which I fully agree
3 with, that lack of effect in any one riding or even
4 nationally does not preclude the overall effect on democracy.
5 And that you can see, I think, over time in our work too.

6 You put into evidence the 2019 report, and
7 that report was called lessons in resilience, because our
8 determination there was that Canadian democracy was actually
9 quite resilient to some of these negative influences that we
10 saw in the U.S. for example. We had higher trust in
11 institutions, higher trust in media, less effective
12 polarization. And these things contributed to a resilience
13 of our democracy to these nefarious actions or incentives.

14 Those we have seen decline over time in a
15 macro way. So across the Canadian population some of these
16 measures of democratic health have declined over time in part
17 because of the nature of the digital ecosystem. So that is a
18 broader effect on democracy that isn't a riding-level effect
19 of foreign interference in the digital space.

20 The final thing is that -- this is important
21 too, is that this report was written before we scaled up the
22 network and before we evolved our methodology to where we are
23 now around incident response protocols. This was a very
24 limited effort -- we can talk about how it came together, but
25 we now have far more significant capacity to understand these
26 problems.

27 And I think because of evolving the
28 methodology, bringing more people into it, and because of the

1 resources we now have access to, we're able to see these
2 kinds of issues at a far greater degree of fidelity than we
3 were before, and we think that will shine light on this very
4 kind of -- in the next election we will be able to see these
5 kinds of things in much more detail if we're continuing to
6 operate.

7 **MR. HOWARD KRONGOLD:** And just to expand on
8 that, and we'll come to the step by steps of the incident
9 response. But broadly speaking, as I understand what you're
10 saying, if an incident like the sort discussed here were to
11 come up in the next election and the network were engaged in
12 monitoring it, as I think it hopes to be ---

13 **PROF. TAYLOR OWEN:** Yeah.

14 **MR. HOWARD KRONGOLD:** --- it wouldn't just be
15 a matter of let's analyze the data we have coming in, it's a
16 let's go apply resources to this issue and increase
17 monitoring, increase surveillance. Is that sort of ---

18 **PROF. TAYLOR OWEN:** Yeah. And that comes
19 back to the point I made previously, which was -- and that
20 Aengus just reiterated, which is there's a baseline
21 understanding of the ecosystem that requires constant
22 monitoring and study, and that's the baseline in which
23 external interventions are situated. But those external
24 events, the shocks to the system, whether it's a piece of
25 content, or a campaign, or a change to the platform design,
26 the effect of those can be very rapid.

27 And we've learned over time that we need the
28 capacity to understand and add context to that intervention

1 in a much more quick turnaround way than waiting until after
2 the election to make some final determination, which we can -
3 - we also do in a cumulative way. But that on an ongoing
4 basis, both as in now, as we're running it now, but also more
5 importantly during an election, we need a mechanism for
6 getting the information we know about the ecosystem from us
7 and our partners into the public domain in a much faster way
8 and we now have a method, we think, for doing that.

9 **MR. HOWARD KRONGOLD:** Okay. And let's turn
10 to that right now. So the Canadian Digital Media Research
11 Network, sometimes referred to as the CDMRN, but I may just
12 call it the network.

13 **PROF. TAYLOR OWEN:** We clearly need to work
14 on the algorithm. We stumble on it every time.

15 **MR. HOWARD KRONGOLD:** I'm sure the folks in
16 government have no problem with it, but I stumble over it
17 every time.

18 **PROF. TAYLOR OWEN:** So do we.

19 **MR. HOWARD KRONGOLD:** My apologies. Okay.
20 So just very briefly, can you just again in short order,
21 describe when it was founded, and who it involves, and what
22 MEO's role is in the network?

23 **PROF. TAYLOR OWEN:** So the network was
24 founded two years ago, two or so years ago, and it was the
25 result of a recommendation at the end of the 2021 report,
26 which is -- was that we still in that period, lack the
27 research -- the capacity in the research community and civil
28 society, to collectively help in this endeavour of

1 understanding the integrity of our information ecosystem,
2 particularly during elections.

3 So we determined in this report that we could
4 say some limited things about what had occurred and what we
5 thought hadn't. But there was an imperative for the country
6 to scale up that exercise, and that required two things.
7 One, the ability of a centralized body to manage and collect
8 the large amounts of data that are needed to do this kind of
9 work, and a network of scholars that could be deployed and
10 collaborate to help understand those data, and that neither
11 of those things existed in Canada in a real way.

12 And the network was an attempt and our pitch
13 at the end of this document, but also in broader proposals,
14 was that there was a need for that capacity to be stood up
15 and the network is a response to it.

16 **MR. HOWARD KRONGOLD:** Okay. And just to
17 flesh this out, who is the centralized body that manages and
18 collects this information?

19 **PROF. TAYLOR OWEN:** So it is -- so it's a
20 combination, it's a partnership. It's the Media Ecosystem
21 Observatory, because we had been doing that through multiple
22 projects, including Digital Ecosystem Research Challenge, and
23 a whole host of other collaborations over the years. So we
24 do the central data collection, both on the trace data side
25 and the survey side, and we work with a network of
26 researchers across the country to interpret it, both on an
27 ongoing and then case-by-case basis, as our expertise
28 accounts for.

1 **MR. HOWARD KRONGOLD:** And is it right to say
2 in addition to collecting the data, the MEO coordinates and
3 supports the other players in the Network?

4 **PROF. TAYLOR OWEN:** Yes. And on the work on
5 this. I mean obviously these partners do all sorts of other
6 work. But for this purpose, yes. And MEO, it should be
7 said, also does some of our core analysis. So we do our own
8 analysis and we partner with others to help facilitate their
9 work. And that's very important because often it's not just
10 on body analysing this data. It's multiple groups across the
11 country.

12 **MR. HOWARD KRONGOLD:** Does MEO administer
13 funding to its partners or do they have their own source of
14 funding?

15 **PROF. TAYLOR OWEN:** Both.

16 **MR. HOWARD KRONGOLD:** Yeah.

17 **PROF. TAYLOR OWEN:** Both. Some of the core
18 funding for the Research Network has been distributed to
19 partners, both on an ongoing and a case-by-case basis. And
20 they also have their own funding, which comes through
21 traditional research channels, foundations, whatever it might
22 be.

23 We think that providing data is adding to
24 their capacity and is a contribution to their research
25 capacity. So I think there's value in that, but that's
26 necessarily a commercial exchange.

27 **PROF. AENGUS BRIDGMAN:** Yeah, it's just a
28 resource sharing. So there's dollars attached to it, but

1 it's also the ability to field questions and surveys, it's
2 also the ability to collect data on social media platforms,
3 which is extremely challenging for individual researchers or
4 labs. So each sort of Research Network member, there's a
5 different source of resource transfer that occurs, some more
6 than others, and yeah, there's some money, there's survey
7 time and space, and expertise, and data.

8 **PROF. TAYLOR OWEN:** That's worth emphasizing
9 too. At the end of the 2021 report, we make the
10 recommendation -- or the comment -- the observation that the
11 status quo in Canada up until this network was that every
12 individual research lab, and sometimes these are just one or
13 two people applying for academic grants, in order to study
14 this ecosystem, needed to scale up a technical capacity and a
15 huge data collection effort that they just weren't equipped,
16 or financed, or necessarily technically capable of doing.

17 And the funding for this kind of work was
18 happening just for elections. So every election, you would
19 have a scaling up of dozens of researchers all trying to
20 collect what is a massive effort to collect these data in a
21 really *ad hoc* way and not leading to, like, a building of a
22 core capacity. And so there's real value, we think, in
23 collaborating on the core data needs and then decentralizing
24 the analysis of it and ensuring that that capacity is
25 sustained between elections as well so that we're
26 consistently learning about the ecosystem and prepared for
27 the next election.

28 So this the idea of just scaling up and down

1 dozens of researchers just for elections is both inefficient
2 and it really hurts our collective capacity to understand
3 this ecosystem. You just can't do it like that.

4 **MR. HOWARD KRONGOLD:** Okay. I want to turn
5 the first part, I guess, of MEO's work as part of the
6 Network, which is data collection. And I think we've covered
7 some of this, so I'm going to lay out a little bit of it and
8 maybe ask for some comments and explanation without getting
9 into too too much detail.

10 But in terms of the kinds of data that MEO's
11 collecting for the Network, I understand there are three main
12 sources? And please correct me if I'm missing anything.
13 Digital trace data, representative surveys of the Canadian
14 population, and the third one is media monitoring?

15 First, have I missed anything important in
16 that listing?

17 **PROF. AENGUS BRIDGMAN:** Just to clarify, the
18 Observatory does all three, but in terms of the Research
19 Network and sort of the data sharing, it's the first two. So
20 it's the quantitative data. It's the survey data and the
21 digital trace data that are shared and made available to
22 members of the Research Network. And if they want to add
23 accounts or ideas that they want to capture in the digital
24 trace data, or they want to add questions to the survey,
25 that's what's provided.

26 But that last one is -- there's a function at
27 the Observatory that does that and uses that to inform our
28 work, and the other research labs also do that and, you know,

1 we share, to a certain extent, in written documents, like,
2 what we're seeing. But that data is not, like, a spreadsheet
3 you can share. It's like an impression. It's a paragraph.
4 So it's just kind of a different -- it's really those first
5 two that are shared amongst the Research Network.

6 **MR. HOWARD KRONGHOLD:** Okay. So let's
7 briefly speak about those two and then we'll come to media
8 monitoring and flush that out a little bit.

9 So the first one, digital trace data, can you
10 give us a sense of, like, what that data is and what
11 platforms you're looking at, broadly speaking?

12 **PROF. AENGUS BRIDGMAN:** Yeah, so we adopt
13 what we call an entity first approach. So what that means is
14 that we've identified influential -- politically influential
15 voices in the Canadian context.

16 When we identify somebody, we have, like,
17 specific thresholds for inclusion that we think is of public
18 interest. So for example, any federal/provincial politician,
19 any large city mayor, journalist, news organization, and then
20 influencer with a certain threshold of engagement or
21 followers on any single platform.

22 So once we identify an entity for inclusion,
23 we then identify their footprint across social media. So we
24 capture all of their accounts, and sometimes they have
25 multiple, on X, Facebook, YouTube, Instagram, TikTok, and in
26 some cases, Telegram. So those are the six sort of platforms
27 we look at. So we identify any accounts associated with that
28 entity and then we collect all of their public postings, as

1 well as any data we can about sort of comments or followers
2 about them sort of available to us. So that's sort of our
3 core digital trace data collection, is around that.

4 We also have sort of *ad hoc* data collections
5 around specific incidents or specific research projects,
6 where we supplement that. For example, in the Meta report
7 that we talked about earlier, we went and collected data on
8 political discussion groups on Facebook in Canada. And so
9 that's not part of the sort of core data collection, but we
10 do that data collection as well and provide that as well, if
11 folks are interested.

12 **MR. HOWARD KRONGOLD:** Are you also capturing
13 accounts from foreign countries that are known to spread mis-
14 and disinformation?

15 **PROF. AENGUS BRIDGMAN:** Yeah, so sort of the
16 core is the Canadian look. We also supplement that with
17 accounts primarily from China, Russia, and India. So these
18 are accounts with known links to the state or to sort of
19 information operations abroad. Those accounts are identified
20 through a combination of in-house sort of digging, as well as
21 Research Network partners who have specific country area
22 expertise and sort of flag to us, "These are the accounts."

23 And I really do want to emphasize this, that
24 many of the accounts in that entity list are from Research
25 Network partners who have familiarity with a community or
26 familiarity with a topic and sort of flag, "Hey, these are
27 the accounts I think you really need to be following to
28 understand the Canadian discourse."

1 So in that way, that sort of core data
2 collection is a collaborative exercise.

3 So those three countries. And then we do
4 track a smattering of U.K., France, and U.S. based accounts,
5 with the idea of an eventual supplement to that occurring,
6 but that being relatively lower on our priority list for
7 additional collection. That will occur at some point and we
8 track some entities from all those places, but it's lower
9 priority at the current time.

10 **MR. HOWARD KRONGOLD:** And when you spoke a
11 moment ago about getting information from partners about
12 specific accounts in certain communities, does the account --
13 do the accounts you monitor include diaspora or ethnic
14 language communities in Canada?

15 **PROF. AENGUS BRIDGMAN:** There are some, yes.

16 **MR. HOWARD KRONGOLD:** Okay.

17 **PROF. TAYLOR OWEN:** Can I add a
18 methodological point there, ---

19 **MR. HOWARD KRONGOLD:** Please.

20 **PROF. TAYLOR OWEN:** --- which is one of the
21 innovations, I think, of this methodology, and one of the
22 insights, is that to understand a national discourse on
23 social media, you don't need to be following everybody.

24 That -- there's a core number of accounts
25 that -- and it's actually, in some ways, a limitation of the
26 platforms themselves, that they amplify a limited number of
27 people and a lot of people can speak, but not a lot of people
28 are actually heard. We look at the people who are heard

1 first and foremost. And then if other actors or other voices
2 or accounts are picked up by those core people with
3 influence, we can see it. But if they're not, we're sort of
4 regulating them to kind of the margins of the discourse in
5 some way. And that will -- that is both a practical
6 question, and -- so -- and it's core to our mandate. We're
7 looking at what is in the broad public interest. And to us,
8 that is what most people see most of the time.

9 **MR. HOWARD KRONGOLD:** And when -- I'm sorry,
10 Professor Loewen?

11 **PROF. PETER LOEWEN:** Well, I was just going
12 to say that this follows a rule, which is that the vast
13 majority of content is produced by -- that gets consumed, is
14 produced by a very small number of -- number of people. And
15 it's a parallel distribution that seems to be a normal thing
16 -- a regular thing of most social media networks.

17 **MR. HOWARD KRONGOLD:** And just one minor
18 point. So you're looking at accounts across potentially up
19 to six platforms, I believe. Are you able to see connections
20 between the platforms as well as within each platform?

21 **PROF. AENGUS BRIDGMAN:** Yeah, so the sort of
22 the two innovations of this approach are one that's sort of
23 like, don't swallow the ocean. I mentioned 2.6 million
24 accounts that we were following on Twitter over three years,
25 and that data, those billions of tweets are sitting, you
26 know, on a couple of computers somewhere, sort of gathering
27 dust to a certain extent, because they are less important,
28 they are less influential even though they are Canadian

1 voices that are part of the conversation. So that's
2 innovation number one.

3 And then innovation number two is that our
4 perspective is not a platform oriented one. Our perspective
5 is about entities. Ultimately, politics and political
6 discussion and influence are done by individuals or
7 organizations, by advocacy groups, by politicians, by
8 journalists, who have footprints across multiple platforms.
9 And so, we actually integrate all that data together into a
10 single view of sort of saying, what has this entity posted
11 across all their platforms, all their social media footprint.

12 And so, it's very rare actually, and you'll
13 see in reports that we do a platform specific analysis. We
14 talk about the information ecosystem, so the entirety of
15 their social footprint across these platforms. Which again,
16 sort of are chosen based on usage and -- and there's a
17 variety of criteria, but basically these are the platforms
18 that are the most used by Canada with the addition of
19 Telegram out of concern for Russian disinformation.

20 **PROF. TAYLOR OWEN:** And just to put a point
21 on that, and almost entirely to Aengus' credit, we think
22 that's a real innovation in the study of this globally.
23 We're not aware of other labs that use this method in the
24 world. So I think that a product of this work has been to
25 fundamentally innovate how we understand the ecosystem as a
26 whole.

27 **MR. HOWARD KRONGOLD:** Okay. Just very
28 briefly, I wanted to ask you about representative surveys.

1 Can you just give us a short overview of like, the frequency,
2 number of respondents, and sort of, topics? Again, I know
3 that's a big question.

4 **PROF. PETER LOEWEN:** No, no.

5 **MR. HOWARD KRONGOLD:** But try to keep it
6 simple.

7 **PROF. PETER LOEWEN:** So the second big piece
8 of our data collection is that since 2019 we've been
9 regularly surveying Canadians. We survey them online where
10 they're invited into complete surveys on their screen in
11 response to written text. So they're not being phoned, but
12 they are responding to surveys online about political topics
13 in Canada.

14 The size of those samples of Canadians that
15 we would survey and the frequency of it has changed over
16 time. At its peak during an election, we would be surveying
17 thousands of people a week. Now, I think Aengus, our rhythm
18 is down to about 1,500 people a month. It depends on --
19 partially on funding, because we pay for those surveys on a
20 per respondent basis, and also the event that we're in at
21 that point in time.

22 But the aggregate result is that we are
23 certainly the largest social scientific -- the largest set of
24 social scientific research in Canada, probably by order of
25 magnitude, and would be doing as much surveying as some
26 commercial firms. Our surveys are typically more in depth
27 than a survey would be -- than a commercial pollster, so to
28 speak, or commercial market researcher would do. And those

1 surveys are normally a combination of a core set of questions
2 about what media people are consuming, their demographic
3 information, their general views on politics so we understand
4 who they are, and then things that might be specific to what
5 we are studying at that point in time. So as different
6 topics come on and off the agenda, modules in the survey will
7 get adjusted to those.

8 **PROF. AENGUS BRIDGMAN:** And just to add two
9 quick things.

10 Again, research network partner questions are
11 going into those monthly surveys as well and our -- so sort
12 of, their questions, always about the information ecosystem,
13 but sort of that's something we work with and we provide
14 expertise and the PEARL lab at Toronto will help, sort of,
15 people develop those questions. But that's sort of part of
16 it.

17 And just the one other thing about the
18 surveys that I want to flag is typically, an incident
19 response is also associated with the singular survey for that
20 incident. So that really goes deep into the issues, and
21 attitudes, and perceptions of a particular issue, and so
22 that's like a really deep dive, single survey, that's -- we
23 just care about this. That's really what we want to know,
24 and that includes that core set of questions that Professor
25 Loewen was talking about, but also really that deep dive into
26 the issue.

27 **MR. HOWARD KRONGOLD:** The third kind of data
28 collection you do, and you helpfully clarified that this is

1 internal to MEO, not necessarily shared with the network
2 partners, is media monitoring. And I think you described
3 that earlier as a qualitative approach. Folks who are sort
4 of immersing themselves in the media ecosystem and developing
5 a sense of what's happening on the ground. Is that sort of a
6 description -- an accurate description of it?

7 **PROF. AENGUS BRIDGMAN:** Yeah, yeah,
8 absolutely. And that capacity is sort of scaled up and down
9 depending. There's sort of a continuous monitoring by
10 members of the team of kind of the major issues and there's a
11 functional reason for that, it helps up tune our -- both our
12 survey and our digital trace data collection to what issues
13 are actually being talked about and being cared about. And
14 so, there's sort of that continuous back and forth.

15 And then there's also kind of project
16 specific. So for example, we're currently -- the B.C. is
17 having a general election at this point in time and we have a
18 team of researchers in B.C. that is entirely focused on this
19 and that's their only responsibility during the election, is
20 to monitor that information. And that's partly because the -
21 - our visibility into B.C. while it's been supplemented, for
22 example, this election, it's -- you know, having 4,000
23 accounts or 4,000 entities that we track across the country
24 doesn't give you as fine grain visibility into a specific
25 province. And so, you want to have individuals on the ground
26 spending time just embedded in the communities and trying to,
27 sort of, understand kind of what the discourse is like.

28 So that's part of it, is that sort of, more

1 ethnographic approach. And then sort of, the other part is
2 just making sure to be hyper aware of what is actually being
3 said. So you can use large language models and computational
4 techniques to analyze text at scale, which is what we're
5 collecting. That's very good for telling you a lot of
6 information, but ultimately the semantic understanding of a
7 machine learning algorithm is limited, and it requires a
8 human touch, and that -- so that's really that third
9 category.

10 **MR. HOWARD KRONGOLD:** Okay. I want to turn,
11 if we could, to -- still on the topic of data collection, but
12 on MEO's ability to collect and analyze data that's consumed
13 by diaspora or ethnic language communities in Canada. I had
14 some documents I was going to pull up. For the sake of time,
15 maybe I won't.

16 But I understand you will have seen some
17 documentation indicating that there have been assessments
18 from Canada's intelligence community about foreign
19 interference in the information sphere by particularly China,
20 and Russia, and the Government of India. And so, I wanted to
21 ask you in the context of those concerns that have been
22 raised, and I think you alluded to them earlier, Professor
23 Bridgman, as well, what is MEO able to do to monitor the
24 discussion in these communities, potentially in non-English,
25 or languages other than English and French?

26 **PROF. AENGUS BRIDGMAN:** So functionally, it's
27 project-based monitoring ---

28 **MR. HOWARD KRONGOLD:** Okay.

1 **PROF. AENGUS BRIDGMAN:** --- at the current
2 point in time. And that's sort of a resource allocation
3 question that everyone working in the space is sort of
4 struggling with, is how you know, it takes someone who speaks
5 that language, who knows that community, dedicated solely to
6 that task. And that is a staff that is unable to do other
7 tasks. So during projects we do that.

8 **MR. HOWARD KRONGOLD:** And sorry, just to
9 clarify ---

10 **PROF. AENGUS BRIDGMAN:** Yeah.

11 **MR. HOWARD KRONGOLD:** The kind of monitoring
12 that occurs is media monitoring/ethnographic?

13 **PROF. AENGUS BRIDGMAN:** Oh, yeah, yeah.

14 **MR. HOWARD KRONGOLD:** Is that how you would
15 describe it?

16 **PROF. AENGUS BRIDGMAN:** So yeah, it's more
17 that third category as opposed to the digital trace
18 monitoring at scale. And so, you know, for example, if you
19 wanted to do data collection at scale on WeChat, you would
20 need to build a custom scraper, you would need to go in and
21 invest a lot of data engineer time for that specific -- sort
22 of to get that big, big scale data collection going, and
23 that's not an investment we've made to this point because of
24 resource constraints. So it would be that media monitoring
25 would be what would be done in those instances.

26 It is a goal to be able to do that at scale
27 for the observatory. This is now -- this is as good a time
28 as any to just say that data access for researchers has been

1 enormously scaled back in recent years. We are -- I cannot
2 emphasize enough, we are at the point since we started doing
3 this work, where there is the least data access available to
4 researchers, and that coincides in the Canadian context with
5 the highest level of attention and concern about this issue.
6 And researchers who are trying to act in the public interest,
7 and trying to get data are extremely limited in what
8 platforms provide and are being forced to engage -- to do
9 very resource-intensive sort of efforts to collect that data,
10 jump through enormous hoops, get very partial visibility at
11 sort of the platform's discretion into their infrastructure.

12 And so this is a rapidly evolving space, and
13 when we set out to do this work, it very quickly became clear
14 that there would be lots of choices that would need to be
15 made because of the limits platforms are imposing on data
16 collection. And so it's an enormous and continuous challenge
17 that eats up a lot of time.

18 **MR. HOWARD KRONGOLD:** Okay. I want to come
19 back to that in just a moment.

20 But just to finish out on the topic of
21 monitoring of diaspora ethnic language communities, I wanted
22 to ask you if -- I'll just give you a double-barreled
23 question.

24 One, how resource intensive is it, and
25 second, does the fact that these efforts get kind of stood up
26 and stood down project by project create any challenges?

27 **PROF. AENGUS BRIDGMAN:** Yeah.

28 **PROF. PETER LOEWEN:** So I can speak to it

1 from the survey perspective.

2 MR. HOWARD KRONGOLD: Please.

3 PROF. PETER LOEWEN: So for example, every
4 time we do a survey we translate it into both of Canada's
5 official languages, so we're surveying -- every time. So
6 we're surveying English speaking and French speaking
7 Canadians.

8 In one instance, for example, where we wanted
9 to understand attitudes towards issues of engagement with the
10 Government of India and Canadian politics around the
11 assassination of Nijjar. We did a survey very rapidly after
12 that, but that is much more resource intensive in that you're
13 translating the survey, if you want to get foreign
14 communities into Hindi and/or into Punjabi, so it's time and
15 resource intensive in that. Not in an overly limiting way,
16 but it's time and resource intensive in that.

17 And then there's a resource constraint in
18 finding willing survey respondents whose principal language -
19 - everyday language is Hindi or Punjabi and/or are consuming
20 Indian and Punjabi -- Punjabi media.

21 And the cost of doing surveys goes up as
22 populations become more rare, so that can almost occur
23 geometrically.

24 So those constraints are there, and they're
25 just everyday constraints, right. With a limitless budget
26 and limitless number of graduate students, you can do
27 anything, but it is a constraint on our capacity to be able
28 to continuously and/or rapidly get insights from, you know,

1 the staggering diversity of people in Canada.

2 **PROF. AENGUS BRIDGMAN:** Could I add one
3 thing?

4 I actually -- I think I responded to your
5 question as if you were asking exclusively about non -- like
6 the platforms we don't monitor, and diaspora communities use
7 platforms that we don't monitor. But in fact, diaspora
8 communities are also active on the platforms that we do
9 monitor, and in those cases, even if they're posting in a
10 non-English or French language, we do collect that data and
11 we translate it and we make that available.

12 Now, that's machine translated and so there
13 are limits with that, but all of that data is integrated and
14 modeled, including, for example, we spoke about like semantic
15 similarity, but like if somebody posts something in Mandarin
16 and posts -- somebody else posts something in English that is
17 semantically similar, we can identify that using, you know,
18 machine learning models. And so that's done in -- by
19 somebody who does not speak Mandarin and is not reading that
20 content of that post.

21 So that data is collected and made available
22 to researchers if it's on one of the platforms that we do
23 follow, so just for what it's worth. And there are many
24 entities in the seed list who do post in non-English and
25 French.

26 **PROF. TAYLOR OWEN:** It's worth pointing out
27 just how hard this is. We're talking about a massive
28 information ecosystem consisting of billions of pieces of

1 content a day across multiple platforms that we have limited
2 visibility into. So that's the baseline.

3 And five years ago, almost all of the
4 academic work on the information ecosystem was about English
5 language Twitter. That's it. We were basing all our
6 policies, our understanding of this ecosystem off that very
7 limited view.

8 Now we're getting to the point where there's
9 some more nuance here, but it really is both a methodological
10 challenge issue and a capacity issue, right. Like both of
11 those things work together.

12 We're getting better at it, and different
13 people are evolving that together, but it's worth pointing
14 out just how hard this -- and complex this ecosystem is.

15 **MR. HOWARD KRONGOLD:** So I promised I would
16 come back to this access to data issue.

17 If we could turn up document CAN24072.

18 **--- EXHIBIT No./PIÈCE No. CAN024072:**

19 New Impediments to Counter Foreign
20 Disinformation Online

21 **MR. HOWARD KRONGOLD:** So this is a memorandum
22 that appears to be the Minister of Foreign Affairs, and it
23 goes back quite a ways. It's from 2020, I believe.

24 And you'll see the title is, "New Impediments
25 to Counter Foreign Disinformation Online".

26 And if we could skip to page 2 at the bottom,
27 I'm just going to summarize it.

28 The gist of the alarm here seems to be that

1 RRM Canada is finding that its access to Twitter API is about
2 to be shut down in July of 2020. And then if we go to the --
3 I'm sorry. I was looking at the bottom of the second page at
4 paragraph 7.

5 "RRM Canada had access to Twitter's
6 API [redacted] until July 2020 when
7 Twitter informed that it was refusing
8 RRM Canada's previously approved use
9 case"

10 And indicates Twitter no longer intends to
11 provide any government with access to its API.

12 And then if we see on the following page at
13 the top, and this is paragraph 10, we see that -- the
14 discussion about Facebook. Essentially, Facebook seems to
15 have done the same thing a few weeks earlier.

16 And at the beginning of paragraph 11, it
17 says:

18 "Both Twitter and Facebook argue that
19 governments like Canada should work
20 with non-government experts who, have
21 access to their APIs to identify
22 potential foreign state-sponsored
23 disinformation on their platforms."

24 Firstly, can you just -- and again, in very
25 brief scope, explain what API is and why it's useful for
26 understanding online disinformation.

27 **PROF. AENGUS BRIDGMAN:** So it's an acronym
28 for Application Programming Interface. And basically what it

1 is, is a query like you would send to a web page. You would
2 say I want to go to Google.ca, so you send your web browser,
3 you say, "Hey, give me something from Google.ca", and that
4 returns the web page that you see and then you can provide
5 more information and it sends you back more information. And
6 that exchange is functionally the same thing as an API except
7 what you're doing is you're sending a specific query saying,
8 "Give me this data with these search parameters and these --
9 and return these fields".

10 And so essentially, some platforms were
11 providing API access where you would say, "I want posts from
12 these users for these dates and I want these fields".

13 And so you would basically send a web query
14 and they would return the data to you in a direct one-to-one
15 response, and then you'd be able to store and share that
16 data.

17 So that's essentially what an API is.

18 **MR. HOWARD KRONGOLD:** Okay. And this
19 document's indicating that, at least in 2020, non-government
20 experts had access to API. I think reading between the
21 lines, it sounds like RRM Canada's a little concerned about
22 themselves losing access to it.

23 Let me ask you this. Today, do non-
24 government users have the same kind of API access across
25 Twitter, Facebook, possibly other platforms?

26 **PROF. AENGUS BRIDGMAN:** So no, there's been a
27 precipitous decline in access.

28 Twitter went from having a well-supported

1 academic API which was limited but provided a lot of
2 visibility into what was going on to an extremely expensive
3 paid API. The cost of that academic API currently runs
4 50,000 U.S. a month to have that access. And so that's an
5 impossible sum for any research organization in the Canadian
6 context to fork over.

7 Even with that access, you have limited
8 visibility. It's still very restricted.

9 Like even under a \$50,000 a month world, you
10 still really can't get the type of data that you would need
11 to do this analysis consistently and very well. So that's
12 Twitter.

13 Meta just shut off their CrowdTangle API last
14 month. There was an online vigil held by researchers around
15 the world for this tool because it had been very useful and
16 it had been the best visibility into their platforms.

17 They've replaced it with this Meta content
18 library which is where applications are screened out of a
19 university organization, ICPSR, at University of Michigan,
20 and does provide some enriched data but continues to have
21 severe limits of access.

22 And very importantly for our purposes, the
23 way we think about an information ecosystem where entities do
24 not -- the world is not on Facebook and then a different
25 world on Twitter or on X and a different world on Instagram.
26 This is the same world. And the Meta content library from
27 Facebook basically says, "No, you can have a single platform
28 view and that's the only thing you can do".

1 So that is a huge scale-back from what
2 CrowdTangle was able to provide.

3 So this -- you know, if you were writing it
4 today, you would say, "Academic researchers and civil society
5 groups no longer have API access. These platforms are not
6 providing reasonably priced available data access to their
7 platforms any longer".

8 **PROF. TAYLOR OWEN:** Could I add a couple
9 comments to that?

10 **MR. HOWARD KRONGOLD:** Please.

11 **PROF. TAYLOR OWEN:** One is to reiterate
12 Aengus's comment before, that at the time when we need to
13 understand this ecosystem the most, we have the least access
14 to information. That is the baseline we're dealing with
15 right now.

16 Two broader points, though. One, the core
17 problem is in knowledge asymmetry here where the companies
18 that determine the character of our information ecosystem
19 have the -- have like almost exclusive access to data about
20 behaviour within it.

21 The second is that the way those data are
22 shared has been *ad hoc* by platform over time. So at some
23 points in time, we've had great access, for some good
24 reasons, for sometimes -- and at other times it's been
25 restricted, for some good reasons and, in our view, some bad
26 reasons. But ultimately it's the decision of the private
27 actors what we have access to, to study information that we
28 believe is in the public interest.

1 The solution to this that's emerging globally
2 is mandated data transparency by democratic governments. So
3 the Digital Services Act in the EU mandates data sharing with
4 researchers via the European Digital Media Observatory for
5 information that is in the public interest to European
6 citizens. The *Online Harms Act* in Canada has a similarly
7 modelled data transparency provision which would provide
8 mandatory access to data for researchers in Canada to this
9 data on platforms that's deemed to be in the public interest.

10 So like, again, they're -- I think there's a
11 -- if we believe understanding the information ecosystem is
12 critical to democratic society, then we need a reliable,
13 predictable, access that addresses that knowledge asymmetry
14 that currently exist.

15 **MR. HOWARD KRONGOLD:** And just to put in
16 context, the platforms that there's been reduced data access
17 to are -- am I right that it's Meta, which is Facebook and
18 Instagram, and X? Are there other major platforms that
19 are ---

20 **PROF. AENGUS BRIDGMAN:** TikTok.

21 **MR. HOWARD KRONGOLD:** --- not providing good
22 API access?

23 **PROF. AENGUS BRIDGMAN:** So Reddit has an API
24 that's been recently clawed back; TikTok has an API that's
25 available to academic researchers that are US based, not
26 currently available to Canadians.

27 The only platform that continues to have an
28 API available is Google's YouTube. So that -- there is a

1 still a YouTube API. It's fairly heavily throttled; that is
2 to say, you can only put a certain number of queries and --
3 in a given time period. But is sufficient to sort of do,
4 like, the type of work we do where we have a relatively
5 constrained entity set. If you're trying to swallow more of
6 the YouTube ocean, that API falls short as well. But, yeah,
7 those are -- that's kind of like the space -- at Telegram
8 there's no API.

9 **PROF. PETER LOEWEN:** And if I can just kind
10 of outline the -- just underline the commercial implication
11 here for the companies, right?

12 These data are valuable to them, right, and
13 if it's a wide open API, the capacity of third parties to
14 monetize the data for advertising targeting, for intelligence
15 for their clients, is very hot, right? So these platforms
16 don't -- you know, they're economic actors, so they are -- in
17 some ways, I think, academics and maybe governments to some
18 degree sort of fall between the cracks here where we have
19 very good public interest reasons for wanting to be able to
20 access -- have open APIs. There's all sorts of commercial
21 firms that have very good private interest to be able to want
22 to access APIs. I think a lot of it, the gearing of the API
23 happens against commercial interests.

24 Now, it is -- maybe also be the case that
25 these platforms have good reasons of public appearance and
26 reputation to actually start to limit the capacity of
27 researchers to access the API if these platforms are being
28 used nefariously, right? But we have to recognize this data

1 is of very, very high value to the firms, to these platforms,
2 and that's at least some of the reason why they want to try
3 to find a way to throttle it and charge academics for it.

4 **MR. HOWARD KRONGOLD:** And in fairness to the
5 platforms, I understand as well there's some cost associated
6 with providing API access, is that right?

7 **PROF. AENGUS BRIDGMAN:** Yes.

8 **PROF. PETER LOEWEN:** Yeah.

9 **PROF. AENGUS BRIDGMAN:** Yeah, you need to
10 run a server, maintain the API, etcetera. We know this very
11 well. We maintain an API for researchers in Canada who want
12 access to our data. And so we're in that -- not business,
13 we're in that -- we're doing that as well. And it is -- it
14 can be costly when it's done at scale.

15 **PROF. TAYLOR OWEN:** There's also very
16 legitimate privacy issues about this data. You do not want a
17 completely open API for all data that is on all Meta products
18 for anybody. And that's not what we're advocating for. What
19 we're saying is for research purposes, for a small subset of
20 people who have the capacity to deal with those data and
21 understand them, that some sort of access in the public
22 interest is required.

23 **MR. HOWARD KRONGOLD:** Okay. Okay, I'm going
24 to go to incident response because I don't want to run out of
25 time for this.

26 There is a document COM587; if we can just
27 page down a little bit, just to get the title onscreen?
28 Yeah, stop right here.

1 So this is Information Incident Response
2 Protocol, Public-Facing Version 1.0, so we're right on the
3 ground floor, September 2024.

4 **--- EXHIBIT NO./PIÈCE No. COM0000587:**

5 Information Incident Response

6 Protocol, Public-Facing Version 1.0

7 **MR. HOWARD KRONGOLD:** I just wanted to flag
8 this document because this will have a lot more information
9 about the subjects that we're speaking about.

10 And maybe if we can flip to page 2, a little
11 bit further down. Yeah. So we see "Detect & Assess"; we can
12 put that at the top of the screen. A little bit further
13 down, tiny bit. There we go. Okay.

14 So we've got the six steps of the network's
15 incident response approach. Maybe we can talk about these
16 steps, and we'll bring it into the context of the Kirkland
17 Lake incident we were speaking about. I'm just going to lay
18 out a little bit of context here, and please correct me if
19 I'm mistaken.

20 So I understand that this incident response
21 system was initiated once in relation to bought activity
22 around a political event in Kirkland Lake, is that right?

23 **PROF. AENGUS BRIDGMAN:** Yes.

24 **MR. HOWARD KRONGOLD:** And is that the first
25 time this was released publicly unveiled?

26 **PROF. AENGUS BRIDGMAN:** That's the first time
27 this version of incident response that's, like, much more
28 fleshed out, has been employed, yeah. We've been doing some

1 version of incident response, but not to this degree of
2 formality. So we've been doing it but this -- this is sort
3 of really the formalization of that process, and, yeah, the
4 Kirkland Lake bot incident is one where each of these steps
5 were filled and now sort of there's that document at the end,
6 the debrief.

7 **MR. HOWARD KRONGOLD:** Perfect. And I
8 understand as well, just from your website, that this
9 incident response protocol was also triggered and is actually
10 currently underway, I believe, in relation to the Tenet Media
11 allegations that we spoke about a bit earlier.

12 **PROF. AENGUS BRIDGMAN:** Yeah, yeah.

13 **MR. HOWARD KRONGOLD:** And that's still
14 ongoing; that response hasn't concluded yet.

15 **PROF. AENGUS BRIDGMAN:** Yes, exactly.

16 **MR. HOWARD KRONGOLD:** All right. So at step
17 1 we see up on the screen here is "Detect & Assess." Can you
18 just briefly explain how it is that information incidents
19 come to the attention of the network?

20 **PROF. AENGUS BRIDGMAN:** Yeah. So we do our
21 own monitoring, so the media monitoring we talked about, the
22 data collection. So we're constantly kind of looking out for
23 a potential incident. Over the years of operation now of the
24 research network, the last two years, we've developed a
25 strong relationship with journalists working in the space,
26 working on the beat of mis/disinformation, foreign
27 interference. One of them might flag any other stakeholder,
28 any research network partner can flag that there's an issue.

1 This is a very wide open funnel. "Hey, this could be an
2 incident," and then there's that determination made, and
3 there's some criteria laid out in this document upon which we
4 make a determination about whether or not we deem this to be
5 an incident.

6 One thing I want to flag here is that if an
7 incident is, kind of, of interest but a "no go" determination
8 is made, for whatever reason, that's documented and that will
9 be released on an annual basis as well, saying, "Here are the
10 other incidents that we considered but will not be -- did not
11 pursue, for these reasons."

12 **MR. HOWARD KRONGOLD:** Okay. And in terms of
13 the criteria, if we could flip to page -- I think it's 6 of
14 the PDF. If you go to the bottom of the page, you'll see
15 "Criteria," right. So it starts there, "Speed, Engagement,
16 Scale," and then on the top of the following page it
17 continues, "Scope, Complexity, Intervention Efforts, Learning
18 Potential." And is it correct that these are the factors
19 that get taken into account in deciding whether an
20 information incident is significant enough to justify the
21 protocol?

22 **PROF. AENGUS BRIDGMAN:** Yeah, exactly.

23 **MR. HOWARD KRONGOLD:** And just not to put too
24 fine a point on it, but in an electoral context, what kind of
25 priority would be given to an information incident that
26 relates to elections and political acts?

27 **PROF. AENGUS BRIDGMAN:** So this process is
28 out of Election Response Protocol. There will be a different

1 one during an election. And we're currently actually
2 trialing that in B.C. at the moment, that faster response,
3 that more dedicated resources during an electoral event. And
4 so that's -- that's under development. The timeline will be
5 shorter than something like this. Depending on the issue and
6 the complexity, and we talk about it later on in the
7 document, about the extent to -- like, the duration that you
8 can sort of expect for an incident response. The upper bound
9 of that is five weeks here listed during this document. Five
10 weeks during an election is obviously untenable because that
11 takes us to the end of the election and so that will not be
12 the timeline during an election. The idea would be to get
13 the notification and the incident updates as quickly as
14 possible. Recognizing, of course, that generally staff work
15 normal working hours; that a lot of the response depends on
16 research network partners and their availability.

17 I really -- it is remarkable what the team
18 has been able to develop here and the capacity to do this at
19 all in sort of an academic context. And the response has
20 been very good, but we do come up against, "Hey, there's an
21 incident." "Oh, I'm teaching two, three-hour courses today,
22 and then I've got some papers to grade." You know, this is
23 the reality of an academic kind of research network response.
24 This is one of the things that we emphasized in the 2021
25 report but there is -- there is enormous value to having
26 permanent analytical capacity devoted to these sorts of
27 things. You can rely on Research Network expertise and
28 partners and you can have standing capacity of students and

1 professors and things, but for incidents, there does actually
2 just need to be sort of some standing capacity and -- in
3 order to be able to respond adequately during elections.

4 Anyways. Long way to say faster during an
5 election, slower outside of an election.

6 **Mr. HOWARD KRONGOLD:** Okay. So there's
7 "Detect & Assess", which we just spoke about. Second step
8 is, "Activate". It's set out in the document. As I
9 understand, it's "Activate" -- sort of two aspects to
10 activating an incident response team and preparing data
11 collection. And so do I understand correctly? That's where
12 more resources get directed to a specific incident? It's not
13 just background monitoring?

14 **PROF. AENGUS BRIDGMAN:** Yeah. Yeah. So the
15 data collection there specifically refers -- so each incident
16 is accompanied with an incident response team. So that is
17 drawn from the Observatory, but also specialists in that
18 topic, in either the methodological or the substantive area
19 related to the incident. So if it's like bots, then the
20 incident response team would need to include an expert in
21 Canada on bots. If it's about Russian disinformation, we
22 would need to have a Russian disinformation expert. If it's
23 about, for example, the Tenet Media, if it's about
24 influencers, we would want to have an expert on influencers.
25 So each of those members would be flagged and sort of said,
26 "These are members of the Research Network. Hey, here's an
27 incident response. We need you as part of that."

28 Now, as that process is occurring,

1 oftentimes, particularly in the -- well, actually on both the
2 survey and the digital trace side, speed is key. So after
3 the Tenet Media story broke, their YouTube channel was taken
4 down the next day; right? And so you cannot necessarily
5 wait. Any data collection that needs to occur needs to be
6 done immediately because a platform might take down that data
7 and provide no transparency.

8 To a certain extent, we saw this in Kirkland
9 Lake as well, where a lot of the accounts were later removed
10 by X and there's no visibility into how many accounts were
11 removed, on what basis those were. That's just data that is
12 permanently removed from the public eye and actually limits
13 the ability of an investigation to get to the bottom of
14 something.

15 So that's why there's that data collection in
16 that activate. It's like -- as soon as we make the decision,
17 it's like, "Okay, engineers. What data do we need? Go get
18 it right now. Don't wait."

19 **MR. HOWARD KRONGOLD:** on steps four to six,
20 we have "Notify", "Analyze", and, "Inform", and then
21 "Debrief". And maybe we can talk about those in the context
22 of the documents that were produced around Kirkland Lake.

23 So if we could pull up COM500?

24 **--- EXHIBIT No./PIÈCE No. COM0000500:**

25 Information Incident Notification:

26 Kirkland Lake Bot Campaign

27 **MR. HOWARD KRONGOLD:** So this is the incident
28 notification around Kirkland Lake. And the gist of the

1 incident, as I understand it, is that following a rally by
2 the Conservative leader in Kirkland Lake, there was sort of a
3 surge of bot activity that occurred, and then perhaps as
4 significant, there was then a big response to the reporting
5 about the bot activity.

6 In terms of the timing here, as I understand
7 it, the incident was detected on August 3rd, and the protocol
8 was activated on August 9th, and then the notification you
9 can see here comes out on August 14th. Can you just speak
10 about the timing aspect of that?

11 **PROF. AENGUS BRIDGMAN:** Obviously we need to
12 be faster than that. The incident response would be --
13 ideally the notification would be out in one to two days.
14 And that's sort of documented elsewhere. And that -- you
15 know, going -- having gone through this a couple times now,
16 we sort of have the capacity to do that and we're set up to
17 do that more effectively.

18 This event coincided with three core team
19 members being on vacation, and so that, you know, just
20 speaking to the August lull, it's a good time to attack
21 democracy, in the middle of August.

22 So that -- you know, this one has an unusual
23 long delay. But for example, the Tenet Media one is much
24 faster already, and so we're sort of seeing that maturity and
25 that capacity develop as a team.

26 **MR. HOWARD KRONGOLD:** Great. And then ---

27 **PROF. TAYLOR OWEN:** It's also worth flagging
28 here that yes, those variables were in place, but it's also

1 the case that the relevance of this as an incident increased
2 as the political discussion of the initial core incident
3 grew. If it was just the initial incident, it may not have
4 been flagged. But it became a point of political discourse,
5 which then amplified it in some ways into our ---

6 **PROF. AENGUS BRIDGMAN:** It increased its
7 importance.

8 **PROF. TAYLOR OWEN:** Without question; right?
9 Yeah. We can get to how I think we mitigated some of that
10 political relevance of it, but that's about the conclusion of
11 it.

12 **MR. HOWARD KRONGOLD:** Yeah, so actually maybe
13 on that front, we can skip -- there was an incident update on
14 August 16th, which is COM502.

15 **--- EXHIBIT No./PIÈCE No. COM0000502:**

16 Incident Update 1 Bot Campaign most
17 likely the work of an amateur,
18 reports CDMRN partner The Social
19 Media Lab

20 **MR. HOWARD KRONGOLD:** I'll just read in the
21 title, *Bot Campaign Most Likely the Work of an Amateur*
22 *Reports CDMRN Partner The Social Media Lab*. So I think that
23 sort of speaks for itself, and we'll see a little more
24 detail.

25 If we could also go to COM503?

26 **--- EXHIBIT No./PIÈCE No. COM0000503:**

27 Incident Update 2 More Bot than Bite:
28 A Qualitative Analysis of the

1 Conversation Online

2 **MR. HOWARD KRONGOLD:** This may speak to your
3 point, Professor Owen. This one is called *Incident Update 2*
4 *- More Bot than Bite: A Qualitative Analysis of the*
5 *Conversation Online.*

6 You folks really aren't getting paid enough.
7 That's great.

8 If we can go down to the first bullet point?

9 This may be what you were alluding to,
10 Professor Owen:

11 "News outlets were the superspreaders
12 of the story, framing this incident
13 as a threat to Canadian elections."

14 And there's some comment later in the
15 document, we don't need to turn it up, but that essentially
16 politicians from other parties sort of picked up the story a
17 bit and there were in fact some calls for an investigation on
18 the theory that this was sort of foreign collusion, and
19 ultimately I should say you concluded there was no evidence
20 to attribute this bot attack to any political party or
21 foreign entity, for that matter.

22 But maybe you could just briefly comment on
23 the way the conversation about this incident played out?

24 **PROF. AENGUS BRIDGMAN:** Yeah, you go ahead.

25 **PROF. TAYLOR OWEN:** In generalities, this
26 follows a very common trend where the original incident of
27 mis- or disinformation is seen by very few people, but the
28 act of reporting on it amplifies that content to a much

1 broader audience.

2 This can be a good thing, because it can
3 bring us attention towards the initial act and the initial
4 problem, but it can also serve to reinforce the exact effort
5 that was intended behind it, which is for as many people as
6 possible to see this negative piece of content or false piece
7 of content. I think that's pretty clear what happened here.

8 It's also worth, I think, layering the
9 counterfactual here, which -- and the value we think we
10 provided to this through this protocol, is that had we not
11 done the two weeks of analysis into what happened, or we
12 think actually happened, the political and ideological
13 interpretations of that event would have been the things that
14 took hold. And everybody was able to see in this incident
15 something nefarious about their political opponent. And you
16 saw that play out in the discourse and you saw it reflected
17 in the media coverage of the incident.

18 The reality of it, because we devoted two
19 weeks of research time and a number of people's analysis from
20 across the country, is a very different interpretation of the
21 event. And that interpretation of the event points to a
22 vulnerability in our ecosystem, but one that is very
23 different than what was originally attributed by the media
24 and political actors. And I think that's really important to
25 put focus on, that by studying this in this way, we were
26 able, we believe, to reveal the actual story and
27 vulnerability that that incident represents.

28 **MR. HOWARD KRONGOLD:** And maybe I can take

1 you to COM, I believe it's 577, which is the Incident
2 Debrief.

3 --- EXHIBIT No./PIÈCE No. COM0000577:

4 August 3 bot activity on X related to
5 rally in Kirkland Lake

6 **MR. HOWARD KRONGOLD:** And this may be my last
7 point here. But if we can scroll down? We'll see we have
8 the -- just go down to the second page.

9 **PROF. PETER LOEWEN:** It looks like it's been
10 redacted.

11 **MR. HOWARD KRONGOLD:** There we go.
12 There's no pugs on this one, unfortunately,
13 but.

14 All right. Yeah. So if we just scroll down
15 a little bit down that page? You can see there's an incident
16 assessment and then lessons learned.

17 And then if we could just highlight -- sorry,
18 if we can just go up a tiny bit there to number -- that's it.
19 Perfect.

20 So I'll just highlight the first two here:

21 "Current technology supports rapidly
22 scalable information operations."

23 And this relates to some further discussion
24 about the use of generative AI in these -- in this bot
25 operation.

26 The second point about the lack of
27 cooperation and transparency from platforms, again coming
28 back, I guess, to the API discussion partly, makes us more

1 vulnerable.

2 And then maybe the last point we can
3 highlight here on the next page is number 3, the way our
4 media and politics talk about information operations makes
5 the problem worse.

6 And you indicate there that the rapid
7 instrumentalization of the Kirkland Lake bot incident to
8 engage in partisan politics highlights a persistent
9 gamesmanship in Canadian political discourse that threatens
10 to amplify the impact of information operations.

11 And you note at the bottom of the paragraph
12 that evidence was remarkably absent from some of the
13 accusations that were going around that political Parties or
14 foreign actors were behind this, and yet there was a lot of
15 finger pointing, I guess.

16 Maybe we can just end by you can comment on
17 that aspect of things.

18 **PROF. TAYLOR OWEN:** Do you want to describe
19 the findings and what the vulnerability actually was here?

20 **PROF. AENGUS BRIDGMAN:** Yeah. How much time
21 do we have to sort of talk about this?

22 We don't have time.

23 **MR. HOWARD KRONGOLD:** We have a little bit of
24 time. I don't want to -- I don't want you to feel rushed.

25 **PROF. AENGUS BRIDGMAN:** I mean, it's two
26 pages, this debrief. Like it's read into the record. I
27 think it speaks very well for itself.

28 In essence, we find that there is no evidence

1 there was a political party or an international actor
2 engaging in this activity. The activity and the profile of
3 action here is not consistent in any way with someone trying
4 to meaningfully shift Canadian politics or engage in any sort
5 of manipulation at this point in time.

6 Instead, we perceive this as a capacity-
7 building exercise for somebody who is interested in trying
8 out a three-part pipeline of a gestion of news articles or
9 other social media posts to a large -- sending those posts to
10 a large language model to produce at scale messages designed
11 to comment on that incident or -- not incident, on that issue
12 or event, and then sent to a bot network on X, which is
13 incredibly cheap to procure and easy to maintain.

14 And that three-step pipeline, we find, is
15 very not resource intensive to do and, actually, the unique
16 sort of combination of generative AI, availability of bots
17 and intransience of the platform and sharing data and
18 providing data means that this is -- this incident was not
19 consequential for Canadian politics beyond the discourse
20 importance of it, but that an attack like this could be --
21 could be easily done and very difficult to detect.

22 So that's sort of the general conclusion of
23 this, but we definitely did do some finger wagging at media.

24 One of the interesting things about this and
25 part of the incident response protocol is that it only works
26 if we're able to get the message out there and respond. And
27 so one of the great things about this one is that we were
28 able to speak to almost all of the journalists who had

1 originally reported on the story. There was a fair amount of
2 coverage of this incident debrief, and so the record was kind
3 of set straight following the debrief, which is exactly what
4 the ideal incident response would look like.

5 There's some event, there's a swirl of
6 concern and accusation that hopefully diminishes over time as
7 people become more digitally literate about kind of what this
8 looks like and more responsible in their actions around this,
9 and then there's a research investigation by impartial
10 academic methodologically competent individuals who then --
11 or the network then produces a document or record that closes
12 the door on that incident and allows us to move forward and
13 sort of say in a responsible way.

14 That's the ideal. And in this case, while it
15 was a bit slower than expected, I think we were really able
16 to do that here. I'm very proud of the work that we were
17 able to do on this one.

18 **PROF. PETER LOEWEN:** Yeah, I think just from
19 a health of the ecosystem perspective, what it does is it
20 shuts down the suggestion that one of the principal political
21 actors in Canada is engaging in widespread online
22 manipulation and/or that they're being assisted by foreign
23 entities, which is what was being -- which is an incredibly
24 serious accusation, right. And that's what was being leveled
25 and was being suggested in response to this campaign.

26 So it's -- I think it's a remarkably
27 effective demonstration of good work by Aengus and his team.

28 **MR. HOWARD KRONGOLD:** I'm going to turn

1 things over to my colleague, Mr. Herrera, and with the
2 Commissioner's indulgence we'll press on a little bit longer
3 before lunch.

4 **COMMISSIONER HOGUE:** Yes, Mr. Herrera, you
5 think you have for -- you need how long for your ---

6 **MR. BENJAMIN HERRERA:** Approximately 30
7 minutes.

8 **COMMISSIONER HOGUE:** Thirty (30) minutes?
9 So would it be a good idea to break for
10 lunch, but for a shorter lunch? So maybe we can come back at
11 1:50.

12 It means we will take one hour and 10 minutes
13 for lunch. Is that sufficient for everyone?

14 Yes?

15 **MR. BENJAMIN HERRERA:** Yes. Thank you.

16 **COMMISSIONER HOGUE:** Okay. I suggest we do
17 that because it's -- honestly, it's very -- on top of being
18 interesting, it's very useful and I don't want to limit what
19 you're planning to do.

20 **MR. BENJAMIN HERRERA:** That sounds perfect.
21 Thank you.

22 **COMMISSIONER HOGUE:** Thank you.

23 **THE REGISTRAR:** Order, please. À l'ordre,
24 s'il vous plaît.

25 The sitting of the Commission is now in
26 recess until 1:50 p.m. Cette séance de la commission est
27 maintenant suspendue jusqu'à 13 h 50.

28 --- Upon recessing at 12:42 p.m./

1 --- La séance est suspendue à 12 h 42

2 --- Upon resuming at 1:51 p.m./

3 --- La séance est reprise à 13 h 51

4 **THE REGISTRAR:** Order, please. À l'ordre,
5 s'il vous plaît.

6 This sitting of the Foreign Interference
7 Commission is now back in session. Cette séance de la
8 Commission sur l'ingérence étrangère est de retour en
9 session.

10 The time is 1:51 p.m. Il est 13 h 51.

11 **LA COMMISSAIRE HOGUE:** Alors, Me Herrera,
12 c'est à vous.

13 **MS NATALIA RODRIGUEZ:** Commissioner, sorry.
14 It's Natalia Rodriguez, Commission counsel, before we start.

15 We just had a reminder from the
16 transcriptionists over the lunch break if the witnesses and
17 counsel can remind themselves to speak slowly, that would be
18 very much appreciated.

19 Thank you.

20 **COMMISSIONER HOGUE:** Thank you.

21 **MR. BENJAMIN HERRERA:** Thank you very much.

22 So just before we begin, I have a small
23 matter of attendance, so I've been advised that the
24 Commission's final overview report, which is entitled
25 "Introduction to Social Media", is now finalized and ready to
26 be entered into evidence, so I'll just read the doc IDs and
27 ask that they be made exhibits at this moment.

28 So it's COM604.EN, and its French equivalent,

1 COM604.FR.

2 --- EXHIBIT No./PIÈCE No. COM0000604.EN:

3 Introduction to Social Media

4 --- EXHIBIT No./PIÈCE No. COM0000604.FR:

5 Introduction aux médias sociaux

6 COMMISSIONER HOGUE: Thank you.

7 MR. BENJAMIN HERRERA: Thank you.

8 --- PROF. PETER LOEWEN, Resumed/Sous la même affirmation:

9 --- PROF. TAYLOR OWEN, Resumed/Sous la même affirmation:

10 --- PROF. AENGUS BRIDGMAN, Resumed/Sous la même affirmation:

11 --- EXAMINATION IN-CHIEF BY/INTERROGATOIRE EN-CHEF PAR

12 MR. BENJAMIN HERRERA:

13 MR. BENJAMIN HERRERA: Okay. So gentlemen, I
14 want to talk about your relationship -- the MEO and the
15 network's relationship with the government.

16 So we'll begin by discussing the funding
17 relationship and then we'll move on to, you know, more
18 substantive interactions that you may have with the
19 government and its agencies.

20 I think, Professor Bridgman, you indicated
21 earlier that both the MEO and the network receive funding
22 from the federal government. Is that correct?

23 PROF. AENGUS BRIDGMAN: Yes. So the
24 principal source of funding, of operational funding for the
25 observatory and for the research network come from a Heritage
26 Canada DCI, or Digital Citizen Initiative, grant. That's the
27 principal funding at the current moment.

28 There are some other sources as well for the

1 observatory, but the research network is entirely funded
2 through that DCI grant.

3 **MR. BENJAMIN HERRERA:** Okay, perfect.

4 And in fact, the Commission has received an
5 institutional report from Canadian Heritage. And I don't
6 want to put it on the screen, but just for the record, I'll
7 note the document number, which is CANDOC34 in English and,
8 in French, CANDOC35.

9 **--- EXHIBIT No./PIÈCE No. CAN.DOC.000034:**

10 Public Inquiry Into Foreign
11 Interference - Institutional Report
12 (IR) - Canadian Heritage

13 **--- EXHIBIT No./PIÈCE No. CAN.DOC.000035:**

14 Enquête Publique Sur L'ingérence
15 Étrangère - Rapport Institutionnel
16 (RI) - Patrimoine Canadien

17 **MR. BENJAMIN HERRERA:** And this institutional
18 report indicates that there was a \$5.5 million grant given by
19 Canadian Heritage under the DCCP program to the network. So
20 is that accurate?

21 **PROF. AENGUS BRIDGMAN:** Yes. Yeah, that was
22 for the three-year award.

23 **MR. BENJAMIN HERRERA:** Okay. And just while
24 we're dealing with acronyms, so DCCP is Digital Citizenship
25 Contribution Program. That's a program administered by
26 Canadian Heritage, which is also part of the Digital Citizen
27 Initiative, which is, in itself, a component of the 2019 *Plan*
28 *To Protect Canada's Democracy* which was launched by PCO.

1 Is that accurate?

2 **PROF. AENGUS BRIDGMAN:** Yes, as far as I
3 know.

4 **MR. BENJAMIN HERRERA:** To the best of my
5 knowledge.

6 And we'll leave the acronyms behind for the
7 moment. We'll come back to them, I'm sure.

8 And so you mentioned that this grant is the
9 primary source of funds for the network.

10 Is that the same case for the MEO?

11 **PROF. AENGUS BRIDGMAN:** Yes, at this time.
12 Yeah.

13 So since 2019, the observatory has operated
14 largely through research funding, some of which has been
15 government, but the bulk of which has actually been from
16 foundation money. But at the current time, the bulk of the
17 funding for like the core operations of the observatory come
18 from this research network grant which supports sort of the
19 centralized functions, data collection, stewardship,
20 analytical capacity, etcetera.

21 **MR. BENJAMIN HERRERA:** Okay. So those are
22 the five pillars of the network.

23 **PROF. AENGUS BRIDGMAN:** Yeah.

24 **MR. BENJAMIN HERRERA:** Okay. So referring
25 back to this document as well, it's my understanding that the
26 funding was provided for a period of three years and that
27 it's scheduled to lapse in March 2025. Is that accurate?

28 **PROF. AENGUS BRIDGMAN:** Yes.

1 **MR. BENJAMIN HERRERA:** So I was wondering if,
2 in light of this, could you tell us a bit about the
3 challenges that this lack of long-term funding creates for
4 the network and the MEO, if any?

5 **PROF. AENGUS BRIDGMAN:** We only have 30
6 minutes. No.

7 This is difficult work and it's work that's
8 at the leading edge globally of sort of information ecosystem
9 monitoring. We're in touch with other observatories and
10 other labs around the world and we see their work, we go to
11 the same conferences and we talk, and we're really at the
12 edge.

13 And in order to do that, we need to recruit
14 talent and we have a team of data analysts and data
15 engineers. And I highlight those two in particular because
16 they have computational skills that are transferrable to
17 other domains, and in particular industry.

18 We're not salary competitive with industry,
19 and we never will be, but there's a strong public interest
20 component to our work which allows us to attract
21 exceptionally talented members of the team and we have been
22 able to build an exceptionally talented pool of staff with a
23 wide range of expertises.

24 All of them are looking at a March 31st
25 funding cliff and saying, okay, you know, I have bills to
26 pay, I have children. I need to have some stability.

27 And so for sure that's a challenge currently.

28 This is an enormous challenge sort of in the

1 research world to operate on project-based funding. And a
2 lot of research labs do operate on project-to-project based
3 funding with some anchoring funding from potentially
4 university or a large grantee -- grantor.

5 But to do this sort of -- this type of work,
6 which is not exactly in sort of the norm for academic
7 institutions requires structural stable funding. It's
8 something that we have added to every single one of our
9 reports.

10 Yes, there's a self-interested component to
11 that, but it is actually what is needed to be able to do the
12 type of monitoring and month-over-month kind of work that is
13 required.

14 We didn't get to the situation reports this
15 morning, but just sort of flagging that, the value of the
16 situation reports, which is a monthly report we put out about
17 the state of the Canadian information ecosystem that relies
18 on survey and digital trace data and gives month-to-month
19 comparability is only possible if something is structurally -
20 - structurally exists. And if you aren't up one month, you
21 can't get it back. That's gone. That visibility is gone.

22 So you have visibility until March 31st, and
23 if there's a delay in funding or if it doesn't happen, then
24 that's it. There's no continuing that. You have a snapshot
25 of an information ecosystem and you can never recover that
26 snapshot. It's just gone.

27 And so, yeah, this is a challenge.

28 **MR. BENJAMIN HERRERA:** And thank you for the

1 answer. I think you made some very interesting points.

2 So on the side of the employees providing
3 long-term contracts as an issue, I was going to ask you about
4 the operational challenges. And you hinted at that with the
5 monthly situation reports.

6 Looking even further, if we're thinking about
7 the fact that the Canadian election is scheduled to take
8 place, at the latest, in October 2025, your funding is
9 supposed to run out in March 2025, are you able to plan
10 projects that concern the Canadian elections in this -- with
11 the funding circumstances that you're under?

12 **PROF. AENGUS BRIDGMAN:** So yeah. I mean,
13 yeah, you can ---

14 **PROF. TAYLOR OWEN:** I think the answer, we
15 can theoretically imagine what we would do and we can plan to
16 a certain degree around it, but we cannot resource it or
17 continue operation past March 31st.

18 **PROF. AENGUS BRIDGMAN:** Yeah.

19 **PROF. TAYLOR OWEN:** In the current
20 environment.

21 **PROF. AENGUS BRIDGMAN:** In the current form.

22 **PROF. TAYLOR OWEN:** And there's a bigger
23 challenge than just that. It's more that scaling up this
24 capacity is just a difficult thing.

25 It's a new field. We have to recruit people
26 who are highly competitive in the market. We have to train
27 them. We have to work together and build teams, and the
28 analytic value accrues over time of that asset and that team.

1 And the scaling up and down is something we flagged in 2021,
2 which is a real challenge.

3 And so, yeah, we've said from the beginning
4 that we think countries need some sort of long-term or semi-
5 permanent institutional capacity to do this kind of work.
6 Whether that's us or somebody else is immaterial. That's
7 what countries need.

8 In some countries, in the U.S., there's
9 enough foundation philanthropic money to fill that gap. In
10 Canada, we do not have the equivalent and our academic
11 research funding systems don't fund this kind of work. They
12 do different project-based academic work, which is not what
13 this is.

14 So there's just a mismatch in Canada.

15 In Europe, they're doing it through European
16 Commission funding and the digital media -- the European
17 Digital Media Observatory have core structural funding there.
18 Something like that is probably the model for Canada, but
19 we're not there yet.

20 **MR. BENJAMIN HERRERA:** Okay. I want to turn
21 to something that you mentioned in your interview summary,
22 which is the fact that the MEO -- tell me if I'm wrong or
23 not, the Network also received funding from other sources
24 than the DCI, the DCCP within the government.

25 So does that create any kind of challenges in
26 terms of receiving multiple funding streams from the
27 government?

28 **PROF. AENGUS BRIDGMAN:** Multiple funding

1 streams from the government or multiple -- so the Observatory
2 has received funding from Heritage and from other government
3 departments at different times for some of the work, but I
4 think what you're referring to is foundation money there?
5 Or, like, other project money?

6 **MR. BENJAMIN HERRERA:** No.

7 **PROF. AENGUS BRIDGMAN:** No?

8 **MR. BENJAMIN HERRERA:** No, I was referring to
9 something that you alluded to in the interview summary
10 regarding funding provided by GAC and by Public Safety.

11 **PROF. AENGUS BRIDGMAN:** Oh.

12 **PROF. TAYLOR OWEN:** They're sequential.
13 They're not -- they didn't overlap ---

14 **MR. BENJAMIN HERRERA:** Okay.

15 **PROF. TAYLOR OWEN:** --- with the Network
16 funding. They were prior to. So the 2021 election had some
17 funding from Global Affairs in order to do that report.

18 **MR. BENJAMIN HERRERA:** Okay.

19 **PROF. AENGUS BRIDGMAN:** But I think to speak
20 to this point, there is a range of funding envelopes across
21 Public Safety, across Heritage, ---

22 **PROF. TAYLOR OWEN:** Yeah.

23 **PROF. AENGUS BRIDGMAN:** --- PCO, and Public
24 Safety. There's lots of different pots. And then, of
25 course, the Tri-Council. There's a variety of funding
26 sources. And often a lot of those funding sources are
27 actually only met by a certain number of researchers in
28 Canada who can do this work. So what ends up happening --

1 and this -- you know, there's a limited number of researchers
2 doing this work, and they are writing applications to
3 multiple funding sources, all to do exactly the same type of
4 work and project, but having to tailor their approach and
5 their deliverables to each of these different funding
6 sources. And that's been a challenge, and it's a challenge
7 that I've spoken to at length with Research Network members,
8 as well as sort of the larger, like, community of practice in
9 Canada, is that this patchwork of funding speaks to a
10 Government of Canada response to this issue that is no
11 centrally coordinated and the funding of which is not
12 centrally coordinated and discussed and sort of planned in
13 such a way.

14 And so you -- I'll just -- I'll say from an
15 academic perspective, operating in a university, a single
16 grant -- to apply for a single grant with unique requirements
17 is an enormous investment of time that takes away from the
18 research, that is a one for one time loss, and it's something
19 that all of us have struggled with, and we continue to
20 struggle with, is fundraising takes time away from doing the
21 research. And in this case, fundraising for multiple
22 government pots of money that are all intended to do the same
23 thing, but each have different reporting requirements and
24 application requirements, is in my view anyways, I won't
25 speak for everyone, is non-sensical.

26 **PROF. PETER LOEWEN:** If I could just add one
27 more thing ---

28 **MR. BENJAMIN HERRERA:** Of course.

1 **PROF. PETER LOEWEN:** --- at the risk of us
2 sounding deeply ungrateful? Is that as you may know, the
3 funding works on a fiscal year that I think ends at the end
4 of March. Often it's the case that these -- and this is not
5 the fault of anyone individually, but often these funds are a
6 little slow in coming. There's a need to report very quickly
7 on it before renewal and it takes up a lot of time otherwise
8 spent on things when you're trying to wait for funds to come
9 to get released.

10 Universities aren't models of bureaucratic
11 efficiency in most cases. So there are challenges, and when
12 the funding is renewed year over year, for example, the
13 layering on of reporting requirements, which are all well and
14 good, and then all sorts of procurement requirements, mean
15 that often, you know, cash flow is lumpy and you're trying to
16 really spend money quickly to get things within the fiscal
17 year, for example.

18 So those things just add to the complication.
19 If we were a large bureaucracy ourselves, it might be easier,
20 ---

21 **PROF. AENGUS BRIDGMAN:** Yeah.

22 **PROF. PETER LOEWEN:** --- but we're
23 effectively academics trying to run a research lab, which
24 makes the time spent on coordinating the flow of money to be
25 a dead weight lost.

26 **MR. BENJAMIN HERRERA:** Okay.

27 **PROF. PETER LOEWEN:** This might be beyond the
28 bounds of this conversation, or even our input here, but

1 speaking for myself, I learned a tremendous amount about the
2 government's response to foreign interference by reading some
3 of the briefing material for this session.

4 It is incredibly difficult from outside of
5 government to know who is doing what, even when you're
6 working in this space. And that fragmentation translates to
7 the funding that's available across different departments.
8 So it is very difficult to know which department has which
9 funding allocated to this kind of work and it's very often
10 topically delineated. So Public Safety will be interested in
11 a very specific type of thing. Global Affairs will be
12 looking at a very specific kind of thing. And it's very
13 rarely, for the kind of structural ecosystem-wide work we're
14 talking about here. So we're kind of trying to fit this
15 capacity and model and need inside a very fragmented funding
16 system that might reflect the fragmentation of the broader
17 approach from government to this problem.

18 **MR. BENJAMIN HERRERA:** So in light of all
19 your comments on the lack of long-term funding for the
20 Network, if I were to ask you what kind of funding commitment
21 would you need, would you desire, to, you know, ensure the
22 operational stability of the Network, ensure the employee
23 stability of the Network?

24 **PROF. TAYLOR OWEN:** I mean, it's a bit of a
25 how long is a piece of string question. I don't say that
26 facetiously. I mean, I think the current funding model
27 allows us to keep doing what we're currently doing. There
28 are a dozen other things we could be doing if this was

1 scaled, and if mandated data transparency is implemented at
2 the federal level in Canada through the *Online Harms Act*,
3 then the capacity just to absorb and manage that is going to
4 be significantly higher than what we're now capable of doing.

5 So it really depends on what kind of system
6 we want to -- either institution or capacity we want to
7 foster and develop in Canada.

8 **PROF. AENGUS BRIDGMAN:** Could I just add,
9 super quickly to this, not talking amount, multi-year funding
10 with renewal not at the last minute. Like, this is -- this
11 is the key.

12 So when I'm looking at staff retention and I
13 don't know if -- like, I'm having to tell people, "I hope to
14 find out. I hope to find out. I hope to find out." And to
15 have certainty about -- so, like, a multi-year agreement, but
16 then we know it's going to be expiring in March of next year.
17 To have that conversation of whether or not renewal will
18 happen in the year prior, not the year of.

19 So we are sort of saying at the last minute,
20 "This may or may not work." Well, actually, that decision
21 has already been made, and so choices can be made
22 subsequently to do additional fundraising to try to find
23 other sources, to scale down operations, to think about
24 stretching existing resources. That -- all of that
25 information would be very helpful. And so not just multi-
26 year, but well in advance, knowing. The predictability would
27 be enormously helpful.

28 **MR. BENJAMIN HERRERA:** Thank you. Moving on

1 now to the more substantive interactions that the Network --
2 the MEO has with the Government of Canada and its agencies,
3 what entity within the government is the main point of
4 contact for yourselves?

5 **PROF. AENGUS BRIDGMAN:** So in terms of
6 funding, it's the Heritage, the granting operation at DCCP.

7 **MR. BENJAMIN HERRERA:** So leaving aside the
8 funding.

9 **PROF. AENGUS BRIDGMAN:** But the -- sort of
10 the main sort of project contact is out of PDU or the DCI and
11 the PCO. So that's the digital -- or not DCI. Digital ---

12 **PROF. TAYLOR OWEN:** DI. Democratic
13 Institutions.

14 **PROF. AENGUS BRIDGMAN:** DI, Democratic
15 Institutions, and the Protecting Democracy Unit there.

16 **MR. BENJAMIN HERRERA:** Okay. So within the
17 Privy Council Office, the Democratic Institutions
18 Secretariat, and within that department, the Protecting
19 Democracy Unit is your main point of contact?

20 **PROF. AENGUS BRIDGMAN:** Yes, that's correct.

21 **MR. BENJAMIN HERRERA:** Thank you. And so in
22 your interview summary, you mention that you have monthly
23 standing meetings with the PDU. Is that still the case? And
24 if it is, could you provide just a bit of an insight into
25 what the purpose of these meetings are -- is?

26 **PROF. AENGUS BRIDGMAN:** Yeah, so we have a
27 monthly standing meeting. It doesn't always occur if we've
28 had a conversation earlier in the month related to, like, a

1 shared -- you know, related to what we would have discussed
2 around some other event or some other conversation that we've
3 had. But essentially, we have these monthly meetings where
4 we share overall progress of the Research Network. So what
5 are the projects being implemented, where status is on
6 various data collection or project efforts. It does vary
7 kind of month to month. Occasionally it's just sort of a
8 presentation of the work with a few questions. But in
9 general, we sort of have this opportunity to make sure that
10 there is that possibility of connection once a month.

11 **MR. BENJAMIN HERRERA:** Okay. And do you
12 share material briefs, situation reports, with PDU officials
13 at these meetings?

14 **PROF. AENGUS BRIDGMAN:** So the situation
15 reports, it's a little bit different in that those are sent
16 and then we have twice done sort of briefings on the
17 situation report, on the findings and things, and that's been
18 for -- the invite list for that has been wider than just PDU.
19 There's a working group within government that is welcome to
20 attend. And we sort of give a presentation on what we
21 observed that month and what the main findings are. So we've
22 done that twice.

23 In general, PDU is an important stakeholder
24 in the work of the Research Network, and whenever possible,
25 when it touches directly on sort of their portfolio within
26 government, we try to provide them with advanced notice of,
27 like, an incident notification that will be coming out, and
28 that advance notice is done sort of on a best effort as we

1 can do basis.

2 The general principle is that what we produce
3 is done publicly but we try to give notice not just to PDU,
4 but to other stakeholders as well, a little bit in advance to
5 let folks know it's coming. And actually, sometimes extends
6 to, for example, like embargoed research reports to
7 journalists or other things.

8 So typically like the day before something
9 goes out, there's some emails being sent out with sort of the
10 content of what's coming out.

11 **MR. BENJAMIN HERRERA:** I see. And is --
12 those meetings, are they an occasion for the government to
13 provide you information as well? Is there an exchange of
14 information on their end could be, you know, useful
15 information for your research or a focus that you might want
16 to implement?

17 **PROF. AENGUS BRIDGMAN:** Yes. Yeah, it does
18 occur.

19 I'm trying to think of sort of a specific
20 example, but yes, like those meetings are useful for
21 information as well. Often they're more like logistic type
22 conversations, so there might be an event happening, you
23 know, who should be invited.

24 So like PDU in particular serves, to an
25 extent, a coordinating role on this file within government,
26 and so that means that they are very well connected within
27 sort of the Canadian government to individuals who are
28 interested in our work, and so there's that sort of logistic

1 part of the conversation as well.

2 And so in that sense, yeah, we definitely do
3 get information from them.

4 **MR. BENJAMIN HERRERA:** Okay. Do you know, to
5 your knowledge, are there other consumers within the
6 government of MEO or network materials that you produce?
7 Aside from PDU.

8 **PROF. AENGUS BRIDGMAN:** Yeah. Yeah,
9 absolutely.

10 So for sure Heritage, many different folks in
11 Public Safety.

12 **PROF. TAYLOR OWEN:** RRM and Global Affairs.

13 **PROF. AENGUS BRIDGMAN:** Global Affairs and
14 RRM.

15 **PROF. TAYLOR OWEN:** SITE.

16 **PROF. AENGUS BRIDGMAN:** Yeah, SITE that's
17 there as well.

18 Not part of government as you mean it, but
19 like Elections Canada as well, you know, has consumed the
20 reports and things, so yeah. There's a wide variety of kind
21 of consumers within government.

22 **MR. BENJAMIN HERRERA:** So it's distributed
23 across various departments.

24 You mentioned RRM. Do you have a specific
25 working relationship with RRM?

26 And I'm asking the question because, you
27 know, RRM has monitoring and analysis capabilities. I just
28 want to know if, you know, you have punctual collaborations

1 or long-term -- longstanding collaboration with RRM in that
2 regard.

3 **PROF. AENGUS BRIDGMAN:** Not at this time we
4 don't have a longstanding kind of continuous like touchpoint
5 with them.

6 We occasionally are in conversation over kind
7 of shared points of interest or study, but it isn't a
8 habitual thing.

9 **MR. BENJAMIN HERRERA:** Okay. And if I could
10 ask you, how do you view the functions -- how do you think --
11 the monitoring and analysis functions that you perform
12 compared to those of the RRM, are they complementary, are
13 they distinct, are they independent? What's the
14 relationship?

15 **PROF. TAYLOR OWEN:** We ---

16 **PROF. PETER LOEWEN:** We do all three of those
17 things you've just described.

18 **PROF. TAYLOR OWEN:** That's why I'm struggling
19 a little bit.

20 But also, we don't know and we don't know
21 partly by design probably on both sides in that we aren't a
22 government project. We're not embedded in the government.

23 Government has multiple capacities to engage
24 in this kind of work that we rightly don't have visibility
25 into, nor should we. And we do -- we act independently from
26 government.

27 So I think some of those -- some of that lack
28 of visibility is by design and it's probably the right

1 structure.

2 That being said, we want our work to be seen
3 and helpful and consumed by anyone in government who might
4 find it useful, so when we are asked to brief, we always
5 relish that opportunity because the core purpose of this is
6 to inform the public and policy about the information
7 ecosystem.

8 So it's a balance. And to be honest, we're
9 trying to -- we're navigating this as well and as well, I
10 think, government is, too.

11 But RRM is a case where we broadly know what
12 they do, but we hadn't seen, for example, many of their
13 briefings until they were shared through this process. And
14 maybe that's by design.

15 **MR. BENJAMIN HERRERA:** Thank you.

16 Court Operator, if I could ask you to pull
17 document CAN35445.

18 **--- EXHIBIT No./PIÈCE No. CAN035445:**

19 Proposal for an Information Incident
20 Research Approach

21 **MR. BENJAMIN HERRERA:** And while this is
22 being pulled, I believe this document refers to a meeting
23 that you had in February of 2024 with the people from the
24 PDU, so the Protecting Democracy Unit at the PCO. So is that
25 correct?

26 If we can just scroll down a bit just so we
27 can see the title.

28 **PROF. TAYLOR OWEN:** It is.

1 **MR. BENJAMIN HERRERA:** Thank you very much.

2 **PROF. TAYLOR OWEN:** That is correct.

3 **MR. BENJAMIN HERRERA:** So that's correct?

4 **PROF. TAYLOR OWEN:** Yeah.

5 **MR. BENJAMIN HERRERA:** And for the record,
6 it's a presentation entitled "Proposal for An Information
7 Incident Research Approach".

8 If we could go down to page 2. Did you --
9 did all of you three attend this meeting with the PDU?

10 **PROF. TAYLOR OWEN:** Yes.

11 **MR. BENJAMIN HERRERA:** So we're looking at
12 the agenda, and we don't have the time, obviously, to go
13 through all the presentation, but I just want to ask you a
14 question about the last sentence there, which states:

15 "Goal: Alignment between PCO needs
16 and network activities."

17 Could you tell us a bit more about what the
18 desired alignment was? What was considered?

19 **PROF. TAYLOR OWEN:** I mean, I can ask Aengus
20 to speak to this, too, but it's broadly in the spirit of what
21 I was just describing, which is we want this work to be
22 valuable to the various and multiple government institutions
23 and bodies that are working in this space. And in many ways,
24 PDU is our access to a window into understanding that complex
25 ecosystem.

26 And so we had -- in our initial proposal for
27 the network, one of our objectives was to develop this
28 incident response protocol. But as we've been describing,

1 it's a new thing. We have been -- we evolved it over two
2 years. It hasn't been done before, and so this was an
3 opportunity to describe what we were imagining by this
4 protocol and see if they had any feedback on it from the
5 perspective of government.

6 **MR. BENJAMIN HERRERA:** Do you want to add
7 something there, Professor Loewen?

8 **PROF. PETER LOEWEN:** Yeah. I will say that I
9 think that part of -- at this stage in the process, right, we
10 were standing up sort of new phases of the project. There
11 was a scale-up that was occurring and I think we were trying
12 to feel out, candidly, from PCO and from people around there
13 what they were worried about, what types of information would
14 be useful to them.

15 So it's -- so it really is, here, asking them
16 sort of what can we produce in a report that would be useful
17 to you. What can we do to characterize the media ecosystem
18 that would be useful to you?

19 And you know, that's not an easy question to
20 answer for anybody in some cases, but I think that at this
21 meeting in particular, as I recall it, it was really about us
22 trying to, I think, demonstrate our usefulness to PCO and
23 also establish how we could become more useful to them in
24 this work.

25 **COMMISSIONER HOGUE:** What's the date of the
26 meeting?

27 **MR. BENJAMIN HERRERA:** February 9th, 2024.

28 **COMMISSIONER HOGUE:** Twenty twenty-four

1 (2024). Okay.

2 **MR. BENJAMIN HERRERA:** Or 19th.

3 **COMMISSIONER HOGUE:** I see the February 9,
4 but it's 2024.

5 **MR. BENJAMIN HERRERA:** Yes.

6 **COMMISSIONER HOGUE:** Thank you.

7 **PROF. AENGUS BRIDGMAN:** And just -- I think
8 just to make the point explicit, when we say PCO needs here,
9 what we're talking about is, yeah, the PDU coordination
10 function across government, what are the needs in terms of an
11 incident response, what are the gaps that they see.

12 And yeah, just like this developing what is
13 an incident response protocol benefited enormously from us
14 having conversations with researchers across the country,
15 with many people internationally, with other people working
16 in the space, with emergency management folks, and this was
17 sort of part of a broad consultation and development process
18 of trying to sort of say what is -- what does information
19 incident management process even look like.

20 Like this is a well-documented territory for
21 physical disasters like floods, but in terms of information
22 ecosystem incidents, that's a totally different ball game.

23 And so PCO and what PDU represents, which is
24 this whole of government kind of function here, it is and
25 will always be a key stakeholder in sort of that process. So
26 I just want to re-emphasize that.

27 **MR. BENJAMIN HERRERA:** Thank you.

28 We can take the document down.

1 I don't have time to take you to another
2 document, but I want to mention, it's document CAN33655. And
3 for the record, this is an annotated agenda that -- actually,
4 well, maybe we can pull it up, Court Operator.

5 So CAN33655.

6 **--- EXHIBIT No./PIÈCE No. CAN033655:**

7 Critical Election Incident Public
8 Protocol Panel Retreat

9 **MR. BENJAMIN HERRERA:** So this details a
10 meeting that you had with the Critical Election Incident
11 Public Protocol, so CEIPP, and the panel of five. So you had
12 a retreat meeting with the panel of five on March 25, 2024.
13 Is that correct?

14 **PROF. TAYLOR OWEN:** Yes.

15 **MR. BENJAMIN HERRERA:** So we see ---

16 **PROF. PETER LOEWEN:** We were invited to their
17 retreat.

18 **MR. BENJAMIN HERRERA:** Of course. Of course.
19 I assume you didn't crash by accident.

20 **PROF. PETER LOEWEN:** Just to be clear, when
21 they held the retreat, they held it within the PCO, which is
22 not -- in the middle of March, so.

23 **MR. BENJAMIN HERRERA:** So the reference to
24 Mexico at the bottom of the document is inaccurate.

25 **PROF. PETER LOEWEN:** Yeah.

26 **PROF. AENGUS BRIDGMAN:** Correct.

27 **MR. BENJAMIN HERRERA:** So if we go down, your
28 names are listed on the list of invitees. But if we can go

1 to page 5, page 5 is where the discussion with the network is
2 detailed.

3 And if we can scroll down just a bit, there's
4 three questions that were, you know, identified as potential
5 questions for discussions, and I would love to go through all
6 three questions, because they're very interesting, but we
7 only have time for I think a limited sample. So I'll focus
8 on the third one, which is:

9 "how do you see the Network and the
10 Panel interacting during the election
11 period, particularly given the
12 Network's independence?"

13 And so my question is a simple one. What is
14 your answer to this question?

15 **PROF. PETER LOEWEN:** In my recollection, we
16 didn't arrive at a clear answer to that.

17 **MR. BENJAMIN HERRERA:** That's perfect. So
18 novel material today.

19 **PROF. PETER LOEWEN:** Pardon me?

20 **MR. BENJAMIN HERRERA:** You said you didn't
21 arrive to a conclusion?

22 **PROF. PETER LOEWEN:** No.

23 **MR. BENJAMIN HERRERA:** Okay. Okay. So --
24 and do you have any thoughts that you want to share as to --
25 on the topic?

26 **PROF. TAYLOR OWEN:** Their role and ours is
27 just fundamentally different and they have access, rightly,
28 to information that we don't and shouldn't. And what I

1 believe we can offer them, as well as any other government
2 body is a greater understanding of the nature of the
3 ecosystem going into an election. And that requires studying
4 it over time, but that's an important baseline, because if
5 one's mandate is to look at shocks within that ecosystem,
6 they need to know what -- anybody needs to know what the
7 baseline is. What's normal in that ecosystem? What kind of
8 behaviour is influential? What isn't? What matters? What
9 doesn't? And we can only know that by having this kind of
10 rich ongoing analysis.

11 They -- like I said, if this -- the mandate
12 of that body is to decide whether something's meaningful, not
13 us, ultimately.

14 **MR. BENJAMIN HERRERA:** Thank you. So we can
15 take this document down. And I want to wrap up. So
16 obviously we've seen that there's a willingness on your end
17 to provide information to the government, to engage with
18 them. I want to ask you ---

19 **PROF. TAYLOR OWEN:** Information that we are
20 also making public.

21 **MR. BENJAMIN HERRERA:** Of course. Of course.

22 **PROF. TAYLOR OWEN:** Reinforce. I mean,
23 that's key here.

24 **MR. BENJAMIN HERRERA:** I should have
25 specified. Obviously information that you released to the
26 public in respect of your independence from the government.

27 **PROF. TAYLOR OWEN:** Yes.

28 **MR. BENJAMIN HERRERA:** And so I want to ask

1 your thoughts on, you know, potential additional information
2 disclosure from the government to yourselves. And that could
3 be as to narratives that are spreading on -- in the media
4 ecosystem, eventually extending to, you know, classified
5 information. This is all theoretical. But what would be --
6 do you think that that could be helpful for the Network and
7 for the MEO?

8 **PROF. PETER LOEWEN:** I think it could, in
9 theory, be helpful to the Network and to government.

10 To be sure, I think the Network, MEO, prizes
11 -- we prize our independence very, very much, which is a
12 delicate balance to strike when we're reliant on federal
13 government funding. But I think we also take serious the
14 obligation to matter for Canadian democracy and to matter in
15 trying to build up and maintain the resilience of the
16 Canadian democratic system.

17 So, you know, you can certainly imagine
18 scenarios in which the government could say, "We're really
19 concerned about activity coming from this country generally."
20 Right? "Could you look at it?" Or, you know, "What would
21 you say about that?" Or, "We're really concerned about
22 something we're seeing online." We might come back and say,
23 "There's no reason for you to be concerned about it for the
24 following reasons." Right?

25 So I think that getting a sense of what is
26 needed within Ottawa has always been something that we've
27 been animated by. And, you know, if you have a better sense
28 of what people need, you can do work that's more useful;

1 right? But that can -- you know, if that came with very
2 strong directives, obviously it comes at the cost of
3 independence, and I imagine that wouldn't be something that
4 we would -- it'd be something that'd be chaffed at a little
5 bit maybe.

6 **PROF. AENGUS BRIDGMAN:** Can I ---

7 **MR. BENJAMIN HERRERA:** Yeah, please.

8 **PROF. AENGUS BRIDGMAN:** So I talked earlier
9 about a wide funnel for incident response. We should be
10 really clear about what we're talking about here. It's
11 something that is potentially damaging to Canadian democracy
12 that's circulating in the information ecosystem. And if the
13 government is the source of that, great. Add it to the list
14 of potential sources, which are journalists, which are
15 citizens, which are influencers, which are any researcher in
16 Canada. so there is a wide funnel to bring incidents and
17 potential areas of investigation to the attention of the
18 Research Network, at which point a determination is made
19 based on the criteria we talked about earlier, about whether
20 or not that should be investigated or not. And that decision
21 is independent.

22 And we actually want that funnel to be as
23 large as possible. That funnel should be as large as
24 possible, because what we're trying to say is the more people
25 that are watching for incidents, you know, we have capacity
26 to do that, but we're a team, just one team amongst many
27 working in this space. We want that funnel to be as large as
28 possible and we want suggestions from everyone for, "Hey,

1 this is something that is concerning to us." And we want
2 every day Canadians to be able to say, "Hey, I saw this
3 online. Like, what's up with this?" We want that
4 information stream, because that actually just empowers the
5 Research Network and ensures that any incident is identified
6 as fast as possible, a response is weighed, and a response is
7 undertaken when it's in the public interest.

8 And so there's -- this is limited in that
9 what we're talking about is sort of the flagging of potential
10 incidents here and not more than that. And if your question
11 is getting at more than that, and is there something
12 directive, then that -- yeah, that's something that the
13 independence -- that we would -- that's not -- that's not a
14 path we want to go down.

15 **MR. BENJAMIN HERRERA:** Yeah.

16 **PROF. AENGUS BRIDGMAN:** But if it's that
17 flagging of the incident, the more the merrier there.

18 **MR. BENJAMIN HERRERA:** Yeah, and it's a good
19 -- I think you make a good point. My question was not so
20 much about the directive, but rather the information -- a
21 wider array of information being provided, and as you, I
22 think one of you mentioned earlier, you have a focus into the
23 public material. I referred to, you know, classified
24 information, that's obviously something you don't have access
25 to. And I heard your comments about independence. I think
26 they're valid points, but would there be a way to mitigate
27 these concerns, maybe by having, you know, a public facing
28 report that is not directed to the MEO, but that discloses

1 information in the wider ecosystem and that allows you to
2 focus on an incident or a developing incident that otherwise
3 you would not have picked up as quickly?

4 **PROF. TAYLOR OWEN:** That's a broader point I
5 wanted to raise, which is one of the benefits of this
6 Commission is we've learned a lot about this problem. We've
7 learned a lot more about what government knows about this
8 problem. And -- at least I certainly have, from reading
9 through these documents. And I think there's a broader
10 point, which I think we'd all be better served if the
11 government communicated what they know about this problem
12 more to the public.

13 Part of the challenge is people don't know
14 what's happening, and so they are prone to either exaggerate
15 a single incident or underplay another. But the more we come
16 to understand, collectively, this problem, I think the better
17 served we are. And so I think the government should be
18 sharing more on this, frankly. Not just with us, but with
19 the public so that we can all dive into the aspects of this
20 that really are the problem; right? That really are the
21 things that we should be paying attention to.

22 **PROF. AENGUS BRIDGMAN:** Incidentally, this is
23 a point that's made in this disinformation guidebook that
24 exists now within government, ---

25 **PROF. TAYLOR OWEN:** Yes.

26 **PROF. AENGUS BRIDGMAN:** --- and I don't know
27 if -- anyways, it was provided in the documents and that is a
28 point it makes exactly, right, which is that actually this is

1 an area where better transparency is in the public interest.
2 To a point, of course, ---

3 **MR. BENJAMIN HERRERA:** Yeah.

4 **PROF. AENGUS BRIDGMAN:** --- but that sort of
5 transparency that doesn't go into the space of violating sort
6 of -- or compromising national security interests really
7 should be the goal, and is ultimately what we're engaged in
8 from sort of -- from our unique datasets and our unique
9 visibility.

10 **PROF. TAYLOR OWEN:** Yeah.

11 **COMMISSIONER HOGUE:** Mr. Herrera, ---

12 **MR. BENJAMIN HERRERA:** Yes.

13 **COMMISSIONER HOGUE:** --- I'll ask you to
14 conclude because we'll have to move to the cross-
15 examinations.

16 **MR. BENJAMIN HERRERA:** Of course.

17 And so I think we could talk for hours or
18 more with you.

19 I was going to offer, Commissioner, the
20 witnesses to provide any final thoughts on points that we
21 haven't discussed today so far that relate to the
22 Commission's mandates, if you allow?

23 **COMMISSIONER HOGUE:** I do, but I don't know
24 if you have anything to add? You'll be -- other counsels
25 will ask you questions. So ---

26 **PROF. TAYLOR OWEN:** Yeah, just thank you for
27 the opportunity.

28 **COMMISSIONER HOGUE:** --- maybe at the end you

1 will have something to add.

2 PROF. TAYLOR OWEN: Yeah.

3 PROF. PETER LOEWEN: Appreciate the chance to
4 be here.

5 MR. TAYLOR OWEN: Yeah. Thank you.

6 MR. BENJAMIN HERRERA: Thank you very much,
7 gentlemen.

8 Thank you, Commissioner.

9 COMMISSIONER HOGUE: Thank you.

10 So the first one is counsel for Michael
11 Chong.

12 --- CROSS-EXAMINATION BY/CONTRE-INTERROGATOIRE PAR

13 MR. FRASER HARLAND:

14 MR. FRASER HARLAND: Good afternoon,
15 Commissioner.

16 Good afternoon, professors. My name is
17 Fraser Harland. I'm counsel for Michael Chong. And thank
18 you for your very interesting testimony so far. I think it's
19 -- many would agree that taking a class from any one of you
20 would be very interesting and it's been an interesting day so
21 far.

22 I'm just going to ask you to expand or
23 elaborate on a few points in both your witness statement, and
24 then some of your testimony that I've heard.

25 And so I'm going to ask the Court Operator to
26 call up WIT89.EN, which is your witness statement. If we
27 could go to paragraph 74, please?

28 And focusing in on the last sentence in this

1 paragraph, what we have here the witness statement, I think
2 it's from you, Professor Owen, but discussing how identifying
3 or attributing misinformation or disinformation to a foreign
4 state actor is, in the words of the witness statement,
5 "extremely difficult". And I was wondering if you could just
6 elaborate a little bit on why that is the case and why it is
7 extremely difficult to attribute in that way?

8 **PROF. TAYLOR OWEN:** So there's two parts to
9 that; one is attributing the location of an actor, and the
10 other is its intent and potential direction by a state. And
11 both of those are difficult to identify.

12 The nature of social media communication and
13 about how most platforms allow for accounts to be established
14 is that the location is easily masked. So a small percentage
15 of accounts on most platforms are linked to a specific
16 location, and there are added technologies you can use to
17 mask that location, in that case. So just difficult to know
18 where content's originating from.

19 Now, some things can be assumed because some
20 outlets are known. Either people or location -- or media
21 outlets or government actors are known and so we can assume
22 something there. But the second piece is how do we decipher
23 intent, and that is clearly beyond our capacity from our
24 side.

25 **PROF. AENGUS BRIDGMAN:** Could I, just really
26 quickly?

27 **MR. FRASER HARLAND:** Sure.

28 **PROF. AENGUS BRIDGMAN:** The parentheses at

1 the end of the sentence is using publicly available data that
2 we use to inform our work, right? I mean, there are other
3 ways to get at this, and I think sort of the Tenet Media, the
4 indictment from the United States is a really good example
5 where they have the literal text messages between Russia and
6 -- right? Like, that's a very different scenario. We don't
7 have text message data, right? We're looking at public
8 social media posts. And that's the context in which this is
9 very difficult, and in many cases, impossible.

10 **MR. FRASER HARLAND:** That's all very helpful.
11 And I understand it would change your mandate significantly,
12 but if you thought that you needed to have a high level of
13 certainty to attribute to a foreign state actor in order to
14 make a public statement, you wouldn't have a lot to say; is
15 that fair?

16 **PROF. PETER LOEWEN:** That would be a serious
17 constraint.

18 **MR. FRASER HARLAND:** Yeah.

19 **PROF. PETER LOEWEN:** If we had to have
20 certainty that something is coming from a foreign source to
21 report on it or do an incident around it, then it would be --
22 it would be very, very hard for us to do the work.

23 **MR. FRASER HARLAND:** And we heard during
24 Stage 1 some uncertainty from the Critical Election Incident
25 Public Protocol on whether foreign attribution is required,
26 and I take your evidence on the difference between your work
27 and what their work does, but -- so I'm not asking you to
28 comment on the Cabinet directive or their mandate in that

1 way, but is it fair to say that if a significant degree of
2 state attribution is required before making disinformation
3 known to Canadians, many incidents are just not going to meet
4 that requirement?

5 **PROF. TAYLOR OWEN:** I think that's -- without
6 access to intelligence, that's impossible for us to know. We
7 don't know what government has access to.

8 I do think increasing the public
9 understanding of disinformation as a baseline again going
10 into elections is an important variable there. So that
11 people don't demand flagging of content that isn't ultimately
12 a deviation from that baseline. But on the first part, I
13 just don't think that we can know that.

14 **PROF. PETER LOEWEN:** Sir, I think your
15 question is slightly even more general than that, right,
16 which is that if any process requires a certain attribution
17 of a piece of information to a foreign actor before one can
18 act, does that make it difficult? And the answer, candidly,
19 is yes.

20 **PROF. AENGUS BRIDGMAN:** Yeah, yeah,
21 absolutely.

22 **PROF. PETER LOEWEN:** It makes it very hard.

23 **MR. FRASER HARLAND:** Okay, that's very
24 helpful, thank you.

25 I have some questions now about MEO's
26 resource allocation, and particularly for media monitoring.

27 So I understand from your discussion with Mr.
28 Krongold that there's -- and correct me if I'm wrong, but I

1 took it that there's three broad categories of research
2 undertaken; there's digital trace collection, survey
3 research, and then media monitoring. Do I have that right?

4 **PROF. TAYLOR OWEN:** Yes.

5 **MR. FRASER HARLAND:** Okay. And for digital
6 trace collection, you collect on six platforms, and I don't
7 need to list them here but one that's not on that list is
8 WeChat; correct?

9 **PROF. TAYLOR OWEN:** Yes, yes.

10 **MR. FRASER HARLAND:** And I'm wondering if you
11 can just explain why that is. Is it just that it's one too
12 many platforms or is there something specific about WeChat
13 that would make digital trace collection either impossible or
14 not something that makes sense for MEO to be undertaking?

15 **PROF. AENGUS BRIDGMAN:** So we did a
16 preliminary exploration of a variety of social media
17 platforms to sort of gauge, like, the -- in essence, what
18 we're making is a calculation of how much effort would it be
19 to collect data at scale on this platform, and sort of what
20 are -- like, let's rank the social media platforms in terms
21 of applicability to the Canadian information ecosystem and
22 importance to it. And WeChat, we would certainly like to be
23 able to collect data at scale on that platform. But in sort
24 of that determination it is below, for example, TikTok; it is
25 below Instagram in terms of number of users in the Canadian
26 context, consequence for politics in terms of where the
27 majority of political influencers have accounts and are
28 producing content. It doesn't mean that it's not important.

1 It clearly is an important platform for many, many Canadians.
2 But this is sort of like a resource allocation question,
3 which is why when appropriate we devote resources to sort of
4 that third stream to monitor the platform when possible.

5 **MR. FRASER HARLAND:** And that takes me to my
6 next question. So you're not doing digital trace collection,
7 but you do, or in some cases at least, look at WeChat in the
8 media monitoring context, is that right?

9 **PROF. AENGUS BRIDGMAN:** Yes, that's correct,
10 although currently we don't have a researcher assigned to
11 that.

12 **MR. FRASER HARLAND:** Okay. And can I ask
13 what kind of resources the media ecosystem dedicates to
14 media monitoring during an election? And let's start sort of
15 writ large, not just on WeChat but in general to that third
16 branch of research of your work.

17 **PROF. AENGUS BRIDGMAN:** Are you -- is this,
18 like, a full-time, an FTE question or like a ---

19 **MR. FRASER HARLAND:** Yeah, roughly -- I guess
20 the number of people doing that work would be helpful.

21 **PROF. AENGUS BRIDGMAN:** Actually the network
22 wasn't in place during the previous election.

23 **MR. FRASER HARLAND:** So let's look at the
24 previous election, ---

25 **PROF. AENGUS BRIDGMAN:** Yeah.

26 **MR. FRASER HARLAND:** --- and then what you
27 would expect in the upcoming election, if that's okay.

28 **PROF. AENGUS BRIDGMAN:** Yeah, so the core

1 research team during 2021 were -- engaged in specifically
2 that activity, there were eight researchers. They each were
3 between 15 and 20 hours a week dedicated to that task. So
4 that was, what, 2021? There was Mandarin-speaking research
5 assistant as part of that team. So that individual had 15 to
6 20 hours a week, sometimes a little bit more, particularly in
7 the middle of the campaign when these issues became salient.
8 But that's sort of the resource footprint that was available
9 at that time.

10 **MR. FRASER HARLAND:** And so the network
11 that's now been established, will that make things look
12 different for an upcoming election, in terms of the number of
13 people that might be engaged in this kind of research?

14 **PROF. AENGUS BRIDGMAN:** Yeah, so given sort
15 of the funding conversation we just had, like it's hard to
16 predict exactly ---

17 **MR. FRASER HARLAND:** Right.

18 **PROF. AENGUS BRIDGMAN:** --- the amount of
19 resources we have. What I can talk about is the B.C.
20 election that we're currently working on. So there are four
21 B.C.-based research assistants. So that's for a provincial
22 election, a single province. And that's dedicated to that;
23 that's their exclusive responsibility. And then it's half
24 time for a team, like, the general kind of media monitoring
25 team at MEO, which at current footprint, I think, I would say
26 sort of four people categorizing that. So that's eight
27 again. But what we're talking about is a provincial election
28 versus a federal one, so it's a much smaller footprint. We

1 wouldn't scale that up proportionately so it wouldn't be 80,
2 but it would be more than the eight that we had in the
3 previous election.

4 **MR. FRASER HARLAND:** And would you agree that
5 to do that work effectively, more than eight is preferable,
6 at least, for that work. I mean, you might say you'd like
7 one in every riding, I understand that there's always a
8 question here. But did you see limitations, I guess, with
9 eight that you -- with the smaller number that you think can
10 be addressed with a larger number of people doing that work?

11 **PROF. AENGUS BRIDGMAN:** Yeah. There's
12 diminishing returns to this, where adding an additional
13 person doesn't yield additional insight. But depending on
14 sort of the areas identified, I would say, yeah, we would aim
15 for somewhere in the 10 to 14 mark, I think, for a federal
16 election. And that would allow us to cover sort of -- I'm
17 just going to be delicate about it, like politically relevant
18 linguistic minority communities, different sort of issue-
19 based communities across the country.

20 Like, I think 14 would give a reasonable kind
21 of overview but we'd have to really kind of make that
22 determination at the time, and that would depend on sort of
23 our assessment of where we think activity is going to be
24 happening during the election.

25 **MR. FRASER HARLAND:** And with the Incident
26 Response Protocol, can that lead to more people being added
27 to that type of research, or is it only the digital tracing
28 survey research that gets applied in an incident?

1 **PROF. AENGUS BRIDGMAN:** It is that -- that
2 third one is absolutely one of the main focuses during an
3 incident. That's when resources are devoted exclusively to
4 that incident. And so that's many -- that's many hours in a
5 week of dedicated attention to a specific topic.

6 And so actually the surge capacity, I think
7 it's called in the emergency management literature, is
8 actually primarily on that third one with -- because the
9 digital trace is sort of an engineering question. You know,
10 it's tricky to scale up and down very quickly, whereas the
11 third one is where you can devote the resources and surge
12 that capacity fastest.

13 **PROF. TAYLOR OWEN:** And to be clear, that
14 capacity is linguistic capability, understanding of a
15 community, understanding of an issue, of a region, of a
16 country, of a political context; right? So it's like, it
17 could be a very diverse range of capacities that's needed to
18 understand one of those incidents, ---

19 **MR. FRASER HARLAND:** Absolutely.

20 **PROF. TAYLOR OWEN:** --- depending on where
21 and what it is.

22 **MR. FRASER HARLAND:** We discussed RRM a
23 little bit earlier with -- or you did, with Mr. Herrera. And
24 we heard during the Stage 1 hearings in the spring that the
25 RRM team has about five or six analysts, and in 2019, they
26 had no one who speaks Mandarin. In 2021, they had one person
27 proficient in Mandarin.

28 So I'd take you'd agree with me that based on

1 your own experience, and this first question may be a bit
2 obvious, but without someone who speaks Mandarin Chinese, it
3 would be difficult to monitor WeChat and other Chinese
4 language platforms. Is that fair?

5 **PROF. TAYLOR OWEN:** Yes, that's fair.

6 **MR. FRASER HARLAND:** And that team of five or
7 six, just hearing what you said about an incident, that would
8 be potentially straining them significantly, particularly if
9 you have only one for a particular language to respond to an
10 incident and understand an incident during an election?
11 Would you agree with that?

12 **PROF. AENGUS BRIDGMAN:** Yes, with an
13 important caveat, ---

14 **MR. FRASER HARLAND:** Sure.

15 **PROF. AENGUS BRIDGMAN:** --- which is that the
16 research team that we muster are researchers drawn from
17 across academia with various expertise that are not
18 specifically trained and dedicated to that function at all
19 times.

20 And my understanding, my limited
21 understanding of the five-person team, I didn't know it was
22 five, but this -- these analysts at RM, is that that they are
23 entirely dedicated to this function, or primarily dedicated
24 to that function, and have training and sort of an
25 institutional structure that supports that as their primary
26 function.

27 So I -- it's hard for me to make a
28 determination about whether one is enough in that context.

1 From our perspective, from research assistants in a
2 university and an academic context, I would want more than
3 one.

4 **MR. FRASER HARLAND:** Okay. I think I'm
5 nearly out of time. And again, your testimony was very
6 interesting. Thank you so much for answering my questions.
7 Thank you, Commissioner.

8 **COMMISSIONER HOGUE:** Thank you.

9 **PROF. AENGUS BRIDGMAN:** Thank you.

10 **COMMISSIONER HOGUE:** Ms. Kakkar for Jenny
11 Kwan.

12 **--- CROSS-EXAMINATION BY/CONTRE-INTERROGATOIRE PAR**

13 **MS. MANI KAKKAR:**

14 **MS. MANI KAKKAR:** Thank you, Commissioner.

15 Good afternoon, panelists. I appreciate you
16 being here as well. We've gotten information from panelists
17 who've previously told us that anytime they have a question
18 about the internet or social media, they have to call their
19 kids, so this is distinctly different from that experience.

20 **PROF. TAYLOR OWEN:** I do too, sometimes.

21 **MS. MANI KAKKAR:** Do you really? Well, it's
22 good to know.

23 I've got one sort of minor question to ask
24 you about impact, which I know you said was difficult, but
25 the vast majority of my questions are going to be about
26 transparency and regulation.

27 To get the one question out of the way,
28 actually, Mr. Bridgman -- or Professor Bridgman, you had

1 mentioned that impact was really on a bell curve and the
2 impact was most visible of disinformation or misinformation
3 at the extremes, rather than that middle.

4 I was curious if there were any studies done
5 on the demographics of the people who make up those extremes?
6 Age, ethnicity or background, membership in a diaspora
7 community, how likely they are to vote, as examples.

8 **PROF. AENGUS BRIDGMAN:** Yes, it's a really
9 good question. The recognition of the importance of the long
10 tail is a relatively recent phenomena in sort of this
11 literature. So I'm talking in the last year and a half. So
12 again, sort of the way academic cycles move, there hasn't
13 been sort of a lot of opportunity to do sort of detailed
14 investigations.

15 There have been several studies looking at
16 the attitudinal profile of these individuals. So looking at
17 the -- it will come as no surprise that the people who are
18 most active online also hold the most extreme political
19 views. They're also the most active in political life in
20 online spaces. These sorts of characteristics.

21 I personally haven't seen any study that
22 looks at their demographic information, and particularly, as
23 you said, their status in linguistic or minority communities.
24 It's a study that should be done and it's of great interest.

25 I'll leave it there.

26 **MS. MANI KAKKAR:** That's fair. And just as a
27 small follow-up, I imagine it's outside the scope of the work
28 that you do?

1 **PROF. AENGUS BRIDGMAN:** Yeah, our -- I mean,
2 it touches on it to a certain extent.

3 Yeah, I don't know if you want to ---

4 **PROF. PETER LOEWEN:** Yeah, it's -- it could
5 be done with the methods we use. Yeah.

6 **MS. MANI KAKKAR:** Okay. Thank you, I
7 appreciate that. I don't know if any of the other panelists
8 want to add anything on that front?

9 Okay. Turning now more to the transparency
10 and regulation piece, all of my questions will focus on sort
11 of the data, the amplification, and then lastly on
12 safeguards.

13 So speaking first about data, you talked
14 extensively about API data that you were able to gather from
15 different platforms, different platforms have different
16 rules, rules change over time.

17 You also mentioned, and I think this was,
18 again, Professor Bridgman, scraping data from some apps like
19 WeChat. Could you just explain the difference between
20 scraping and API as a source of data?

21 **PROF. AENGUS BRIDGMAN:** So the API is a
22 hosted service that a platform or an entity provides to
23 provide access to its data. There are actually -- their
24 origins are essentially because at scale, scraping was
25 occurring in online spaces. So particularly on Reddit, sort
26 of early days, people were visiting Reddit and instead of
27 going through sort of a sanctioned API, they were just
28 visiting the webpage and having a script that read all the

1 contents and wrote it into an ingestible form in a database.
2 So essentially that's -- the origin of APIs was scraping.

3 As APIs have been cut off, a variety of
4 actors have turned back to sort of a scraping technique. And
5 what a scraping technique essentially is, is that you use the
6 front end of a social media platform and you collect data off
7 that front end, as opposed to going through -- and so, you
8 know, you're doing repeated requests to that webserver and
9 you're saying, "I want every -- you know, I'm going to visit
10 1,000 webpages today." And you do that in a computer
11 assisted way. You know, it's not a researcher going, and
12 clicking, and scrolling.

13 So scraping is used by academic researchers
14 around the world to get access to data that platforms or
15 other entities do not offer up through an API or some other
16 sort of digestible form.

17 **MS. MANI KAKKAR:** With that said, is one more
18 reliable or accurate than the other?

19 **PROF. AENGUS BRIDGMAN:** It is entirely
20 platform dependent. So ---

21 **MS. MANI KAKKAR:** Okay.

22 **PROF. AENGUS BRIDGMAN:** --- in general, you
23 would think that the API provides higher fidelity to the
24 original source data. However, there have been several
25 instances of, particularly with Facebook, where API access
26 has turned out to have provided extremely incomplete and
27 highly biased data. And so the ideal is that they match
28 perfectly. It is very rarely the case. But as a general

1 rule of thumb, the API tends to provide data access. But
2 again, it depends on platform and year we're talking about.

3 **MS. MANI KAKKAR:** Thank you.

4 Professor Owen, do you have anything to add?

5 **PROF. TAYLOR OWEN:** Just that there's a
6 broader principle here, which is if we think these data are
7 in the public interest, then we need a predictable
8 transparent way of researchers in a cautious responsible way
9 getting access to them, and that's not the environment we
10 live in right now. And it's not an overstatement to say
11 that's created a crisis in this whole research community
12 globally. We're not alone here. And the best way around
13 that that we know at this stage is what Europe's done, which
14 is mandated sharing of certain data that's in the public
15 interest to researchers that are responsibly using it.

16 **MS. MANI KAKKAR:** I appreciate your response.
17 And just to maybe have you think about what Professor
18 Bridgman has just said, what part of your proposal would
19 address the quality of the data you get back to ensure that
20 you're not getting API data that's biased or incomplete, that
21 you could frankly maybe get better data if you scraped?

22 **PROF. TAYLOR OWEN:** My proposal? That model,
23 you mean?

24 **MS. MANI KAKKAR:** Yeah, that model of
25 mandating.

26 **PROF. TAYLOR OWEN:** Like, how we share in
27 that model?

28 **MS. MANI KAKKAR:** How would you sort of

1 address that issue?

2 **PROF. TAYLOR OWEN:** So it needs to be
3 overseen by a regulatory body, in my view, which has audit
4 capacity, which is what's happened in Europe with the *Digital*
5 *Services Act*, in order to ensure that data's being provided
6 and the -- it's accurate and so on and so forth. But it also
7 needs a legitimate third-party institution that has the
8 capacity, governance, and oversight, to distribute those data
9 responsibly. So it needs both of those things or this
10 doesn't work. If it's only the company deciding which
11 researchers get access, and to what, it's missing that
12 accountability function, ---

13 **MS. MANI KAKKAR:** Right.

14 **PROF. TAYLOR OWEN:** --- even if it's being
15 distributed responsibly, which is probably is. And if it
16 doesn't have that external body -- or if it doesn't have the
17 governance oversight, we don't know exactly what we're
18 getting and there's no mandate for the companies to share it.

19 So you really need both of those pieces.

20 **MS. MANI KAKKAR:** I appreciate that.

21 Professor Bridgman, Professor Owen, do you
22 have anything to add?

23 **PROF. PETER LOEWEN:** Not on this.

24 **MS. MANI KAKKAR:** And actually, that was
25 going to be my last question, but I moved it up. And I just
26 want to go back a little bit to WeChat and TikTok as specific
27 apps or platforms that I think you may have noticed in the
28 Commission's documents that have been released publicly have

1 appeared perhaps disproportionately.

2 So let's discuss TikTok first. I just wanted
3 to know what has TikTok's API policy -- what is TikTok's API
4 policy currently?

5 **PROF. AENGUS BRIDGMAN:** The API is currently
6 rolled out for researchers in the United States. If you have
7 an "edu" address, you can apply and it's vetted by the
8 company itself. There is no data access for any researcher
9 outside of the United States at this point in time.

10 Maybe when DSA goes into force and data
11 access is mandated there, there will be that availability in
12 Europe, but currently, as a Canadian researcher, there is no
13 horizon right now for data access to TikTok through an API.

14 **MS. MANI KAKKAR:** Thank you.

15 I don't know if that, Professor Loewen, had
16 anything to do with you moving to Cornell, but it seems
17 convenient that you're there now.

18 **PROF. PETER LOEWEN:** I did not move to Ithaca
19 so I could spend more time on TikTok.

20 **MS. MANI KAKKAR:** That's fair.

21 **PROF. TAYLOR OWEN:** But you have.

22 **PROF. PETER LOEWEN:** Yeah, I have.

23 **MS. MANI KAKKAR:** What had TikTok's policies
24 been before, or have they been the same with respect to the
25 API access?

26 **PROF. AENGUS BRIDGMAN:** So prior to this,
27 there was no API.

28 **MS. MANI KAKKAR:** Okay.

1 **PROF. AENGUS BRIDGMAN:** This is the first --
2 this is their launch of their API under pressure from our
3 counterparts in other parts of the world who are saying,
4 "Hey, we need data access to study this thing. It's
5 enormously influential for political discourse in our
6 country".

7 **MS. MANI KAKKAR:** And how does all of this
8 work for WeChat, which is different from TikTok? It's not a
9 social media platform, it's an app.

10 Can you explain that a little bit?

11 **PROF. AENGUS BRIDGMAN:** So there's no data,
12 there's no API data access for WeChat.

13 **MS. MANI KAKKAR:** I guess you'd just be
14 scraping if you had to get that data.

15 **PROF. AENGUS BRIDGMAN:** If you had to collect
16 that data, it would need to be through scraping or some
17 similar method.

18 **MS. MANI KAKKAR:** And there wouldn't be a
19 policy or regulatory approach like the mandate for API access
20 by social media platforms that could apply to WeChat or
21 WhatsApp or those kinds of apps.

22 **PROF. AENGUS BRIDGMAN:** So this gets into
23 tricky territory of like private or semi-private groups, and
24 I think that's a distinction that -- where we have
25 historically drawn the line and we say we are interested in
26 public data.

27 Now, a lot of groups on WeChat in particular
28 are public. They are searchable, indexable in the same way

1 that telegram channels are and you can just search and you
2 can find them, and that sort of would be public.

3 There is nothing that would stop WeChat from
4 having an API or providing that data access. Like that would
5 -- well, there's nothing -- there's no technical reason why
6 that could not occur, but it doesn't exist at the current
7 moment as far as I know.

8 **MS. MANI KAKKAR:** And so going to your
9 proposal or mandate, would that be something that you would
10 include or would you have more concerns about the privacy
11 issues?

12 **PROF. AENGUS BRIDGMAN:** I think you need to
13 be very careful about mandating data sharing from ultimately
14 private platforms.

15 **MS. MANI KAKKAR:** Thank you.

16 Now, you've talked about sort of transparency
17 and regulation of API data and how that is important to being
18 able to have accountability in place. One other thing that
19 you talked about were the algorithms.

20 And one piece of your testimony really stuck
21 with me because you said, "Platforms are like having a voice,
22 but the algorithm is being heard -- determines who's heard".

23 Arguably, FI actors are more effective when
24 they're heard, and putting aside sort of a situation like
25 Kirkland Lake, I wanted to discuss with you the algorithms
26 themselves, the differences across platforms, and potential
27 regulation of them.

28 So to start, I just wanted to ask how are

1 algorithms different across platforms at a high level?

2 **PROF. TAYLOR OWEN:** I mean, in part we don't
3 know, or almost entirely we don't know.

4 We can guess how they function based on the
5 broad changes over time to the platforms and the trend line
6 is towards, as I mentioned earlier, these centralized feeds
7 that are pulling from, actually, a more limited number of
8 variables and a smaller catalogue of content and pushing it
9 to as many people as possible.

10 So that's -- what we know about the TikTok
11 algorithm is, actually, a very limited catalogue of content
12 is seen by a lot of people. A small proportion of content is
13 seen by most people. And that's the algorithm doing that
14 functioning of highly, highly filtering content to see what's
15 going to really pop on the platform for whatever reason.

16 But the -- again, because we don't have
17 visibility into these systems, we don't know.

18 On your point about foreign interference
19 actors possibly wanting to see large audiences, I mean, that
20 might be the case, but it might also be that micro targeting
21 is also a valuable capacity and it might be that micro
22 targeting in the current algorithmic ecosystem is more
23 difficult because of the nature of this filtering function of
24 the current algorithms. But like, again, this gets to the
25 point of we don't know, right, and we don't have visibility
26 into this, which is a challenge.

27 **PROF. PETER LOEWEN:** If I could just briefly
28 add something.

1 So let's try to demystify a little bit. I
2 mean, an algorithm is just a series of rules, right, that
3 says why something will be seen. So an algorithm in the old
4 newsroom might be, you know, if it bleeds, it leads, right.
5 Something that's sensational put on the front of the
6 newspaper is better than something that's not sensational.
7 And that's a human making that decision, but take that as an
8 analogy.

9 Where things are starting to become
10 increasingly different, I think, is that the algorithm that
11 actually drove Twitter a few years ago was actually quite
12 simple, about how likely something was to be put on your feed
13 was a function of how many people had interacted with it. It
14 was very rule based.

15 There's a chance now that algorithms are
16 going to be much less supervised in the sense that the
17 algorithms themselves are going to learn about what makes a
18 post interesting in a way where the person implementing the
19 algorithm may even not know why, exactly, that algorithm is
20 choosing what it's choosing.

21 So before where a person managing the site
22 might actually have set up the rules by which things get
23 prioritized, that algorithmic learn has -- which is to say it
24 has AI, real AI, not -- like in the true sense of it, can
25 have the capacity then to start choosing things on grounds
26 that we don't understand. So that becomes even more
27 difficult from a regulatory perspective.

28 **MS. MANI KAKKAR:** I apologize. I realize I'm

1 getting close to the end of my time.

2 Commissioner, may I have an indulgence of a
3 few moments just to ask my last question or two?

4 **COMMISSIONER HOGUE:** Yes, you can ask your
5 last question.

6 **MS. MANI KAKKAR:** Thank you.

7 So Lucy Watson, who is the head of the New
8 Democratic -- NDP political party had suggested that
9 algorithms need to be regulated. I think what you're also
10 saying is that there's just a lack of transparency.

11 I want to ask you as my final question
12 whether -- what your thoughts are on the possibility of
13 getting more transparency or regulation when it comes to
14 algorithms and how effective that might be.

15 Is it possible, would it be effective?

16 **PROF. PETER LOEWEN:** I'm not quite sure I
17 would know what it would mean to regulate individual
18 algorithms.

19 **MS. MANI KAKKAR:** What about on the
20 transparency point? Could we be more ---

21 **PROF. PETER LOEWEN:** Yes.

22 **MS. MANI KAKKAR:** Could we get more
23 transparency out of social media platforms?

24 **PROF. PETER LOEWEN:** This is Taylor's point
25 of expertise, but yes.

26 **PROF. TAYLOR OWEN:** Yes, to an extent, but
27 because of the challenge Peter outlined, in the policy
28 context -- this policy conversation, I think people often put

1 too much expectation -- too high expectations on what
2 transparency and visibility in algorithms are actually going
3 to do.

4 I think that these are constantly evolving.
5 Often, now, AI structured systems that just seeing 10 or 20
6 or 30-page piece of code for any individual person at any one
7 moment is not going to provide the kind of accountability
8 many hope it will. I think it's part of it, and probably
9 audit capacity's more important for algorithms.

10 So the -- in the *Online Safety Act* in the UK,
11 the DSA and in the Canadian *Online Harms Act*, there is a
12 power to a regulator to audit an algorithm if it's seen to be
13 causing a harm or creating a risk. And that's probably more
14 of a targeted forensic capacity than just making these things
15 public to everybody.

16 It's a very different function. It's a
17 visibility into it, but it's by people who can investigated a
18 particular case and a case of an algorithm giving or feeding
19 or amplifying a particular piece of either illegal or harmful
20 content.

21 **PROF. PETER LOEWEN:** It might also be hard to
22 just run it through the courts to argue that the government
23 should be able to determine what a publisher prioritizes on
24 their site, which is in some ways what we're talking about.

25 **MS. MANI KAKKAR:** It takes a lot of self-
26 restraint not to ask a follow-up question, but thank you.

27 **COMMISSIONER HOGUE:** Thank you.

28 So next one is counsel for Erin O'Toole. I

1 think he is on Zoom.

2 **--- CROSS-EXAMINATION BY/CONTRE-INTERROGATOIRE PAR**

3 **MR. PRESTON LIM:**

4 **MR. PRESTON LIM:** That's right. Thank you,
5 Madam Commissioner.

6 Hi, everyone. My name is Preston Lim. And
7 first off, I just wanted to thank the three professors for
8 their insightful testimony today.

9 If I could first take us to the following
10 document, CAN35445, and specifically to page 11.

11 Right. And do you all have that up?

12 I see.

13 That's great. Thank you.

14 So my understanding of the information
15 incident research approach is that it grades incidents based
16 on the reach and speed of the mis- or disinformation, the
17 extent of the intervention effort required by appropriate
18 government bodies, and the nature of the impact.

19 So the first question, just a simple
20 question, ---

21 **PROF. AENGUS BRIDGMAN:** Sorry, could I just
22 clarify super quickly?

23 **MR. PRESTON LIM:** Yes.

24 **PROF. AENGUS BRIDGMAN:** Two things. One, not
25 intervention by government. Intervention by civil society
26 journalists -- by any actor in the information ecosystem.
27 And then the other thing that's just really important is that
28 this was an early sort of concept note about how to grade

1 incidents and sort of the -- there's this updated incident
2 response protocol.

3 But I think all your questions are still
4 going to be relevant, just this is sort of -- this was a
5 document ---

6 **MR. PRESTON LIM:** One hundred (100) percent.

7 **PROF. AENGUS BRIDGMAN:** --- that now is a few
8 months old and has been kind of updated by the public release
9 of the protocol.

10 **Mr. PRESTON LIM:** Right. So that's great. I
11 was actually going to ask about some of the differences, but
12 let's just move on.

13 And I'll ask you to actually apply the
14 protocol which you talked about today to a specific incident,
15 to the extent that you feel comfortable.

16 So maybe sticking with Professor Bridgman, if
17 I could just ask about the allegations related to mis- and
18 disinformation that occurred in Kenny Chiu's riding,
19 Steveston-Richmond East, during the 2021 Federal Election.
20 How would you apply that framework, that protocol rather, to
21 analyse the extent of dis- and misinformation that occurred
22 in his riding?

23 **PROF. AENGUS BRIDGMAN:** Okay. So I'm -- I
24 think it's actually a useful exercise to talk through this.
25 One thing to note about the protocol is this isn't a decision
26 made by an individual person. It's made by sort of the --
27 it's named in the document as the incident commander in
28 consultation with relevant stakeholders. So it wouldn't be

1 just me kind of making that determination.

2 We could go through step by step, but I could
3 just tell you off the top that is 100 percent an incident.
4 That is one that would require a significant dedication of
5 resources the instant that the Research Network is made
6 available on it. We could talk through the specific
7 categories if that would be of interest, but I could say
8 without a doubt that that would be classified as an incident
9 and would require a notification and as many updates as we
10 would be able to do that would continue to shed light on the
11 situation.

12 **MR. PRESTON LIM:** That's a very helpful
13 answer. If I could actually indulge you and if you could
14 expand for about a minute or two just on why exactly that set
15 of facts would be characterized as an incident? That would
16 be very helpful.

17 **PROF. AENGUS BRIDGMAN:** Yes. I think it
18 might be useful to go through the current -- I'm trying to --
19 sorry, there's a lot of these documents. I'm trying to find
20 -- I think they're WT -- no, they're not WTs.

21 **PROF. TAYLOR OWEN:** The current protocol?

22 **PROF. AENGUS BRIDGMAN:** The current protocol.

23 **PROF. TAYLOR OWEN:** It's COM587.

24 **PROF. AENGUS BRIDGMAN:** COM587. Okay. Yes.

25 **MR. PRESTON LIM:** If we could pull that up,
26 that would be great.

27 **PROF. AENGUS BRIDGMAN:** Yeah, and I think
28 it's pages 5 and 6 of that document. Or I guess it's pages 6

1 and 7 of that document. Down to the criteria, I believe.

2 COMMISSIONER HOGUE: I think it's on the
3 screen.

4 PROF. AENGUS BRIDGMAN: Oh, yes. Thank you.
5 Sorry.

6 Just scroll down a little bit more. There's
7 the -- here are the different criteria.

8 So would you like me to sort of walk through
9 each one? Is that kind of -- and just ---

10 MR. PRESTON LIM: That would be great.

11 PROF. AENGUS BRIDGMAN: Okay.

12 Mr. PRESTON LIM: Yeah.

13 PROF. AENGUS BRIDGMAN: Okay. No, it's a
14 useful exercise.

15 The speed was very high of this in that both
16 the impacted community -- this is my understanding of the
17 events, and again, this will be made in consultation, but
18 let's say my understanding is that the speed was quite high
19 both within the community itself and at the national level,
20 the rate at which this became a story of interest nationally.
21 So it would have been a high speed.

22 Engagement. I think engagement with the
23 original content was relatively low on WeChat, but with the
24 subsequent discussion, which is also a factor here, again,
25 high engagement, high interest.

26 Relatively small population affected. And
27 remember, when we say small population, we're not -- we don't
28 mean, you know, tens of Canadians. There's still many

1 Canadians impacted, but this is at a population level. So
2 relatively small scale for this particular incident.

3 If you go down, there's the four other
4 criteria.

5 Scope. This is enormously important. This
6 is the election outcome. So this is the protocol for an out
7 of election period. During an election period, of course
8 there's heightened attention, but the scope is the
9 fundamental building block of our democracy. People voting,
10 disinformation trying to persuade voters, this would be a
11 serious -- this is not a question of, for example, not that
12 these things are not enormously important, but social
13 cohesion or faith in democratic institutions, it is also
14 that, but it is primarily about sort of the fundamental
15 success of our democracy. So I would say that in sort of the
16 scope term, this would be a very high priority.

17 It would be a high complexity. So that would
18 need to be considered in terms of resources needed to
19 dedicate. High complexity because of the language, the
20 specific riding, and requiring to have resources in that
21 riding and to -- this is the sort of investigation that will
22 require a high degree of resources.

23 Intervention efforts, yeah, high.

24 And enormous learning potential and
25 importance. Canada's a multi-lingual country and it is of
26 critical importance to understand how out-of-country media
27 and influence is consequential for our elections.

28 So I mean, we just walked through that

1 quickly. I'm not sure the extent to which those comments
2 would withstand scrutiny, but what I would say is that this
3 would very clearly fall under an incident that we would want
4 to investigate immediately and devote significant resources
5 to.

6 In almost -- I can't imagine a situation
7 during an election when we would not -- this is the type of
8 kind of drop everything and dedicate resources to it moment.

9 **MR. PRESTON LIM:** Okay. Great. That's very
10 helpful. But if we could kind of stick with this theme of
11 communication within the Chinese diaspora, I know that one
12 thing that MEO was focused on is how disinformation
13 narratives impact specific communities.

14 And we've heard before the Commission how the
15 Chinese diaspora is particularly vulnerable to Communist
16 Party of China dis- and misinformation efforts on WeChat.
17 And I can point you to the language if we need to, but I
18 think we can just move on to the question for now.

19 What specific measures should the government
20 or civil society implement to increase Chinese diaspora
21 community members' resilience to such FI efforts?

22 **PROF. TAYLOR OWEN:** I think it's a bit beyond
23 the bounds of sort of our understanding of that specific
24 problem. I think -- well, I'm not sure it's radically
25 different than what the Government of Canada should be doing
26 to increase the resilience of all Canadians' vulnerability
27 to disinformation.

28 There are clearly particular --

1 particularities to that example, but overall, I think we as a
2 society need to know more about the nature of our ecosystem,
3 know more about the vulnerabilities, have much higher degrees
4 of digital literacy, and hear more from our government about
5 what the real threats are.

6 And I'm not sure that's necessarily
7 particular to any one community.

8 Now, there are communities that face,
9 clearly, a heightened degree of physical precarity, in part
10 due to the information environment they use and consume. And
11 that might require more targeted assistance or education from
12 government, but it's difficult to say on a case-by-case
13 basis.

14 **MR. PRESTON LIM:** Great. Professor Loewen
15 and Professor Bridgman, anything to add?

16 **PROF. PETER LOEWEN:** I would just add that I
17 don't think that there's a single strategy for trying to
18 build out resilience against misinformation or disinformation
19 of any kind.

20 It's worth government and civil society
21 actors maybe exploring what it is in particular about Chinese
22 mis- and disinformation on WeChat that is persuasive.

23 And it's probably, as you would know, I mean,
24 it probably is influenced by the fact that there is very
25 vigorous diasporic media in our Chinese communities. That's
26 largely to the good, but it reports a lot of what's going on
27 in China. There's a high degree of trust in those media
28 sources, which can then become sources of misinformation and

1 disinformation.

2 You know, there's also a fairly high degree
3 of trust comparatively in our Chinese-Canadian communities in
4 the Government of Canada. So if the Government of Canada
5 could share information about what's happening here and some
6 of the ways that misinformation is spread, it may well be the
7 case that that alerts people a little bit more.

8 But I think this is -- the particular case
9 you've identified is a serious example of what might be a
10 more general concern about the integrity of information in
11 that ecosystem.

12 **MR. PRESTON LIM:** That's very helpful. So
13 next question, sticking with this theme of integrity of
14 information, another issue that I'd kind of like your input
15 on, to the extent that we can get it, is -- you know, relates
16 to the dangers that TikTok poses. So we have evidence before
17 the Commission that discusses how TikTok poses a national
18 security risk because of the types of data that TikTok can
19 collect.

20 So the first question -- and this will be a
21 two-part. The first question is, in your view, should the
22 current ban on the use of TikTok on government phones be
23 expanded to a larger ban that affects more Canadians?

24 **PROF. TAYLOR OWEN:** I don't think I have
25 enough information about the nature of the threat to give
26 that guidance.

27 **MR. PRESTON LIM:** So I can -- I can take us
28 to a document, but that might not be helpful.

1 Professor Loewen, Professor Bridgman, any
2 insights here?

3 **PROF. AENGUS BRIDGMAN:** Not from me.

4 **PROF. PETER LOEWEN:** I have none to share
5 except that I think, obviously, the bar -- the bar is high
6 whenever the Canadian government is going to keep people from
7 accessing some information source. The bar has to be quite
8 high. That's quite different from the bar that you might --
9 the test you might apply to public servants using government
10 phones for something, right.

11 But I just note that it's -- you know, you're
12 getting into the territory of constitutional rights.

13 **MR. PRESTON LIM:** Okay. In that case, I'm
14 going to move on to the final question, and I'll direct this,
15 perhaps, to Professor Owen because you talked about some of
16 the European legal tools and policy tools that have been
17 adopted in recent years.

18 So sticking, perhaps, with the example of
19 TikTok and how it's a conduit for mis- and disinformation,
20 the current regulatory framework in Canada, I think many
21 would agree, has large gaps that prevent the effective
22 countering of Chinese Communist Party led or other foreign
23 led interference efforts. Could I get your opinion, to the
24 extent you have one, on the German approach whereby social
25 media companies are fined up to 50 million euros if they fail
26 to take down obviously illegal hate speech, criminal material
27 and fake news from their sites within 24 hours of being
28 notified?

1 **PROF. TAYLOR OWEN:** I think it's been shown
2 to be a flawed approach to governing online platforms.

3 There's two broad ways you can govern harmful
4 content on platforms. You can do what the German government
5 did through its NetzDG policy that you described, which is
6 called a notice and takedown approach, which requires
7 platforms after content is already posted and flagged as
8 illegal or -- in the German case, illegal. They have to take
9 it down or face that penalty.

10 The challenge with that is it leads --
11 because the fines are so high, it incentivizes any content
12 close to that line to be removed by the platforms, so it
13 actually incentivizes a limitation on free expression. And
14 that's what's been shown to happen in Germany.

15 The alternative approach, which, as you
16 mentioned, that Europe has done and is in the Canadian *Online*
17 *Harms Act*, is called an *ex ante* approach, which is to
18 incentivize better and safer design of the product itself so
19 that that harmful and illegal content is not amplified and,
20 in some cases, is not allowed to be posted at all. And that
21 structural approach has been shown in the context it's been
22 applied to be far more effective.

23 **MR. PRESTON LIM:** That's very helpful and I -
24 --

25 **PROF. TAYLOR OWEN:** Neither get at foreign
26 interference, I should say.

27 **MR. PRESTON LIM:** Could you expand on that a
28 bit?

1 **PROF. TAYLOR OWEN:** Foreign interference
2 requires an adjudication of intent that is difficult to
3 mandate through regulation. Certain platforms have their own
4 mechanisms to engage with it, governments have theirs. But
5 mandating through regulation platforms to make real-time
6 determinations of the intent of foreign actors is a challenge
7 and probably one that I wouldn't recommend a government do.

8 **MR. PRESTON LIM:** That's very helpful.
9 Unless the other professors have anything to
10 add, I cede the rest of my time back to the Commissioner.

11 **COMMISSIONER HOGUE:** Thank you.
12 So next one is Me Sirois for the RCDA.

13 **MR. GUILLAUME SIROIS:** We were supposed to
14 take a break at 3:00. I believe it's ---

15 **COMMISSIONER HOGUE:** No, it's after you, the
16 break.

17 **MR. GUILLAUME SIROIS:** After me?
18 Okay, that's fine. I was going to about 25
19 minutes, so I was wondering whether ---

20 **COMMISSIONER HOGUE:** No, I think we'll go on
21 and we'll take the break after that except if there's a
22 reason for taking a break right away, but I don't think so.

23 --- CROSS-EXAMINATION BY/CONTRE-INTERROGATOIRE PAR

24 **MR. GUILLAUME SIROIS:**

25 **MR. GUILLAUME SIROIS:** Good afternoon. I'm
26 Guillaume Sirois for the Russian-Canadian Democratic
27 Alliance.

28 I'd like to ask the court reporter to pull

1 document RCD61, please. For the record, it is the World
2 Economic Forum, the Global Risks Report of 2024, the 19th
3 edition.

4 **COURT OPERATOR:** Can you please repeat the
5 number?

6 **MR. GUILLAUME SIROIS:** RCD61.

7 Thank you.

8 **--- EXHIBIT No./PIÈCE No. RCD0000061:**

9 The Global Risks Report 2024

10 **MR. GUILLAUME SIROIS:** I would like to look
11 at page 8, please. And those are the -- this is at the
12 introduction of the report and it talks about the global
13 risks ranked by severity over the short and long term.

14 I wonder, could you please tell us for the
15 record what you notice for the top risks over a two years
16 period and over a 10 years period?

17 **PROF. TAYLOR OWEN:** The authors of the report
18 seem to think mis- and disinformation will be less of a
19 threat in 10 years.

20 **PROF. PETER LOEWEN:** But it's the biggest
21 threat now.

22 **PROF. TAYLOR OWEN:** But it's the biggest now.

23 **PROF. PETER LOEWEN:** Yeah.

24 **MR. GUILLAUME SIROIS:** And what are the other
25 threats that are beyond -- more significant, perhaps, in 10
26 years?

27 **PROF. PETER LOEWEN:** I can read them for you,
28 if you like. Extreme weather events, critical change earth

1 systems, biodiversity loss and ecosystem collapse, and
2 natural resource shortages.

3 MR. GUILLAUME SIROIS: All environmental
4 risks.

5 PROF. PETER LOEWEN: Yes.

6 MR. GUILLAUME SIROIS: Okay. I would like to
7 go a bit further down the document, please.

8 And I will tell you the -- well, the
9 conclusions or -- the introduction of that report, the first
10 paragraph that we just skipped. Yes.

11 I will read that to you and just ask you
12 whether you agree with these conclusions or findings:

13 "Emerging as the most severe global
14 risk anticipated over the next two
15 years, foreign and domestic actors
16 alike will leverage misinformation
17 and disinformation to further widen
18 societal and political divides. As
19 close to 3 billion people are
20 expected to head to the electoral
21 polls across several economies over
22 the next two years, the widespread
23 use of misinformation and
24 disinformation and tools to
25 disseminate it may undermine the
26 legitimacy of newly elected
27 governments. Resulting unrest could
28 range from violent protests and hate

1 crimes to civil confrontation and
2 terrorism."

3 Do you have anything to -- do you agree with
4 these conclusions and do you have anything to add?

5 **PROF. PETER LOEWEN:** In my own estimations, I
6 think they might be over-indexing the wider consequences of
7 misinformation. I think there's lots of things that might,
8 unfortunately, lead to civil confrontation, hate crimes,
9 terrorism, violent protests. Those existed long before the
10 internet.

11 **PROF. TAYLOR OWEN:** I think they're pretty
12 sweeping statements that I'm not sure I fully agree with.

13 **MR. GUILLAUME SIROIS:** You believe they are
14 exaggerating?

15 **PROF. TAYLOR OWEN:** I don't want to say that.
16 I think it's -- I'm not sure what the value of commenting on
17 what is pretty sweeping conjecture is.

18 **MR. GUILLAUME SIROIS:** Okay. I'd like to
19 take you to a Government of Canada report, then. It's RCD53.
20 Sorry. RCD53, not 52. Thank you.

21 **--- EXHIBIT No./PIÈCE No. RCD0000053:**

22 Disruptions on the Horizon

23 **MR. GUILLAUME SIROIS:** This is a 2024 report
24 called "Disruption on the Horizon" prepared by the Government
25 of Canada. I'd like to go at page 10, please.

26 Again, the report -- this is top 10
27 disruptions that Canadians will face over a nine-year period.

28 The top one, disruption, is people cannot

1 tell what is the truth or what is not.

2 I'd like to go at page 14, please, where
3 there is a greater explanation about that risk. And scroll
4 down a little bit, please.

5 So we talked about the information ecosystem
6 being flooded with human and AI generated content.

7 Can you please read the first two sentences
8 of the paragraph in the blue box, please, one of you, for the
9 record?

10 **PROF. AENGUS BRIDGMAN:**

11 "The information ecosystem is flooded with
12 human- and Artificial Intelligence..."

13 **MR. GUILLAUME SIROIS:** I'm sorry, the ---

14 **PROF. AENGUS BRIDGMAN:** Oh, in the box?

15 **MR. GUILLAUME SIROIS:** In the box. Yeah.

16 Exactly.

17 **PROF. AENGUS BRIDGMAN:**

18 "More powerful generative AI tools,
19 declining trust in traditional
20 knowledge sources, and algorithms
21 designed for emotional engagement
22 rather than factual reporting could
23 increase distrust and social
24 fragmentation. More people may live
25 in separate realities shaped by their
26 personalized media and information
27 ecosystems."

28 **MR. GUILLAUME SIROIS:** Is this less sweeping

1 statements perhaps that you could agree with?

2 **PROF. AENGUS BRIDGMAN:** So the points being
3 made in sort of both documents that mis- and disinformation
4 are a serious threat, I think we devote a fair amount of our
5 lives to studying mis- and disinformation and online harms.
6 I mean, that's something that is very important to us and we
7 consider to be an enormous threat.

8 So we -- you know, to a certain extent, maybe
9 I'll speak for myself, like, I agree that this is an enormous
10 challenge.

11 I will also say though that our work at the
12 Observatory and the work of the Research Network, mis- and
13 disinformation plays an important role, but it is not the
14 only kind of area of focus. And some of the other ones,
15 including in the first document, sort of talking about social
16 polarization and other social forces are also important and
17 sort of understanding and helping to facilitate sort of
18 democratic conversation in online spaces is what we are kind
19 of working towards, what the goal is, ultimately. And mis-
20 and disinformation erodes that and is a serious threat. I do
21 not want to downplay that at all.

22 But I think this mis- and disinformation
23 category has come to be used to talk about anything online
24 that is dangerous or harmful, and it's -- I hope one of the
25 things our testimony has done today is to share that the
26 reality is actually a little bit more complicated and the
27 work we're trying to do is not just about that -- those
28 phenomena, although they are enormously important and

1 enormously problematic, and frequently sort of the types of
2 incident response we're going to do are going to be about
3 that. But, like, is the Kirkland Lake bot thing an instance
4 of misinformation? Some definitions would say yes. Others
5 would say no. But it's still an issue and something that
6 needs to be addressed.

7 So that's my little soapbox there.

8 **MR. GUILLAUME SIROIS:** Thank you for your
9 clarifications. I'll go ---

10 **PROF. TAYLOR OWEN:** Can I add one thing to
11 that?

12 **MR. GUILLAUME SIROIS:** Yes, please.

13 **PROF. TAYLOR OWEN:** I'm very hesitant and I'm
14 generally sceptical of efforts to prioritize harm -- levels
15 of risk of different -- like, how do we prioritize the risk
16 of ecological collapse against the risk of misinformation?
17 Like, I don't know the metrics on which we would make that
18 comparison, and so I think that's -- those kinds of efforts
19 in these reports, and I noticed them when we first were
20 shared with those reports. Like, these are very difficult
21 things to adjudicate between and I'm not sure we have the
22 capacity to do it.

23 But part of the work of the Observatory that
24 we've been trying to do is to give context to statements like
25 this. I mean, there's a huge -- this is -- you said this
26 isn't a sweeping statement. This is a sweeping statement and
27 there's a lot of nuance even just in this. I mean, it's very
28 -- just to give two examples, it's very possible that the --

1 some of the risks of the generative AI tools that we've
2 talked about, this combination of readily available bots and
3 the automation of their content production, like that is a
4 real harm.

5 But it's very possible ---

6 **PROF. PETER LOEWEN:** Potentially.

7 **PROF. TAYLOR OWEN:** Potentially.

8 **PROF. PETER LOEWEN:** Yes.

9 **PROF. TAYLOR OWEN:** But it also could very
10 well lead to increased trust in traditional knowledge, not
11 declining trust in traditional knowledge sources; right? We
12 don't know. But there's -- it's equally as plausible that
13 that will -- the degradation and the increase -- the
14 degradation of content and reliability of content in our
15 ecosystem will drive us to more traditional content. But we
16 don't know that; right? These are things we need to study as
17 they happen and get a better understanding of. So I think we
18 have to be very careful of certainly making policy based on
19 these kinds of sweeping statements.

20 **MR. GUILLAUME SIROIS:** You can pull the
21 document down now. I just have a quick follow-up question
22 about your last statement.

23 I'm wondering, over the last 10 years or so,
24 have we seen a greater trust in our traditional media or what
25 has the trend been? I understand it's hard to make a
26 definitive answer -- to have a definitive answer, but what is
27 the trend currently?

28 **PROF. TAYLOR OWEN:** We know it's declining.

1 **MR. GUILLAUME SIROIS:** I'll move to the 2021
2 Election now, please.

3 If we can pull CAN134, please? CAN134.

4 **--- EXHIBIT No./PIÈCE No. CAN0000134:**

5 RRM Canada Weekly Trend Analysis

6 **MR. GUILLAUME SIROIS:** So this is the RRM
7 Canada Weekly Trend Analysis for the week of September 9,
8 2015.

9 I understand the MEO was involved in this --
10 with the RRM Canada in monitoring social media at that time?

11 **PROF. TAYLOR OWEN:** Yes, that's correct. We
12 were part of, I think in these weekly trend analyses, there
13 are two kind of external partners that were part of these
14 regular conversations with RRM during the election, and we
15 provided sort of information as we were able to, live. Yeah.

16 **MR. GUILLAUME SIROIS:** Okay. Yeah, we see --
17 we can go a bit further down the document, please.

18 We see actually a paragraph where -- that is
19 attributed to the MEO.

20 **PROF. TAYLOR OWEN:** Right.

21 **MR. GUILLAUME SIROIS:** I think it's that same
22 page.

23 **PROF. TAYLOR OWEN:** Contracted partners.
24 Yeah. You just passed it.

25 **MR. GUILLAUME SIROIS:** No, it's right --
26 well, there might be more, but I'm most interested in the one
27 ---

28 **PROF. TAYLOR OWEN:** Okay.

1 **MR. GUILLAUME SIROIS:** --- right here at page
2 2, at the middle of the page, approximately. Yes, exactly.

3 So this is -- I'm wondering how this
4 paragraph came about. Is this you talking with RRM Canada
5 and they summarized your discussion? Did you prepare that
6 sentence yourself? How does it work?

7 **PROF. TAYLOR OWEN:** Yes, that was a summary
8 of the conversation we had with RM. We had a weekly meeting
9 between Yonder, MEO, and RRM during the election. And this
10 was a -- sort of an opportunity to share what was being
11 observed amongst these three kind of groups that were doing
12 sort of election work at that time. Yeah.

13 **MR. GUILLAUME SIROIS:** And we see that
14 Yonder, which is another contracted partner, was identifying
15 amplification from Russian state sources, or Russia friendly
16 accounts in the paragraph just above. I'm wondering what --
17 why was this not observed by the MEO?

18 **PROF. PETER LOEWEN:** I think the -- so what
19 we're looking at is the answer; right? I think the reason
20 why -- another way to ask and answer your question is why
21 were we finding some things that they weren't finding? And
22 it's because we had more focus on behaviour.

23 **MR. GUILLAUME SIROIS:** Okay.

24 **PROF. PETER LOEWEN:** So as we're surveying
25 people, right, and we've got information on -- sorry, this is
26 on social stuff. I guess you take this, sorry.

27 **PROF. AENGUS BRIDGMAN:** Without getting too
28 detailed here, I am skeptical of the analysis that Yonder

1 provided in this, given that there was extremely low level of
2 engagement with the content. So I recall these meetings.
3 And to have an account on Twitter on the time that
4 historically tweeted in Russian interests make a comment on
5 Canadian politics is not an indication of an interference
6 effort, especially one that had such small and minimal
7 impact.

8 So I think in this case, everyone was doing
9 their due diligence and trying to sort of understand what was
10 there, and getting a baseline understanding, and something
11 that we advocate very strongly is to try to have that
12 baseline understanding. But in this case, what we're seeing
13 is very minimal activity, very inconsequential. We like to
14 talk about impact. Inconsequential activity that was
15 documented, but was not meaningful.

16 And so we would not -- the methodologies
17 varied slightly as well. They had this basic list of basic -
18 - sorry, the list was basically a set of Chinese and Russian
19 state affiliated accounts that they were monitoring during
20 the election and evaluating the extent to which they were
21 commenting on Canadian politics. This is from my
22 recollection.

23 And so we were primarily oriented around
24 Canadian discourse on sort of -- amongst Canadian entities
25 and Canadian hashtags, and so we weren't observing that data
26 and Yonder had that covered.

27 **MR. GUILLAUME SIROIS:** Okay. I'd like to go
28 to RCD19, please, which is the indictment that we've been

1 referring during your examination concerning Tenet Media.
2 RCD19, please.

3 **--- EXHIBIT No./PIÈCE No. RCD0000019:**

4 U.S. Indictment Kalashnikov and
5 Afanasyeva

6 **MR. GUILLAUME SIROIS:** Can we go at page 5,
7 please? Specifically paragraph 10(a). Yeah, so we see
8 paragraph a, subparagraph a is really the one that's
9 interesting. Just below, please, for now, 10(a). Yes.
10 Thank you.

11 So we see:

12 "From in or about March 2021 to in or
13 about February 2022, Founder-1 [who
14 has been identified in media reports
15 as Lauren Chen] created videos,
16 posted social media content, and
17 wrote articles pursuant to a written
18 contract between Founder-1's Canadian
19 company ... and RT's parent
20 organization, ANO TV-Novosti."

21 RT is "Russia Today".

22 And this paragraph also explained that the
23 content being published was not always or rarely attributed
24 to RT.

25 I want to show you some examples of that
26 influencer's Twitter feed during the September 9 to September
27 15 period. It's at RCD36, please.

28 **--- EXHIBIT No./PIÈCE No. RCD0000036:**

1 Lauren Chen 2021-08-15 to 2021-09-25

2 **MR. GUILLAUME SIROIS:** If we can go at page -
3 - yeah, we can go at page 11, please, to start.

4 So that's a post by Erin O'Toole on September
5 14, so right before the report was -- RRM Canada report was
6 published.

7 Can we go down to see the reaction of the
8 posts?

9 So there's a publication from Lauren Chen:

10 "I would rather Trudeau than you. At
11 least he's honest about being a
12 leftist."

13 We can go further down a little bit to page
14 12.

15 So this is a live discussion that Lauren
16 Chen, who was under contract with RT -- there's no
17 attribution to RT here. And that influencer received \$10
18 million to set up Tenet Media network as well more recently.

19 So she hosts a discussion with Maxime Bernier
20 and PPC candidate David Freiheit. It receives 17,000 views.
21 I'm wondering if this is inconsequential, in your views.

22 **PROF. PETER LOEWEN:** There's two ways of
23 answering the question, right. One is -- and the answers are
24 yes and no in the following sense, just in my own estimation
25 and professional opinion.

26 The first is, it's highly consequential that
27 someone, a Canadian, was taking money from a Russian
28 government-controlled entity to influence Canadian politics.

1 That's highly consequential in and of itself.

2 If one person had viewed this, it's
3 consequential, right.

4 Aengus and Taylor can give you a sense of how
5 many views of videos there are even if we look to Canadian
6 content on YouTube in a day, but the potential for 17,000
7 views to have a material effect on a Canadian election is
8 exceedingly low. You know, every dollar that was spent here
9 did absolutely nothing to elect a single PPC candidate in
10 this election. You may make an argument it took away from
11 Conservatives a little bit, but my own research in my lab is
12 done on how little Canadian elections are affected by local
13 factors suggests that you really have to meet a lot of
14 conditions to have an influence on an actual election outcome
15 at a local level. And 17,000 views, most of them from people
16 who are probably already persuaded to support the PPC likely
17 from across the country, was probably immaterial, to be
18 candid with you, in my opinion, on the outcome of the
19 election.

20 It says nothing about the stain that this
21 places on this individual for this -- the creation of this
22 stuff in concert with the Russian government.

23 **PROF. AENGUS BRIDGMAN:** Maybe I'll just add
24 here.

25 The reason we open an incident on this
26 indictment and on the events surrounding it is that we
27 consider them enormously consequential and enormously
28 important for understanding -- to -- you know, that Canadians

1 really do need to understand the context in which this
2 occurred and what occurred.

3 That incident, we will be reporting on it in
4 the weeks to come with a debrief and we will sort of have our
5 full analysis of it.

6 Yeah, this stuff does matter and, you know,
7 there's important questions here. Why did RT do this? What
8 was their interest? Who were they targeting? These sorts of
9 questions, they should be asked and they should be answered
10 as best as possible by us and by others.

11 And yeah, I scrolled through these Tweets. I
12 guess maybe it was you, but whoever had sort of pulled out
13 like references to Canada from this individual -- and this
14 isn't unique. The six Tenet Media influencers all discuss
15 Canada on a regular basis and we are, by virtue of proximity
16 and embeddedness in the North American information ecosystem,
17 the North American English and speaking information
18 ecosystem, we are enormously subject to this sort of effort.

19 Influencers are incredibly important at
20 spreading messages and convincing people, particularly those
21 tail ends that we were talking about earlier.

22 And so I think as a Canadian and as a
23 researcher, this is a matter of enormous importance to have a
24 real thorough investigation of.

25 **PROF. TAYLOR OWEN:** There's -- just a last
26 thing.

27 There's a subsequent question about if we
28 find this is impactful and damaging and potentially something

1 we want to dissuade, what do we do about that. And I don't
2 think the answer is to ban the speech itself.

3 There are lots of either harmful things that
4 are done online or acts of foreign interference that efforts
5 to ban will have widespread repercussions on the legitimate
6 speech of others.

7 There's also lots of other levers we could
8 use from a policy context to engage with the challenge of
9 foreign interference, in this case, something like a foreign
10 registry, foreign agent registry. So I think when we look at
11 these problems, even if they're in the digital environment,
12 we need to look at a range of policies that aren't just about
13 shaping what can and can't be said online.

14 **MR. GUILLAUME SIROIS:** I want to -- we can
15 pull the document down now, please.

16 I simply want to go back to that notion of
17 incident. And like I think I can follow you on the idea that
18 on an incident-by-incident basis the impact may be relatively
19 low, but if we take a broader perspective on the whole
20 environment -- ecosystem over the years since then, let's
21 take a -- since 2016, the U.S. Presidential election, up
22 until 2024 where we have Tenet Media in Canada over 500,000
23 views for the Canadians only, considering that there is a
24 great exchange between the U.S. and Canadian ecosystem,
25 considering that -- this has been ongoing for almost a
26 decade, what is the cumulative impact of those various
27 incidents over the years?

28 Can it impact how Canadians are divided, can

1 it impact the support for the war in Ukraine, can it impact
2 the support for the present government? What is the
3 cumulative impact?

4 Maybe one incident is not that much, but what
5 about 10 incidents, what about 20 incidents?

6 **PROF. PETER LOEWEN:** Yeah, I appreciate the
7 question very much.

8 I think part of the challenge in answering
9 your question is that we live in a time in which there are a
10 whole bunch of things converging at once, they're all
11 happening at once and they're coincident with each other. A
12 serious rise in social polarization in which people feel more
13 enmity towards people who simply disagree with them on
14 politics, right.

15 We have people spending more time online than
16 they've spent before. The geopolitical system is getting
17 more complicated, not less.

18 So all these things are happening at the same
19 time. And I can appreciate that it's a bit tough to -- you
20 know, we're coming in here, so to speak, with large error
21 bars around what we say or large confidence intervals saying
22 I'm not sure about this and I'm not sure about that, right.
23 None of these things are desirable, right, but making causal
24 attributions from one thing, for example, the presence of
25 misinformation, to all these things is just very, very hard
26 to do, right, despite, you know, just kind of how difficult
27 the world looks now compared to 20 years ago, for example.

28 The other thing I should say is that, you

1 know, we are -- we've been speaking, I think, about the very
2 narrow and hopefully precise effects of estimates of the
3 effects of misinformation and disinformation. It gets away
4 from the larger question of whether online platforms more
5 broadly have been corrosive of our public discourse, public
6 experience.

7 I think there's a very good argument that
8 they have been. I think there's a fair amount of evidence
9 that they have been. Exactly how and when and why, to what
10 extent and among whom, those are harder questions to answer.

11 But I think if you're sort of saying, you
12 know, has the accumulation of all of this over the last eight
13 years made our public life worse, I mean, in my own
14 estimation as a citizen and scholar, yes. Very much so.

15 **MR. GUILLAUME SIROIS:** Anything else to add?

16 **PROF. TAYLOR OWEN:** I agree with that.

17 **MR. GUILLAUME SIROIS:** I'd like to go to the
18 incident update about Tenet Media. It's at RCD57.

19 There are two updates, but I only have one
20 minute left, so I'll bring you to the second update, please.

21 RCD57.

22 **--- EXHIBIT No./PIÈCE No. RCD0000057:**

23 Incident Update 2 An Inflection Point
24 on the Current State Russian-Directed
25 Foreign-Interference Operations

26 **MR. GUILLAUME SIROIS:** I'd like -- in the
27 interests of time, I will only point you to page 4. Page 4.

28 Yes. So the -- it's a report published on --

1 by your network -- Stephanie Carvin researcher, I assume, at
2 your network, on September 20th, so five days ago. One of
3 the four key takeaways is that when it comes to -- according
4 to that researcher, is that when it comes to Russian foreign
5 interference, Canada is collateral, participant, and example.
6 I want to read to you the first sentence of that paragraph
7 and then I'll let you comment on this:

8 "Canadian intelligence agencies
9 believe that our democratic processes
10 are not directly targeted by Russian
11 online foreign interference
12 campaigns, yet [this act -- sorry]
13 this case acts as a harsh reminder
14 that Canada is not only affected, but
15 also implicated."

16 I'm wondering if you have any comments about
17 this sentence?

18 **PROF. AENGUS BRIDGMAN:** No, I like the
19 sentence. I don't know enough about the case to comment.

20 **MR. GUILLAUME SIROIS:** I don't think I like
21 the fact that this is happening in Canada, but I find the
22 sentence very compelling as well.

23 But thank you. Those are all my questions.

24 **COMMISSIONER HOGUE:** Thank you. So now it's
25 time for the break, so we'll take a 15-minute break. So
26 we'll come back at two to 4:00. It's 1540 -- at 4:00.

27 **THE REGISTRAR:** Order please. À l'ordre,
28 s'il vous plaît.

1 The sitting of the Commission is now in
2 recess until 3 -- 4:00, until 4:00 p.m. Cette séance de la
3 Commission est maintenant suspendue jusqu'à 16h00

4 --- Upon recessing at 3:42 p.m./

5 --- La séance est suspendue à 15 h 42

6 --- Upon resuming at 4:03 p.m./

7 --- La audience est reprise à 16h03

8 **THE REGISTRAR:** Order please. À l'ordre,
9 s'il vous plait.

10 This sitting of the Foreign Interference
11 Commission is now back in session. Cette séance de la
12 Commission sur l'ingérence étrangère est de retour en
13 session. The time is 4:04 p.m. Il est 16h04.

14 **COMMISSIONER HOGUE:** So I understand that
15 we'll make a slight modification to the order. So it's going
16 to be Maître Johnson for the AG.

17 --- PROF. TAYLOR OWEN, Resumed/Sous le même serment:

18 --- PROF. PETER LOEWEN, Resumed/Sous la même affirmation:

19 --- AENGUS BRIDGMAN, Resumed/Sous la même affirmation:

20 --- CROSS-EXAMINATION BY/CONTRE-INTERROGATOIRE PAR

21 MR. MATTHEW JOHNSON:

22 **MR. MATTHEW JOHNSON:** And I'll just say thank
23 you for the flexibility for childcare related purposes, so I
24 do appreciate that very much.

25 I will introduce myself; my name is Matthew
26 Johnson. I am counsel for the Attorney General of Canada. I
27 just have a couple of topics that I want to take you to
28 during my time.

1 First, I want to ask you about something that
2 came up in earlier cross-examination and I believe this was,
3 Professor Bridgman, directed at you, relating to the incident
4 involving Kenny Chiu in the 44th general election. Do you
5 remember that discussion?

6 **PROF. AENGUS BRIDGMAN:** Yeah. I mean there
7 were a couple of them, I think. But specifically -- yeah, go
8 one.

9 **MR. MATTHEW JOHNSON:** And I'll take you to
10 the specific point. But just want to situate ourselves. And
11 you were asked about whether the situation involving Mr. Chiu
12 would have been considered an incident under the current IRF
13 framework.

14 Is that a fair way of summarizing what you
15 had said?

16 **PROF. AENGUS BRIDGMAN:** Yes.

17 **MR. MATTHEW JOHNSON:** What was asked and you
18 said yes, it would be?

19 **PROF. AENGUS BRIDGMAN:** Yes.

20 **MR. MATTHEW JOHNSON:** And I think your
21 response, and correct me if I'm wrong, was that given that it
22 was an incident, you would want to investigate it further?
23 Is that fair to say?

24 **PROF. AENGUS BRIDGMAN:** Yeah. Yeah, so, you
25 know, upon an incident being identified, that's when sort of
26 the full protocol kicks into effect and we would do
27 investigations such as, you know, we consider them valuable
28 and sort of commensurate with the effort. You know, yes.

1 **MR. MATTHEW JOHNSON:** And I think just to
2 make sure that there's no misunderstandings, the fact that
3 you would like to investigate something, or that it would be
4 important enough to investigate doesn't necessarily mean that
5 it had an effect or an impact? That that incident
6 necessarily changed anything? It's just important enough
7 that an investigation is important? Is that fair?

8 **PROF. AENGUS BRIDGMAN:** Yes.

9 **MR. MATTHEW JOHNSON:** I'm going to turn, to
10 more broadly, the impact of mis- and disinformation on the
11 last two elections and a couple of questions around that.

12 First, I just want to confirm, I'm not going
13 to take you to the document I think you said in your witness
14 summary, but is it fair to say that your research has shown
15 that disinformation did not play a major role in the 2019
16 Election?

17 **PROF. TAYLOR OWEN:** Yes. In the outcome of
18 the election.

19 **MR. MATTHEW JOHNSON:** Yes, and that's --
20 outcomes is what I'm concerned about here ---

21 **PROF. TAYLOR OWEN:** Yeah.

22 **MR. MATTHEW JOHNSON:** --- so I appreciate
23 that clarification.

24 And then this is directed to the whole panel.
25 It's not to any specific one of you, but is it fair to say
26 that your research also showed that there was more
27 disinformation in 2021 than 2019, but that it still had a
28 limited impact on the outcome of the election?

1 **PROF. TAYLOR OWEN:** Yes.

2 **MR. MATTHEW JOHNSON:** And I think you said
3 that true information was more likely to be believed by
4 voters? Is that fair to say?

5 **PROF. AENGUS BRIDGMAN:** Yes. Yeah, in the
6 2021 study we have, yeah, that.

7 **MR. MATTHEW JOHNSON:** And I think I want to
8 acknowledge the limitations that you've indicated, which is
9 that you can't necessarily say with a great deal of
10 confidence the -- with precision at, say, the riding-level,
11 but would it be -- would you agree with me, given the
12 research that you have done, that Canadians can have trust in
13 the outcome of those two elections? They can trust their
14 democratic processes that they were resilient?

15 **PROF. TAYLOR OWEN:** Yes.

16 **PROF. PETER LOEWEN:** Yes.

17 **PROF. AENGUS BRIDGMAN:** Yes.

18 **MR. MATTHEW JOHNSON:** Thank you. Professor
19 Loewen, taking a step back more sort of general principles,
20 based on your earlier testimony, would you agree with me that
21 we shouldn't assume that just because we see mis- and
22 disinformation, that necessarily means it's foreign mis- and
23 disinformation?

24 **PROF. PETER LOEWEN:** Well logically, I mean,
25 not all mis- and disinformation is foreign. So if you see
26 some, you can't assume it's foreign.

27 **MR. MATTHEW JOHNSON:** And that's part of the
28 investigation that's necessary; fair?

1 **PROF. PETER LOEWEN:** Yes. Yeah.

2 **MR. MATTHEW JOHNSON:** And fair to say that
3 there is mis- and disinformation -- this may be an obvious
4 point, but there is mis- and disinformation that's produced
5 domestically?

6 **PROF. PETER LOEWEN:** Yes.

7 **MR. MATTHEW JOHNSON:** Again, general
8 principle, and based on your earlier testimony, I just want
9 to make sure that we're -- that I have something clear, but
10 the Network is focused on foreign interference that is
11 effective in changing behaviours, not simply whether there
12 was an attempt to introduce disinformation to the system? Is
13 that a fair summary?

14 **PROF. PETER LOEWEN:** No, the use of the word
15 "focused" makes me think that it's not, in the sense that we
16 are -- not that we're unfocused, but that our focus is really
17 on the media system as a whole, not on one particular slice
18 of misinformation, disinformation, or one particular origin
19 of misinformation or disinformation.

20 **MR. MATTHEW JOHNSON:** Is it fair to say that
21 you're looking for mis- and disinformation that has the
22 effect of changing behaviours?

23 **PROF. PETER LOEWEN:** Yes.

24 **MR. MATTHEW JOHNSON:** And that's the target,
25 really, in terms of what you're trying to identify?

26 **PROF. PETER LOEWEN:** Yes.

27 **PROF. TAYLOR OWEN:** A target.

28 **PROF. AENGUS BRIDGMAN:** Well, a target.

1 **PROF. TAYLOR OWEN:** One potential -- one
2 potential impact of disinformation is that it changes
3 behaviour. There are potential others.

4 **MR. MATTHEW JOHNSON:** Okay. But that --
5 okay. That's a fair point. But the effectiveness and the
6 impact of mis- and dis-information is an important element to
7 your work? Is that ---

8 **PROF. TAYLOR OWEN:** It's something we're
9 trying to understand, yeah.

10 **MR. MATTHEW JOHNSON:** Fair to say. I want to
11 talk a little bit about the role of journalists and other
12 participants within the media ecosystem. And I think you had
13 found, based on some of your work in 2019, that the Canadian
14 political information ecosystem was, and I don't know if
15 you'd say continues to be and is, but you said at the time it
16 was more resilient than other countries due to, in part, the
17 news media that's present. Is that a fair summary of what
18 you said before?

19 **PROF. AENGUS BRIDGMAN:** Yes. Yeah, that was
20 one of the features of resilience that we identified in that
21 report. Yeah.

22 **MR. MATTHEW JOHNSON:** Okay. Perfect. And I
23 think in one of your more recent situation reports, you've
24 talked about the use of media. And for example, I think
25 you've said that half of Canadians use legacy media? Is that
26 -- do you recall that? I can bring up the report if
27 necessary, but if these are ---

28 **PROF. AENGUS BRIDGMAN:** That sounds right.

1 **MR. MATTHEW JOHNSON:** Okay. And I think a
2 third of Canadians use print media?

3 **PROF. PETER LOEWEN:** Yes.

4 **PROF. AENGUS BRIDGMAN:** Yeah.

5 **MR. MATTHEW JOHNSON:** And three quarters of
6 Canadians use digital media to access news?

7 **PROF. AENGUS BRIDGMAN:** Yeah, that sounds
8 right.

9 Yeah, so those aren't mutually exclusive
10 categories, obviously.

11 **MR. MATTHEW JOHNSON:** And obviously, yes,
12 fair enough. I'm more establishing the amount of access.
13 And I'd say based on all of those premises, those sort of
14 building blocks, would you agree with me that journalists and
15 news media have an important role in ensuring that Canadians
16 are fully engaged, are resilient, as part of the aim of
17 countering foreign interference?

18 **PROF. AENGUS BRIDGMAN:** Yes.

19 **PROF. TAYLOR OWEN:** I personally agree with
20 that. Yes.

21 **MR. MATTHEW JOHNSON:** Thank you. And
22 Professor Owen, before the break, when you were in direct
23 examination with my friend with the Commission, you were
24 talking about the Kirkland Lake bot incident, and so
25 specifically here, you mentioned, as I recall, that the
26 incident, sort of as discussed by the media and political
27 actors, was different from what the network ultimately
28 determined after your analysis. Is that a fair

1 characterization?

2 **PROF. TAYLOR OWEN:** Yes.

3 **MR. MATTHEW JOHNSON:** Sorry, I transitioned
4 very quickly from my prior one. There's an ---

5 **PROF. TAYLOR OWEN:** That's fine.

6 **MR. MATTHEW JOHNSON:** --- exceptional
7 distinction between them so I don't want to confuse ---

8 **PROF. TAYLOR OWEN:** Okay.

9 **MR. MATTHEW JOHNSON:** --- with what I'm
10 trying to do.

11 **PROF. TAYLOR OWEN:** Okay.

12 **MR. MATTHEW JOHNSON:** Given that sort of
13 error, and that might be a good object lesson, but would you
14 agree that it's, to a degree, incumbent on sort of everyone
15 involved to exercise caution and not jump to conclusions when
16 there's allegations of foreign interference within the
17 system?

18 **PROF. TAYLOR OWEN:** Yes. And I think it's --
19 it's also -- yeah, let me -- yes. Yeah.

20 **MR. MATTHEW JOHNSON:** There's a risk of
21 finger pointing at a certain point before we actually know
22 what happened?

23 **PROF. TAYLOR OWEN:** Without question. We
24 also need the capacity to better understand what happened and
25 some of the restraint ---

26 **MR. MATTHEW JOHNSON:** Yes.

27 **PROF. TAYLOR OWEN:** --- to wait until we know
28 what happened to fully talk about it.

1 **MR. MATTHEW JOHNSON:** Yes.

2 **PROF. TAYLOR OWEN:** That's a very difficult
3 thing to control though. Journalists will report on
4 imperfect information, political actors will comment on
5 imperfect information. Our job is to put better information,
6 we think, into the public domain as fast as possible.

7 **MR. MATTHEW JOHNSON:** And that makes total
8 sense. In terms of the restraint you're talking about, would
9 that apply to media?

10 **PROF. TAYLOR OWEN:** Yeah. In certain cases
11 of mis- and disinformation, I think yes. I think ---

12 **MR. MATTHEW JOHNSON:** It would also apply to
13 politicians?

14 **PROF. TAYLOR OWEN:** Yes.

15 **MR. MATTHEW JOHNSON:** And it would apply to
16 the public?

17 **PROF. TAYLOR OWEN:** Yes.

18 **MR. MATTHEW JOHNSON:** The last area that I
19 would like to quickly go through, because I recognize I have
20 about a minute and a half left, ---

21 **PROF. AENGUS BRIDGMAN:** Sorry, could I very
22 quickly ---

23 **MR. MATTHEW JOHNSON:** Sure.

24 **PROF. AENGUS BRIDGMAN:** --- jump in there and
25 just sort of say ---

26 **MR. MATTHEW JOHNSON:** Please.

27 **PROF. AENGUS BRIDGMAN:** --- this incident
28 response protocol now exists and journalists and the

1 community know that this will be produced, ---

2 **MR. MATTHEW JOHNSON:** M'hm.

3 **PROF. AENGUS BRIDGMAN:** --- which in and of
4 itself, my hope and optimism is that that will cause
5 reporting to be a little bit more reserved and statements by
6 influential entities in the ecosystem to be a little bit more
7 reserved, knowing that this sort of analysis is going to take
8 place.

9 **MR. MATTHEW JOHNSON:** And that's a fair
10 point. Thank you very much.

11 I want to last turn to a couple of questions
12 about social media companies. And I think in your witness
13 summary, you talked about how fact checking by online
14 platforms has generally ceased, and I think you said the two
15 reasons were generally the nature of the algorithms and the
16 sort of increasing view that fact checking is censorship. Is
17 that fair?

18 **PROF. AENGUS BRIDGMAN:** I believe I said
19 that.

20 **MR. MATTHEW JOHNSON:** Yeah. Is that fair?

21 **PROF. AENGUS BRIDGMAN:** I think that's, yeah,
22 roughly right.

23 **MR. MATTHEW JOHNSON:** And I think you would
24 agree with me that -- or I think you said earlier, and tell
25 me if I'm wrong, that governments should not be monitoring
26 Canadians' social media use. Is that a statement that you
27 had made?

28 **PROF. TAYLOR OWEN:** It depends what we mean

1 by monitoring, I think.

2 **MR. MATTHEW JOHNSON:** M'hm. How about this?
3 Would it be fair -- would you agree with me with the
4 proposition that the Federal Government should not be telling
5 Canadians what is true and what is false? Put another way,
6 that the government should not be policing truth?

7 **PROF. TAYLOR OWEN:** On truth, yes, I agree
8 with that completely.

9 **MR. MATTHEW JOHNSON:** Okay. And I think you
10 agree with ---

11 **PROF. TAYLOR OWEN:** There's many kinds of
12 speech that, in my view, government does have a role in
13 overseeing, legal speech, particularly harmful speech, yes,
14 but not adjudicating truth.

15 **MR. MATTHEW JOHNSON:** Fair enough. And as
16 counsel for the AG, I would agree entirely with that
17 statement.

18 **PROF. TAYLOR OWEN:** It is your job to do that
19 adjudication, yeah.

20 **MR. MATTHEW JOHNSON:** And here I say thank
21 you very much for your testimony. We appreciate it.

22 Thank you, Madam Commissioner.

23 **COMMISSIONER HOGUE:** Thank you.

24 So next one is Mr. Doody for the Ukrainian
25 Canadian Congress.

26 **--- CROSS-EXAMINATION BY/CONTRE-INTERROGATOIRE PAR**

27 **MR. JON DOODY:**

28 **MR. JON DOODY:** Good afternoon, Professors.

1 Jon Doody. I represent the Ukrainian Canadian Congress.

2 Today you painted the landscape of the
3 current media ecosystem within Canada, and I wanted to
4 explore that with respect to a Canadian citizen, perhaps a
5 member of a diaspora group, especially in light of the
6 election that's going to occur at some point in the future
7 and while a lot of the recommendations and policy changes
8 you'd like to see are unlikely to happen before that
9 election.

10 And so we know that as a result of the *Online*
11 *News Act*, Canadians can no longer get news through Meta's
12 platforms, Facebook or Instagram. That's correct?

13 **PROF. TAYLOR OWEN:** I personally don't think
14 that's a consequence of the *Online News Act*. I think it's a
15 consequence of a decision of Meta to ban news.

16 **MR. JON DOODY:** Right. As a result of the
17 *Online News Act*.

18 In any event, regardless ---

19 **PROF. AENGUS BRIDGMAN:** Just, sorry, one
20 additional very important caveat that we've documented
21 extensively is that Canadians actually still can get news on
22 the platform despite links and their posting ability being
23 blocked through screenshots, other workarounds, and through
24 mediated news sharing.

25 So just flagging that that's an important
26 nuance there.

27 **MR. JON DOODY:** There's a limit on the amount
28 of news you can get through those sources.

1 **PROF. AENGUS BRIDGMAN:** It has become more
2 restrictive. There's less news.

3 **PROF. TAYLOR OWEN:** There's less news than
4 before.

5 **PROF. AENGUS BRIDGMAN:** Considerably.

6 **MR. JON DOODY:** Thanks.

7 And we know that the news that you actually
8 might obtain from social media is being determined largely by
9 algorithms.

10 **PROF. PETER LOEWEN:** I mean, "largely" is a
11 difficult word to -- sorry. You're getting us at the
12 witching hour here.

13 I don't think "largely" is -- but yes,
14 algorithms help determine which news you see on social media.

15 **MR. JON DOODY:** And on that point, is there a
16 concern that there is an echo chamber of sorts for an
17 individual to receive information and news related to their
18 interests as determined by algorithms and, therefore, receive
19 less news that is contrary to their beliefs, creating this
20 essentially echo chamber individually among citizens?

21 **PROF. PETER LOEWEN:** So there is the
22 potential that happens. There's a fair amount of debate
23 about the degree to which people actually exist in echo
24 chambers online, to be sure. But even if they don't exist,
25 humans' capacity as scholars call motivated reasoners to
26 pursue information that they want and that they like versus
27 that which is -- which is objectively true in some sense or
28 is going to inform them is a -- has been with people long

1 before social media.

2 MR. JON DOODY: Right. But it still exists
3 on social media.

4 PROF. PETER LOEWEN: The potential to seek
5 out information that you want is still there, yeah.

6 PROF. TAYLOR OWEN: Which would be an echo
7 chamber -- a filter bubble is more what you're talking about,
8 which is the algorithmic decision is putting you into a
9 category.

10 PROF. PETER LOEWEN: Yeah.

11 PROF. TAYLOR OWEN: Echo chamber is you
12 opting in and then being reinforced in a category.

13 MR. JON DOODY: And the ---

14 PROF. TAYLOR OWEN: They're slightly
15 different concepts.

16 MR. JON DOODY: And the rest would be that if
17 you're not aware you're in an echo chamber, you might believe
18 it more than if you're aware that you're in an echo chamber.

19 PROF. TAYLOR OWEN: You might opt in. I
20 think you're generally more aware you're in an echo chamber
21 than you're in a filter bubble.

22 MR. JON DOODY: And ultimately, the primary
23 goal of social media sites is to make a profit. They're not
24 primarily concerned with the accuracy of the content on their
25 sites.

26 PROF. TAYLOR OWEN: I think the primary
27 objective of social media companies is to make a profit.

28 MR. JON DOODY: And as you've said, Canadians

1 are more aware both of FI concerns as well as the existence
2 of mis- and disinformation.

3 **PROF. AENGUS BRIDGMAN:** Yeah, considerably.

4 **MR. JON DOODY:** Right. So this is ultimately
5 my question. In light of all of this, what advice or tips
6 would you give to Canadian citizens, especially in light of
7 the upcoming election, on how they can identify mis or
8 disinformation when they're watching the news cycle, if you
9 can provide us with assistance?

10 **PROF. PETER LOEWEN:** I think the -- if a
11 Canadian was listening to this wondering how can I be a
12 better citizen in the next election, how can I make a more
13 informed decision and how can I understand politics better in
14 my country, I would say spend a lot less time online, read
15 some articles about what's going on in the election and then
16 go talk to a neighbour about it and ask them what they think
17 and listen to other people more and maybe even ask them why
18 they might disagree with you. But actually get into the
19 business of talking about politics with people, which is not
20 something people do as much as they used to.

21 They might share information on politics,
22 they might like stuff, they might proclaim their views, but
23 there's a lot less talking and listening.

24 **MR. JON DOODY:** Apart from getting out of
25 your house and speaking with other members of society, is
26 there anything that you could do when you're consuming media
27 to attempt to identify it as mis or disinformation on your
28 own?

1 **PROF. TAYLOR OWEN:** I'm sceptical of placing
2 the responsibility on the individual information consumer
3 when they're scrolling through hundreds or thousands of
4 pieces of content. I think Peter's advice is probably the
5 wise course corrective here.

6 As the information ecosystem is increasingly
7 less -- harder and harder to decipher reliability based on
8 the appearance of the content, I think that degradation of --
9 the filter function of reliability should push us to other
10 mechanisms of seeking reliable information.

11 **MR. JON DOODY:** Fair to say it's quite
12 difficult for individual citizens to make informed decisions
13 on their own.

14 **PROF. TAYLOR OWEN:** It's -- no, that's a much
15 bigger statement.

16 **MR. JON DOODY:** Sorry. Whether something is
17 mis or disinformation.

18 **PROF. TAYLOR OWEN:** I think it's incredibly
19 difficult to know, in particular with the speed and the way
20 we consume content.

21 **MR. JON DOODY:** And would you agree that that
22 problem is probably exacerbated within diaspora communities,
23 especially those that may not have English or French as their
24 primary language?

25 **PROF. TAYLOR OWEN:** I don't know the answer
26 to that.

27 **MR. JON DOODY:** Thank you. Those are my --
28 oh.

1 **PROF. PETER LOEWEN:** No, I think that's a
2 very good question, to which the answer is hard to know, but
3 it should actually be -- I know we're concerned about it, but
4 how Canadians in diaspora communities for whom English and
5 French is not their first language experience Canadian
6 politics is something we should have -- we should have an
7 appreciation for, I mean, across this whole effort for how
8 important it is that we make sure that that part of the
9 ecosystem is as healthy as possible.

10 **MR. JON DOODY:** And going back to your
11 recommendation of leaving your house and speaking to members
12 of society, that solution as it is is further hampered if you
13 are a member of a diaspora community who does not speak
14 English or French in that you are limited to other members of
15 your diaspora community to have that conversation.

16 **PROF. PETER LOEWEN:** Yes.

17 **MR. JON DOODY:** Thank you.

18 **COMMISSIONER HOGUE:** Thank you.

19 Mr. Singh for the Sikh Coalition.

20 **--- CROSS-EXAMINATION BY/CONTRE-INTERROGATOIRE PAR**

21 **MR. PRABJOT SINGH:**

22 **MR. PRABJOT SINGH:** Thank you, Commissioner,
23 and to our panelists. My name is Prabjot Singh. I'm legal
24 counsel for the Sikh Coalition.

25 I have two kind of broad themes I want to you
26 about and ask some questions, firstly about some of the
27 observations made by MEO in some of your reporting and then
28 talking about some of the challenges you've touched on in

1 terms of media reporting and kind of some forward-looking
2 best practices.

3 So you talked earlier about identifying
4 around 4,000 key accounts that have significant impact on the
5 spread of political information, including accounts from
6 countries known to produce disinformation like India.

7 Are you able to share any information about
8 the Indian accounts observed by the observatory and whether
9 that's the account identities, the targeted messages or the
10 other activities that we're kind of seeing?

11 **PROF. AENGUS BRIDGMAN:** So I can say as a
12 matter of principle the data is available to Canadian
13 researchers and we provide data access through an API and
14 through a web portal for that information. So Canadian
15 researchers have access to that information.

16 Other than that, we don't publish our seed
17 lists beyond just to Canadian researchers interested in using
18 it, and there's a variety of reasons for that. But that's
19 sort of a base position.

20 It would be useful to have -- be able to
21 produce better public reporting on some of these metrics and
22 some of these things that we track, and we would like to do
23 that, but there is some staff limitations on the ability to
24 sort of produce that analysis on a regular basis. But I hear
25 the implicit thing there that there would be some value in
26 that.

27 **MR. PRABJOT SINGH:** So is it -- am I
28 understanding correctly that the observatory is trying to

1 follow and maintain some kind of baseline analysis of Indian
2 disinformation, but it hasn't been aggregated or analyzed in
3 a form that can be presented or reported on?

4 **PROF. AENGUS BRIDGMAN:** There hasn't been ---

5 **MR. PRABJOT SINGH:** Is that what you're
6 saying?

7 **PROF. AENGUS BRIDGMAN:** Yeah. There hasn't
8 been an incident or an analysis specific to the
9 disinformation produced by that set of seed accounts, no. We
10 track all the data and it's all there and it's sort of
11 absorbed into the broader kind of analysis of mis and dis,
12 but not a specific analysis, which is what this would demand
13 in order to produce something sort of of value.

14 **MR. PRABJOT SINGH:** Okay. And so at this
15 time at this kind of status quo right now that we're sitting
16 at, it's a resource or staff shortage that's kind of
17 inhibiting the observatory from producing that?

18 **PROF. AENGUS BRIDGMAN:** Yeah, so there's two
19 things.

20 One is, yes, there's the observatory
21 limitations, but also the hope would be -- the hope of the
22 observatory's centralized data collection is that there are
23 other researchers who are better specialized, so I do not
24 have a particular focus or awareness of or understanding of
25 the Indian diaspora community in Canada. There would be a
26 researcher in Canada who would be interested in doing that.

27 So if any of them are listening and are
28 interested in accessing the data and doing that sort of

1 analysis, please get in touch and we can do that. We do
2 still get access to that data.

3 **MR. PROBJOT SINGH:** And in the witness
4 interview with Commission counsel, you mentioned that the
5 network tested out its incident response framework in
6 response to Hardeep Singh's assassination in June of 2023.
7 Can you tell us about those observations during that test,
8 what that entailed, what was recorded or observed?

9 **PROF. PETER LOEWEN:** Yeah. This was an
10 interesting case in which when the Prime Minister made public
11 in Parliament that the Government of Canada believed that the
12 Government of India was involved in that assassination, very
13 swiftly afterwards I had a meeting with officials in the
14 Privy Council office about that incident. They were
15 interested in understanding, as were we just generally, what
16 the responses to this incident were among different Indo-
17 Canadian communities, if I can use that phrase, of different
18 language groups within Canada.

19 So we very rapidly, as sort of a test case in
20 some sense of our survey capacity, did a study of the
21 opinions of Canadians, including Canadians who consume
22 foreign language media in Hindi or in Punjabi, and those who
23 speak Hindi and Punjabi at home, and those who speak English
24 as well, to just sort of get a sense of what the correlates
25 were between information sources both here in Canada and
26 abroad, and what people's opinions were on the Government of
27 Canada, Government of India, this particular event, how well
28 it was responded to, etcetera.

1 **MR. PRABJOT SINGH:** So there wasn't actual
2 observation of Indian media accounts and their responses, it
3 was more a kind of Canadian focused survey?

4 **PROF. PETER LOEWEN:** In this case we really
5 leaned in on the survey side of it as opposed to -- and
6 that's not any particular reason about this case, except that
7 we thought we could do a survey quickly and at that point we
8 were testing -- doing some sort of testing of our capacities
9 to survey rapidly.

10 **PROF. AENGUS BRIDGMAN:** If that event had
11 occurred today, that would almost certainly be an incident
12 according to sort of our criteria. One other thing about
13 that event is it did catalyze a massive expansion of our --
14 or our following of Indian based accounts -- or India based
15 accounts and the India diaspora community in Canada.

16 So but it -- at that point in time we were
17 not -- the incident response protocol wasn't mature and we
18 just weren't -- we weren't able to deliver sort of an
19 incident response at that time. But if it occurred today,
20 that's certainly what would happen.

21 **MR. PRABJOT SINGH:** Okay. So I want to turn
22 next to the observatory's report on the 2021 elections. If
23 the Court Operator can bring up COM512, and go to the bottom
24 of page 10? So this document was referenced earlier as well
25 in your testimony, and if we could just go to the bottom?
26 Yeah, right there.

27 And so, the last paragraph cites a study by
28 the EU DisinfoLab, which talked about a large-scale Indian-

1 based disinformation network spanning across 265 websites and
2 over 65 countries, including 12 sites that were linked to
3 Canada. So the report mentions that they didn't seem to be
4 active at the time, but they seemed to be part of a highly
5 sophisticated network connected to a web of fake thinktanks
6 and NGOs, and other media websites and platforms.

7 So is this technique of creating complex
8 networks that essentially self reference each other, or
9 different nodes, a common disinformation practice?

10 **PROF. AENGUS BRIDGMAN:** It's been a few years
11 since I've read this EU DisinfoLab report. What I can say is
12 that there have been numerous instances of websites posing as
13 news outlets in other countries, not just by India, but by
14 other countries as well, that have produced a large amount of
15 coordinated content, and this is not the only such example.
16 And there have been a few instances where, yeah, there's been
17 sort of a strong Canadian connection. And so certainly, this
18 is a -- this is in the playbook of would be interferers.

19 **MR. PRABJOT SINGH:** Okay. And so, I just
20 want to follow up on that with another report published by
21 the DisinfoLab. If we can bring up TSC6?

22 **--- EXHIBIT No./PIÈCE No. TSC0000006:**

23 #Bad Sources (BS) How Indian news
24 agency ANI quoted sources that do not
25 exist

26 **MR. PRABJOT SINGH:** So while it loads, this
27 is a report titled #Bad Sources. Oh, there we have it, if we
28 can just scroll down to the title, I guess. So it's titled

1 "#Bad Sources - How Indian news agency ANI quoted sources
2 that do not exist".

3 So the publication follows up on that
4 original report that was cited by MEO and it lays out how a
5 major news syndicate in India believed to have some ties to
6 the Indian Government, regularly quotes non-existent entities
7 and individuals. And my concern here is particularly that
8 reports from the ANI, according to this publication, are then
9 picked up and reproduces by well-established media outlets
10 across India, as well as services like Yahoo! News.

11 So I understand that you may not be able to
12 talk about the specifics of this example, but in general
13 terms, can you talk about the impacts on an information
14 ecosystem when actors intentionally set out to distort the
15 landscape with these kinds of manufactured narratives that
16 have the possibility of being amplified on such a large
17 scale?

18 **PROF. TAYLOR OWEN:** I mean, I can't speak to
19 this, but the original definition of fake news, which for a
20 moment actually meant something, before it kind of got
21 distorted into this thing it is now -- was fake new sites,
22 and fake sites, or false information designed to look like
23 legitimate journalism. And part of why that was effective,
24 or why it can be powerful, is we are deeply conditioned and
25 particularly, generations of people are deeply conditioned to
26 see the liability in things that look like journalism.

27 And so, it can be incredibly effective to do
28 websites that just look like the something Tribune, or have

1 the font of a newspaper, or Facebook posts that look like
2 they are from the New York Times. We're just conditioned to
3 see some degree of reliability in them that we wouldn't if
4 they looked different.

5 And that's not a foreign interference
6 problem, that's been present in every democracy domestically
7 as well. The current manifestation of that that's a much
8 bigger problem is what they call pink slime websites, which
9 are much more sophisticated networks of thousands sometimes,
10 of Facebook pages, or thousands of websites, all often funded
11 by a central organization, often funded by super PACs in the
12 U.S. and they are really just political advocacy campaigns
13 designed to look like journalism.

14 The point's the same though, is that there is
15 a -- there has been a real attempt, or there's been an
16 opportunity to use the signalling effect of the reliability
17 of things that look like journalism to influence populations.
18 And I think foreign actors are doing that too.

19 **MR. PRABJOT SINGH:** So in a case like this
20 where we're not talking about a fake news website, but we're
21 talking about a major news syndicate that's a source of a lot
22 of journalistic stories in India that are picked up by other
23 services internationally as well, do you have any thoughts or
24 suggestions on how Canadian media or other government
25 institutions can develop resilience to this kind of threat?

26 **PROF. TAYLOR OWEN:** They have to be far more
27 cautious and careful with what they're citing. If there's
28 cases of Canadian media using false -- citing false

1 information by foreign news organizations then that's the
2 fault of Canadian journalism.

3 **MR. PRABJOT SINGH:** And what role does MEO,
4 or RRM, or other government entities play in kind of flagging
5 that?

6 **PROF. TAYLOR OWEN:** I think we have a limited
7 capacity to monitor journalistic content coming from out of
8 country and to fact check Canadian news organizations'
9 citations of foreign news organizations.

10 **MR. PRABJOT SINGH:** Okay. So while answering
11 questions from the Commission counsel this morning, you
12 talked about some of the challenges and we're kind of
13 touching on it now as well in my questions ---

14 **PROF. TAYLOR OWEN:** Yeah.

15 **MR. PRABJOT SINGH:** --- about the
16 limitations, resource or otherwise, of monitoring media
17 ecosystems that aren't actually in English or French. And my
18 friend touched on that earlier, right before me as well. Can
19 you confirm whether MEO has researchers that have Punjabi or
20 Hindi skillsets and are engaging in research with you?

21 **PROF. AENGUS BRIDGMAN:** Yes, but in a limited
22 way. And so, this sort of falls again, under sort of a
23 project-based kind of approach. Again, we do this data
24 collection at scale. There is a lot of data in our -- in our
25 regular data collection that is not English or French,
26 including Punjabi. That gets translated in an automated way,
27 and we know the severe limitations of automatic translation,
28 but that is integrated into sort of the data collection

1 process.

2 But what you're talking about there is the
3 media monitoring, and do we have -- we have very limited
4 capacity. Some, but limited capacity to do media monitoring
5 today with existing resource footprint.

6 **MR. PRABJOT SINGH:** So just given the fact
7 that Canadian security and intelligence agencies have
8 identified India as being one of the most concerning or
9 prolific kind of threat actors in terms of foreign
10 interference and disinformation in Canada targeting a
11 vulnerable ethnic community, is it just a matter of resource
12 restraints? Can you shed some light on strategies you would
13 suggest that, resource restraints aside, what best practices
14 ideally for entities like MEO or for the RRM or other
15 government agencies?

16 **PROF. PETER LOEWEN:** I think there's almost a
17 building block approach here. And I don't want to speak to
18 RM, but if I was the Government of Canada and I was starting
19 up a new process in terms of trying to keep track of what's
20 going on in Canada or thinking about communities, you know,
21 you want to think about these communities getting their
22 information, where they get them, and it's just not the case
23 that we're an overwhelming English-speaking country anymore,
24 we're not. So I think you want to start from a position
25 where you respect the fact that a very large portion of
26 Canadians get their information from Mandarin, Cantonese,
27 Punjabi, Hindi-speaking sources, and other ones as well. And
28 then work out capacity from there, right?

1 But I think you have to -- we have to
2 recognize the limitations of this, right? And we haven't
3 talked about this much but when all this happens in the
4 context of an election campaign that's 40 days long and
5 things are amplifying, it gets even more and more -- it gets
6 more and more difficult.

7 But recognizing how many Canadians are not
8 using what we would regard as traditional news sources is, I
9 guess, the first step.

10 **MR. PRABJOT SINGH:** And so would you agree or
11 recommend that, you know, going forward when we're looking
12 this kind of forward-looking kind of perspective of Canada's
13 ability to detect and counter disinformation, that the
14 government should be allocating more resources to these
15 vulnerable communities who are being targeted, whether that's
16 in grant funding or other programming?

17 **PROF. PETER LOEWEN:** I could agree.

18 **MR. PRABJOT SINGH:** Any other comments,
19 or...?

20 **PROF. AENGUS BRIDGMAN:** Yeah. Yes, I would
21 agree, and it should be structural and support and --
22 structural and support the ongoing -- an ongoing familiarity
23 with those media ecosystems.

24 The hesitation there is just there is this
25 real danger that there becomes this sort of extensive
26 monitoring of linguistic minority communities by government
27 or by some other body, and that's not the interest here. And
28 so this needs to be done carefully. This is not, like, just

1 through a bunch of resources at it and you can sort of
2 effectively monitor this community and know if they and their
3 information providers are getting disinformation. Like,
4 there's a -- I think there's a prudence with which this needs
5 to be approached, and I wish we had the capacity and the
6 ability to sort of actually do that in an extremely
7 thoughtful way.

8 This is a huge gap in the academic literature
9 for sure. This is really not well known. There are a few
10 scholars, some of which are part of the research network,
11 that are doing this in effective ways but they're doing them
12 at sort of -- in an academic context. And so additional
13 support for them and the way that they're interacting with
14 the communities and really developing those relationships and
15 allowing them greater visibility in sort of a non-
16 exploitative way is going to be key here.

17 So I just want to articulate that discomfort
18 with the notion that there should be extreme or heavy
19 monitoring when linguistical minority communities, because
20 we're worried about disinformation circulating in those
21 communities. Yes, but also careful, and no.

22 **MR. PRABJOT SINGH:** Okay. Thank you so much.
23 Those are all my questions.

24 **COMMISSIONER HOGUE:** Thank you.

25 So Ms. Teich for the Human Rights Coalition.

26 **--- CROSS-EXAMINATION BY/CONTRE-INTERROGATOIRE PAR**

27 **MS. SARAH TEICH:**

28 **MS. SARAH TEICH:** Good afternoon.

1 **PROF. AENGUS BRIDGMAN:** Hi.

2 **MS. SARAH TEICH:** You'll be happy to know I'm
3 your last one.

4 **PROF. AENGUS BRIDGMAN:** That does make us
5 happy.

6 **MS. SARAH TEICH:** Sorry?

7 **PROF. AENGUS BRIDGMAN:** That does make us
8 happy.

9 **MS. SARAH TEICH:** I understand that MEO
10 publishes monthly reports. Are these reports published in
11 English and French?

12 **PROF. AENGUS BRIDGMAN:** They are published in
13 English with the front page fully translated into French.
14 The reason that is done is that the bulk of the text on a
15 month-to-month basis does not change on the backend of the
16 report. The measures, the percent change in, you know, a
17 month-to-month percent change, that does -- that varies, but
18 the actual text varies very little. And sort of so the
19 summary and the ecosystem snapshot on those reports are
20 published in both official languages.

21 **MS. SARAH TEICH:** Okay. Are they translated
22 into any other languages?

23 **PROF. AENGUS BRIDGMAN:** No.

24 **MS. SARAH TEICH:** Do you think that would b
25 valuable to do in the future? Resources dependent of course.

26 **PROF. AENGUS BRIDGMAN:** I would allocate --
27 if I was interested in translating for other communities, I
28 don't know if the situation report is the document I would

1 start with. Things like the incident responses might be more
2 valuable, or some of the other ecosystem briefs, or featuring
3 some of the research network partner work that we think is
4 particularly useful would be, I think, a better allocation of
5 those ---

6 **PROF. TAYLOR OWEN:** To a particular
7 community, too, yeah.

8 **PROF. AENGUS BRIDGMAN:** Yeah, would be a
9 better allocation of those translation resources, again,
10 because it doesn't vary too much month to month, but yes.

11 **MS. SARAH TEICH:** Okay. Now I'm going to
12 pull up some documents and ask you some questions about them.
13 So let's start with HRC121, please.

14 **--- EXHIBIT NO./PIÈCE No. HRC0000121:**

15 Situation of human rights in Eritrea

16 **MS. SARAH TEICH:** If we can pull that up on
17 the screen. Yes, perfect. And going to page 13, paragraph
18 62. Thanks so much.

19 So I'll read out this paragraph, just for the
20 record:

21 "The use of digital technologies,
22 including social media, to target and
23 harass human rights defenders,
24 activists, and journalists in the
25 diaspora has reached alarming
26 levels." (As read)

27 I'm sorry; I should note, this is the
28 document from the Special Rapporteur on Eritrea. So they're

1 talking specifically about the Eritrean diaspora.

2 "The Special Rapporteur is
3 particularly concerned with online
4 threats and attacks against women
5 human rights defenders which often
6 featured feature gendered and
7 sexualized abuse." (As read)

8 Am I correct in understanding that if this
9 targeting does not involve mis or disinformation this would
10 not fall within your mandate?

11 **PROF. AENGUS BRIDGMAN:** It does fall within
12 our mandate, this sort of thing. So this is one of the
13 things that we really wanted to emphasize about mis- and
14 disinformation being one piece of the puzzle. We have a
15 report that should be released last month, but has not been,
16 looking at harassment targeting journalists in Canada. It
17 looks at exactly this question over the last 14 years.

18 And so this issue is enormously important.
19 Journalists and -- I'll talk about journalists because that's
20 what -- our study, but obviously there are other entities as
21 well here. Harassment of journalists, politicians, and other
22 public figures in online spaces can have a chilling-out
23 effect. There's some really great work that's been done in
24 Canada and around the world demonstrating that.

25 So that absolutely is something that we're
26 interested in. If the information ecosystem is hostile to a
27 particular community, that is something we care about.

28 **MS. SARAH TEICH:** Okay. That's great. Can

1 we now, please pull up HRC123?

2 --- EXHIBIT NO./PIECE No. HRC0000123:

3 Foreign Interference & Repression of
4 Falun Gong in Canada, Key Development
5 & Case Studies 1999-2024

6 **MS. SARAH TEICH:** This is a report published
7 by the Falun Dafa Association of Canada this year, in 2024.

8 If we can jump to page 23, please, section
9 2.1. Scroll down just a little bit further. Perfect.

10 So the report here notes that:

11 "The large quantities of hate,
12 inciting propaganda against Falun
13 Gong, distributed by the Chinese
14 Embassy and Consulate in Canada
15 replicate the disinformation used in
16 China. This kind of official
17 endorsement systematically propagated
18 hatred and disinformation against
19 Falun Gong in Canada." (As read)

20 You can keep scrolling, please, to the top of
21 page 24. It goes on:

22 "The Chinese Embassy in Canada has
23 dedicated sections on its website
24 specifically for Falun Gong
25 propaganda." (As read)

26 And then there's a screenshot on its website
27 as an example.

28 Would the MEO monitor this kind of mis- and

1 disinformation on websites of embassies and consulates?

2 **PROF. AENGUS BRIDGMAN:** We do not currently
3 collect website data that is not sort of socially connected.

4 **MS. SARAH TEICH:** Okay.

5 **PROF. AENGUS BRIDGMAN:** So that's not
6 something that we do. In our testimony this morning, I
7 talked a little bit about our 2019 effort to do that, and I
8 will just say it is not possible without a resource footprint
9 so large that it would just -- you know, it would just take
10 up an enormous amount of resources to do that monitoring. So
11 that's not something that we currently do.

12 That said, if there was an incident related
13 to this, and that incident was flagged, those websites and
14 other content like them would certainly be in -- would be
15 part of that investigation. It just wouldn't be like a
16 systematic daily kind of data collection.

17 **MS. SARAH TEICH:** Okay. If we can stay with
18 this document for a moment and scroll up to the bottom of
19 page 22.

20 So this paragraph speaks a bit to the impact
21 of mis- and disinformation on diaspora communities such as
22 Falun Gong practitioners. And I'll just read another excerpt
23 here:

24 "The most concerning aspect of this
25 hate propaganda is its impact on
26 swaying public opinion toward the CCP
27 narrative on Falun Gong. This has
28 led to controversy and indifference

1 towards Falun Gong, allowing the
2 persecution to persist unabated for
3 almost a quarter of a century..." (As
4 read)

5 Actually now it's more than a quarter
6 century.

7 "...including becoming more engrained
8 in Canadian society. The culprit is
9 the Chinese Communist Party and the
10 victims are not only the Falun Gong
11 community, but also the Canadian
12 public at large." (As read)

13 Would you agree with this statement that mis-
14 and disinformation first can be leveraged by authoritarian
15 regimes to allow for indifference in the face of human rights
16 violations? And then second, that the victims are not only
17 the diaspora community members, but the public at large?

18 **PROF. PETER LOEWEN:** I think it depends on
19 the particular case, to be sure. You know, when you see
20 public indifference towards something, it's best to just
21 assume the public is just completely inattentive to it. I
22 mean, I understand the argument might be that if there was
23 more attention -- if there's more a spotlight on the
24 particular persecution of Falun Gong within China, that would
25 raise concern among Canadians, and then there wouldn't be
26 indifference towards Falun Gong. But unfortunately, I don't
27 mean this flippantly, the list of people around the world who
28 are repressed to the complete inattention of Canadians is

1 very long; right? So I wouldn't attribute it necessarily to
2 a successful campaign. Unfortunately for Falun Gong
3 practitioners, there's indifference towards their plight in
4 China, as there is indifference towards the plight of many,
5 many groups around the world.

6 So I suspect this has as much to do with --
7 more to do with inattention than it does with a particularly
8 adept campaign by the CCP in this instance.

9 **MS. SARAH TEICH:** Okay. Just to be clear,
10 you haven't studied this issue; right?

11 **PROF. PETER LOEWEN:** Well I've studied public
12 opinion. But yeah, but not the particular one about
13 Canadians' views towards Falun Gong and why they're
14 indifferent. Yeah.

15 **Ms. SARAH TEICH:** Okay.

16 **PROF. TAYLOR OWEN:** In theory, that could be
17 a strategy though of ---

18 **PROF. PETER LOEWEN:** Yes.

19 **PROF. TAYLOR OWEN:** --- Chinese foreign
20 policy. And we just don't know whether it's been effective
21 in this case.

22 **MS. SARAH TEICH:** Right.

23 **PROF. TAYLOR OWEN:** Yeah.

24 **MS. SARAH TEICH:** Okay. Can we please now
25 pull up HRC39?

26 **COURT OPERATOR:** One moment, please. The
27 document's not in the hearing database.

28 **MS. SARAH TEICH:** Thirty-nine (39)? That's

1 odd, but I guess I'll just move on.

2 How about HRC8?

3 --- EXHIBIT No./PIÈCE No. HRC0000039:

4 Tigray conflict sparks a war of fake
5 tweets and intense propaganda

6 --- EXHIBIT No./PIÈCE No. HRC0000008:

7 In Plain Sight - Beijing's
8 unrestricted network of foreign
9 influence in Canada

10 **PROF. AENGUS BRIDGMAN:** We've got a copy here
11 if ---

12 **MS. SARAH TEICH:** Oh, you do have a copy
13 there?

14 **PROF. AENGUS BRIDGMAN:** Well just on my
15 machine. I don't know ---

16 **MS. SARAH TEICH:** I mean, I have copy pasted
17 the quote I wanted to read, Commissioner. I can proceed
18 unless we need it on the big screen?

19 **COMMISSIONER HOGUE:** Yes, go ahead.

20 **PROF. AENGUS BRIDGMAN:** That's fine for us.

21 **MS. SARAH TEICH:** Okay. So to -- just keep
22 39 on their screen, if you don't mind. And just for the
23 benefit of everyone as well, it's an article from the Globe
24 and Mail from April 2021. Oh, it's coming up. I'll just
25 give it a second.

26 **COURT OPERATOR:** Apologies.

27 **MS. SARAH TEICH:** Thanks so much.

28 So this is, as I said, an article from the

1 Globe and Mail. It speaks about disinformation surrounding
2 the war in Tigray, which, as you may know, kicked off in the
3 second half of 2020.

4 If we can scroll to the middle of page 2,
5 please? And I'll just read out another excerpt:

6 "The war has killed thousands of
7 people, forced as many as two million
8 people to flee their homes and
9 destroyed much of the region's health
10 care system and other basic services.
11 Countless women have been violently
12 attacked and sexually assaulted. But
13 the severe damage and the rising
14 death toll have often been obscured
15 by a fog of falsehoods and duelling
16 propaganda claims."

17 Then a bit lower down on the same page, the
18 reporter writes:

19 "Disinformation has been a key
20 element of the government's
21 communications strategy."

22 And then the article details some examples of
23 this and methods, including the use of fake Twitter profiles.

24 That article also discusses the spread of
25 objectively false information such as initial denials that
26 Eritrean troops were present in the region.

27 Is disinformation, in this context in the war
28 in Tigray, something that MEO tools picked up on?

1 **PROF. AENGUS BRIDGMAN:** So no, in so far as,
2 you know, potentially a post about this, or posts about this
3 are in the dataset. That is possible. Our focus is really
4 on sort of the Canadian discourse. So to the extent that the
5 Canadian discourse would talk about this, that would be
6 picked up.

7 **PROF. TAYLOR OWEN:** This article highlights
8 many of the dangers, sort of the most severe cases of dangers
9 of social media-based propaganda. I mean, it just does. It
10 sheds a very clear light on some of the harms and some of the
11 tools that people can use, including governments against
12 their own people, to manipulate public opinion. And, I mean,
13 it's tragic.

14 **MS. SARAH TEICH:** I agree.

15 **PROF. TAYLOR OWEN:** I think it also
16 highlights a couple of realities of the global nature of
17 these platforms, which is that the attention paid to online
18 safety and content moderation is radically concentrated in
19 western English language content, mostly in the United
20 States, and we're a benefit in some ways of that. But there
21 is content moderation, we know, and content moderation
22 policies are almost non-existent in many languages on social
23 platforms. And those other -- often that coincides and
24 overlaps with places where there is a strong incentive for a
25 liberal or authoritarian regimes to take advantage of that
26 lack of content moderation. And this is one of many, many
27 examples where that's been the case. And that's, I think,
28 something we need to demand of online platforms, which is

1 that the content moderation policies they impose or they
2 implement in western democracies where they know they're
3 being held to a higher account and people are watching,
4 should be expanded globally. And that's going to mean a
5 pretty significant expansion of their policing of their
6 platforms.

7 **MS. SARAH TEICH:** Anything to add?

8 **PROF. PETER LOEWEN:** I would just say, yeah,
9 I mean the niche into which these fake accounts fit is pretty
10 clear. As Taylor said before, it's useful to appear like a
11 newspaper; right? To appear to be credible. Now you just
12 need to appear to be a credible Twitter expert, and someone
13 creates an account, and puts a bio there, it looks credible.

14 And in conflicts like this, which
15 unfortunately the amount of news information that's paid to
16 them is not proportional to the human scale of them at all;
17 right? So it takes a while for credible news organizations
18 to start reporting on these conflicts. So Twitter fills -- X
19 often fills the void, and that's often filled, as noted in
20 this article, by fictional actors.

21 So there's something of a perfect storm here:
22 a lack of mainstream media attention; a lack of attention by
23 the general public; and then the ability to look like an
24 expert, deceptively.

25 **MS. SARAH TEICH:** Right. Can we please now
26 pull up, and this is my last one, HRC8?

27 This is a document put out by Alliance Canada
28 Hong Kong in May 2021. It's called *In Plain Sight*.

1 If we can please scroll down to page 15?

2 So this is under -- so although the
3 subheading isn't shown here, it's under the "Information and
4 Narrative Discursion Warfare" section. And I want to draw
5 your attention just to the first paragraph under the
6 subheading "Methods". This paragraph notes:

7 "The CCP exerts its influence in
8 Canadian media in the form of
9 censorship, propaganda, and control
10 over content-delivery systems
11 including control over media outlets,
12 the entertainment industry, and the
13 frequent use of social media
14 campaigns. Simple, overt methods
15 have included sponsored posts or
16 advertorial inserts written by
17 Chinese party-state media. Other
18 direct methods include running
19 digital or print advertisements
20 parroting party rhetoric purchased by
21 groups closely tied to the Chinese
22 authorities."

23 If you can scroll to the top of page 16? The
24 report then details:

25 "There have been incidents with
26 Chinese Consul Generals in Canada
27 applying direct pressure to outlets
28 to remove quote critical of the CCP,

1 or preventing publications of certain
2 ads from Falun Gong.

3 Chinese-Canadian journalists face job
4 losses, death threats, online threats
5 [...] threats to relatives in China for
6 unfavourable coverage of Beijing."

7 This is a good illustration of the
8 intersection and overlap between digital and non-digital
9 methods of engaging in mis- and disinformation. Person to
10 person direct pressure, threats to relatives can be leveraged
11 to facilitate the spread of mis- and disinformation.

12 So my question is, how does MEO contend with
13 this fluidity?

14 **PROF. TAYLOR OWEN:** Well, I think this is a
15 great example of how our ability -- where our core competency
16 is is to study the digital information ecosystem. That does
17 not mean there aren't a wide range of other foreign
18 interference tactics, both about the media, engaging with the
19 media and engaging with information, and much more broadly
20 than that, as has been outlined by this Commission.

21 And I think it's a very difficult thing for -
22 - I don't think it's within our capacity or mandate to fully
23 get a handle on the scope of what's being talked about there.
24 There are other methods and other research tactics in
25 investigative and government tactics that should get --
26 should explore that, right? But not necessarily studying
27 social media. You know what I mean?

28 **MS. SARAH TEICH:** Yes, I do. Anything to add

1 from either of you?

2 PROF. PETER LOEWEN: I think Taylor has put
3 it well.

4 MS. SARAH TEICH: Okay. Thank you.

5 COMMISSIONER HOGUE: Thank you. Re-
6 examination? She was not the last one.

7 MR. HOWARD KRONGOLD: Always one last lawyer.

8 PROF. TAYLOR OWEN: Only an hour, right, this
9 last session?

10 MR. HOWARD KRONGOLD: That's right. That's
11 right.

12 PROF. PETER LOEWEN: Fake news.

13 (LAUGHTER / RIRES)

14 PROF. AENGUS BRIDGMAN: We were misinformed.

15 PROF. PETER LOEWEN: But not disinformed, I
16 think.

17 --- RE-EXAMINATION BY/RÉ-INTERROGATOIRE PAR

18 MR. HOWARD KRONGOLD:

19 MR. HOWARD KRONGOLD: Just two questions.
20 You were asked some questions about the decline in trust in
21 traditional media, and you were also asked some questions
22 about transparency in digital media. And I'm wondering if we
23 can look at both of those in a sense, and ask you to comment
24 on transparency in traditional media. And whether you think
25 more transparency around things like financing, and
26 relationships with political actors, and anonymity of
27 editorial boards, whether changes in those areas might
28 increase trust in traditional media?

1 **PROF. TAYLOR OWEN:** Yeah, I think that's a
2 really interesting framing and I think one of the
3 consequences of the financial pressures that -- the
4 combination of the financial pressures that journalistic
5 entities are under and the changes in norms around what
6 journalism is in the digital ecosystem, has led to a blurring
7 of many of those lines that we came to rely on to ensure the
8 accountability of our traditional media, and that's been a
9 loss.

10 **MR. HOWARD KRONGOLD:** Any other comments from
11 the other panelists?

12 **PROF. PETER LOEWEN:** I think you've suggested
13 some things that might help. I think they would help with
14 the margin. The challenge here is that the general
15 degradation and trust in our traditional institutions is a
16 rally serious largescale problem that is rooted in a lot of
17 things, and changes around little things like advertising,
18 stating who's on an editorial board, right, or being clearer
19 about advertorials or something. It might help. But these
20 are large scale challenges.

21 **MR. HOWARD KRONGOLD:** My second and last
22 question is that the Commission heard evidence at stage one
23 about the notion of the information ecosystem cleansing
24 itself. And I think the idea was things like fact checking
25 by other media sources might have a role to play. And I'm
26 wondering if you have any comments to make on the
27 effectiveness of this approach in addressing mis- and
28 disinformation?

1 **PROF. AENGUS BRIDGMAN:** I think to a certain
2 extent we are also trying to play a cleansing role, and the
3 cleansing role that we are trying to play is not just one of
4 fact checking, but it is of sort of, you know, redirection,
5 refocus, a more informed opinion, etcetera.

6 Such as it is true that when mis- and
7 disinformation is shared in online spaces, very often it is
8 called out by users on platforms. Very often there is sort
9 of a degree of policing and social commentary on it, and that
10 is part of things. So yes, that can be somewhat effective.

11 Fact checking in general as a primary
12 strategy, we've done studies on this, and many others show
13 that basically the fact check doesn't get the reach of the
14 original kind of false claim. It sort of -- it's the old
15 thing about truth is just getting its shoes on and the lie
16 has already ran out the door, right? And it's kind of like
17 that.

18 So fact checking can play a role. But it is
19 not sort of just because something is fact checked we can't
20 go, okay, it's -- the truth is out there, the end. We can go
21 home now. That's just simply not how social media platforms
22 work today. That's not how information circulates or how
23 people respond to information. So that's maybe an important
24 step, but it is insufficient on its own.

25 **PROF. TAYLOR OWEN:** Anyone who claims there's
26 one solution to this pretty structural problem, like Peter
27 mentioned, is misleading or disingenuous. I think fact
28 checking can probably play a role in the margins and we

1 should be doing more it. The idea that the information
2 ecosystem will cleanse itself is to me fanciful.

3 **PROF. PETER LOEWEN:** I would say that just as
4 a final comment and with thanks to the Inquiry for having us
5 in, is that I think that getting a very clear sense to as
6 wide a group of the public as possible about exactly what the
7 nature of foreign interference in our country is, and where
8 it's occurring and why it's occurring, and at the same time
9 making clear where it has not affected the body politic will
10 be very helpful for the next stage of this process.

11 What's poisoning to a political system among
12 other things, is knowing that it is sick or poisoned in some
13 part, but not knowing where, and really wondering how widely
14 spread it is. So I think it's very important to the degree
15 that your mandate allows you to do this, to articulate the
16 things that are working about our political system and the
17 things that are functioning properly; and then shining a
18 very, very bright light -- as you know, the best antiseptic
19 is sunlight -- on the areas where in fact foreign
20 interference has occurred, and being very, very clear about
21 that.

22 **MR. HOWARD KRONGOLD:** Great. Well, I think
23 all three of you for your time today.

24 **PROF. AENGUS BRIDGMAN:** Thank you. Thanks
25 for having us, it was a pleasure.

26 **MR. HOWARD KRONGOLD:** Thank you, Commission.

27 **COMMISSIONER HOGUE:** Thank you, and honestly,
28 I want to thank you. It was very, very useful and I think we

1 have food for thought to say the least. But it was very
2 instructive.

3 **PROF. TAYLOR OWEN:** Thank you.

4 **PROF. PETER LOEWEN:** Thank you.

5 **COMMISSIONER HOGUE:** Thank you.

6 So tomorrow morning, 9:30?

7 **PROF. AENGUS BRIDGMAN:** Not for us, right?

8 **COMMISSIONER HOGUE:** Not for you. If you
9 want to come back you are welcome, but I imagine you have
10 other things to do.

11 **THE REGISTRAR:** Order, please. À l'ordre,
12 s'il vous plait.

13 The sitting of the Foreign Interference
14 Commission is adjourned until tomorrow the 26th of September,
15 2024, at 9:30 a.m. C'est séance de la Commission sur
16 l'ingérence étrangère est suspendue jusqu'à demain le 26
17 septembre 2024 à 9h30.

18 --- Upon adjourning at 5:02 p.m./

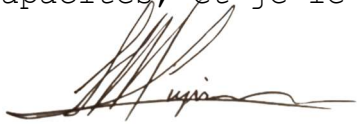
19 --- L'audience est suspendue à 17 h 02

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C E R T I F I C A T I O N

I, Sandrine Marineau-Lupien, a certified court reporter,
hereby certify the foregoing pages to be an accurate
transcription of my notes/records to the best of my skill and
ability, and I so swear.

Je, Sandrine Marineau-Lupien, une sténographe officielle,
certifie que les pages ci-hautes sont une transcription
conforme de mes notes/enregistrements au meilleur de mes
capacités, et je le jure.



Sandrine Marineau-Lupien