



Public Inquiry Into Foreign Interference in Federal
Electoral Processes and Democratic Institutions

Enquête publique sur l'ingérence étrangère dans les
processus électoraux et les institutions démocratiques
fédéraux

Public Hearing

Audience publique

**Commissioner / Commissaire
The Honourable / L'honorable
Marie-Josée Hogue**

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II Appearances / Comparutions

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III

Appearances / Comparutions

Ukrainian Canadian Congress

Donald Bayne

Jon Doody

Government of Canada

Gregory Tzemenakis

Barney Brucker

Office of the Commissioner of
Canada Elections

Christina Maheux

Luc Boucher

Human Rights Coalition

Hannah Taylor

Sarah Teich

Russian Canadian Democratic
Alliance

Mark Power

Guillaume Sirois

Michael Chan

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Andy Chan

Han Dong

Mark Polley

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Jeffrey Wang

Michael Chong

Gib van Ert

Fraser Harland

Jenny Kwan

Sujit Choudhry

Mani Kakkar

Media Coalition

Christian Leblanc

Patricia Hénault

Centre for Free Expression

John Mather

Michael Robson

IV Appearances / Comparutions

Churchill Society	Malliha Wilson
The Pillar Society	Daniel Stanton
Democracy Watch	Wade Poziomka Nick Papageorge
Canada's NDP	No one appearing
Conservative Party of Canada	Michael Wilson Nando de Luca
Chinese Canadian Concern Group on The Chinese Communist Party's Human Rights Violations	Neil Chantler
Erin O'Toole	Thomas W. Jarmyn Preston Lim
Senator Yuen Pau Woo	Yuen Pau Woo

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Ottawa, Ontario

--- Upon commencing Tuesday, January 30, 2024 at 10:00 a.m.

THE REGISTRAR: Order, please.

This sitting of the Foreign Interference Commission is now in session. Commissioner Hogue is presiding.

COMMISSIONER HOGUE: Good morning, everyone. It's a bit of a change this morning. The table is in a different position.

We are lucky enough to have three guests this morning as announced yesterday. So, Jean-Philippe MacKay with Commission Counsel will address you, and the panel right after.

--- INTRODUCTION TO EXPERT PANEL BY / INTRODUCTION AU PANEL DE SPÉCIALISTES PAR Me JEAN-PHILIPPE MacKAY:

MR. JEAN-PHILIPPE MacKAY: This panel discussion will begin with presentations from each panelist and will be followed after the lunch break with the question and answer session led by Commission Counsel.

The Commission has invited the participants to submit questions in advance so that the panel can explore the challenges and limitations and potential adverse impacts associated with the disclosure of classified national security information and intelligence and participants are invited to continue to send questions as the presentations unfold this morning.

The first ... of the Faculty of Law of the University of Montreal. He specializes in media and

1 information technology law and is particularly interested in
2 fundamental information rights and the protection of privacy.
3 He has written and co-authored several books on these issues.
4 He's a regular columnist of "Le Devoir" newspaper.

5 Mr. Turdel is a Fellow of the Royal Society
6 of Canada.

7 Mr. Trudel, over to you for your
8 presentation.

9 **--- PRESENTATION BY / PRÉSENTATION PAR Prof. PIERRE TRUDEL:**

10 **Prof. PIERRE TRUDEL:** Thank you. Thank you,
11 Commissioner, Mr. MacKay.

12 I was asked to provide to the Commission the
13 public's right to know with respect to information as well as
14 the limits of the law and the principles in that context,
15 namely, taking into account all of the principles of
16 fundamental law. The big challenge is to apply these acts
17 together and in a balanced way.

18 What I'd like to do this morning is explore
19 the existence of the public's right to know as part of the
20 democratic process in Canada and how is it that this right
21 was considered as being significant but was never considered
22 to be absolute.

23 And thirdly, I want to speak about the
24 limits, the limits to access to information by the public.
25 These limits need to be justified. And here, we're talking
26 about the duty to explain and justify why a certain
27 information may not be accessible under certain circumstances
28 or, again, there could be certain situations that would

1 justify that.

2 Finally, I want to speak about the right to
3 access information. Here, I'm talking about a confirmation,
4 an independent confirmation of the status of a specific
5 document or piece of information, so when the documents are
6 not being published, there need to be good reasons for which
7 that information will not be provided to the public.

8 The first part of my presentation will deal
9 with the public's right to know as part of the Canadian
10 democratic process. This is a link that we often make
11 between the idea of democracy and freedom of expression, and
12 this idea stems from the assumption that the ability to
13 criticize government action is the very essence of a
14 democracy. That guarantee of freedom of expression protects
15 in a certain way the ability to criticize the decision --
16 decisions, rather, of the authorities and ensures the
17 possibility of questioning the functioning of public
18 institutions, this principle that has long been recognized in
19 Canada. Of course, the challenge is to ensure that there --
20 we're able to reconcile the inherent rights of transparency
21 which are key to the public's right to know and other values
22 such as the national security or protecting people.

23 In the Reference regarding the Alberta
24 statutes, a decision that was made in 1938, it was identified
25 that there's a link between parliamentary democracy that
26 existed in Canada, and the Court spoke about the preamble of
27 the constitutional law of 1867 that indicates that we wanted
28 to have a parliamentary system that we -- similar to the

1 United Kingdom's in the context of the Westminster system.

2 And therefore, parliamentary institutions
3 that were inspired by the Westminster system and responsible
4 government must be -- we must take into account public
5 opinion. And taking into account the preamble of the 1867
6 Act, the Court speaks about the parliamentary system of
7 government and the public's right to know as a right.

8 The Supreme Court indicated that elected
9 officials' decisions is a fundamental part of a democratic
10 process and this open discussion is only possible if the
11 information is made available to the public. There can't be
12 any reasonable discussion or debate if there isn't
13 information associated with the issues that are the subject
14 of such debate.

15 In 1982, the inclusion of freedom of
16 expression into the Act was such that in 1994, with respect
17 to the Indigenous Women of Canada, the Supreme Court of
18 Canada also recognized that freedom of expression could
19 include a clause that would lead to the public's right to
20 information. The Judge at the time wrote that, in line with
21 that approach, there could be a situation whereby it wouldn't
22 be acceptable to adopt an attitude of reserve. In such case,
23 a positive government measure would be necessary.

24 This, for example, could include a
25 legislative intervention that would prevent certain
26 conditions that would muzzle expression or prevent the public
27 from having access to certain types of information.

28 **MR. JEAN-PHILIPPE MacKAY:** Due to

1 interpretation, I would ask you to line -- to slow down a
2 bit. Thank you.

3 **Prof. PIERRE TRUDEL:** In the appropriate
4 context, Sopinka -- the Judge Sopinka said these
5 considerations could be relevant and could bring a Court to
6 conclude that there is a need for a positive government
7 intervention in order to ensure that there is a concrete
8 existence of the public's right to such information.

9 As a result, the public's right to know is a
10 principle, a significant principle of Canadian law. But as
11 all such laws and fundamental laws, it is not absolute. And
12 this is the second part of my presentation.

13 So I want to speak here about the non-
14 absolute character of the public's right to know.

15 Even though the interpretation of freedom of
16 expression has to be respectful of the public's right to know
17 and have access to information, there is no general right of
18 the public to have access to all government information and,
19 as a result, this is not part of constitutional Act. The
20 right to information could be limited to the legitimate non-
21 imperatives of a democratic society and such imperatives have
22 to be alleged even if it's not necessarily always possible to
23 act in doing so by exposing the information.

24 As all laws related to information issues,
25 the public's right to have access to information is not
26 absolute. It can be balanced based on reasonable reasons and
27 justifiable reasons in a democratic society.

28 In 2010, the Supreme Court of Canada in the

1 case of *Criminal Lawyers Association* examined these issues
2 once again and the Court brought to the attention that the
3 section 2(b) of the *Canadian Charter of Rights and Freedoms*
4 could -- the government could indicate that certain
5 information would not be made public if they were able to
6 determine that criticism of -- the criticism related to not
7 releasing such information could be a matter of public
8 debate.

9 Justice Abella, who was responsible for that
10 decision at the Supreme Court, also referred to a Judge in
11 the United States, and this was part of an article that
12 became quite well known from 2013. And the article was
13 titled "What Publicity Can Do".

14 And in this article, Mr. Brandeis, Judge
15 Brandeis, indicated this sentence that has become well known,
16 "Sunlight is the best disinfectant".

17 For government to work transparently, all
18 citizens, said Justice Abella -- that all citizens must have
19 access to government documents when necessary for meaningful
20 public debate on the conduct of government and government
21 institutions.

22 Once it's been demonstrated that, at first
23 look, the documents should be disclosed, the applicant that
24 is calling for the disclosure must then show that the
25 protection is not outweighed by countervailing considerations
26 incompatible with disclosure. And here I'm still referring
27 to Justice Abella that is speaking to the issue of *Criminal*
28 *Lawyers*.

1 At paragraph 38, Justice Abella also
2 indicates that:

3 "It is conceded that certain privileges
4 properly fall outside the scope of the
5 protection afforded by paragraph 2(b) of
6 the *Charter*." (As read)

7 Thus, there are rules that limit the right to
8 information, and Justice Abella, in this very important case
9 of *Criminal Lawyers* spoke about what are these main rules
10 that are susceptible to create a balance with respect to
11 disclosure.

12 She explained that the privileges that are
13 recognized by common law such as solicitor-client privilege
14 generally correspond to situations where public interest in
15 keeping information confidential outweighs the interest that
16 would be served by disclosure.

17 The same is true of common law privileges in
18 tried in legislation as a privilege of the Queen's Privy
19 Council for Canada. Since both common law and statutes must
20 be consistent with the *Charter*, Justice Abella explained that
21 the creation of specific categories of privileges could be
22 challenged based on the constitutional rules such as freedom
23 of expression. But Justice Abella explained that in
24 practice, these privileges will probably be incredibly
25 circumscribed and, as such, will offer predictability and
26 certainty as to what may disclosed -- must be disclosed and
27 what remains protected.

28 The *Criminal Lawyers* decision also recognizes

1 that a particular government function may also be
2 incompatible with access to certain documents. Justice
3 Abella gives the example of the open court principle
4 according to which hearings must be open to the public and
5 decisions must be made public so that they are both subject
6 to public scrutiny and comment.

7 On the other hand, memos prepared in the
8 course of drafting a decision do not have to be made public,
9 as their disclosure would be detrimental to the proper
10 functioning of the Court. Judges would thus be prevented
11 from deliberating and discussing fully and frankly before
12 rendering their decisions.

13 Justice Abella also referred as another
14 example to the principle of confidentiality of Cabinet
15 deliberations on internal government discussions.

16 In 2005, in the decision of *City of Montreal*
17 *v. 2952133 Quebec*, the Supreme Court of Canada came back to
18 re-examine these decisions and spoke about the different
19 government functions and activities that could require a
20 certain reduction of freedom of expression. So she spoke a
21 bit about this and she spoke about the functions of a
22 specific institution. And that can help to determine which
23 types of documents can be withheld from disclosure.

24 So I'm still speaking about this same
25 decision. The Court decided that certain situations required
26 a certain isolation and the Court helps to determine which
27 types of documents can be withheld from disclosure because
28 this could be detrimental to the proper functioning or the

1 institutions that are concerned.

2 And at paragraph 76, the Court indicates as
3 follows, that:

4 "The real function of the place is also
5 important. For example, is it a private
6 area even if it is within the government
7 confines or is it public? What are the
8 functions? What are taking place within
9 that particular area? Are they compatible
10 with freedom of expression or is it, on
11 the other hand, an activity that requires
12 a certain isolation and limited access?"

13 (As read)

14 In summary, a number of functions, according
15 to the Courts -- a number of functions of public
16 administration, for example Cabinet meetings, require a
17 certain isolation and to extend the freedom of expression in
18 such situations could compromise democracy and the efficiency
19 by which the government governs.

20 In 2007, in the decision of *Charkaoui*, the
21 Supreme Court was interested in national security. The Court
22 came back on the fact that a number of decisions -- a number
23 of decisions from the Supreme Court of Canada recognized that
24 there were considerations relating to national security can
25 limit the extent of disclosure of information even if there's
26 a person who's particularly interested in that particular
27 legal procedure.

28 For example, in the case of *Chiarelli*, the

1 Court recognized the fact that non-communication and details
2 of the investigation and the sources used by the police, and
3 this was part of a procedure... discussions regarding the
4 various number of Acts, including the Acts related to
5 immigration.

6 The Auditor General -- the Solicitor General
7 of Canada also mentioned that the disclosure of personal
8 information could require the fact that an *in camera* meeting
9 should take place with respect to issues relating to national
10 security or confidential information coming from foreign
11 states.

12 The Court then indicated these social
13 concerns are part of the context that is relevant that we
14 must consider to determine the scope of the principles that
15 are applicable when it comes to fundamental justice that are
16 also guaranteed by our Constitution.

17 Finally, we are recognizing the fact that
18 there are imperatives that have to do with national security
19 or other public interests could justify keeping confidential
20 documents or information. The Supreme Court determines that
21 it's necessary for Courts to take measures to make sure that
22 limits to the right of the public to know are justified and
23 circumscribed.

24 And this now takes us to the third part of
25 this presentation, the limits to the right of access to
26 information must be justified.

27 It is important to ensure that the reasons
28 for restricting the public's right to know are known and

1 discussed, for there is no escaping the need to agree that
2 certain types of information and documents are excluded from
3 public access by their very nature or by the likely
4 consequences of their disclosure.

5 For example, in the case of documents or
6 information relating to national security, the challenge is
7 to have guarantees that ensure that these documents could
8 undermine national security or that of an individual, but
9 when national security reasons are evoked, the public and the
10 media find themselves in a position where they are asked to
11 take the word of those who talk about the confidentiality.
12 Hence, it is important and necessary to have a process to
13 give the public real guarantees when it comes to the
14 existence and truth of the reasons mentioned to ensure
15 transparency.

16 In the *Charkaoui* case in 2007, the Supreme
17 Court, Chief Justice of Canada, explains that one of the
18 responsibilities of a government, one of the fundamental
19 values is to ensure the security of its citizens. And to do
20 so, sometimes they have to act on the basis of information
21 that cannot be disclosed when it has to do with people that
22 constitute a threat to national security.

23 On the contrary, the Chief Justice explains
24 that in a constitutional democracy, the government must act
25 in a responsible manner while respecting the Constitution and
26 the rights of freedom of expression that are guaranteed, so
27 this shows that there's an inherent tension in the modern
28 democratic system.

1 For the Chief Justice, this tension can only
2 be resolved while respecting imperatives that have to do with
3 security and constitutional governance that is responsible.

4 We could add that one of the major challenges
5 of this right in a democratic society is finding the balance
6 that ensure that, as far as possible, all rights are
7 protected.

8 The fourth and almost last part of my
9 remarks, Madam Commissioner, has to do with the need for
10 independent confirmation of the status of information or
11 documents because to ensure that the reasons given to take
12 away documents from the public spotlight are justified, we
13 need an independent process that is intended to verify the
14 facts that justify confidentiality and attest to the
15 existence of conditions that must be met for information or a
16 document to be kept confidential.

17 Such a process is necessary to compensate for
18 the fact that the public and the media that are sometimes the
19 guarantors of the public are faced with a black box when the
20 reason is invoked for sealing information or documents, so
21 this need for a mechanism to ensure that withdrawing a piece
22 of information, a document is justified. In other words,
23 everything takes place as if the principle of transparency's
24 offset by a mechanism whereby an independent third party
25 verifies the facts and satisfies that they do, indeed, give
26 rise to confidentiality. It's a mechanism that is likely to
27 provide guarantees that confidentiality is justified.

28 In a democratic ecosystem, a system where

1 there is an independent judicial system that is impartial, it
2 is one way to deal with the confidentiality of information or
3 documents. This would help address the need for reconciling
4 the imperatives of security or other imperatives that justify
5 confidentiality and the imperative of transparency.

6 This perspective, this practice is a
7 characteristic of democratic countries or a real guarantee of
8 judicial independence which I believe is the case of Canada.
9 This balance between national security and the right to
10 information may go through the intervention of a Judge, who
11 then acts as a trusted, independent observer that has the
12 capacity to verify and satisfying the regularity of the
13 measures taken to seal or restrict information so a
14 Commission of Inquiry with such guarantees could also provide
15 this balance and the guarantees that are sought after.

16 For example, provisions of section 38 on the
17 *Privacy Act* in Canada -- on evidence, rather, shows special
18 reasons that could limit information. Paragraph 38.06, first
19 paragraph, clearly compels Judges to consider the reasons of
20 public interest that could justify disclosure and conditions
21 or reasons that are more likely to limit any danger that
22 could be posed on national security, defence and so on.

23 The Supreme Court of Canada in the *Hamad* case
24 explains that when it makes its decision, the Judge could
25 announce partial disclosure or lift some conditions or
26 provide a summary or mention that some facts could be taken
27 for truth for the purposes of the trial.

28 This now takes me to my conclusion.

1 The right of the public to know as a
2 fundamental value of a democratic society, as is the case in
3 Canada, requires that we ensure a balance between the
4 imperatives of national security and other imperatives that
5 could justify maintaining secrecy and the transparency that
6 is inherent in our system. The right of the public to know
7 could take various routes to make public certain facts
8 without undermining national security or other interests that
9 could justify sealing of information, so some facts could be
10 made public because they may be explaining to the public why
11 national security and other imperatives are concerned by the
12 documents or information concerned.

13 Thank you, Madam Commissioner.

14 **COMMISSIONER HOGUE:** Thank you, Professor
15 Trudel.

16 **MR. JEAN-PHILIPPE MacKAY:** I have two
17 questions for you, questions of clarification.

18 This afternoon there will be questions put to
19 you and to your co-panelists. You talked about the use of
20 black boxes. This is something that we've seen in legal
21 documents. Jurists are aware of this. But for the public,
22 what do you mean by this concept of "black box"?

23 **Prof. PIERRE TRUDEL:** Actually, the public
24 and the media when exceptions to the principle of
25 transparency are invoked, so the different types of
26 exceptions, they find themselves in a situation where they
27 know nothing about what it's all about, what the subject
28 matter is, the reasons for which information cannot be

1 disclosed. Therefore, it gives the impression that we need
2 to believe people, so there's some kind of mystery so you
3 can't access or know the information because you cannot have
4 access to the information. So it's not very satisfactory as
5 an answer.

6 This is the type of black box effect that
7 could undermine public trust in institutions and in different
8 processes, including legal processes, where we could find
9 such situations. In other words, the black box effect is an
10 effect where the public finds itself in ignorance. So to
11 offset this black box effect, we should be able to provide
12 the public with clarifications on the reasons why we cannot
13 disclose everything contained in the black box.

14 We need to find a mechanism and practice such
15 a mechanism through which the public could have access to
16 information that, while protecting the interests that need to
17 be protected, allow at least certifying that we are, indeed,
18 in a situation where the exception to the principle of
19 transparency applies.

20 So when there's the black box effect, the
21 public could be tempted to think that the exception is being
22 used or invoked without true conviction that the exception
23 should apply. For example, the reason may be to hide
24 information or to withdraw information that may be
25 embarrassing without undermining the life or security of an
26 individual or of the state. So there could be temptation or
27 the public could feel that a public decisionmaker could be
28 highly tempted to invoke the exception, particularly if the

1 exception is very absolute, to hide situations of facts that
2 should not be part of that exception, for example, with the
3 intention to hide any misbehaviour by a decisionmaker or an
4 organization.

5 **MR. JEAN-PHILIPPE MacKAY:** If I understand
6 you, when we find ourselves in a scenario where disclosure is
7 not possible, the communication act that should be completed
8 is to complete the reasons why the black box exists and why
9 the public cannot have access to that.

10 **Prof. PIERRE TRUDEL:** Absolutely. In other
11 words, when we find ourselves with the black box situation,
12 we need a mechanism that explains to the public why the
13 information should remain in the black box, what the reasons
14 are. And in cases where we can't go further with disclosure
15 without compromising the very protection of individuals and
16 security, then we need to rely on an independent third party
17 that is impartial who can come and tell the public, "I have
18 looked into what is contained in the black box and I have
19 realized that, indeed, the exceptions provided for by law and
20 which allow that some information not be disclosed should
21 remain in the black box and those reasons are justified".

22 Of course, you may say that all this is based
23 on the fact that, in a democratic society, the judicial
24 system enjoys the trust -- some trust and confidentiality. I
25 know that we are going through a period where some countries
26 do not have this vision of a judicial system, but I still
27 believe that in Canada, the judicial system ensures that we
28 have Judges that are independent, impartial and have the

1 necessary stringency to reassure the public when it comes to
2 the existence and reality of reasons for which we must not
3 disclose some information to the public.

4 **MR. JEAN-PHILIPPE MacKAY:** Professor West had
5 a question.

6 **DR. LEAH WEST:** I just wanted to add, I
7 totally agree that in a democracy, the "just trust us"
8 response is not sufficient, ever. It's not a reasonable
9 justification for a limit on the public's right to know.
10 However, I would say that there are very rare and particular
11 instances, I'm thinking here of even the existence of a human
12 source, where saying the justification for not revealing this
13 information is because it comes from a human source could
14 potentially reveal the identity of a human source in certain
15 circumstances. And in that case, that's where you need that
16 independent third party, who they, themselves, may not even
17 be able to explain the justifiable limit, but to verify that
18 limit for the public.

19 **MR. JEAN-PHILIPPE MACKAY:** Thank you. I will
20 leave the podium to my colleague given that.

21 **--- QUESTIONS TO THE PANEL BY/QUESTIONS AUX PANÉLISTES PAR**

22 **COMMISSIONER HOGUE:**

23 **COMMISSIONER HOGUE:** Before that, I have a
24 question for Professor Trudel.

25 Of course, since I've been a Judge myself for
26 almost 10 years, this matter of the public trust is one that
27 I consider very important. In the context of a Commission of
28 Inquiry like this one, there are two issues that I would like

1 you to consider, a Commission of Inquiry that is independent
2 presided over by an acting Judge and which will have access
3 to information that may be otherwise protected for national
4 security reasons. You have referred to mechanisms that
5 should be used to engender public trust.

6 Could you please tell us more about what you
7 consider to be mechanisms that could be used by such a
8 Commission of Inquiry to reassure the public and to instill
9 the necessary trust?

10 **Prof. PIERRE TRUDEL:** Fundamentally, I think
11 we are talking about mechanisms that could be used by the
12 Judge to explain to the public why, in certain situations
13 with certain information, some information cannot be made
14 public. I don't believe that there is no -- I don't believe
15 that there's a standard mechanism as such.

16 We find ourselves in a situation -- well,
17 first of all, let's make sure that we minimize as much as
18 possible situations where information will be sealed and,
19 when it's not possible, it should -- the reasons should be
20 explained, reasons explaining why it's not possible.

21 The mechanisms that come to mind are usual
22 mechanisms you use in judicial decisions, for example, the
23 Judge explains the reasons why they have decided why a
24 document should remain confidential or why certain documents
25 should be redacted or the reasons justifying such a decision.
26 That seems to be the most useful mechanism.

27 Of course, mechanisms could take different
28 forms. In the context of the Commission of Inquiry, the

1 Commissioner, I believe, has the capacity to exercise this
2 decision-making authority.

3 Thank you very much.

4 **COMMISSIONER HOGUE:** Thank you.

5 **MS. ERIN DANN:** Building then on Professor
6 Trudel's very helpful comments, we turn now to Michael
7 Nesbitt, who will speak to us on -- continue to speak to us
8 on balancing secrecy and confidentiality within democratic --
9 or with democratic transparency. Professor Nesbitt is an
10 associate professor of law at the University of Calgary,
11 Faculty of Law, where he teaches, researches, and practises
12 in the areas of national security and anti-terrorism law,
13 criminal law, and the laws of evidence. Professor Nesbitt
14 worked as a lawyer and diplomat for Global Affairs Canada and
15 as a lawyer for Canada's Department of Justice. Professor
16 Nesbitt's SJD dissertation, helpfully for us today, concern
17 Commissions of Inquiry and their methods, procedures, and
18 receipt of evidence. He is a senior research affiliate with
19 the Canadian Network for Research on Terrorism, Security and
20 Society. Professor Nesbitt?

21 **--- PRESENTATION BY/PRÉSENTATION PAR DR. MICHAEL NESBITT:**

22 **DR. MICHAEL NESBITT:** Thank you so much.

23 It's a pleasure to be here and an honour to be here.

24 To reiterate, the task, as I understood it
25 anyways, that I've been given, is to offer some high-level
26 contextual background on the importance of balancing secrecy
27 and confidentiality with democratic transparency, and what
28 factors are at play, and perhaps end a little bit with how we

1 might think about going about that task.

2 I will, however, start with a caveat, and
3 that caveat is that the Commission is not alone in its broad
4 task, nor is it alone in the task of searching for the right
5 balance between national security confidentiality and
6 democratic transparency. Indeed, there are many beyond this
7 inquiry that reside within and outside government who perform
8 oversight review and accountability roles in the national
9 security context, all of whom have to balance the need for
10 secrecy and confidentiality with democratic transparency, to
11 greater or lesser degrees, all of whom will push to release
12 information to the public, while also recognizing the
13 importance of keeping other information secret, and all of
14 whom can provide lessons for the Commission and for the
15 public on how this task is accomplished.

16 Just quickly review the main such bodies so
17 they're on the table and known to everyone. We have NSIRA,
18 the National Security Intelligence Review Agency. We have
19 NSICOP, the National Security Intelligence Committee of
20 Parliamentarians. We have an Intelligence Commissioner in
21 government. We have their other officers, like the PBO and
22 the Ethics Commissioner. And I'm going to mention a couple
23 others that I think are really important. The first is well
24 known to the Commissioner and Commission counsel, and that's
25 the courts, and the other one is the media, including through
26 how they choose to handle Access to Information requests,
27 whistleblower information and so on.

28 So with that said, how is this balancing

1 navigating -- navigated between what I will call democratic
2 accountability and transparency on the one hand and state
3 secrecy and confidentiality on the other. The answer, and
4 perhaps it's too professorial to say, but it's complicated.
5 And so I think what we need to do is start with the big
6 picture principles, as we often do in law and national
7 security, and then dig down into how those can be applied on
8 a case-by-case basis.

9 Firstly, it is then important to remember, as
10 Professor West just mentioned, the very good reasons why
11 governments maintain secrecy and confidentiality in a number
12 of cases, including to protect lives, or, contrary to what
13 some may think, even to protect the rule of law, for example,
14 by ensuring privacy, privacy law supply, or the safety of
15 individuals within Canada is maintained. As the Arar Inquiry
16 said, Commission of Inquiry reviews concerned the most
17 intrusive state powers of the state, including electronic
18 surveillance, information collection and exchange with
19 domestic and foreign security, intelligence and law
20 enforcement agencies, and so on.

21 Let me add to that so on. Secrecy is needed
22 for reasons primarily related to the protection of source's
23 lives and wellbeing, and that includes both human sources and
24 those working undercover for security agencies. It's needed
25 to protect techniques, methods of information collection,
26 especially from those looking to overcome those methods of
27 information collection. It's needed to protect employee
28 identities in some case, particularly, as I said, those

1 working undercover, as well as some internal procedures.
2 It's needed to protect information received from foreign
3 partners, and in so doing, protect these foreign
4 relationships. For Canada, this shouldn't be diminished. We
5 have a Five Eyes partnership, which many will have heard on -
6 - heard of, and Canada is, this is well known, a net importer
7 of intelligence, meaning these relationships are
8 extraordinarily important to us and the flow of information
9 and the ability for Canada to maintain its secrecy and
10 relationship is extraordinarily important to us.

11 And we also, I would add, must protect the
12 intensity of investigations in some cases that are ongoing,
13 or how, when, and why investigations in the past may have
14 failed, all good information for those looking to overcome
15 the investigations informed by Canadian security agencies.

16 I'll add that outside of the national
17 security classification claims, there's one thing I did want
18 to bring up, which is just that we may also see cabinet
19 confidences and references to solicitor/client privilege
20 claims that append to -- these are not national security
21 claims, of course, but they can append to national security
22 information and documents, and thus perform the same function
23 in many ways. They may hinder the Commission's Access to
24 Information or the public Access to Information; that is, the
25 ability for the Commission to make such information public.
26 In that regard, we must also note that these are two areas of
27 confidentiality that I understand the Commission may see --
28 may never see. The Commission's Terms of Reference allow for

1 the release only of those cabinet confidences that were
2 provided to the Independent Special Rapporteur on Foreign
3 Interference in relation to the preparation of the report,
4 and while there is a process for negotiating solicitor/client
5 privilege documents, those will not, as I understand it, be
6 afforded as a right. These are, of course, important
7 possible limitations to the information both that might one
8 suppose be made available to the Commission but also to the
9 public.

10 There are also legal requirements related to
11 all of the above protections, and I will leave my discussion
12 at that and allow Professor West to provide those details
13 with which we in Canada have entrenched the protections of
14 sources, methods and information acquired from foreign
15 partners that I've just discussed.

16 So bearing in mind what I believe to be these
17 very good reasons to protect national security information
18 and maintain secrecy, we must simultaneously remember that
19 the purpose of national security in Canada, at a broad level,
20 is to keep all of us safe and help protect our lives, our
21 livelihood, our way of life, and our democracy. In short, in
22 a democratic nation like Canada, the task of national
23 security operators is, at the broadest level, to work for all
24 of us. This means, as a necessary corollary, that national
25 security powers and actions must be valid expressions of the
26 will of us, the people.

27 As a result, as Professor Kent Roach said in
28 reviewing the Arar Inquiry, there is a real need for

1 reviewers to make public as much information as is consistent
2 with genuine national security concerns about protecting
3 sources, methods and relations with foreign governments.

4 This, I think, brings to the fore the essence
5 of the reciprocal and admittedly caveated relationship
6 between protecting the security of a democratic nation on the
7 one hand and promoting through transparency the sort of
8 democratic accountability and values that ensures power is
9 maintained in the hands of the people on the other.
10 Transparency begets democratic national security, and
11 democratic national security includes as a *sine qua non*
12 transparency and accountability, all allowing as a matter of
13 responsibility what Professor Craig Forcece has called
14 "principled secrecy".

15 To put it in more concrete terms, there is
16 the imperative on the one hand to keep people safe and,
17 likewise, to keep information secret that keeps people safe.
18 And there is, on the other hand, an imperative to push to
19 share as much information as is possible to ensure
20 transparency and, through it, democratic accountability.

21 In practice, I truly believe that Canadian
22 agencies and their employees well recognize this reciprocal
23 relationship, this tension, including the imperative for
24 transparency and accountability. Indeed, it's frankly my
25 submission, suspicion, that they are more acutely aware of
26 the issue than most. But looking at past inquiries and their
27 reports to some of our review bodies as well as Court cases
28 in the national security arena, it must also be said that

1 there's a tendency as a matter of practice for the balance
2 between secrecy and transparency to skew, at least in the
3 first instances, when the disputes first arise, towards
4 secrecy.

5 Let us look at national security at a
6 fundamental level to see why, and by this I mean a simple
7 day-to-day practice level.

8 Most laws and institutional mores in national
9 security agencies will rightfully tell security operatives
10 their jobs are important. It's a job of manager. And their
11 jobs are, in part, to keep state secrets. Indeed, these
12 employees will be made well aware that these laws exist,
13 including, in our *Security of Information Act*, that these
14 laws will criminalize the unlawful release of state secrets
15 by those bound to secrecy.

16 At the same time, rarely, if ever, is there
17 punishment, at least at an individual level, for failing to
18 be fully transparent.

19 In short, we need a balance of transparency
20 and secrecy, yet most laws and day-to-day practices, the
21 understandable cultures in national security, operate to
22 pressure the prioritization of secrecy.

23 The same is bluntly true even when it comes
24 to national security redactions that happen every day within
25 government, that being those reviews that look to section 38
26 of the *Canada Evidence Act*, which Professor West will discuss
27 more later, to determine if information, if released, would
28 be injurious to national defence, national security or

1 international relations. In the context of something that I
2 think is more broadly understood than some of what we might
3 discuss today is access to information requests or inquiry
4 requests, should it come to that, the following dynamic might
5 often hold. Release too much information as an employee, you
6 will receive a reprimand on the job at best or a criminal
7 charge at worst. Release too little information, and the
8 requesting party will fight the government over it for what
9 might be, frankly, years to the point that the original
10 reviewer and classifier of the information may have long
11 since moved on.

12 I'm sure that there -- if there's any media
13 in the room, and I know there is, they will be well aware of
14 this dynamic.

15 In fact, once a review is complete and the
16 redactions I suggested, it tends to be the case that someone
17 else will review the first reviewer's work. The incentive in
18 each case will be to classify more information, not challenge
19 the classification of colleagues, though that surely happens.

20 The more a document is reviewed before a
21 release, in short, the more important it is, the more
22 redactions one might expect to see. The result, almost
23 inevitably, and to my mind through no real fault of any
24 individual, is a system that will necessarily over-classify.
25 And this is a problem we have seen mentioned in numerous
26 Court cases and governments' reports, but perhaps most
27 forcefully for our purposes by the Arar Inquiry.

28 Indeed, don't take my word for it. Take the

1 word of eminent Justice O'Connor, Commissioner of the 2004 to
2 2006 Arar Inquiry. He said, and I think it bears repeating:

3 "It is perhaps understandable that
4 initially, officials chose to err on
5 the side of caution in making
6 national security claims. However,
7 in time, the implications of that
8 over-claiming for the Inquiry became
9 clear. I raise this issue to
10 highlight the fact that overclaiming
11 exacerbates the transparency of and
12 procedural fairness problems that
13 inevitably accompany any proceeding
14 that can not be fully open because of
15 [I put my own words here, legitimate]
16 national security concerns. It also
17 promotes public suspicion and
18 cynicism [as Professor Trudell
19 discussed] about legitimate claims by
20 the Government of national security
21 confidentiality. It is very
22 important that, at the outset of
23 proceedings of this kind, every
24 possible effort be made to avoid
25 overclaiming."

26 Justice O'Connor then went on to say:

27 "I am raising the issue of the
28 Government's overly broad [national

1 security] claims in the hope that the
2 experience in this inquiry may
3 provide some guidance for other
4 proceedings. In legal and
5 administrative proceedings where the
6 Government makes [national security]
7 claims over some information, the
8 single most important factor in
9 trying to ensure public
10 accountability and fairness is for
11 the Government to limit, from the
12 outset, the breadth of those claims
13 to what is truly necessary.
14 Litigating questionable national
15 security claims is in nobody's
16 interest. Although government
17 agencies may be tempted to make
18 [such] claims to shield certain
19 information from public scrutiny and
20 avoid potential embarrassment, that
21 temptation should always be
22 resisted."

23 For this reason, I'm going to end with a less
24 theoretical justification for the need for the transparency
25 and, instead, offer some very practical ones.

26 At a most basic level, national security
27 review can take place with a view to propriety, that is, did
28 the actors do the right thing, did they obey the law, and

1 with respect to efficacy and efficiency, that is, are the
2 laws and practices in place for the studied actors to do
3 their jobs effectively and efficiently. In terms of
4 propriety review, transparency and accountability measures
5 can identify and correct wrongdoing, whether intentional or
6 accidental, which includes the hiding of mistakes. Such
7 wrongdoing might even be what we call "a noble cause", which
8 is exactly what the MacDonald Commission found in looking
9 into RCMP activities in the aftermath of the 1970 October
10 crisis.

11 Do keep in mind that propriety review is not
12 to be dismissed in the context of Canadian inquiries.
13 Bluntly put, Canada has a history of wrongdoing, including
14 and perhaps especially that which has come to light as the
15 result of past Commissions of Inquiry.

16 In terms of the efficacy and efficiency
17 review, it's the other side of it, and the benefits fed by
18 transparency, again keep in mind here that Canada also has a
19 history, both efficient and inefficient, effective and
20 ineffective, efforts in the national security arena, some of
21 which have come to light and from which important solutions
22 have been diagnosed as the result of Commissions of Inquiry.

23 Think here of the Air India Inquiry looking
24 at the sharing of information between the RCMP and CSIS or,
25 in the U.S. context, the 911 Commission Report that led to a
26 host of changes to how national security agencies in the U.S.
27 cooperate and share intelligence.

28 Having said all of this, in the context of

1 government or any large organization, I think a quote from
2 one of my favourite legal philosophers, if you'll bear with
3 me, Lon Fuller, perhaps best tells the story of why
4 transparency is so valued in the national security context
5 for efficiency reasons. And that quote goes as follows:

6 "Most injustices are inflicted not
7 with the fists, but with the elbows.
8 When we use our fists we use them for
9 a definite purpose and we are
10 answerable to others and to ourselves
11 for that purpose. Our elbows, we may
12 comfortably suppose, trace a random
13 pattern for which we are not
14 responsible, even though our neighbor
15 may be painfully aware that he is
16 being systematically pushed from his
17 seat. A strong commitment to the
18 principles of legality compels a
19 ruler to answer to himself, not only
20 for his fists, but for his elbows..."

21 In the national security context, I interpret
22 this to mean that we must first identify the source of the
23 elbows, and then the damage, in order to ensure
24 accountability, and improve on clumsy efforts, and make them
25 deliberate and effective.

26 And that is the role of transparency in this
27 process, to ensure that democratic accountability. To compel
28 the rulers to answer for both their fists and the damage of

1 their elbows. To answer for what was done wrong by accident,
2 or intentionally, to answer for mistakes along the way, and
3 ultimately, to improve matters going forward. Which of
4 course is one of the goals of this inquiry.

5 The value of transparency, then, is, in part,
6 to instill within democratic institutions, I think this is
7 very important, the trust and legitimacy necessary to justify
8 the powers with which today's security agencies are endowed.

9 Returning to Fuller. At a minimum, a person:

10 "...will answer more responsibly..."

11 This is a quote:

12 "...if he is compelled to articulate
13 the principles on which he acts...."

14 But it is only through transparency that the
15 ruler is truly so compelled. Transparency requires reason-
16 giving, and reason-giving impels an articulation and a
17 justification of the principles on which agencies act in
18 support of our national security, and more fundamentally, our
19 democracy.

20 So that's a high-level overview of the
21 interests, as I see them, legitimate interests in keeping
22 information secret on the one hand and the value of
23 transparency, particularly in the national security context.

24 The question, of course, then becomes the
25 much more difficult one, which is how is this all done? And
26 again, perhaps this time instead of the professorial answer
27 I'll give the lawyerly answer, which is it is done by keeping
28 mind and applying these broad principles on the role of

1 secrecy and transparency and their values, but in practice
2 that understanding will then inform a nuanced case-by-case
3 analysis of the issues at hand.

4 In this regard, at least on the topic of
5 commissions of inquiry and secrecy versus transparency, let
6 me end with some brief lessons from the past in my study of
7 inquiries:

8 First, commissions of inquiry have a long
9 history of managing and collecting such information in
10 intelligence environments, where confidentiality obtains. In
11 varying degrees, we have done this effectively, and our past
12 inquiries provide many lessons for the present, far beyond
13 what I have time to go into now, but it is possible.

14 Let me offer, nevertheless, a few more
15 concrete lessons:

16 First, it is absolutely clear from these
17 inquiries that they must protect sources and methods where
18 there are legitimate risks. They must respect the efforts of
19 state agencies to do so, particularly where the law so
20 compels.

21 At the same time, when such information was
22 received, and it influenced commission decisions but cannot
23 be made public, one can include in the final report the
24 extent to which findings were relied on, or were modified by,
25 or substantially modified by non-public information, and why
26 -- and even why it was, why the information -- why the
27 information was deemed credible or not. And if possible, a
28 summary of sorts might be offered in the public report of the

1 type of information, or the justifications for why reports
2 were relied on, whether there were multiple of reports
3 providing the same type of information which might increase
4 their credibility and so on.

5 For example, the expert fact-finding report
6 by Stephen Toope in the Arar Inquiry stated that his findings
7 were, in his case, simply not modified by the secret
8 information that he received. It helped the public, to my
9 mind, to greatly understand the basis for his conclusions.
10 Similarly, whether heard in public or private, to the extent
11 possible, and particularly where it influences proceedings,
12 assessments of credibility of all witnesses is key. That
13 includes government witnesses, and witnesses *in-camera*, and
14 witnesses providing information through documents, as well,
15 if necessary.

16 Similarly, the reliability of those reports
17 relied upon by the Commission must be considered and, again,
18 explained where possible. This includes an understanding of
19 intelligence languages standards, clarifications in reports,
20 the extent to which they are supported by other sources, and
21 so on. This was all done in the Arar Inquiry, but also most
22 international and domestic commissions of inquiry that have
23 been successful.

24 Of course, judges tend to be extremely good
25 at this, but I think it bears mentioning because we must not
26 lose sight of it outside of the courtroom as well.

27 At the end of the day, believability and the
28 coherence of the story must be explained, even if all the

1 details are not.

2 In the end, commissions of inquiry are set
3 only on important issues, and are often, as in cases like
4 this, one of the few sources of transparency, and thus
5 accountability, so they must be willing to push on behalf of
6 all us: push to get the full picture; push to share as much
7 of it as possible with the public; push to explain to the
8 public where they legitimately cannot provide further
9 details; push to improve efficacy; push to improve propriety;
10 push to get the best picture of the factual landscape from
11 which to judge existing laws and policies, but also, where
12 necessary, to recommend new laws and policies.

13 To return, then, to the earlier quote from
14 Professor Roach, inquiries must push to allow the public to
15 see as much, quote:

16 "...information as is consistent with
17 genuine national security concerns
18 about protecting sources, methods,
19 and relations with foreign
20 governments." (As read)

21 I might end with a final lesson for the
22 inquiry itself because I think it's an important one. That
23 is, in my study of commissions of inquiry, domestic and
24 international, it's clear to me that commissions must, at the
25 end of the day, take responsibility for lack of information,
26 either that they were not provided or to which they had
27 access but cannot discuss. They can push for more
28 transparency, of course; they can blame parties for non or

1 incomplete compliance, for over classification, should it
2 come to that, or for anything else besides, but at the end of
3 the day, an inquiry that does not have access to relevant
4 facts must treat that as a limitation of the inquiry itself.

5 Put simply, bad facts made bad law and
6 policy, and bad or no facts make equally bad commission
7 inquiry findings and recommendations. In some, there will be
8 some limitations at least on the inquiries in terms of the
9 facts available that they can provide publicly, and that must
10 be treated both with respect and as a possible limitation of
11 the process. Like it or not, the alternative is to undermine
12 the credibility of the exercise. Thank you.

13 **--- QUESTIONS TO THE PANEL BY/QUESTIONS AUX PANÉLISTES PAR**

14 **MS. ERIN DANN:**

15 **MS. ERIN DANN:** Thank you, Professor Nesbitt.

16 If I can follow up on one of the points you
17 made earlier in your presentation. You told us about how
18 generally laws and institutional mores and cultures tend to
19 prioritise secrecy over transparency. And you spoke of how
20 that tendency manifested itself in the Arar Inquiry.

21 Do you have any suggestions or ideas for a
22 commission operating within this -- within this reality?

23 **DR. MICHAEL NESBITT:** I do have a few. One
24 of them is to do as much, and obviously there are timing
25 issues at play in virtually every inquiry, and particularly
26 in this one, but to do as much legwork as possible in
27 advance. And so the Arar Inquiry was very clear about that.
28 It said as much as can be done to negotiate the release of

1 information, or to understand why it's not going to be able
2 to be released in advanced, the better.

3 Litigation in Federal Court, for example,
4 which Professor West will discuss, if it happens, it happens;
5 if it's necessary, it necessary. It really benefits no one
6 in the process. And so the usual -- the pre-trial
7 conference, as it were, that can do some of the work and the
8 information gathering before a negotiation beforehand, is
9 extremely effective.

10 I will add, because we have a -- an excellent
11 article by an individual who prosecuted a number of the
12 terrorism cases in Canada, and he said exactly the same thing
13 with respect to courtrooms and how to prepare for national
14 security cases, and that is that he spent about -- I won't
15 get the exact time right, but six months to a year in advance
16 preparing for the release of information such that they had
17 pre-screened as much as possible. Again, there are
18 limitations to how much that can be done, but at the bare
19 minimum, an explanation as to why it's important and a
20 reminder to -- as to why it's important to the government,
21 and, of course, a process like this to understand what is not
22 going to be made public I think are two important factors
23 that might be undertaken to help the process.

24 **MS. ERIN DANN:** I saw, Professor West, that
25 you may have an answer to this as well, but I wonder, given
26 the time, if we should take our morning break and return with
27 Professor West's presentation following the break.

28 **COMMISSIONER HOGUE:** Thank you.

1 **THE REGISTRAR:** Order, please.

2 The hearing is in recess for 15 minutes.

3 --- Upon recessing at 11:08 a.m.

4 --- L'audience est suspendue à 11h08

5 --- Upon resuming at 11:33 a.m.

6 --- L'audience est reprise à 11h33

7 **THE REGISTRAR:** Order, please.

8 This sitting of the Foreign Interference
9 Commission is back in session.

10 **MS. ERIN DANN:** Thank you. Good morning
11 again.

12 We'll now turn to the presentation of
13 Professor Leah West. Leah West is an associate professor at
14 the Normand Patterson School of International Affairs where
15 she teaches graduate courses on national security law,
16 international law, counterterrorism, and ethic. So is co-
17 author along with Craig Force of *National Security Law*, and
18 a co-editor of *Stress Tested: The COVID-19 Pandemic and*
19 *Canadian National Security*.

20 In addition, Professor West is a practising
21 lawyer working in the areas of criminal, quasi-criminal, and
22 administrative law. She previously served as counsel with
23 the Department of Justice National Security Litigation and
24 Advisory branch. I should note that Professor West will be
25 referring to a PowerPoint this morning. The PowerPoint is
26 available currently on the Commission website in both French
27 and in English.

28 Thank you, Professor West.

1 --- PRESENTATION BY/PRÉSENTATION PAR DR. LEAH WEST:

2 DR. LEAH WEST: Thanks.

3 And I'll just say, I apologize for the
4 density of these slides. I'm not going to really speak to
5 the slide, but I prepared them with the hopes that they could
6 be taken and used by the parties and public. So I will be
7 speaking, but they're more for when you're not listening to
8 me and you want to refer back to any of these concepts.

9 So really what I'm going to start to talk
10 about today is how Parliament, with the help of the Courts,
11 have attempted to implement these broader principles that
12 were articulated both by Professor Trudel and Nesbitt earlier
13 this morning into Statute and common law.

14 So I'm going to start with the concept of
15 injury to national security, and this is something that
16 Professor Nesbitt already talked about a bit, so I won't go
17 into significant detail, but I want to begin describing what
18 I call the core secrecy preoccupations. Some might call them
19 obsessions of the government in the area of national
20 security. And in so doing I draw on statements made
21 regularly in government Affidavits, justifying non-disclosure
22 in Court proceedings.

23 And I suspect that this is something you will
24 hear a lot about in the coming days from other witnesses. So
25 when making national security claims, security services
26 focussed most often on the importance of secrecy and
27 protecting sources and methods. This is a term you heard
28 from Professor Nesbitt. And so, for example, the Canadian

1 Security Intelligence Service, or CSIS, will strongly oppose
2 disclosure of information that may identify or tend to
3 identify employees, or procedures, or methodology, or that
4 identify or tend to identify investigative techniques and
5 methods of operation, or identify individuals and groups, and
6 issues of interest to the service.

7 Among the most sensitive security service
8 secrets are those of the identities of human sources, as well
9 as the information and content they've provided. As a
10 security intelligence, every action taken by CSIS, regardless
11 of the threat under investigation, is governed to my mind by
12 three key considerations, or like I say before,
13 preoccupations.

14 First unlike typical policing, security
15 intelligence has national and international dimensions. The
16 threat actors, the influences, the consequences, and the
17 theaters of operation demand liaison and information sharing
18 with foreign and domestic partners of all types, often under
19 a demand for secrecy. And as a net importer of intelligence,
20 a term you've already heard, and I'm sure you will hear
21 again, maintaining strong relationships of trust with
22 Canada's partners is vital to our national security
23 interests.

24 Second, the constant fear of penetration by a
25 foreign agency or a threat actor demands unrelenting
26 vigilance and creates an obsessive need to safeguard
27 employees, sources, and investigative techniques.

28 And third, the ultimate aim of security

1 intelligence organizations is not public recognition for
2 their successes, or to even make citizens aware of the
3 threats that they have faced, or that they have been --
4 threats that have been thwarted. The aim is the collection
5 of information about people and organizations who seek to
6 obscure their true intent, necessitating the careful use of
7 deceit, manipulation, and intrusive technology, all without
8 violating the rights and freedoms the agency has been
9 established to protect.

10 So I'll just reiterate that they're not in
11 the job of publicizing their wins, nor is it their job
12 necessarily to speak about threats to Canadians. First and
13 foremost, their job is to collect intelligence to help
14 government, decision, and policy makers do their jobs and
15 make informed policy decisions. Their advice, therefore, is
16 not written or shared with disclosure to the public in mind,
17 except for in very specific cases.

18 Now, I mentioned the concept of being a net
19 importer of intelligence and it is implying this -- a third-
20 party rule, or also a rule known as originator control that
21 we see concerns arising from this reality at work. The
22 third-party rule means that a state agency who provides the
23 information to a Canadian Agency like CSIS, retains control
24 over its use and its distribution, even after sharing it with
25 that partner. This rule can and has been formalized between
26 Canada and its allies in formal information sharing
27 agreements, but can also be done on a case by case basis.

28 The purpose of the third-party rule is to

1 protect and promote the exchange of sensitive information
2 between Canada and foreign states or agencies. The interest
3 is to protect both the source and the content of the
4 information exchanged in order to achieve that end.
5 Information sharing agencies exercise originator control
6 through the use of caveats. And caveats as described by the
7 Arar Inquiry are written restrictions on the use and further
8 dissemination of shared information.

9 Now of course, there is no guarantee that a
10 recipient of information to which a caveat is attached will
11 honour that caveat. The system is based on trust and caveats
12 are not typically legally enforceable. However, the ability
13 and willingness of Canadian agency to respect caveats and
14 seek consent before using information will affect the
15 willingness of others to provide that information to Canada
16 in the future. Thus, these caveats are taken very seriously.

17 The courts are generally sensitive to this
18 concern, but there have been occasions where at the very
19 least, courts have expected Canadian security agencies to
20 seek foreign service authorization to simply ask the
21 question, may we disclose this in these proceedings, or to
22 relax caveats permitting disclosure.

23 Canada has sometimes been reluctant even to
24 do that for fear that asking for the relaxation of caveats
25 signals unreliability to a foreign partner. There have been
26 instances, most notably in the immigration security
27 certificate context, where the government has withdrawn a
28 case when faced with a court order that it disclose

1 information subject to a third-party rule.

2 Another important concept is that of the
3 mosaic effect. Now, the mosaic effect is not an information
4 sharing rule, rather it's a concept that must be understood
5 when applying or upholding redactions to information subject
6 to public disclosure. The mosaic effect posits that the
7 release of even innocuous information could jeopardize
8 national security, if that information can be pieced together
9 with other public information by a knowledgeable analyst.
10 Considering advances in data analytics, this concept is truly
11 not hypothetical, but one security and intelligence agencies
12 seek to capitalize on a routine basis, even our own. So we
13 must expect the same from adversary nations.

14 As such, assessing the damage caused by the
15 disclosure of information cannot be done in the abstract or
16 in isolation. It must be assumed that information will reach
17 persons with a knowledge of service targets and this informed
18 -- and that this informed reader can piece together unrelated
19 or seemingly unrelated information.

20 Thus, while a word, phrase, date, et cetera,
21 which may not itself be particularly sensitive, could
22 potentially be used to develop a more comprehensive picture,
23 aka a mosaic, when compared to information already known by
24 an informed viewer or available from other sources. And the
25 mosaic effect has, again, long been recognized by Canadian
26 courts. However, the courts have sometimes expressed
27 scepticism about its uncritical use. After all, the mosaic
28 effect could conceivably be used to deny access to any and

1 all information if taken to its logical extreme, and so the
2 Federal Court now requires more than simply the invocation of
3 the mosaic effect or reference to it, but rather, also
4 sufficient reasons to support its application to a particular
5 piece of information.

6 So now I'll turn to something that you'll all
7 hear a lot about of, I'm sure, in the next week, which is
8 section 38 of the *Canada Evidence Act*, so -- and the actual
9 workings of this scheme.

10 As noted, section 38 of the *Canada Evidence*
11 *Act* creates a special privilege permitting the government to
12 deny parties access to potentially injurious information and
13 sensitive information and proceedings. And these are all
14 defined terms.

15 Section 38 is not the only privilege relevant
16 to national security practice. As we heard, some information
17 may not be disclosed because it is subject to Cabinet
18 confidences or solicitor-client privilege.

19 There are also two distinct privilege schemes
20 that support the non-disclosure of information that could
21 reveal the identity of people or organizations who have
22 provided ---

23 **MS. ERIN DANN:** Excuse me. I'm sorry,
24 Professor West, to interrupt.

25 Because we have -- yes, exactly. If you
26 could just take your time.

27 **DR. LEAH WEST:** Sure.

28 **MS. ERIN DANN:** Thank you.

1 **DR. LEAH WEST:** There are also two distinct
2 privileges that support the non-disclosure of information
3 that could reveal the identity of people or organizations
4 that have provided assistance to CSIS or CSE in exchange for
5 a promise of confidentiality, and I'll cover those later.

6 And of course, there are distinct common law
7 and legislative privileges that apply to criminal proceedings
8 that could potentially apply here such as common law informer
9 privilege, that are less likely to be apparent.

10 All that being said, the scheme that is most
11 relevant to this Commission is section 38, and key to this
12 legislative scheme is the concepts of potentially injurious
13 information and sensitive information, both defined using
14 what are, frankly, sweeping terms.

15 "Potentially injurious information" means
16 information of a type that, if it were disclosed to the
17 public, could injure international relations or national
18 defence or national security, whereas "sensitive information"
19 means information relating to international relations or
20 national defence or national security that is in the
21 possession of the Government of Canada, whether originating
22 from, inside or outside Canada and is of a type the
23 Government of Canada is taking measures to safeguard.

24 Where such information might be disclosed in
25 a proceeding, meaning before a court, a person or a body with
26 jurisdiction to compel the production of information, like
27 the Commission, the *Canada Evidence Act* sets out a series of
28 steps that must be followed to affirm and protect the

1 information which is alleged to be privileged.

2 In general, the first step in the section 38
3 analysis is one of notice, meaning any person who has
4 connection with a proceeding is required to disclose or
5 expects to disclose or cause the disclosure of information
6 must notify the Attorney General where that information is
7 sensitive or potentially injurious information. There is an
8 exception to that rule that applies in this case, and that is
9 when potentially injurious or sensitive information will be
10 disclosed to an entity for a defined, pre-determined purpose
11 ---

12 **MS. ERIN DANN:** I'm sorry, Professor West, to
13 interrupt again. If we ---

14 **DR. LEAH WEST:** I'm sorry. It's so boring.
15 Okay.

16 **MS. ERIN DANN:** Not to us.

17 **DR. LEAH WEST:** Okay.

18 **MS. ERIN DANN:** Because you're so familiar,
19 but for all of us, we're taking careful notes, so.

20 Thank you.

21 **DR. LEAH WEST:** There is an exception to that
22 rule that applies in this case, and that is when potentially
23 injurious or sensitive information will be disclosed to an
24 entity for a defined or pre-determined purpose and listed in
25 the Schedule of the *Canada Evidence Act*. In this case, the
26 Governor in Council issued an Order in Council amending the
27 *CEA* Schedule last year, authorizing the disclosure of
28 sensitive or potentially injurious information to the

1 Commissioner so that she may exercise her duties.

2 Importantly, however, this does not mean that
3 the Commissioner is now at liberty to disclose such
4 information publicly. Should she wish to disclose
5 information publicly, information over which the government
6 maintains national security claims, notice would have to be
7 given, presumably to PCO, who would then inform the Attorney
8 General, who would then initiate the section 38 process.

9 Once notice is given, say, in the
10 concept(sic) of the Commission of Inquiry, the Commissioner
11 may not disclose the information subject to the notice, the
12 fact that the notice has been given or that an application to
13 the Federal Court to affirm the non-disclosure has been made.
14 Alternatively, if the Attorney General and the party seeking
15 to disclose the information, in this case the Commission,
16 enter into some form of agreement about disclosure under the
17 law that, too, may not be revealed publicly without the
18 Attorney General's consent.

19 Of course, the Attorney General can always
20 agree to allow the disclosure of the information in question
21 or that notice has been given or the fact that there is an
22 agreement. And this does happen from time to time.

23 However, should the Attorney General not
24 agree to release the information or there's no agreement
25 reached with the parties seeking disclosure, they must bring
26 application -- so this is the Attorney General -- must bring
27 an application to the Federal Court to affirm the non-
28 disclosure. These applications may be heard entirely *in*

1 *camera* and *ex parte* by a designated Judge of the Federal
2 Court, meaning a Judge who's experienced and specifically
3 assigned to hear national security matters.

4 That said, it is often the case that there
5 would also be public hearings where the parties seeking
6 disclosure can present their arguments and the government
7 will often present some public argument in support of non-
8 disclosure, and that's typical of the case where the parties
9 don't have security cleared lawyers that can argue in closed
10 or where the parties themselves haven't seen the information
11 that they're seeking to be disclosed.

12 It might work a little bit differently in
13 this case where you have security cleared counsel that have
14 already seen and had access to the information that they're
15 seeking to disclose publicly, so presumably rather than
16 having a public hearing where counsel for Commission would
17 make arguments, all of that could be done in closed,
18 potentially.

19 Often the case is that the designated Judge
20 will assign a top secret cleared what we call *amicus curiae*,
21 which essentially means friend of the Court, to assist the
22 Court by making arguments in the closed portion of the
23 applicant and allowing to be more adversarial. The *amicus*
24 will be privy to the parties' public arguments and also have
25 access to the classified information.

26 Again, if the Commission were to go seek
27 disclosure that the AG brought a claim for in section 38,
28 that process might be a little bit different because, again,

1 we have security cleared counsel, counsel who could advance
2 the counsel's own arguments in the top-secret proceedings.

3 Essentially, what typically happens is that
4 the *amicus* or, in this case, potentially counsel for the
5 Commission, and government lawyers try to negotiate what
6 information is contentious and needs to be deliberated in
7 front of the Judge. But again, that process is usually when
8 the outside parties are asking for information, a swath of
9 information over which they have not seen. So again, in this
10 case, we can expect that deliberations would probably have
11 already happened before you're getting to the point of going
12 before a Federal Court Judge, but this could still
13 potentially happen even after notice and an application
14 begins.

15 So for where disagreement remains, the *amicus*
16 or potentially counsel for the Commission will make arguments
17 against a government's claims for non-disclosure. And
18 importantly, when hearing arguments for or against non-
19 disclosure, the judge is not bound to typical rules of
20 evidence. Rather, the designated judge may receive into
21 evidence anything that in their opinion is reliable and
22 appropriate and may base their decisions on that evidence.
23 Typically, evidence includes affidavits or testimony from
24 government witnesses, articulating what injury would arise if
25 the information in question was disclosed, and often, an
26 *amicus* will cross-examine the witnesses on their evidence.

27 This evidence and argument is aimed at
28 helping the judge decide what can and cannot be disclosed in

1 the particular circumstances. To make that determination,
2 the Federal Court of Appeal enunciated a tripartite test for
3 adjudicating section 38 claims in a case called *Ribic*. So
4 you'll often hear this term, the Ribic test, and it's a
5 three-part test as all law tests are required to be.

6 This first step in the test is to assess the
7 relevance of the information in question to the underlying
8 proceeding. That burden rests with the parties seeking
9 disclosure. This is, again, typically a pretty low bar, and
10 I imagine in this context where the Commission is seeking
11 disclosure of additional information, where they know what
12 that information is and why they want it, that would be a
13 very low bar. In some cases, the Commissioner could be
14 seeking the disclosure of her very own words or findings. So
15 relevance would probably be an easy one to meet in this
16 context.

17 Second -- the second test or step in the test
18 is the question of injury. The designated judge must
19 determine whether the information issue would, not could, be
20 injurious to international relations, national defence or
21 national security if disclosed. This demands demonstrating
22 probability of injury, not merely the possibility, and the
23 burden on this rests with the Attorney General of Canada.

24 Importantly, this is not a question of the
25 information in the aggregate. The judge will typically go
26 line-by-line, sometimes word-by-word, to make this
27 assessment. On this point, they will hear counterarguments
28 from the amicus, or in this case Commission counsel,

1 rebutting the government's claims, and ultimately, the court
2 will tend to give more weight to the government's claims as
3 the expert on this issue. Still, those claims must have a
4 factual basis established by the evidence.

5 The third element of the Ribic test, and the
6 most challenging typically, is assessing whether the public
7 interest and disclosure outweighs the public interest
8 favouring non-disclosure. So and here, the public interest
9 and disclosure would be the mandate of the Commission and the
10 public interest and non-disclosure would be the interest --
11 the injury to national security. And here, the burden would
12 rest with Commission counsel. When arriving at this
13 conclusion, the Federal Court judge will often consider if
14 there are ways to minimize the threat and maximize the public
15 interest by issuing summaries or partial redactions of
16 information. Again, this is not done in the aggregate. The
17 designated judge will go line-by-line, potentially word-by-
18 word, making their decision about where the balance lies.

19 Once the judge has engaged in this thorough
20 balancing exercise, they will either make an order
21 authorizing the release of the information, authorizing the
22 disclosure of all or parts of the information subject to
23 conditions or in summary form, for example, or confirming the
24 non-disclosure of the information. Importantly, an order of
25 the judge that authorized disclosure does not take effect
26 until the time provided to grant an appeal -- or to seek an
27 appeal has expired.

28 This means, of course, that the Federal Court

1 order is not necessarily the end of the matter. First, a
2 party can appeal a decision to the Federal Court of Appeal
3 within 10 days of the order, and all the way up to the
4 Supreme Court of Canada if they are so inclined. The process
5 and the test would be the same except done before three
6 judges of the Court of Appeal, or nine judges -- up to nine
7 judges of the Supreme Court. If it is the government
8 appealing the decision or the disclosure order, the judge
9 conducting the appeal can make an order to protect the
10 confidentiality of the information that the Federal Court
11 ordered to be released. Alternatively, the Attorney General
12 of Canada may personally issue a certificate that just
13 outright prohibits the disclosure of the information in
14 connection with the proceeding for the purpose of protecting
15 national defence, national security, or international
16 relations. That certificate may only be issued after an
17 order or a decision that results in the disclosure of the
18 information has been made.

19 So, essentially, the process will look like
20 this. The AG lost on some of its claims for section 38
21 privilege is to be maintained and the court ordered that in
22 the public interest, certain amounts of the information that
23 government sought to protect had to be disclosed. The
24 government could appeal, or the Attorney General could issue
25 a certificate prohibiting the future disclosure of that
26 information, and that is essentially the end of the matter.
27 There is an element of being able to test the appropriateness
28 of that certificate, but, essentially, it's a bit of a fiat.

1 In short, the AGC is holding a trump card, and if played,
2 then notwithstanding the Federal Court's order or their
3 finding, the information must be withheld in accordance with
4 the certificate. So far as we know, this card has only been
5 played once before in a criminal trial involving allegations
6 of espionage.

7 Why has that trump card only been played
8 once? Well, I would argue it's because section 38, as
9 cumbersome and potentially complex as it seems, is actually a
10 rather flexible process, mostly thanks to the actions of the
11 Federal Court to ensure it is so over the past decade and a
12 half. That process creates, and I'd argue, incentivises
13 collaboration between the parties to find compromises at
14 three points before an application is made to the Federal
15 Court, before the court hears arguments on the Ribic test and
16 when the judge is crafting their order.

17 As we will see, this is not the case for
18 information subject to human source privilege claims.
19 Nevertheless, the downside of this process, like a lot of
20 good bureaucratic processes, is the length of time it takes
21 to complete.

22 Thus, avoiding the full adjudication of
23 national security privilege claims is certainly something
24 that all parties should seek to avoid. It may be flexible,
25 but this process is very rarely quick. This was exemplified
26 in the Arar Commission, as Professor Nesbitt alluded to
27 earlier, when Justice O'Connor sought to disclose information
28 over which the Attorney General maintained national security

1 claims in his factual report. That Commission of Inquiry had
2 a similar mandate to this one when it came to national
3 security claims and disclosure. Like as the Commissioner, if
4 Justice O'Connor was of the opinion that the release of part
5 or of a summary of classified information presented in-camera
6 would provide insufficient disclosure to the public, Justice
7 O'Connor said he would advise the Attorney General of Canada,
8 which would in turn satisfy the notice requirement set out in
9 section 38 of the *Canada Evidence Act*. Justice O'Connor set
10 out a whole process for hearing evidence in-camera. He
11 determined that he would apply the Ribic test when making
12 determinations about national security claims. He also heard
13 evidence regarding the need for non-disclosure of certain
14 information, including from an independent advisor, who was a
15 former CSIS director, and he appointed two experienced
16 amicus, one of who's in the room, to challenge the national
17 security claims in the in-camera proceedings.

18 So, essentially, the Commissioner himself
19 applied the same tests as a Federal Court judge would when
20 hearing information from government witnesses in determining
21 whether that information could be included in summaries of
22 those hearings, or in his final report or broader work.

23 After the main evidentiary hearing's
24 concluded, both public and in closed, government council and
25 the Commissioner held a series of discussions about what
26 could be included in his final factual report and how, and
27 they were able to resolve the vast majority of disputes.
28 Matters that were still unresolved, it got bumped up to

1 senior government officials, including Deputy Ministers who
2 were consulted, resulting in the government ultimately
3 authorizing the disclosure of certain passages of the
4 Commissioner's report, notwithstanding the potential injury.
5 Ministers were then briefed on what remained, and Ministers
6 decided not to authorize certain disclosure, regardless of
7 the fact that the Commissioner was of the opinion that their
8 disclosure was in the public interest and was necessary to
9 recite the facts surrounding the Arar affair fairly.

10 With that understanding, on September -- in
11 September 2006, 2 final reports were submitted by the
12 Commissioner to PCO, 1 classified, the other public.
13 Redactions were applied to the public report, and it was
14 released to the Canadian public.

15 In December of 2006, the Attorney General
16 filed a section 38 application to withhold approximately 1500
17 words from the public report, which is less than .05 per cent
18 of the total report. The designated judge appointed in the
19 Federal Court -- by the Federal Court heard testimony, 2 days
20 of public hearings, 4 days of open hearings, and, ultimately,
21 issued his decision in July of 2007. The designated judge
22 was Justice Noël, and he agreed in part with the Attorney
23 General and in part with the Commission. And consistent with
24 his order, the final report was released in September 2007
25 with fewer redactions. In total, the adjudication of 1500
26 words took over a year.

27 Notably, in his decision, Justice Noël set
28 out the factors he considered when balancing the public

1 interest in the context of a Commission of Inquiry. Several
2 of them apply in all contexts, but the one that he added for
3 the purpose of the Commission of Inquiry was whether the
4 redacted information relates to the recommendations of a
5 Commission, and if so, whether the information is important
6 for the comprehensive understanding of said recommendations.

7 In his final report, Justice O'Connor
8 reflected on the national security claims made by the
9 government and on their impact of the work of the Commission,
10 and we heard some of that from Professor Nesbitt.

11 As far as process, he was satisfied that his
12 modified approach, not his initial approach, which one might
13 have called the ideal approach, worked as best it could in
14 the circumstances. However, he made clear that the public
15 hearing part of the inquiry could have been made more
16 comprehensive than it turned out to be if the government had
17 not for over a year asserted NSE claims over a good deal of
18 information that eventually was made public.

19 He noted that throughout the in-camera
20 hearings and during the first month of the public hearings,
21 the government continued to make national security claims
22 over information that it had since recognized may be
23 disclosed publicly. This overclaiming occurred despite the
24 government's assurances at the outset of the inquiry that its
25 initial claims would be reflected of its considered position
26 and would be directed at maximizing public disclosure. The
27 government's initial national security claims, said Justice
28 O'Connor, were not supposed to be an opening bargaining

1 position. In effect, overclaiming by the government
2 exacerbated the transparency and procedural fairness problems
3 built into a Commission addressing matters of national
4 security and promoted public suspicion and cynicism. He
5 warned that it is very important that at the outset of the
6 proceedings of this kind, every possible effort be made to
7 overclaiming.

8 Now, I obviously agree with all of that, but
9 I do want to make one point. It is impossible for those who
10 are making redactions at the outset of a Commission to know
11 what the Commissioner's findings and conclusions are going to
12 be. And some of the information that is redacted may prove
13 to be very important to ultimate findings or making sense of
14 those things. But the person making the redactions does not
15 know that. So there will inevitably be an element of back
16 and forth. There will be no case where it's simply obvious
17 to someone tasked with redacting a document to know the
18 ultimate weight a Commission of Inquiry will put on that
19 piece of information. So I think, obviously, we need to take
20 the findings of Justice O'Connor to heart, and the government
21 should not start with an opening position, but I think that
22 we need to remember that some of this information will prove
23 to be more important to your findings, and as a result, may
24 result in a change of government position on redactions.

25 Okay. I'll turn now to the two regimes that
26 cover human source privilege. The first is a scheme set out
27 in section 18.1 of the *CSIS Act*. CSIS relies on human
28 sources for information, and indeed, what sets CSIS apart

1 from other law enforcement agencies is its focus on the
2 development and recruitment of human sources. These sources
3 are not, however, informers in the legal meaning of the term.
4 The Supreme Court of Canada held in 2015 that the class
5 privilege of police informants did not extend to CSIS human
6 sources. So Parliament responded to that finding by amending
7 the *CSIS Act* and to create a new statutory privilege for
8 human sources.

9 The *CSIS Act* defines a human source as an
10 individual who, after having received a promise of
11 confidentiality has provided, provides or is likely to
12 provide information to the service. So there's two parts to
13 this definition. There is the promise of confidentiality
14 made and the promise of information. So it doesn't even have
15 to be that the information was provided, but a promise that
16 information would be made in exchange for that promise of
17 confidentiality.

18 Section 18.1 of the *CSIS Act* now prohibits
19 the disclosure of the identity of a CSIS human source or any
20 information from which the identity of a human source could
21 be inferred in a proceeding before a court or a person or
22 body with jurisdiction to compel the production of
23 information like the Commission. While the privilege only
24 came into existence in 2015, it does protect those who
25 fulfilled the definition of a human source before the passage
26 of the legislation. And human source privilege can only be
27 waived with the consent of both the source and the CSIS
28 director.

1 Moreover, the application of the privilege
2 can only be challenged on essentially three grounds. One,
3 that the individual is not a human source, so they don't meet
4 that definition; second, that the identity of this human
5 source could not be inferred from the information in issue;
6 or third, and this really only applies in criminal context,
7 that the identity of the information protected by the
8 privilege is essential to establish an innocence accused in a
9 criminal trial, so not applicable here. So you're dealing
10 with two situations. The person is not a source, or the
11 information could not reveal their identity. Other than
12 that, there is no grounds to challenge the disclosure of
13 human source information. There is no balancing here. Any
14 hearing respecting the privilege is to be held in-camera and
15 *ex parte*.

16 The other form of source privilege -- I
17 haven't found a good shorthand for this, is set out for the -
18 - in the *Communication Security Establishment Act*. In
19 section 55 of that Act, Parliament has prohibited the
20 disclosure of the identity of a person or entity that has
21 assisted in or is assisting the CSE on a confidential basis,
22 or any information from which that identity could be inferred
23 in a proceeding.

24 Section 2 of the *CSE Act* defines an entity as
25 a person, group, trust, partnership, or fund, or
26 unincorporated association or organization, and includes a
27 state or political subdivision or agency of a state. Again,
28 waiving this privilege requires the consent of both the

1 assisting person or entity and the CSE Chief. And I'm not
2 aware of this type of privilege being raised in at least a
3 public legal proceeding, so we don't have any case law on it.
4 Importantly, however, unlike 18.1 of the *CSIS Act*, the claim
5 of privilege under the *CSE Act* -- sorry, *CSIS Act*, claim of
6 privilege under the *CSE Act* triggers the section 38 process
7 but it short-circuits the Ribic test, or that's how I read
8 it. Instead of applying the three-step Ribic test, a judge
9 may only order disclosure where, again, the person or
10 identity -- entity is not actually assisting CSE on a
11 confidential basis to -- their identity could not be inferred
12 from the disclosure of the information, or again, it's
13 necessary to establish an innocence -- the innocence of the
14 accused in a criminal proceeding, which is inapplicable in
15 the context of this Commission.

16 Section 18.1 of the *CSIC Act* and section 55
17 of the *CSE Act* are far more akin to common law and former
18 privilege and much more restrictive than national security
19 public interest privilege created by section 38. The parties
20 and the judge do not have the same capacity to find
21 compromise on the release of information about human sources.
22 There is no balancing. If the information could reveal the
23 identity of a human source, neither the Attorney General nor
24 the judge have the authority to disclose it.

25 The reason for this being that we are talking
26 about the need to safeguard human sources from threats to
27 their lives or the lives of their loved ones, ensure that
28 others will continue to take the risks of providing critical

1 information and assistance to our national security agencies.

2 With all of that said, though, look forward
3 to your questions.

4 --- QUESTIONS TO THE PANEL BY/QUESTIONS AUX PANÉLISTES PAR MS.

5 ERIN DANN:

6 MS. ERIN DANN: Thank you very much,
7 Professor West.

8 Perhaps I can begin by just clarifying the
9 types of *in-camera* or closed proceedings that might be
10 involved, either in this Commission or following the work of
11 this Commission.

12 So you mentioned at least two types of closed
13 proceedings, one where -- that I understand would be led by
14 the Commissioner, and one that would take place in Federal
15 Court. Can you help us understand the difference between
16 those proceedings and where they might be or why they might
17 be employed?

18 DR. LEAH WEST: So I'll start in order. So
19 it's very likely, even looking at the Rules of Procedure for
20 this Commission, that there will be testimony heard in closed
21 proceedings, so *in-camera*. Meaning that it'll be not only
22 closed to the public, but presumably closed to many of the
23 parties. And it'll be where I imagine predominantly
24 Government of Canada witnesses would provide information
25 relevant to the Commissioner's mandate that they deem
26 privileged, subject to confidentiality claims. And this
27 would be a forum without the public where the Commissioner
28 and Commission counsel could question government witnesses

1 about their evidence, meaning it would be presented by a
2 government counsel, but you could also cross-examine and
3 question them on their evidence. And presumably, again, I
4 don't know your process, but you will have a sense of the
5 types of questions that parties would want asked as well, and
6 you could pose them to government witnesses without the
7 parties being presented so that the Commissioner would have
8 the benefit of those answers.

9 In the Arar Commission, what happened as well
10 was that during that process government witnesses would make
11 argument about why the information they were providing at the
12 time needed to be maintained under national security
13 confidentiality, and a *amicus* appointed in that case could
14 question the witnesses about that specific element of their
15 testimony.

16 I don't suspect that that will happen in this
17 case, I don't know what your process is going to be, but you
18 have security cleared counsel that are experienced *amicus*,
19 who could test that kind of evidence as need be throughout
20 the process.

21 But the reason why that was done in Arar was
22 because Justice O'Connor wanted to be able to produce
23 summaries of the evidence that was heard *in-camera* publicly
24 for the benefit of the parties. He eventually abandoned that
25 practice because just the sheer process of hearing the
26 evidence about what needed to be claimed, having that be
27 tested by a *amicus*, making a decision about a summary, then
28 working with government lawyers to try to create some sort of

1 agreement on what the summary would be, they are -- actually
2 never reached an agreement. The Attorney General refused to
3 allow some of that information, and it led to section 38
4 proceedings.

5 And that process, again, is long and drawn
6 out, and the -- Justice O'Connor, in that case, said, "I'm
7 not doing this anymore." And he actually changed his Rules
8 of Proceeding to say, "I'll do summaries, maybe, may issue
9 summaries", but he decided that, really, it -- with the time
10 that he had and the length of process that that took, he
11 wasn't going to do it anymore.

12 So future *in-camera* evidence was not subject
13 to that process. He just heard the evidence. I believe the
14 *amicus* did still push on evidence or claims of national
15 security, but they didn't enter in this process of producing
16 summaries anymore.

17 Then what happened in Arar, and this answers
18 your second part of the question, it was -- it got to the
19 point where the Commissioner was ready to release his factual
20 findings, and like in this Commission, he was instructed to
21 have both a public and a confidential version of his findings
22 on the factual element of his mandate.

23 And he wrote up both, and he wrote one with
24 the intent of it being public, and one with the intent of it
25 remaining classified. And the government disagreed, and
26 there was again negotiations back and forth, but ultimately
27 disagreed with some of the information he wanted released in
28 that public report. It wasn't that Justice O'Connor

1 necessarily disagreed with the injury, but said it was too
2 important for the public to not have that information.

3 And then they went through the section 38
4 process at the Federal Court, and that's when a court was
5 appointed, sorry, a Federal Court judge was appointed, and
6 went through the whole legislative proceeding, and that
7 process took an extra year.

8 So you saw the *Ribic* and the balancing test
9 in *Arar* already take place in both instances, but eventually
10 it was abandoned by the Commissioner because it was too
11 cumbersome and it was left really for the Federal Court to
12 adjudicate that last little bit of information that the
13 Commissioner and the Attorney General couldn't agree on how
14 to be made public.

15 **MS. ERIN DANN:** And I think you've
16 anticipated, perhaps, my next question, or what I was going
17 to ask you. But in this, the process, you spoke of the
18 compromise and negotiation that happens before, or is
19 encouraged to happen before a section 38 application occurs,
20 do the legal principles that you identified that were
21 identified in *Ribic*, can those inform or to play any role in
22 the negotiations that happen in respect of national security
23 confidentiality claims outside of a formal section 38
24 application?

25 **DR. LEAH WEST:** Oh, absolutely, and I think
26 what you end up getting is one side, the party seeking
27 disclosure, arguing vehemently in the public interest why
28 it's important to release that information, potentially

1 notwithstanding the injury, and the other side arguing that
2 the injury is too grave or potentially trying to minimise the
3 importance of the public interest. And that -- you know,
4 really at the end of the day, you're getting -- you're trying
5 to get the difference, the delta down, so that you can get a
6 compromise on how that information is released.

7 And often it could simply be a rephrasing of
8 a statement or the removing of certain factual elements of a
9 conclusion, and that negotiation takes place based on that
10 kind of balancing, constant balancing between the public
11 interest and how important that information is in the public
12 interest of the Commission's mandate versus the potential
13 injury.

14 And so I think that's -- throughout the
15 negotiations which will take place, I think before, or after,
16 or during the writing of any report coming out of this
17 Commission, that's always kind of the balance. And it will
18 be up to the Commission counsel to recognise and really
19 balance that themselves when seeking to push for public
20 information, and I hope that it's also the government's
21 position to also recognise the public interest and the
22 mandate of the Commission when making injury claims so that
23 they can come to some sort of compromise.

24 **MS. ERIN DANN:** Thank you. You mentioned
25 that in the Arar Inquiry, a *amicus curiae*, or a friend of the
26 court, was appointed to make submissions to challenge
27 national security confidentiality claims in the Commission's
28 *in-camera* proceedings. Can you explain how or whether the

1 role of *amicus* in that type of proceeding would differ from a
2 Commission counsel?

3 **DR. LEAH WEST:** So it's my understanding in
4 the Arar Inquiry the counsel appointed had very little, and
5 even Justice O'Connor, had very little experience with
6 national security matters. And so part of the justification
7 for having *amicus* was someone who was experienced in
8 listening and questioning government plans of national
9 security, who's familiar with the concepts and confident in
10 testing those assertions, which was not something that they
11 had built into the counsel team initially.

12 That's very different in this case where you
13 have several people who are top secret cleared counsel and
14 who do serve that purpose in other hearings, and so I would
15 argue that it's potentially not necessary here because you
16 have counsel who have that ability and have that confidence
17 to challenge and accept, where necessary, claims of national
18 security privilege.

19 **MS. DANN:** Thank you.

20 We are approaching the lunch break. This
21 afternoon, we will have an opportunity for the participants
22 who have been sending us, I hope, and I will encourage
23 participants over the lunch hour to continue to send
24 questions that we can put to our panelists. We will have the
25 full afternoon to answer and address those questions.

26 In listening to your presentations and
27 perhaps just to get people thinking about other questions, I
28 wanted to pose one myself.

1 We heard yesterday in a presentation from
2 Commission counsel and I anticipate we will hear from
3 witnesses later this week that the classified information
4 relevant to the Commission's work in this case is
5 particularly sensitive, very, very secret, as it was
6 described yesterday, and that disclosure would be highly
7 injurious to the national interest.

8 At the same time, we are -- and as we are
9 reminded by a number of the participants, the public interest
10 in being fully informed about the integrity of our elections
11 is difficult to overstate the importance of the public
12 interest in that type of information given its central role
13 to our democracy and public confidence in our government.
14 And so I'd ask the panelists to reflect on and share your
15 thoughts on how the Commission or how we should -- these
16 relative public interest in the disclosure of information on
17 the one hand and transparency and the protection of national
18 security be weighed in this context, admittedly a challenging
19 context.

20 So I believe we'll break, and returning at
21 2:00 p.m. from lunch.

22 **THE REGISTRAR:** Order please.

23 This sitting of the Foreign Interference
24 Commission is now in break until 2:00 p.m.

25 --- Upon recessing at 12:25 p.m./

26 --- L'audience est suspendue à 12h25

27 --- Upon resuming at 2:02 p.m./

28 --- L'audience est reprise à 14h02

1 **THE REGISTRAR:** Order please.

2 This sitting of the Foreign Interference
3 Commission is back in session.

4 **COMMISSIONER HOGUE:** Good afternoon.

5 **MS. ERIN DANN:** Thank you to everyone for
6 your questions received during -- over the course of the
7 lunch hour. We will do our best to make our way through the
8 questions in the time we have this afternoon.

9 Let's begin with turning to the question that
10 I posed before the break, perhaps a difficult question or
11 perhaps you'll tell us how easy it is.

12 How, in the context of this Commission where
13 both the national security -- the public interest in
14 maintaining secrecy and the public interest in transparency
15 both weigh quite heavily. How do we begin to balance those
16 values?

17 And I'll perhaps start with Professor West,
18 as I'm looking in your direction.

19 **DR. LEAH WEST:** That's noted.

20 So to me, I think there's a difference in
21 terms of what the mandate of the Commission is. And the
22 mandate of the Commission is to understand not only the
23 threat, but how the government responds to the threat of
24 foreign interference or did respond to the threat of foreign
25 interference in the past two elections. At least that's the
26 first part.

27 And to me, coming here, there have been
28 allegations of wrongdoing or failure on the part of the

1 government to fulfil its responsibilities to inform
2 Parliament and potentially even to undertake its mandates
3 under the law. And I think that is different than
4 understanding how our intelligence agencies detect the
5 threat, how they surveil (sic) the threat, how they
6 potentially intercede in the threat.

7 And it's helpful to understand that probably
8 to understand how information that was passed to government
9 decision-makers or policy makers was made, but I don't really
10 think it's the crux of the issue or the crux of the issue
11 about keeping our trust in our democratic institutions. And
12 if I was to, you know, take this back to an ethical or --
13 like there's shallow secrets and deep secrets. And the
14 shallow secrets here are the ones about what the government
15 did with the information, and the deep secrets is how it got
16 the information upon which it did or did not make decisions.

17 And to me, I think how the government got the
18 information that it did or did not make decisions upon are
19 the -- is the information that is the most sensitive and
20 could be potentially most injurious to national security and
21 maybe doesn't need to be made public to answer that bigger --
22 that other question.

23 Obviously, if in the Commission's work you
24 come across wrongdoing on the part of the people who are
25 collecting the information, or something about the techniques
26 used that were harmful to Canadian interests, that's -- that
27 changes the equation. But I think keeping in mind that a
28 major mandate of the Commission, what questions you're -- the

1 big questions you're asked, and whether or not the
2 information below that, those deep secrets, is really
3 necessary to reveal in order to allude to those other
4 findings and make recommendations, I think would be helpful
5 for the Commissioner and the Commission counsel moving
6 forward.

7 **MS. ERIN DANN:** Professor Nesbitt, your pen
8 stopped writing first, so I'll turn next to you.

9 **DR. MICHAEL NESBITT:** It ran out of ink,
10 actually.

11 No. So maybe I'll refer back to both what I
12 said this morning, and to some extent what Professor Trudel
13 said this morning too. I think you have to start with those
14 high level values of the values and transparency, and the
15 principles that we sort of discussed. You know, why do we
16 have secrecy, and understanding of the need for secrecy in
17 many cases, and understanding of the need that some of the
18 secrecy is protecting Canadians. Right? That sometimes when
19 we don't disclose certain information, that's to protect
20 individuals and methods of collection that protect all of us.

21 And at the same time, understand those values
22 with respect to access to information, transparency to the
23 public that Professor Trudel discussed, but also that that
24 transparency is fundamental to the role of accountability, as
25 I discussed or tried to discuss this morning. That without
26 having access to testing and forcing -- testing information
27 and forcing those who hold it to articulate the reasons for
28 confidentiality, we are not able to hold them accountable,

1 right, for, as I said, their fists or for their elbows.

2 And so there's real value -- there's real
3 value to secrecy, and there's real value to transparency.
4 And -- but we have to understand why that is; right? Not the
5 simplistic notion, but the broader notions of the values that
6 we're upholding here, why this matters, why it matters in the
7 context of inquiries. And I say that not to skirt the issue,
8 but because that's got to inform, then, a case-by-case
9 analysis of the materials at issue.

10 So the next step is then to test it, to test
11 the claims. You know, if you look at what's happened in
12 court cases in this area, if you look at what happened at the
13 Arar Inquiry, it's -- you're challenging, you're not
14 challenging because you don't trust, it's, as
15 Professor Forcese, like, just said, you trust but verify. So
16 you're challenging ---

17 **DR. LEAH WEST:** (Off mic)

18 **DR. MICHAEL NESBITT:** Yeah, yeah, yeah,
19 perhaps so.

20 So test. Are the values that we say we're
21 upholding, are they really applicable; right? Does the
22 protection of lives actually apply here, or does it apply in
23 theory to types of information which maybe is less relevant
24 here. How much do you need the information? Right?

25 So we're almost getting into at this stage,
26 necessarily, judges will be used to it, proportionality
27 analysis of sorts. Right? Why do I need this information?
28 Why does the public need it? How much will it inform what we

1 have to do? How much does the public have to know about it?
2 And that's being balanced against the legitimacy of the
3 claims of secrecy on the other side of it.

4 Unfortunately, that leaves you with not a
5 definitive answer in this case, but rather a, I guess in this
6 case, a bit of a plea to do a case-by-case analysis, to keep
7 in mind those broad values, as I said, but also to take
8 seriously the context in which you're engaged in which claims
9 are being made.

10 **MS. ERIN DANN:** Thank you.

11 Professor Trudel. Any points to add to what
12 your colleagues have mentioned?

13 **Prof. PIERRE TRUDEL:** I agree with my
14 colleague on that, that we're to see and to organise the
15 thinking about that and the reasoning that we must
16 rationalise to get a decision. So I'm in agreement.

17 **MS. ERIN DANN:** Thank you very much.

18 Let me ask -- let me turn to some short,
19 perhaps, slightly easier questions that we received over the
20 course of the break.

21 For Professor Nesbitt, you mentioned the Five
22 Eyes. Can you explain what are the Five Eyes and just expand
23 a bit on this concept?

24 **DR. MICHAEL NESBITT:** Of course. So Canada
25 has a fairly well known information-sharing arrangement with
26 what are called the Five Eyes, which we are part of. And so
27 the Five Eyes are Canada, the U.S., England, Australia, and
28 New Zealand. Sorry. I don't want to get that one wrong at

1 this point.

2 So what that is, is essentially an agreement,
3 amongst those countries in particular, to be forthcoming in
4 the sharing of our intelligence that affects democracies,
5 western democracies, in particular, that affects those
6 nations to maintain, you know, at a very broad level, good
7 working relationships.

8 And so what that means for Canada as a net
9 importer of intelligence is we get more, it's well known,
10 from the Five Eyes than we give out to the Five Eyes, which
11 is probably to be expected. First of all, it's four other
12 nations and we're one; and secondly, several of those nations
13 are quite a bit bigger. But the implication, then, is that
14 we are, to some extent, dependent on information received
15 from other countries, and particularly, those members of the
16 Five Eyes.

17 I did want to say something in that regard
18 because that in turn has sort of two implications. The first
19 implication is that we're dependent to some extent on
20 multilateral engagement on this sort of stuff, and on the
21 receipt of that information, and on continuing to be trusted.
22 And so that justifies, or can justify, us protecting
23 information from the Five Eyes.

24 The flip side of that, and I hope this isn't
25 taken too far, but if you are dependent on the importation of
26 intelligence because you're doing less than the other
27 countries, it strikes me that it's -- it would be odd, then,
28 to say, "Then we can't provide the public with information

1 because we didn't bother to collect it ourselves."

2 So put another way, there is real reason to
3 say it's important within the Five Eyes context to be
4 sympathetic to claims that we need to maintain our
5 credibility and reliability with our partners. On the other
6 hand, we can't use it -- I think it's important to ensure
7 that it's not used as sort of a crutch.

8 **MS. ERIN DANN:** Professor Nesbitt, someone
9 also asked about the article that you referred to in your
10 remarks. And because I happen to have time, I looked it up,
11 and I believe it's an article by Croft Michaelson?

12 **DR. MICHAEL NESBITT:** That's correct.

13 **MS. ERIN DANN:** All right. So that's for
14 those interested, it's Navigating National Security: The
15 Prosecution of the Toronto 18. And that's in the Manitoba
16 Law Journal. We can provide -- it's a 2021 article.

17 Professor West, one specific question for
18 you. You mentioned the section 38.13 certificate, which when
19 that is issued, I forget the term that you used, "the trump
20 card" or the sort of the certificate is invoked, will that
21 decision to invoke that, or issue that certificate, will that
22 always be made public?

23 **DR. LEAH WEST:** I would have to go back and
24 read the statute because it's not something I've ever
25 considered. I -- it's my understanding that it would, but I
26 can't -- I would have to go back and read the statute to
27 know. It would state in the statute whether or not it could
28 be revealed publicly. There are certain things in the

1 statute that say cannot be, as I mentioned earlier, and it
2 would be clearly articulated within the statute. I'm sorry, I
3 don't have the -- in front of me to answer.

4 **MS. ERIN DANN:** All right, thank you very
5 much.

6 I think we'll turn now to start -- we have
7 tried to organise some of the questions by theme. So I'll
8 just pass the microphone over to my colleague to ask some
9 questions about in-camera proceedings and related topics.

10 **--- QUESTIONS TO THE PANEL BY/QUESTIONS AUX PANÉLISTES PAR**

11 **MR. JEAN-PHILIPPE MacKAY :**

12 **MR. JEAN-PHILIPPE MacKAY:** Good afternoon.
13 Maybe a follow-up question concerning the question about the
14 Five Eyes. There's a -- we have received a question
15 concerning the multilateral arrangements, and is there
16 anything in those arrangements concerning disclosure of
17 information in the context of public pressure for disclosure,
18 or orders for disclosure?

19 **DR. LEAH WEST:** There are in some -- I know,
20 for example, even a NATO information-sharing agreement, for
21 example, is the example we use in our textbook because it's a
22 public arrangement, does make clear that the originator
23 maintains control over disclosure. There is no leeway in
24 these agreements that if the public really, really would like
25 to know, please, whether or not that, you know, trumps the
26 originator control premise over the information, essentially,
27 usually in the agreements it's if you want to use this for
28 any purpose other than the purposes you've -- we have agreed

1 to in this exchange, you need to come back and ask us. And
2 so there may be limited allowances for information sharing
3 beyond the agency to agency in the agreement, but it'll
4 typically say beyond that, you need to come back and ask us.
5 And then it is up to that country to determine whether or not
6 the justification for you asking the question is sufficient
7 for them to say, okay, go ahead and use the information as
8 requested. And they may say no, regardless of the
9 justification asked for the request. They could still very
10 well say no. Again, it's not a legally binding contract. A
11 court could still order that that information go out and has
12 in some cases, in a security certificate case, for example,
13 and then it's up to the agency to decide how they want to,
14 you know, proceed, either deal with the reputational impact
15 or the relationship impact of that, of compliance, or find
16 some other means of, in the security certificate case, just
17 choosing not to proceed.

18 So, yeah, it's -- the information remains in
19 the control of the agency who gave it, and the premise is
20 that you will not use it unless we've agreed to the way in
21 which you use it, regardless of the reasoning why.

22 **MR. JEAN-PHILIPPE MacKAY:** And you call that
23 the control of -- is there a specific ---

24 **DR. LEAH WEST:** So either the third-party
25 rule or the originator control ---

26 **MR. JEAN-PHILIPPE MacKAY:** Okay.

27 **DR. LEAH WEST:** --- rule ---

28 **MR. JEAN-PHILIPPE MacKAY:** Okay.

1 DR. LEAH WEST: --- concept.

2 MR. JEAN-PHILIPPE MacKAY: Thank you.

3 When we look at it from the public viewpoint,
4 public perspective, what can be the concerns raised by the
5 holding of some hearings *in camera* when there's a Commission
6 of Inquiry like this one and there's *in camera* hearings? Are
7 there particular considerations in the public's eyes that can
8 exist?

9 Prof. PIERRE TRUDEL: Indeed. When the
10 public is being told that part of hearings are being held *in*
11 *camera*, there's a sort of spontaneous reaction, what are you
12 trying to hide. Why don't you just do it openly?

13 The public is ready to accept that *in camera*
14 might be necessary in some cases. For example, daily the
15 Courts sit *in camera* when we're talking about child welfare
16 and other situations involving minors. So essentially, I
17 would say that what can become unhealthy and a problem is
18 when the public gains the impression of there being -- that
19 something is being hidden from them.

20 One way of remediating that is to be as
21 transparent as possible on the reasons for which the *in*
22 *camera* session is necessary, what is being protected or --
23 national security, for example, if it's -- or the security of
24 certain persons.

25 Is it a question of the integrity of the
26 agreements between allied countries, another example. And
27 then, in that case, I think that the concerns of the public
28 are a lot easier to manage or alleviate when the public is

1 informed correctly and loyally, so to speak, of the reasons
2 for which things have to be held *in camera*.

3 It prevents the impression that the public
4 might have or some elements of the public might have that
5 something is being hidden from them.

6 **MR. JEAN-PHILIPPE MacKAY:** Turning now to
7 Professor West or Professor Nesbitt concerning the Arar
8 Inquiry. It was mentioned this morning during Professor
9 West's presentation that the summaries were abandoned as part
10 of the process of the O'Connor Inquiry. Could you provide a
11 bit more context as to why the summaries were abandoned in
12 this fashion?

13 **DR. LEAH WEST:** Sure, and for anybody who
14 really cares to know, that Justice O'Connor actually spelled
15 out in it, he has a ruling on summaries that was four pages
16 long that explains this process but essentially, it was the
17 process of negotiating the information that could be released
18 in the summary that proved to be quite lengthy. So not only
19 did he have to go through the process of hearing evidence
20 about why information could and could not be revealed in the
21 in-camera proceedings itself, which would have added to the
22 proceedings, he then made rulings on those issues, and then
23 created a summary based on those findings, and then entered
24 into negotiations with government lawyers about the content
25 of the summaries, and they could never reach full agreement
26 on the summary, ultimately, leading to a section 38
27 application by the Attorney General.

28 So in the process of getting to a point where

1 there was a summary that both sides could agree to just took
2 too long in the context of a Commission of Inquiry. I mean,
3 in an ideal world, for every hearing that you have in-camera,
4 there would be a summary of evidence that would be put
5 forward to the public, upon which they could understand what
6 went on. That is something that is often done, for example,
7 in complaints made against CSIS or CSE, for example, parties
8 cannot be a party to them.

9 But those processes are not under the same
10 time constraints as a Commission of Inquiry, so, ultimately,
11 it came down to the ideal process of getting to a point where
12 there is a summary, which was the process Justice O'Connor
13 went into thinking that he would do, because it is probably
14 the best process for managing this balance of the need to
15 know in the context of Commission, especially for the
16 parties. It just wasn't workable in the timeframe that they
17 had, so they chose to abandon the process of creating
18 summaries.

19 **MR. JEAN-PHILIPPE MacKAY:** And do you know if
20 there are other strategies or techniques that could be used
21 to ensure transparency, as much transparency as possible
22 where those summaries or the ideal scenario that you just
23 mentioned, where this is not possible?

24 **DR. LEAH WEST:** So summaries are already a
25 compromise; right? So we've gone from having the parties be
26 full participants in a hearing to getting summaries of the
27 evidence to, essentially, in the case of -- or not getting
28 summaries and only getting the final factual report. And I

1 think Justice O'Connor, based on reading his -- I wasn't
2 there, but based on reading it is he decided to put the time
3 and effort to argue and find compromise in that final factual
4 report, rather than throughout every step along the way. And
5 to ensure that the -- because there may be information in the
6 summary that really doesn't need to even go into a final
7 finding of fact; right? Like, he decided to put his weight,
8 his time, the effort of the Commission into really arguing
9 and really into focussing on transparency around the core
10 issues that they felt were necessary to meet the public in
11 that final factual inquiry. And so rather than run out the
12 clock on stuff that may not be all that important in the
13 grand scheme of things to really focussing their efforts on
14 that which was really necessary for the Commissioner to make
15 his findings.

16 But it's a compromise on a compromise.

17 **DR. MICHAEL NESBITT:** If can jump in on that.
18 I guess just to elaborate, the one thing they did in Arar and
19 I think it's just a good process, is if you can't provide a
20 summary, at least explain the evidence you're using and why
21 you're using it.

22 And so by that I mean, you don't have to in
23 the final report say, I'm using this from a source in X
24 country, but you might be able to provide something like, I'm
25 relying on information from *in camera* hearings because there
26 were multiple sources that were independent that I find to be
27 reliable, maybe even provide a reason, that corroborated this
28 finding. Or as Professor Toope did well, lot's great

1 information but I'm not relying on it here. It's not
2 influencing my decision.

3 And so you're not getting a summary per say,
4 but you're getting an understanding out there in the public
5 in terms of what type of information might have been
6 available in terms of what I would have been looking for, for
7 credibility in the witnesses, or the reliability in the
8 reporting, whether it was corroborated, whether I'm relying
9 on it or not. And then again, as Dr. West says, focussing on
10 that on the report, and then see if maybe you can get some of
11 the information out as well, if there's going to be a fight
12 about that.

13 But even if you don't, there's other ways to
14 provide less detailed summaries to at least justify and
15 explain your choices.

16 **MR. JEAN-PHILIPPE MacKAY:** My colleague might
17 return on the topic of an *in camera* hearing, so before moving
18 to another topic, I'll let her take the podium.

19 **--- QUESTIONS TO THE PANEL BY/QUESTIONS AU PANÉLISTES PAR MS.**

20 **ERIN DANN:**

21 **MS. ERIN DANN:** I think just following up on
22 the discussion about summaries, one of the other -- or this
23 morning, one of you mentioned the idea in terms of increasing
24 transparency about *in camera* hearings, that questioning of a
25 witness in an *in camera* proceeding might include questions
26 suggested by participants or parties who are excluded from
27 the hearing.

28 In your view, should the Commission provide

1 all the parties a complete list of all witnesses who will be
2 called? Is that necessary? Is there a requirement of a
3 minimum amount of notice about the topics or the witnesses
4 who will be testifying in *in camera* proceedings? Perhaps you
5 can speak to those types of strategies that might enhance
6 transparency in an *in camera*? Those are other type of
7 strategies that could enhance transparency in *in camera*
8 proceedings?

9 **DR. LEAH WEST:** So the -- again, the ideal,
10 which I don't think under the constraints of the Commission
11 you have. The ideal would be to have a special advocate, or
12 special advocates who are security cleared who could work
13 alongside parties -- counsel for the parties and ask those
14 questions themselves. So we see this in a variety of
15 administrative matters, most notably security certificate
16 cases. Where lawyers were designated to represent the
17 interests of the parties inside *in camera* proceedings.

18 Based on my understanding of the Commission
19 and the type of work already having been done by Commission
20 counsel, that's not feasible in this case. There would be no
21 way for a special advocate to become fully cognisant of the
22 underlying evidence or documentation to be able to do that
23 job, to catch up and do that job in the hearings that are
24 scheduled. That would be the ideal, I'm not certain it could
25 happen here.

26 **MS. ERIN DANN:** So just before we move on
27 from that, so for people who haven't heard these ---

28 **DR. LEAH WEST:** Yes.

1 **MS. ERIN DANN:** --- terms before, there's
2 Commission counsel, we heard something about amicus earlier,
3 you've used the term special advocate. Special advocate, how
4 would that -- how would a role like that be different than
5 that of a Commission counsel for example, who is cleared and
6 able to participate in *in camera* proceedings?

7 **DR. LEAH WEST:** So Commission counsel are
8 lawyers for the Commission and the Commissioner, and your
9 *raison d'être* is the mandate of the Commission. That may not
10 be true, and it is unlikely to be true for a number of the
11 parties. They all have different interests, and might want
12 to advance different issues based on those interests. And
13 so, the difference in an *in camera* proceeding is if you were
14 to have a special advocate, they would essentially be
15 representing those interests, the interest of the party in
16 the *in camera* proceeding, whereas Commission counsel will
17 continue to represent the interest of the Commission.

18 Now, I'll say, the interests of the
19 Commission do include the interest of the public, the public,
20 the broader public interest. So there would be some overlap,
21 but it would be a more defined role for a special advocate.
22 That's different from an amicus typically. An amicus is
23 often, as I use the term, a friend of the Court. They can be
24 given very broad mandates to take very adversarial roles, but
25 typically they are there to provide assistance to the
26 Commissioner, to act as the Commission's counsel of sorts
27 inside a hearing. The Commissioner already has counsel in
28 this case, that's why they're different.

1 **MS. ERIN DANN:** And I took you off. You were
2 going to talk about if a special advocate for either -- for
3 reasons of practicality or other reasons, isn't available,
4 what other ---

5 **DR. LEAH WEST:** Yeah.

6 **MS. ERIN DANN:** --- what other strategies or
7 approaches in this example, providing a list of witnesses for
8 example, a notice of the topics to be covered?

9 **DR. LEAH WEST:** I think both of those would
10 be critical. You may not be able to give the person's name
11 for example, but at least their position or role within an
12 agency. And the Commission may have, you know, a summary of
13 anticipated evidence for example, that the government could
14 produce a public and private version of that summary, and
15 that could be used to inform the parties and the intervenors
16 about the types of things that witness would speak to.

17 And then with a sufficient notice for the
18 parties to consider, based on what they've read, what kind of
19 questions they would like to see pursued. That doesn't
20 necessarily mean Commission counsel would pursue all avenues
21 suggested by the parties. But those that are most pressant
22 to the Commission's mandate could possibly be taken up.

23 I don't think I have any other
24 recommendations. No, that's where I would stop.

25 **MS. ERIN DANN:** Thank you. Did anyone else
26 want to add to that, on that topic? All right. Before we
27 leave this question of summaries and other strategies, I
28 wanted to ask about the human source privilege you noted in

1 section 18.1.

2 Are summaries a -- summaries an available
3 technique for providing some information about human sources
4 as defined in section 18.1?

5 **DR. LEAH WEST:** So this question was answered
6 in the negative by the Federal Court of Appeal. There is no
7 summaries available for human source information.

8 **MS. ERIN DANN:** Professor West, perhaps just
9 going back and I'll ask this of all of our panelists, in
10 answering one of my earlier questions, you talked about the
11 Commission identifying particular areas of interest likely to
12 be of most interest to the public.

13 Professor Trudel, Professor Nesbitt, do you
14 have any comments you wish to add on how the Commission might
15 best identify the areas, or topics, or categories of
16 information that will be of most interest to the participants
17 and the public? What values or principles do you say should
18 guide the Commission in determining -- assuming we have to
19 engage in some kind of prioritizing of what information is
20 made public to the participants and to the public, how should
21 we go about -- or what should we think about? What are those
22 big picture values we should think about in identifying the
23 areas for -- that are of highest priority for the public?

24 **DR. LEAH WEST:** She didn't ask me.

25 **DR. MICHAEL NESBITT:** I guess the easy answer
26 is go back to your Terms of Reference and start there.
27 Whatever the Terms of Reference say is the priority of the
28 Inquiry would be guiding what sort of information you look

1 for and prioritize.

2 **DR. LEAH WEST:** I would only add that taking
3 lessons from Arar, it's seemingly the issues that he was
4 prepared to argue over was information that was most relevant
5 to the recommendations being made, so not necessarily the --
6 you know, all findings of fact, but those ones that were
7 crucial to understanding or which were foundational to
8 recommendations being made are the ones -- the type of
9 information that the Commission might really push to have
10 made public.

11 **MS. ERIN DANN:** Thank you.

12 I want to turn, then, to some questions on --
13 that we've received on assessing harm or the potential injury
14 to the national interest. One of the arguments we have heard
15 or expect to hear from government, and that was mentioned in
16 some of your presentations this morning, is that a single
17 piece of information may, on its own, appear innocuous -- I
18 think addressing Professor West, you're talking about the
19 mosaic effect -- but its disclosure will still be harmful
20 when pieced together with other information.

21 How do you suggest the Commission consider
22 this type of claim where the harm may not be immediately
23 apparent based on the information itself? How can the
24 government provide some comfort that this is a legitimate
25 concern and not a sort of broad hypothetical that could be
26 used to overclaim national security confidentiality?

27 **DR. LEAH WEST:** So this is something that the
28 Federal Court itself has dealt with, and the Federal Court

1 now does say, you know, you need to not come with just this
2 hypothetical theory and tell me, but you need to provide some
3 evidence as a foundation for this assertion.

4 And so I think some of that evidence might be
5 knowledge of how the relevant intelligence agency or foreign
6 state might collect or analyze information or their
7 capacities and their priorities and how that piece of
8 information could trigger the use of their tools, you know.
9 A more sophisticated intelligence service from a foreign
10 adversarial state might have tools known to our intelligence
11 agencies that are capable of doing large-scale data
12 analytics, for example, versus, you know, a different state
13 who may not have similar capabilities, so coming to the
14 Commissioner and saying, "Look, in this context this
15 information would be very relevant to this state, they would
16 care greatly about this piece of information because it might
17 tend to reveal X, Y, Z and we know them to have the
18 capabilities to do that kind of analysis".

19 So again, you don't know for sure that that
20 piece of information would trigger something, but evidence to
21 support the idea that the mosaic effect could be -- could be
22 implicated if that information was released?

23 **Prof. PIERRE TRUDEL:** May I add something?

24 **MS. ERIN DANN:** Yes. Of course.

25 **Prof. PIERRE TRUDEL:** I think that when
26 you're talking about an exhibit or about some information
27 which could be combined to others, in the equation you have
28 to include the possibilities that are available through

1 artificial intelligence. Once an information is disclosed to
2 the public, you can no longer consider in a linear way the
3 risk that it might be combined with others now. And we can
4 assume that the people who are in charge of collecting and
5 analyzing the information, sometimes for good reasons,
6 sometimes for reasons which may not be as good -- we can
7 assume that they now have access to technologies which enable
8 them to infer and literally to generate information and
9 knowledge.

10 And so we probably have to introduce in the
11 equation a risk analysis that some elements of information
12 can be processed in an AI environment in the global sense of
13 the term without going into science fiction or hysteria. But
14 we have to take into account the fact that there are
15 technologies that exist and that can make it so that we can't
16 just take it for granted that a piece of information will
17 always or cannot be analyzed in conjunction with information
18 that is circulating in the public domain to produce, deduce
19 or infer other information.

20 **MS. ERIN DANN:** Thank you.

21 It is -- we have not previewed these
22 questions with our panel, but you have -- Professor Trudel,
23 you have hit on one of the other questions that was asked by
24 the participants on how advances in technology will impact
25 the analysis and the weighing that is ongoing.

26 On the issue of evaluating or assessing
27 claims of harm, one of the participants asked or notes that
28 some of the classified information that is within the

1 Commission's mandate, there have been leaks to the media and
2 certain information or at least allegations of certain
3 classified information have been -- are in the public in the
4 form of media stories.

5 Could the panel address how leaked
6 information affects the balancing that the Commissioner or a
7 Federal Court Judge, if it came to a section 38 application,
8 would undertake?

9 So in particular, in some circumstances would
10 this affect the assessment of the potential injury to
11 national security and the release of documents or part of
12 documents?

13 **DR. LEAH WEST:** So if I was still working in
14 government, my answer would be validating leaked information
15 as true or asserting that the claims made are true is, in
16 itself, harmful because it then tends to reveal what Canada's
17 national security agencies knew and when, and potentially
18 how. So generally, you will not see national security
19 agencies in Canada and elsewhere validate claims made on the
20 -- on leaked information because that, itself, lends
21 credibility.

22 And the other thing I'll say is that the
23 problem with leaked information, especially if it's a leaked
24 document or an assessment, those are potentially assessments
25 made at a moment in time and they don't necessarily reflect
26 new information learned and that could change an assessment,
27 for example, of a threat. And so that also have to be taken
28 into account as leaked information, just because it's leaked

1 information, doesn't mean it's true information. It may have
2 been believed to be true at one time and is no longer the
3 case. So that needs to be factored in.

4 That said, there have been many a case in the
5 Canadian Federal Court where well-known information, for
6 example, that enhanced interrogation methods were used on
7 certain prisoners in Guantanamo, right, was well known, but
8 the United States refused to allow certain information
9 relating to that to be disclosed in the Canadian Court
10 because it would be validating things that had not been
11 validated by U.S. government officials.

12 So it's -- it has to be done, again, on a
13 case-by-case basis, and that's how it has always been done in
14 the Federal Court.

15 So again, I'll just use the example of
16 information derived from the use of enhanced measures were
17 used in certain cases in Guantanamo. You know, that was
18 public, but the balance was, okay, is this ridiculous to
19 withhold from the public as, you know, relevant in this case
20 when it is so well known; right? It was no longer a question
21 of whether it was true or false. It was very well known and
22 went to the credibility and reliability of certain evidence
23 being put forward. And in that case, the judge said, you
24 know, no, I can't possibly allow this. And so, you know, I
25 don't think, to my mind, any of the leaked information in
26 this case has risen to that level of public truth.

27 **MS. ERIN DANN:** All right. Thank you. If
28 there's no further comments that any of the panelists want to

1 make on that point, I will turn the podium to my colleague to
2 ask some questions about process.

3 --- QUESTIONS TO THE PANEL BY/QUESTIONS AUX PANÉLISTES PAR MR
4 JEAN-PHILIPPE MacKAY :

5 **MR. JEAN-PHILIPPE MacKAY:** The first question
6 requires a preamble.

7 We know that, in administrative decisions,
8 there are some fundamental rights but also values that need
9 to be taken into consideration by decisionmakers in public
10 administration. In the context where some views that are
11 guaranteed by the *Charter* need to be taken into account by
12 decisionmakers in the context of disclosure or the decisions
13 to disclose protected elements for national security reasons,
14 how can the *Charter* or how should it intervene in the process
15 of disclosing information? So in the context of this
16 Commission specifically.

17 **Prof. PIERRE TRUDEL:** We probably need to
18 look at the issue or the issues surrounding the information
19 for which these questions are being asked. Once these issues
20 are identified, it will be possible to better see the values
21 that are at play.

22 For instance, if we are protecting the
23 identity of a person because their life can be in danger if
24 this information was revealed, well, obviously, the right
25 that is being invoked here is the right to safety of the
26 person. So by identifying the issue at stake, we can be in a
27 better position to identify the values that are impacted by
28 this issue raised by the information that we are questioning

1 whether they should be revealed to the public or not or to
2 what extent they should be disclosed.

3 So this is how it will become possible to
4 introduce and what we can call the reasoning of the decision-
5 making process of the decisionmaker, the Judge. This will
6 make it possible to introduce some kind of grid where we can
7 say, "Well, this is the value at stake and, given this value,
8 what needs to be done and what precautions must we take to
9 ensure that we are aligned with these values and respecting
10 these values".

11 For instance, values related to the freedom
12 of expression, I think it's the same rationale, what kind of
13 harm could be caused to the freedom of expression and the
14 public trust if we unduly restrict the circulation of
15 information.

16 So this is a way to ask the question
17 regarding values on the operational level so that a decision
18 can be made because, obviously, values that are in the
19 *Charter*, the fundamental rights, are very abstract and we
20 have to make them a lot more tangible. And one way to do
21 this, in my opinion, is to properly identify the issues that
22 are impacted with these questions related to information so
23 we have to see whether they should be made public or not.

24 **MR. JEAN-PHILIPPE MacKAY:** In the context of
25 this Commission when we look at the mandate, the Terms of
26 Reference, there are some specific considerations. The
27 Commission needs to look at special vulnerabilities of some
28 diaspora groups in Canada.

1 In the context to follow up on the -- on your
2 response, Professor Trudel, in the context where there's some
3 specific vulnerability that need to be studied and analyzed
4 by the Commission, in this context is the right to equality
5 or how can the right to equality be one of these issues
6 related to these questions on the vulnerability of some of
7 these diaspora groups?

8 **Prof. PIERRE TRUDEL:** Absolutely. I think
9 taking into account these vulnerabilities to respect the
10 right to equality is to apply the measure of vulnerability.
11 In other words, to truly respect the right to equality and
12 the values, we have to examine the specific vulnerability
13 that can be experienced by some members of some groups,
14 vulnerable groups or groups that have some specific
15 characteristics with which we can identify, vulnerabilities
16 that are more present in these groups compared to other
17 segments of the population.

18 So I think this is, once again, to
19 operationalize this, this right to equality, because
20 respecting this right means that we have to take into account
21 that not everybody, not all -- everybody is vulnerable in the
22 same situation in the same way to the same events. So this
23 needs to be taken into account if we really want to go beyond
24 the formal right to equality and respect the true value of
25 equality. And I think this is what we need to consider in
26 the -- with the concept of fundamental rights in Canada.

27 Also on the same topic, we're talking about
28 different levels since this morning, the issues of

1 confidentiality in relation to national security, for
2 instance, in negotiations between the government and the
3 Commission and also in judiciary terms. If there is, for
4 instance -- so there's some fundamental values.

5 **MR. JEAN-PHILIPPE MacKAY:** This element of
6 analysis, does it apply only to judiciary, quasi-judiciary
7 decisionmakers or does it -- is there an element that needs
8 to guide them in the negotiations between the government and
9 the Commission when it comes time to discuss the scope of a
10 privilege or a disclosure related to national security?

11 **Prof. PIERRE TRUDEL:** I would say that the
12 need to take into account and respect values is imposed on
13 everyone, including the judiciary branch and also the
14 executive. So I think these values should be taken into
15 consideration by everyone, values that -- that underpin our
16 *Charter*, as they impact all parties.

17 These are values that concern the rights of
18 all citizens, so everybody who is involved in the decision-
19 making process and also the negotiation process to -- they
20 have to take these values into account. It's not just a
21 private sort of the Judge or the Commissioner or the
22 Commission. This really concerns all the decisionmakers and
23 all persons who exercise authority.

24 **MR. JEAN-PHILIPPE MacKAY:** We have received
25 another question which reads as follows, do you agree that it
26 would be helpful if this Commission disclosed to the
27 participants and the public the guidelines that the
28 Commission will use to determine how it will balance the

1 public's interest in disclosure in national security concerns
2 in its work.

3 DR. LEAH WEST: So ---

4 MR. JEAN-PHILIPPE MacKAY: Well, maybe if I
5 can ask you ---

6 DR. LEAH WEST: Yeah.

7 MR. JEAN-PHILIPPE MacKAY: --- a follow-up
8 question. Do you think such a framework can exist in a
9 vacuum, or it has to be tied to a specific, in French,
10 "enjeu" ---

11 DR. LEAH WEST: Yeah.

12 MR. JEAN-PHILIPPE MacKAY: --- so a specific
13 concern or on the case-by-case basis?

14 DR. LEAH WEST: So to my mind, this might be
15 something that is articulated in the Commissioner's findings,
16 not necessarily in advance. I don't know that it's something
17 that the Commissioner could articulate in advance of making
18 these kinds of decisions. Ultimately, the Commissioner is
19 going to decide based on her mandate what she believes needs
20 to be made public, and she may ultimately decide injury be
21 damned. And in that case, I suspect that she would
22 articulate the reasons why for that. And presumably, the
23 first time that that's released, whatever it is will be
24 redacted because there'll be now a battle over that piece of
25 information in the courts.

26 And so I think, generally, once a decision
27 has been made about how you're going to write your findings
28 of fact after you've reviewed all the information, how you

1 then weight it, your actual process of weighing that, which I
2 think you will only know once you engage in that exercise,
3 should be articulated to the public in your findings about
4 how you chose what to make public and what not. But I think
5 it would probably lead to -- I don't know that you could
6 fully articulate your process, unless you were to say I
7 generally plan to apply the Ribic test and move forward, I
8 don't know how much more granular you could be at the outset.

9 **DR. MICHAEL NESBITT:** I mean, I'll caveat
10 this by saying it's not studied opinion because I've been
11 thinking about it for ---

12 **DR. LEAH WEST:** Yeah.

13 **DR. MICHAEL NESBITT:** --- two minutes while
14 Professor West is talking here, but I'll try to do the best I
15 can, and the best I can would be to essentially agree. I
16 think absolutely you have to explain that this sort of detail
17 I see no reason why that wouldn't make the most sense that
18 you would do it in the final report on a case-by-case basis.

19 I guess to add to what Professor West was
20 saying, and, again, I'd have to think about it more, but I'd
21 have as much worry that you would undermine the credibility
22 of the inquiry by coming up with something that was so
23 general so as to apply to any sort of situation or piece of
24 evidence in the final report that it was easily criticized in
25 the abstract before we ever get to the case-by-case analysis,
26 which is invariably where this is going to play out anyways.
27 So perhaps that's a middle-ground answer to your question,
28 which is, yes, we should provide some guidelines as to how

1 you weight evidence, just like you would -- I don't want to
2 make this a court, but just as you would in a court decision;
3 right? I put more weight here. I thought this was
4 corroborated. I thought this was credible. I find this
5 backed this. Here's why. Here's the values that I
6 considered in this case. In this case, it mattered to hear
7 from intervenors because they were a particularly affected
8 community and had something, you know, that needed to be said
9 and to respect their quality. I had to hear from them. In
10 this other case, there was no such person. But again, I
11 think that would be done most obviously in a final report as
12 one explains the findings.

13 **MR. JEAN-PHILIPPE MacKAY:** According to our
14 schedule, we have a 20-minute break at 3:00 p.m.

15 **COMMISSIONER HOGUE:** So we will take a 20-
16 minute break. We will be back in 20 minutes.

17 **THE REGISTRAR:** Order, please. The hearing
18 is in recess until 3:20.

19 --- Upon recessing at 2:59 p.m.

20 --- L'audience est suspendue à 14h59

21 --- Upon resuming at 3:24 p.m.

22 --- L'audience est reprise à 15h24

23 **THE REGISTRAR:** Order, please.

24 The sitting for the Foreign Interference
25 Commission is back in session.

26 **MR. JEAN-PHILIPPE MacKAY:** Welcome back. A
27 specific question for Professor Nesbitt.

28 In your review of past inquiries, we spoke a

1 lot about Arar since the beginning of the day, but we are --
2 the question is about other inquiries including -- also the
3 Arar Inquiry. What types of cooperation has the government
4 provided? Did they take steps to assist the Commission
5 balance the tension between national security confidentiality
6 and the right to information, and what were those steps?

7 **DR. LEAH WEST:** Sure.

8 **MR. JEAN-PHILIPPE MacKAY:** Professor West can
9 jump in if ---

10 **DR. MICHAEL NESBITT:** So, I mean, I'm a
11 little limited in my answer to what is provided in the
12 report, so the fundamentals of the report in the Arar Inquiry
13 talked about the need to sort of -- that they did some of the
14 pre-work that we've already discussed, but the need to do
15 more of it and for future inquiries to do more of it. The
16 modern Canadian inquiries have, for the most part, discussed
17 an issue with overclaiming, so I think it has to be on the
18 table that it's a possible concern. It has been something
19 that's been noted in past inquiries.

20 What steps did they take? I think we've
21 covered most of them, which is you try to do as much of the
22 legwork upfront as you can. You obviously try to discuss
23 with those involved and help them to understand the
24 importance of providing the information that is necessary,
25 while yourself learning to understand what information just
26 won't be released. And then, and I know that perhaps this is
27 a bit of a theme of today, but it often has looked, at least
28 from the outside in reading the reports, like a contextual

1 analysis. Right? How you deal with that depends on what the
2 claim is, whether it's an overclaim, whether it's a
3 legitimate claim that's being balanced with a real imperative
4 of the inquiry to make certain information public,
5 understanding that there are also reasons not to make it
6 public.

7 There are, of course, just to be thorough, I
8 mean, there are other options here. You can take it just to
9 Federal Court and have a section 38 *Canada Evidence Act*
10 dispute. That's, as Professor West has already discussed,
11 it's neither efficient nor effective, particularly given the
12 timelines of this. It also could happen. Maybe it will
13 happen, I -- no idea, and don't want to speculate on that.
14 But the timelines on that generally don't allow for the
15 completion of reports in three months from now or even 10 or
16 11 months from now. So that would certainly be, as the Arar
17 Inquiry said, it's an option that's on the table. It should
18 be the last option.

19 And to reiterate, I think a more important
20 point is that serves no one well. None of the parties, no
21 one involved, the government, nor the parties, nor the
22 Commission are served well by that approach. So a
23 collaborative approach that works ahead of time to negotiate
24 a solution is usually the best one.

25 **DR. LEAH WEST:** I'm going to just take
26 examples from other types of bodies that are in this game.
27 So mentioned *NSIRA* and *NSICOP*. Both have taken steps to
28 articulate where they felt that government agencies were not

1 being forthcoming or overclaiming in their reporting, and
2 they also praise those who are -- those agencies who do a
3 good job in responding to requests for information. So
4 that's something else.

5 Institution or reputation is important for
6 these agencies because an institution's trust is crucial to
7 their work. So if the Commission finds that certain agencies
8 are being deliberately obtrusive, it -- you know, even if you
9 can't get to a point where you get that compromise, making
10 that clear in the report is something other agencies have
11 done, and you know, might be something that would make them
12 reconsider their position, just like praising those agencies
13 who do a good job in that regard would help bolster
14 confidence in those institutions.

15 **MR. JEAN-PHILIPPE MACKAY:** So since the
16 beginning of the panel today, we have discussed the
17 importance of cooperation, as Professor Nesbitt has just
18 mentioned. But what is your opinion of the importance of a
19 adversarial debate on national security confidentiality
20 issues in the context of a public inquiry? So at all levels
21 of the negotiation, then also -- well, we'll speak to that.
22 So the -- in the negotiation context, the role of an
23 adversary to the government in the context of an inquiry,
24 what is your opinion between this relationship between
25 parties?

26 **DR. MICHAEL NESBITT:** Can I clarify what --
27 well, maybe you don't know. What is meant by the question of
28 an adversarial relationship?

1 **MR. JEAN-PHILIPPE MACKAY:** Well, this is not
2 my question, so I wouldn't know. But in the context of the
3 question that we had this morning, so the role of Commission
4 counsel in negotiating those claims with the government. We
5 also mentioned earlier the notion of a special advocate in
6 certain national security settings. So this element of
7 having an adversary in front of the government, so do you
8 think that this is a necessity in the context of an inquiry
9 or this specific inquiry?

10 **DR. LEAH WEST:** Yes. And that's why it had
11 to be added on in the Arar case through special advocate that
12 were designed specifically to take that role. Their job
13 wasn't really to bring out the facts, their job was to
14 challenge claims of national security confidentiality.

15 And so, you know, I'm heartened to see that
16 there are several counsel in the Commission that are well
17 placed, and I can't think of people more experienced than to
18 do that job here, and I'm sure were appointed for that very
19 reason because they have history, credibility, experience
20 taking it to the government on their claims of national
21 security confidentiality. Because it is absolutely crucial
22 that you have people who are capable and competent to engage
23 in that process.

24 **MR. JEAN-PHILIPPE MACKAY:** And I don't want
25 to interrupt you, Professor. I think you misspoke about the
26 Arar, and you mentioned special advocate.

27 **DR. LEAH WEST:** Sorry. Yeah, I meant to say
28 *amicus curiae*.

1 **MR. JEAN-PHILIPPE MACKAY:** Okay.

2 **DR. LEAH WEST:** Thank you.

3 **DR. MICHAEL NESBITT:** Yeah, it's a more
4 general answer, but maybe it speaks to both this and your
5 previous question. And that is in certain circumstances it's
6 been clear that the approach has to be somewhat adversarial
7 in a general sense, which is to say, the word I used
8 repeatedly in the talk this morning was you have to "push" or
9 "challenge".

10 That is quoted multiple times, or some
11 version of that is said multiple times in the Arar report,
12 obviously as an indication to future inquiries that sometimes
13 it will have to be adversarial in the sense of challenging to
14 release more information, challenging the justifications,
15 perhaps, that may be to release the information, that may be
16 just challenging them to ensure the Commissioner is satisfied
17 that the information should be protected.

18 But again, it's not -- we're not just
19 referring to the Arar Inquiry there. That was -- sorry, I
20 believe I quoted Professor Kent Roach. Kent Roach, of
21 course, was part of the Air India Inquiry, and is drawing
22 lessons from that as well.

23 I spoke this morning of a published article,
24 a public published article by a prosecutor with a long
25 history of dealing with national security litigation in the
26 criminal context, and again, he said the same thing.
27 Sometimes he put it as you have to be adversarial, but he
28 sort of said, "but you start the process early and you start

1 that negotiation." And to some extent, I read into that, and
2 sometimes that meets that sort of process of pushing.

3 So I think there absolutely, as
4 Professor West was saying, absolutely has to be adversarial
5 sometimes, and that's the nature of it, it's by way of
6 Commission counsel to some degree. But it's also, I think --
7 I think just based on past practice, you know, my previous
8 answer was well, it's got to be contextual. How do you
9 convince someone of something? Well, depends on who the
10 person is and what the context is and what you want to
11 convince them of. But what is clear is however you take that
12 adversarial approach, you know, whether that's with a carrot
13 or a stick, sometimes that has to happen in the context. And
14 the history has suggested it may, if history is an
15 indication, happen here as well.

16 **MR. JEAN-PHILIPPE MACKAY:** Thank you.

17 **MS. ERIN DANN:** At the risk of misreading the
18 question that we were submitted, I think it may have to do --
19 the use of adversarial may be in comparison to inquisitorial.
20 It has to do with sort of the role of Commission counsel.
21 And you may not be the panel to ask, or you may well be,
22 given your experience in, Professor Nesbitt, in studying
23 commissions of inquiry. But the commission counsel role it
24 is that one that is purely inquisitorial or it can,
25 Commission counsel, take on, for example, by engaging not
26 just in examination in-Chief but asking cross-examination
27 type questions.

28 Is that a method that has been used in or --

1 in prior inquiries? Is it available? Is there -- does the -
2 - does the role of Commission counsel permit a kind of a
3 taking challenging posture or a position in a Commission of
4 inquiry?

5 **DR. LEAH WEST:** That's for you.

6 **DR. MICHAEL NESBITT:** I -- unless someone
7 disagrees with me, I see no reason why not, but -- and as I
8 said, I expect it might have to happen. I mean, the
9 Commission is -- the Commission's report is going to depend
10 on the extent to which it is impartial and independent as was
11 discussed yesterday. It is an impartial and independent
12 body. That means the Commission counsel might have to play
13 the role of being a little less inquisitorial and a little
14 more vigilant in trying to get the information that's in the
15 interests of the Commission to receive.

16 **DR. LEAH WEST:** And that would be especially
17 true in *in camera* proceedings where you do not have party
18 counsel who can ask -- or cross-examine witnesses.

19 **--- QUESTIONS TO THE PANEL BY/QUESTIONS AU PANÉLISTES PAR MS.**

20 **ERIN DANN:**

21 **MS. ERIN DANN:** Thank you.

22 Following up on the discussion we had before
23 the break about *Charter* values, a question was posed, would
24 you agree that giving targeted individuals and communities
25 the ability to take precautionary measures in the face of
26 imminent threats of foreign interference or transnational
27 repression is an aspect of the public interest in disclosure
28 or something that weighs in favour of disclosure?

1 How do you feel this should be factored into
2 the balance to be struck as the Commission conducts its work?

3 And I'll -- I pose the question to any of the
4 three of you that wish to respond.

5 **DR. LEAH WEST:** So I -- especially in the
6 second half of the Commission's mandate, you know, I do think
7 that there is a role not just for national security agencies,
8 but the Commission in making sure the public understands
9 broadly how foreign states seek to influence the public or a
10 subset of the Canadian population in order to build
11 resilience. I think that's part of the job our security
12 agencies are taking more and more of, but also, you know, the
13 public education aspect of it, of this is the type of threats
14 Canadians and Canadian communities are facing from foreign
15 actors and this is the impact it can have on our democratic
16 institutions, I think, are appropriate findings for the
17 Commission to be making and definitely part of that public
18 interest.

19 And so -- but again, I think you can make
20 findings of that sort without revealing how our security
21 agencies have come to know the details of that. And I think
22 it'll be very important to hear from those communities in a
23 way that they feel safe so that they can explain that to the
24 Commission and the Commission can, on behalf of those
25 communities, explain it to the Canadian public.

26 **MS. ERIN DANN:** Thank you.

27 This question begins, we understand the need
28 for confidentiality or classification to protect national

1 security interests. The question for the panel is whether
2 you would acknowledge or can you speak to whether there are
3 national security interests that are served by the disclosure
4 of information, even sensitive information, in the sense that
5 the questioner suggests that could promote awareness or serve
6 to isolate -- insulate, I should say, the public from the
7 impact of foreign interference.

8 Professor West, I see you nodding your head,
9 so I'll ---

10 **DR. LEAH WEST:** Well, I think that goes to
11 the point I just made, but also, I mean, we're seeing that
12 very clearly be articulated by the Canadian security
13 intelligence service right now. They're in the midst of
14 doing public consultation saying we want the ability to share
15 more information that we've collected in our investigations
16 with provincial governments, universities, et cetera in order
17 to help them build their own resilience.

18 I think the same thing would apply to
19 diaspora communities as well.

20 And so we see that kind of work being done
21 routinely when it comes to cyber threats and cyber security
22 threats. We have a whole agency now basically dedicated to
23 that in the cyber -- Canada Cyber Centre that's designed to
24 articulate to the public what these threats are and they've
25 done that in the case of democratic interference. And so I
26 do think that there is an important role of informing the
27 public and potentially declassifying information to build
28 resilience.

1 And we've actually seen that not just in the
2 case of foreign interference, but with other threats. We've
3 seen other intelligence agencies, including the Department of
4 National Defence, release or declassify information to
5 counter disinformation coming from other states to help
6 Canadians become more resilient and understand, to actually
7 get into the fight of the -- not leave a vacuum of
8 information, but actually to help fill the void and enter
9 into the debate of public ideas by declassifying certain
10 information.

11 So I think there absolutely is a need and I
12 think a growing recognition of the need to share information
13 that intelligence agencies know in order to build public
14 resilience, not just with foreign interference, but a variety
15 of national security threats.

16 **Prof. PIERRE TRUDEL:** There is an advantage,
17 there is even a need for better knowledge on behalf of the
18 whole public regarding possible strategies or activities of
19 interference. For example, in electoral processes,
20 interference can come from all sorts of sources. And if we
21 take the example of false information or misinformation which
22 can go viral which it can be targeted, so regular citizens
23 are targeted and they are likely to be the first targets of
24 such interferences.

25 So improving the general knowledge of the
26 public of the risks specific to the fact that information is
27 circulated very rapidly and can land very quickly in our cell
28 phones or in all the tools that we use in our daily lives,

1 that's certainly an issue which requires much more
2 transparency, so I totally agree with the person who was
3 asking this question. I think that there is a requirement
4 for sharing all situations where foreign interference can be
5 determined, particularly when using the various technologies
6 which are used on a daily basis today.

7 **DR. LEAH WEST:** I just want to add, the
8 National Security Transparency Advisory Group, which is an
9 independent advisory body that provides advice to the
10 Minister of Public Safety on implementing Canada's
11 transparency goals, has written about this quite extensively
12 and they have published three reports. And one of those
13 reports dramatically highlights, you know, all of the
14 positives that come to national security from transparency,
15 so it might be a reference for the Commissioner.

16 **DR. MICHAEL NESBITT:** I was actually going to
17 sort of point to the same thing. And in part, I -- no,
18 that's great.

19 And I was going to point to it because I was
20 going to tie it to a quote I had earlier from the Arar
21 Inquiry, which is that overclaiming, and I quote, "also
22 promotes public suspicion and cynicism about legitimate
23 claims by the government of national security
24 confidentiality".

25 And so the flip side of what was just said is
26 that if you have a situation of overclaiming, if you're not
27 sharing the information, if the public isn't understanding
28 what's happening, you have a lack of trust. And a lack of

1 trust in our institutions eventually will lead to the failure
2 of the institutions.

3 And so at a very fundamental level, some form
4 of transparency which allows for, as I was discussing this
5 morning, accountability is fundamental to upholding our
6 national security apparatus as a whole, and so absolutely
7 there are benefits, right. The corollary of that is if a
8 lack of trust undermines the potential, the activities, the
9 likely powers in the long run of our national security
10 agencies, then public trust in those institutions will garner
11 more support for them and will allow them to act in our
12 interest better.

13 **DR. LEAH WEST:** Okay. I just want to add one
14 last point on that, in that lack of trust in our institutions
15 is probably at its greatest in a number of diaspora
16 communities and ethnic minority groups across Canada because
17 of lack of accountability when there's been wrongs to those
18 communities or over-surveillance, et cetera. And so given
19 the nature of the question at hand, I think it's additionally
20 important in this context.

21 **MS. ERIN DANN:** Thank you. I would -- just a
22 few more questions, specifically about some of the
23 intricacies of section 38.

24 **DR. LEAH WEST:** Oh, boy.

25 **MS. ERIN DANN:** Professor West, one of the
26 questions we received submits that the procedural safeguards
27 contained within the *Canada Evidence Act* were an important
28 consideration in favour of constitutionality when different

1 provisions of that Act have been assessed by the courts, and
2 specifically, the regime provided by section 38.

3 Are these safeguards, these sort of
4 constitutionally saving safeguards, are they applicable in
5 the context of a Commission of inquiry? And the questioner
6 asks, for example, or poses, for example, whether risks of
7 the infringement of certain *Charter* values or protections
8 that were discussed earlier in our presentations, can these
9 be -- are remedies such as a stay of a proceedings or a stay
10 of indictment or limiting the amount of information provided
11 in relation to an indictment, those don't seem to have a
12 specific sort of applicability in this context.

13 Can you provide any insight on....

14 **DR. LEAH WEST:** So there is two things: One,
15 a large part of that is in the context of criminal
16 proceedings where an accused has a right under section 7 to
17 all of the relevant information before them at trial.

18 Those constitutional premise or the
19 procedural safeguards do matter to an extent in civil cases
20 or judicial review, but not quite to the same extent. So
21 some of those safeguards, like a stay of proceedings, for
22 example, or the ability to deny the admission of certain
23 evidence, are more applicable in that context and I don't
24 really think transfer well to this context.

25 But the other thing I'll say is no, because
26 at the end of the day, in this case, the government still
27 gets to decide what is disclosed or not. Right? That was
28 made very clear in their institutional report. And you know,

1 at the end of the day, the government has control over what
2 information that is privileged and under -- by national
3 security claims, can or cannot be released, not the
4 Commissioner.

5 The Commissioner will argue and -- or through
6 her counsel argue for what you want to be disclosed, but at
7 the end of the day, the decision rests with the government,
8 and ultimately the Attorney General. And if there can't be
9 agreement on that, then you go to the court, and that's when
10 those safeguards kick in.

11 **MS. ERIN DANN:** And turning, then, to follow
12 that. Where section 38 is engaged, would you agree that it
13 is important for the public to be aware that the Commission
14 does not agree with certain national security claims by the
15 government? And in that context, in your view, would it be
16 important for the Attorney General to authorise disclosure of
17 the very fact that a notice under section 38.02 of the *Canada*
18 *Evidence Act* has been given by the Commission?

19 **DR. LEAH WEST:** Absolutely.

20 **MS. ERIN DANN:** That looks like agreement
21 across the board, no differing opinions on that point. Thank
22 you.

23 I'll just take a moment and consult with my
24 colleague on our remaining questions for you. Just one
25 moment.

26 One further question. And my trouble in
27 reading this question is not with the question that was
28 posed, but with my advanced -- my increasingly problematic

1 eyesight.

2 "Before the lunch break, Commission counsel",
3 I suppose that's me, "asked the panel about the balance
4 between national security confidentiality and the public
5 interest in fair and free elections and democratic processes.
6 What are the thoughts of the panel on the balance between the
7 interest of parliamentarians in being aware of infringements
8 of their parliamentary privileges, which protect their
9 ability to fulfill their duties free from obstruction,
10 intimidation, or interference, and national security
11 confidentiality?"

12 Anyone able to address that question?

13 **DR. LEAH WEST:** So I'll start because I
14 assigned this as a case study to my ethics class last week,
15 essentially.

16 And really, you know, parliamentarians who
17 have a job to maintain accountability over the government,
18 and who have privileges in order to do that, how much do they
19 need to know? I would say in this case we know that there is
20 allegations that they need to know specifically because
21 threats have to do with them, versus the interest in national
22 security and not disclosing certain information potentially
23 about those threats. And to me, that's really a question for
24 the national security agencies who have the full picture and
25 understand the level of threat.

26 In an ideal world, I think anyone who faces a
27 personal threat or a threat to their ability to uphold their
28 duties in a democratic institution, should have as much

1 information as possible. But it's a -- it would be very case
2 dependent, and I don't think anybody could make that decision
3 other than the agencies holding all of that -- all of those
4 cards. But I think that the agencies with that information
5 would need to take into account a parliamentarian's role,
6 very important role, in democracy when weighing those -- the
7 potential injury of revealing more information to them.

8 My students really should have been watching
9 that.

10 (LAUGHTER/RIRES)

11 MS. ERIN DANN: It'll be on the exam. I'll
12 just take one more moment.

13 Commissioner, those are all of the questions
14 that we had for our panel this afternoon.

15 COMMISSIONER HOGUE: Thank you. Thank you to
16 all of you.

17 THE REGISTRAR: Order, please.

18 COMMISSIONER HOGUE: We'll resume tomorrow at
19 10:00 a.m. Thank you.

20 THE REGISTRAR: This sitting of the Foreign
21 Interference Commission has adjourned until 10:00 a.m.
22 tomorrow.

23 --- Upon adjourning at 3:54 p.m./

24 --- L'audience est ajournée à 15h54

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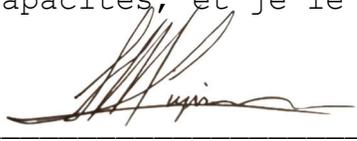
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C E R T I F I C A T I O N

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